



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

(Belonging to Virudhunagar Hindu Nadars)

An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai
Re-accredited with 'A' Grade (3rd Cycle) by NAAC

VIRUDHUNAGAR - 626 001

OUTCOME BASED EDUCATION WITH CHOICE BASED CREDIT SYSTEM

REGULATIONS AND SYLLABUS

(with effect from Academic Year 2023 - 2024)

V.V.Vanniaperumal College for Women, Virudhunagar, established in 1962, offers 13 UG Programmes (Aided), 14 UG Programmes (SF) 13 PG Programmes and 6 Ph.D. Programmes. The curricula for all these Programmes, except Ph.D. Programmes, have been framed as per the guidelines given by the University Grants Commission (UGC) & Tamil Nadu State Council for Higher Education (TANSCHE) under Choice Based Credit System (CBCS) and the guidelines for Outcome Based Education (OBE).

The Departments of Commerce, English, History, Mathematics, Biochemistry and Tamil upgraded as Research Centres offer Ph.D. Programmes as per the norms and regulations of Madurai Kamaraj University, Madurai and do not come under the purview of CBCS.

A. CHOICE BASED CREDIT SYSTEM (CBCS)

The CBCS provides an opportunity for the students to choose Courses from the prescribed Courses. The CBCS is followed as per the guidelines formulated by the UGC. The performance of students is evaluated based on the uniform grading system. Computation of the Cumulative Grade Point Average (CGPA) is made to ensure uniformity in evaluation system.

List of Programmes in which CBCS/Elective Course System is implemented

UG PROGRAMMES

Arts & Humanities	:	History (E.M. & T.M.), English, Tamil
Physical & Life Sciences	:	Mathematics, Zoology, Chemistry, Physics, Biochemistry, Home Science - Nutrition and Dietetics, Costume Design and Fashion, Microbiology, Biotechnology, Computer Science, Information Technology, Computer Applications and Computer Application- Graphic Design
Commerce & Management	:	Commerce, Commerce (Computer Applications), Commerce (Professional Accounting), Business Administration

PG PROGRAMMES

Arts & Humanities	:	History, English, Tamil
Physical & Life Sciences	:	Mathematics, Physics, Chemistry, Zoology, Biochemistry, Home Science - Nutrition and Dietetics, Computer Science, and Computer Applications (MCA) *
Commerce & Management	:	Commerce, Business Administration (MBA) *

* AICTE approved Programmes

OUTLINE OF CHOICE BASED CREDIT SYSTEM – UG

1. Core Courses
2. Discipline Specific Elective Courses (DSEC)
3. Elective Courses
4. Skill Enhancement Courses (SEC)
5. Non Major Elective Courses (NMEC)
6. Ability Enhancement Compulsory Courses (AECC)
7. Generic Elective Courses (GEC)
8. Self Study Courses
9. Extra Credit Courses (Self Study Courses) (Optional)

**List of Non Major Elective Courses (NME)
(2023-2024 onwards)**

UG PROGRAMMES

Name of the Course	Course Code	Semester	Department
Introduction to Tourism	23UHIN11	I	History(EM)
Indian Constitution	23UHIN21	II	History(EM)
சுற்றுலா ஓர் அறிமுகம்	23UHIN11	I	History (TM)
இந்திய அரசியலமைப்பு	23UHIN21	II	History(TM)
Popular Literature and Culture	23UENN11	I	English
English for Professions	23UENN21	II	
பேச்சுக்கலைத்திறன்	23UTAN11	I	Tamil
பயன்முறைத் தமிழ்	23UTAN21	II	
Practical Banking	23UCON11	I	Commerce (Aided)
Basic Accounting Principles	23UCON22	II	
Financial Literacy-I	23UCON12	I	Commerce (SF)
Financial Literacy -II	23UCON21	II	
Self-Employment and Startup Business	23UCCN11	I	Commerce CA (SF)
Fundamentals of Marketing	23UCCN21	II	
Women Protection Laws	23UCPN11	I	Commerce (Professional Accounting)
Basic Labour Laws	23UCPN21	II	
Basics of Event Management	23UBAN11	I	Business Administration

