



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

(Belonging to Virudhunagar Hindu Nadars)

An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai

Re-accredited with 'A' Grade (3rd Cycle) by NAAC

VIRUDHUNAGAR - 626 001

Part II ENGLISH

The Courses designed for the students of B.A./B.Sc./B.Com./BBA/BCA aims at improving their Proficiency in English by introducing them to the varied aspects of the English Language through a variety of literary texts and technical writing. They have been specially designed to enhance the skills required for job prospects. Unit I, Unit II, and Unit III focus on imparting life skills and attributes related to personality development to students and honing their soft skills. Unit IV and Unit V will facilitate the students to enrich their language competence with ample practice in written communication to meet academic and professional needs. Assessment of communication skills via Practical-cum-viva voce will enable the students to integrate the imbibed language skills and communicate effectively in real life situations.

The Evaluation Scheme for Internal and External Assessment is as follows:

EVALUATION SCHEME

	Internal Assessment	External Assessment
Test	15	75
Practical	10	-
Total	25	75

INTERNAL ASSESSMENT

Distribution of Marks

Three Periodic Tests (45 marks each)

Time: 2 Hours

Average of the best two: $30 \div 2 = 15$

Practical - 10

Total - 25

EXTERNAL ASSESSMENT

Time: 3 Hours

Exam : 75 Marks

PART II – ENGLISH

S.No.	Semester	Course Code	Title of the Course	Credits	Marks
1.	I	23UENG11	Paper I – General English	3	100
2.	II	23UENG21	Paper II – General English	3	100



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Part II English

(2023-2024 onwards)

Semester I	Paper I – General English	Hours/Week: 6	
Course Code 23UENG11		Credits: 3	
		Internal 25	External 75

Course Outcomes:

On completion of this course, the students will be able to

CO1: identify the correct usage of the parts of speech. [K1]

CO2: describe the underlying critical thinking and creative ideas embedded in the prescribed texts. [K2]

CO3: infer the themes and the attribute of empathy dealt in the prescribed literary texts. [K2]

CO4: determine the significance of self-awareness and positive thinking in various life situations depicted in the prescribed texts. [K3]

CO5: apply the integrated language skills in speaking and writing. [K3]

UNIT I SELF-AWARENESS (WHO) & POSITIVE THINKING (UNICEF)

Life Story (15 Hours)

Malala Yousafzai - Chapter 1 from I am Malala

Poem

Rabindranath Tagore - Where the Mind is Without Fear – Gitanjali 35

Chinua Achebe - Love Cycle

UNIT II EMPATHY

(15 Hours)

Poem

David Roth - Nine Gold Medals

William Wordsworth - Alice Fell or Poverty

Short Story

E.V. Lucas - The School for Sympathy

UNIT III CRITICAL & CREATIVE THINKING (20 Hours)

Poem

Edgar Guest - The Things That Haven't Been Done Before

Robert Frost - Stopping by the Woods on a Snowy Evening

Readers Theatre

Aaron Shepard - The Magic Brocade : A Tale of China

UNIT IV Parts of Speech (15 Hours)

Articles

Noun

Pronoun

Verb

Adverb

Adjective

Preposition

UNIT V Paragraph and Essay Writing (15 Hours)

Descriptive

Narrative

Reading Comprehension

Practical (10 Hours)

Description

Narration

TEXT BOOKS

Achebe, Chinua. "Love Cycle".<https://www.best-poems.net/chinua-achebe/love-cycle.html>

Aaron Shepard - The Magic Brocade : A Tale of China

<http://www.aaronshp.com/stories/056.html>

Frost, Robert. "Stopping by the Woods on a Snowy Evening".

<https://www.poetryfoundation.org/poems/42891/stopping-by-woods-on-a-snowy-evening>

Guest, Edgar. "The Things That Haven't Been Done Before"

https://www.yourdailypoem.com/listpoem.jsp?poem_id=512

Lucas, E.V. "The School for Sympathy"

<https://www.scribd.com/document/495804201/1-School-for-sympathy>

Krishnasamy, N. *Modern English: A Book of Grammar, Usage and Composition* Macmillan, 1975.

Malala Yousafzai. *I am Malala*, Little, Brown and Company, 2013.

<https://archive.org/details/i-am-malala>

Nesfield, J.C. *English Grammar Composition and Usage*, Macmillan, 2019.

<https://archive.org/details/in.ernet.dli.2015.44179>

Tagore, Rabindranath. "Gitanjali 35" from *Gitanjali* (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali. MacMillan, 1913.

Roth, David. Nine Gold Medals <https://poemanalysis.com/david-roth/nine-gold-medals/>

Wordsworth, William. "Alice Fell or Poverty". <https://www.poetrynook.com/poem/alice-fell-or-poverty-0>

REFERENCE BOOKS

1. *English in use - A textbook for College Students* (English, Paper back, - T.Vijay Kumar, K Durga Bhavani, YL Srinivas)
2. *Practical English Usage - 4th Edition* By Michael Swan

23UENG11	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	3	2	1	2	3
CO2	3	3	3	3	1	1	2
CO3	3	3	3	3	1	1	3
CO4	3	3	3	3	1	2	1
CO5	3	3	3	2	1	2	1

Strong (3) Medium (2) Low (1)

Dr. G. Athirshtakumari

Heads of the Department

Dr. B. Winmayil

Dr. S. Malathi

Course Designers

**I UG Part II English
(2023 -2024 onwards)
Paper I – General English
I Semester 23UENG11**

Blue Print of the Question Paper (External)