Business Management	23UBAN21	II	
Quantitative Aptitude I	23UMTN11	I	Mathematics
Quantitative Aptitude II	23UMTN21	II	
Physics for Everyday life -I	23UPHN11	I	Physics
Physics for Everyday life -II	23UPHN21	II	
Food Chemistry	23UCHN11	I	Chemistry
Drugs and Natural Products	23UCHN21	II	
Ornamental fish farming and Management	23UZYN11	I	Zoology
Biocomposting for Entrepreneurship	23UZYN21	II	
Foundations of Baking and Confectionery	23UHSN11	I	Home Science – Nutrition and Dietetics
Basic Nutrition and Dietetics	23UHSN21	II	
Nutrition and Health	23UBCN11	I	Biochemistry
Life Style Diseases	23UBCN21	II	
Social and Preventive Medicine	23UMBN11	I	Microbiology
Nutrition & Health Hygiene	23UMBN21	II	
Herbal Medicine	23UBON11	I	Biotechnology
Organic Farming and Health Management	23UBON21	II	
Basics of Fashion	23UCFN11	I	Costume Design And Fashion
Interior Designing	23UCFN21	II	
Office Automation	23UCSN11	I	Computer Science
Introduction to Internet and HTML 5	23UCSN21	II	
Office Automation	23UITN11	I	Information Technology
Introduction to HTML	23UITN21	II	
Introduction to HTML	23UCAN11	I	Computer Applications
Fundamentals of Computers	23UCAN21	II	
Introduction to HTML	23UGDN11	I	Computer Applications - Graphic Design
Fundamentals of Computers	23UGDN21	II	
Organic Farming	23UBYN11	I	Botany
Nursery and Landscaping	23UBYN12		
Mushroom Cultivation	23UBYN21	II	
Medicinal Botany	23UBYN22		
Cadet Corps for Career Development I	23UNCN11	I	National Cadet Corps
Cadet Corps for Career Development II	23UNCN21	II	

**List of Ability Enhancement Compulsory Courses & Generic Elective Courses (GEC)
Offered**

ABILITY ENHANCEMENT COMPULSORY COURSES (AECC)

1. Value Education
2. Environmental Studies

GENERIC ELECTIVE COURSES - 1

1. Human Rights
2. Women Studies

GENERIC ELECTIVE COURSES - 2

1. Constitution of India
2. Modern Economics
3. Adolescent Psychology
4. Disaster Management

B. OUTCOME BASED EDUCATION (OBE) FRAMEWORK

The core philosophy of Outcome Based Education rests in employing a student - centric learning approach to measure the performance of students, based on a set of pre-determined outcomes. The significant advantage of OBE is that it enables a revamp of the curriculum based on the learning outcomes, upgrade of academic resources, quality enhancement in research and integration of technology in the teaching–learning process. It also helps in bringing clarity among students as to what is expected of them after completion of the Programme in general and the Course in particular. The OBE directs the teachers to channelise their teaching methodologies and evaluation strategies to attain the Programme Educational Objectives (PEOs) and fulfill the Vision and Mission of the Institution.

Vision of the Institution

The founding vision of the Institution is to impart Quality Education to the rural womenfolk and to empower them with knowledge and leadership quality.

Mission of the Institution

The mission of the Institution is to impart liberal education committed to quality and excellence. Its quest is to mould learners into globally competent individuals instilling in them life-oriented skills, personal integrity, leadership qualities and service mindedness.

B.1 Programme Educational Objectives, Programme Outcomes and Programme Specific Outcomes

It is imperative for the Institution to set the Programme Educational Objectives (PEOs), Programme Outcomes (POs) and Course Outcomes (COs), consistent with its Vision and Mission statements. The PEOs and the POs should be driven by the Mission of the Institution and should provide distinctive paths to achieve the stated goals. The PEOs for each Programme have to fulfill the Vision and Mission of the Department offering the Programme.

Vision of the Department of History

To enhance the students with intellectual potentials and skills to solve the problems of ever-changing Modern World with buoyancy.

Mission of the Department of History

- To broaden the intellectual acumen of the students with the past and present of India and the World.
- To empower the rural Womenfolk along with quality education and digital literacy.
- To stimulate research attitude and build transferable skills in preparing for a range of careers and for further studies.
- To develop a sense of commitment to the Society and to the Nation.

B.1.1 Programme Educational Objectives (PEOs)

PEOs are broad statements that describe the career and professional achievements, that the Programme is preparing the graduates to achieve within the first few years after graduation. PEOs are framed for each Programme and should be consistent with the Mission of the Institution.

Programme Educational Objectives of B.A. History Programme

The Students will be able to

- To become successful research scholars, government servants, teachers, journalists, archaeologists, curators, administrators, social workforces and tourist guide.
- To develop necessary skills to analyse the happenings of the past for facing the challenges in the current scenario.
- To uphold their standards by inculcating the spirit of Nationalism and moral values and making them as a responsible citizen.

Key Components of the Mission Statement	PEO1	PEO2	PEO3
Enriching the intellectual acumen of the students with the past and present of India and the world	✓	✓	✓
Empowering the Womenfolk with quality education and digital literacy.	✓	✓	-
Stimulating research attitude, skills and Preparing for range of careers	✓	✓	-

B.1.2 Programme Outcomes (POs)

POs shall be based on Graduate Attributes (GAs) of the Programme. The GAs are the attributes expected of a graduate from a Programme in terms of knowledge, skills, attitude and values. The Graduate Attributes include Disciplinary Knowledge, Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Research Related Skills, Co-operation/Team Work, Scientific Reasoning, Reflective Thinking, Information/Digital Literacy, Multicultural Competence, Moral and Ethical Awareness/Reasoning, Leadership Qualities and Lifelong Learning.

On successful completion of the Programme, the students will be able to

- 1 apply effectively the acquired knowledge and skill in the field of Arts, Physical Science, Life Science, Computer Science, Commerce and Management for higher studies and employment. (*Disciplinary Knowledge*)
- 2 articulate innovative thoughts and ideas proficiently in both in spoken and written forms. (*Communication Skills*)
- 3 identify, formulate and solve problems in real life situations scientifically / systematically by adapting updated skills in using modern tools and techniques. (*Scientific Reasoning and Problem Solving*)
- 4 critically analyse, synthesize and evaluate data, theories and ideas to provide valid suggestions through assignments, case studies, Internship and projects for the fulfillment of the local, national and global developmental needs. (*Critical Thinking and Analytical Reasoning*)
- 5 use ICT in a variety of self-directed lifelong learning activities to face career challenges in the changing environment. (*Digital Literacy, Self - directed and Lifelong Learning*)
- 6 self-manage and function efficiently as a member or a leader in diverse teams in a multicultural society for nation building. (*Co-operation/Team Work and Multicultural Competence*)
- 7 uphold the imbibed ethical and moral values in personal, professional and social life for sustainable environment. (*Moral and Ethical Awareness*)

B.1.3 Programme Specific Outcomes (PSOs)

Based on the Programme Outcomes, Programme Specific Outcomes are framed for each UG Programme. Programme Specific Outcomes denote what the students would be able to do at the time of graduation. They are Programme-specific and it is mandatory that each PO should be mapped to the respective PSO.

On completion of B.A. History Programme, the students will be able to

PO1: *Disciplinary Knowledge*

PSO 1.a: apply profound knowledge of the subjects of Regional, National and International importance of historical events and analyse the process of the period under study in pursuing Higher Education.