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each question	Mark	Total
Section A – 1-3 Unit I	1. Comprehension (Poem)	5	3	1	3	15
	2. Paragraph	2	1	4	4	
	3. Essay	2	1	8	8	
Section B – 4-6 Unit II	4. Explain with reference to the context (Poem)	2	1	3	3	15
	5. Paragraph	2	1	4	4	
	6. Essay	2	1	8	8	
Section C – 7-9 Unit III	7. Answer in a sentence	3	3	1	3	15
	8. Paragraph	2	1	4	4	
	9. Essay	2	1	8	8	
Section D - 10 – 12 Unit IV	10. Identify the Part of Speech of the underlined word.	4	4	1	4	15
	11. Choose the correct answer and fill in the blank.	4	4	1	4	
	12. Complete the Table.	7	7	1	7	
Section E – 13 – 15 Unit V	13. Write a paragraph on any one of the following.	3	1	5	5	15
	14. Write an essay on any one of the following.	3	1	5	5	
	15. Read the following Passage and answer the questions given below.	5	5	1	5	
						75



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Part II English

(2023-2024 onwards)

Semester II	Paper II – General English	Hours/Week: 6	
Course Code 23UENG21		Credits: 3	
		Internal 25	External 75

Course Outcomes:

On completion of the course, the students will be able to

CO1: identify the importance of resilience for the betterment of life. [K1]

CO2: infer the themes related to decision making in the prescribed texts [K2]

CO3: describe the ways of imbibing problem solving skills through an in-depth study of the works prescribed [K2]

CO4: use English verbs and tenses appropriately in sentences [K3]

CO5: apply the effective strategies of speaking and writing skills. [K3]

UNIT I Resilience

Poem

(15 Hours)

Edgar A. Guest - Don't Quit

Langston Hughes - Still Here

Short Story

R.K. Narayan - Engine Trouble

UNIT II Decision Making

Poem

Robert Frost - The Road Not Taken

(15 Hours)

Short Story

Kristin Hunter - The Scribe

Frank Stockton - The Lady or the Tiger

UNIT III Problem Solving (20 Hours)

Life Story

Sudha Murthy - How I Taught My Grandmother to Read

Autobiography

How Frog went to Heaven – A Tale of Angolo

A.P.J.Abdul Kalam - Wings of Fire (Chapter 1)

UNIT IV Tenses (15 Hours)

Present

Past

Future

Concord

UNIT V English in the Workplace (15 Hours)

E-mail – Invitation, Enquiry, Seeking Clarification

Circular

Minutes of the Meeting

Practical (10 Hours)

Self Introduction

Situational Responses

TEXT BOOKS

Kalam, Abdul and ArunTiwari. (1999) *Wings of Fire: An Autobiography*. Hyderabad: University Press.

Hewings, Martin. (2000) *Advanced English Grammar*. Cambridge University Press.

Kumar, Shaikh Moula Ramendra. (Ed.) (2020) *Communication Skills: Practical Approach Stories of Resilience*. Blue Rose Publications.

Web Sources

Edgar A. Guest - Don't Quit <https://www.all-creatures.org/poetry/dontquit.html>

Langston Hughes. Still Here <https://poetryace.com/im-still-here>

R. K. Narayan. Engine Trouble

<http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf>

Kristin Hunter - The Scribe

<https://eckstone.files.wordpress.com/2013/09/the-scribe.pdf>

Frank Stockton. The Lady or the Tiger <https://www.gutenberg.org/ebooks/396>

Sudha Murthy - How I Taught My Grandmother to Read
<https://afgjlibrary.files.wordpress.com/2020/07/how-i-taught-my-grandmother-to-read-and-other-stories-pdfdrive.com-1.pdf>

How Frog went to Heaven – A Tale of Angolo

<http://www.aaronshep.com/rt/RTE19.html>

REFERENCE BOOKS

SP Bakshi, Richa Sharma. *Descriptive English*. Arihant Publications (India) Ltd., 2019.

23UENG21	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	3	2	1	2	3
CO2	3	3	3	3	1	1	2
CO3	3	3	3	3	1	1	3
CO4	3	3	3	3	1	2	1
CO5	3	3	3	2	1	2	1

Strong (3) Medium (2) Low (1)

Dr.G.Athirshtakumari
Head of the Department

Dr.B.Winmayil
 Dr.S.Malathi
Course Designers

**I UG Part II English
(2023 -2024 onwards)
Paper II – General English
II Semester 23UENG21
Blue Print of the Question Paper (External)**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each question	Mark	Total
Section A – 1-3 Unit I	1. Comprehension (Poem)	5	3	1	3	15
	2. Paragraph	2	1	4	4	
	3. Essay	2	1	8	8	
Section B – 4-6 Unit II	4. Explain with reference to the context (Poem)	2	1	3	3	15
	5. Paragraph	2	1	4	4	
	6. Essay	2	1	8	8	
Section C – 7-9 Unit III	7. Answer in a sentence	3	3	1	3	15
	8. Paragraph	2	1	4	4	
	9. Essay	2	1	8	8	
Section D - 10 – 12 Unit IV	10. Fill in the blanks with the correct tense of the Verb	5	5	1	5	15
	11. Choose the correct answer and fill in the blank	5	5	1	5	
	12. Correct the sentences	5	5	1	5	
Section E – 13 – 15 Unit V	13 E-mail	3	1	5	5	15
	14. Circular	3	1	5	5	
	15. Minutes	3	1	5	5	
						75