PSO 1.b: enhance their administrative skills and other professional skills in acquiring placement in various jobs like Teacher, Epigraphist, Curator, Archaeologist, Social Worker, Entrepreneur, Tourist Guide and Tourist Agent and thereby becoming a responsible citizen and an empowered woman.

PO2: Communication Skills

PSO2: uphold their ability to convey and exchange the historical information and interact efficiently in a diverse and ever-changing world.

PO3: Scientific Reasoning and Problem Solving

PSO3.a: identify the remarkable events in history, analyse from an economic perspective and understand its impact to meet the conflicting situations in the current scenario.

PSO3.b: recognise the policies, economic theories and the reforms of administrators and develop Justice, Peace and Harmony in a pluralistic society for sustainable environment.

PO4: Critical thinking and Analytical Reasoning

PSO4: analyse the pros and cons in History and widen their perspective in Research and Development for the establishment of a welfare State.

PO5: Digital Literacy, Self - directed and Lifelong learning

PSO5: make use of basic familiarities with digital tools and platform towards the betterment of their Self-directed and Lifelong learning activities for their successful career development in a competitive world.

PO6: Cooperation/Team Work and Multicultural Competence

PSO6: uphold the spirit of Nationalism and Patriotism by imbibing the historical, Multicultural and traditional values in preserving the unity of a State.

PO7: Moral and Ethical awareness

PSO7.a: practice the Moral, Ethical and Social values by abiding the Constitution and the gospels of the great men and women.

PSO7.b: construct their knowledge over Gender Equality, Social Justice, Communal Harmony, Secularism and Human Rights in maintaining equality in society.

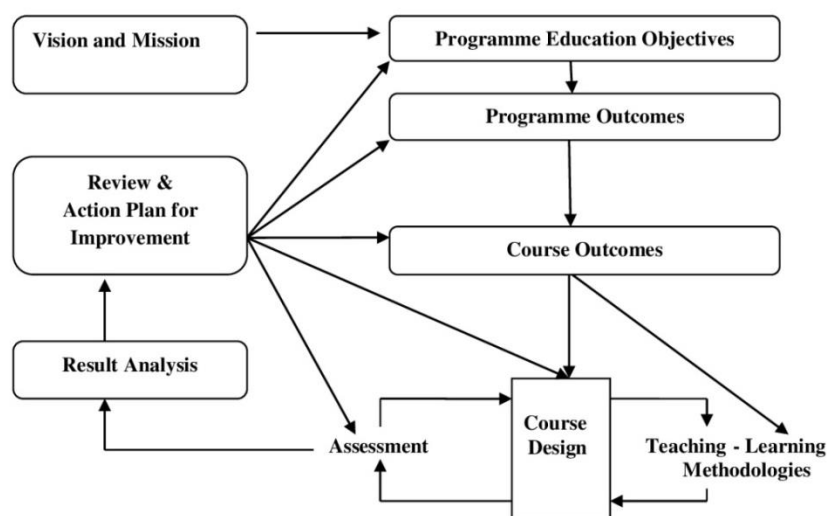
PO-PEO Mapping Matrix

Attainment of PEOs can be measured by a PO-PEO matrix. PEOs should evolve through constant feedback from alumnae, students, industry, management, *etc.* It is mandatory that each PEO should be mapped to at least one of the Pos.

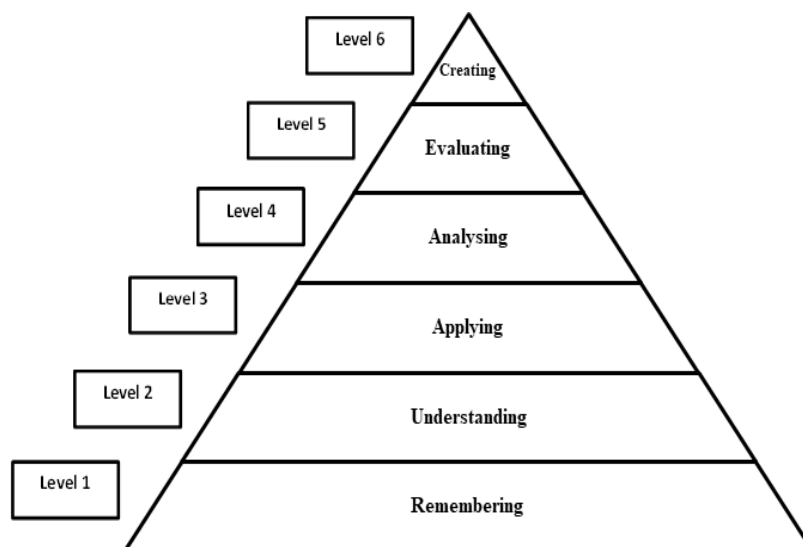
PEOs POs/PSOs	PEO1	PEO2	PEO3
PO1/PSO1.a	-	✓	✓
PO1/PSO1.b	✓	✓	✓
PO2/PSO2.a	✓	✓	-
PO2/PSO2.b	✓	✓	-
PO3/PSO3	-	✓	✓
PO4/PSO4.a	-	✓	✓
PO4/PSO4.b	✓	✓	-
PO5/PSO5	✓	✓	-
PO6/PSO6	-	✓	✓
PO7/PSO7	-	-	✓

B.1.4 Course Outcomes (COs)

Course Outcomes are narrow statements restricted to the Course contents given in five units. Course Outcomes describe what students would be capable of, after learning the contents of the Course. They reflect the level of knowledge gained, skills acquired and attributes developed by the students after learning of Course contents. COs are measurable, attainable and manageable in number. COs contribute to attain POs in such a way that each CO addresses at least one of the POs and also each PO is reasonably addressed by adequate number of COs.



It is important to determine the methods of assessment. A comprehensive assessment strategy may be outlined using the revised Bloom's Taxonomy levels.

BLOOM'S TAXONOMY**CO – PO Mapping of Courses**

After framing the CO statements, the COs framed for each Course is mapped with POs based on the relationship that exists between them. The COs which are not related to any of the POs is indicated with (-), signifying Nil. Measurement Mapping is based on Four Points Scale [High (H), Medium (M), Low (L) and Nil (-)]. For calculating weighted percentage of contribution of each Course in the attainment of the respective POs, the weights assigned for H, M and L are 3, 2 and 1 respectively.

CO-PO/PSO Mapping Table (Course Articulation Matrix)

PO/PSOs	PO1/ PSO1	PO2/ PSO2	PO3/ PSO3	PO4/ PSO4	PO5/ PSO5	PO6/ PSO6	PO7/ PSO7
COs							
CO1							
CO2							
CO3							
CO4							
CO5							

ELIGIBILITY FOR ADMISSION

The candidate should have passed the Higher Secondary Examination conducted by the Board of Higher Secondary Education, Tamil Nadu.

DURATION OF THE PROGRAMME

The candidates shall undergo the prescribed Programme of study for a period of three academic years (six semesters).

MEDIUM OF INSTRUCTION

English & Tamil

COURSES OFFERED

Part I	:	Tamil/Hindi/Alternate Course
Part II	:	English
Part III	:	Core Courses
		Discipline Specific Elective Courses
		Elective Courses
		Self Study Course
Part IV	:	Skill Enhancement Courses (SEC)
		Non-Major Elective Courses (NMEC)
		Ability Enhancement Compulsory Courses (AECC)
		Generic Elective Courses (GEC)
Part V	:	Self Study Course
Part V	:	National Service Scheme/ Physical Education/ Youth Red Cross Society/ Red Ribbon Club/ Science Forum/ Eco Club/ Library and Information Science/ Consumer Club/ Health and Fitness Club/ National Cadet Corps/ Rotaract Club

B.2 EVALUATION SCHEME**B.2.1.PART II**

Components	Internal Assessment Marks	Summative Examination Marks	Total Marks
Theory	15	75	100
Practical	5+5	-	

INTERNAL ASSESSMENT**Distribution of Marks**

Mode of Evaluation	Marks
Periodic Test	: 15
Practical	: 5+5
Total	: 25

Three Periodic Tests - Average of the best two will be considered

B.2.2.Part I & PART III - Core Courses, Discipline Specific Elective Courses & Elective Courses

Components	Internal Assessment Marks	External Examination Marks	Total Marks
Theory	25	75	100

INTERNAL ASSESSMENT**Distribution of Marks****Theory**

Mode of Evaluation		Marks
Internal Test	:	15
Assignment	K3 Level :	5
Quiz	K2 Level :	5
Total		25

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

Question Pattern for Internal Tests**Duration: 2 Hours**

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 4	Multiple Choice	4	4	1	4
B	5 - 7	Internal Choice - Either... or Type	3	3	7	21
C	8 - 9	Internal Choice - Either... or Type	2	2	10	20
Total						45*

*The total marks obtained in the Internal Test will be calculated for 15 marks

SUMMATIVE EXAMINATION**Question Pattern****Duration: 3 Hours**

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 10	Multiple Choice	10	10	1	10
B	11 - 15	Internal Choice – Eitheror Type	5	5	7	35
C	16 - 18	Internal Choice – Eitheror Type	3	3	10	30
Total						75

B.2.3 PART IV - Skill Enhancement Courses, Non Major Elective Courses and Foundation Course

INTERNAL ASSESSMENT

Distribution of Marks

Theory

Mode of Evaluation		Marks
Internal Test	:	15
Assignment	K2 Level	5
Quiz	K2 Level	5
Total		25

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

Question Pattern for Periodic Tests

Duration: 1 Hour

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 3	Internal Choice - Either ...or Type	3	3	5	15
B	4	Internal Choice – Either ...or Type	1	1	10	10
Total						25

Summative Examination

Mode of Evaluation	Marks
Summative Examination	50
Multiple Choice Questions (K2 Level)	25
Total	75

Question Pattern

Duration: 2 Hours

Section	Questions.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 5	Internal Choice - Either ... or Type	5	5	6	30
B	6 - 7	Internal Choice – Either... or Type	2	2	10	20
Total						50

B.2.6. Part V – Extension Activities

Assessment by Internal Examiner only

Distribution of Marks

Mode of Evaluation		Marks
Attendance	:	5
Performance	:	10
Report/Assignment/Project/Camp/Practical	:	10
Total	:	25*

*The marks obtained will be calculated for 100 marks

ELIGIBILITY FOR THE DEGREE

- The candidate will not be eligible for the Degree without completing the prescribed Courses of study, lab work, *etc.*, and a minimum Pass marks in all the Courses.
 - No Pass minimum for Internal Assessment.
 - Pass minimum for External Examination is 27 marks out of 75 marks for Core Courses, Discipline Specific Elective Courses and Allied Courses.
 - Pass minimum for External Examination is 21 marks out of 60 marks for Skill Enhancement Courses and Non Major Elective Courses.
 - The aggregate minimum pass percentage is 40.
 - Pass minimum for External Practical Examination is 21 marks out of 60 marks.
 - Pass minimum for Ability Enhancement Compulsory Courses and Generic Elective Courses is 40 marks.
 - Pass minimum for Self Study Courses is 40 marks.
- Attendance
 - For UG, PG Programmes,
 - a) The students who have attended the classes for 76 days (85%) and above are permitted to appear for the Summative Examinations without any condition.
 - b) The students who have only 60-75 days (66% - 84%) of attendance are permitted to appear for the Summative Examinations after paying the required fine amount and fulfilling other conditions according to the respective cases.
 - c) The students who have attended the classes for 59 days and less – upto 45 days (50% - 65%) can appear for the Summative Examinations only after getting special permission from the Principal.
 - d) The students who have attended the classes for 44 days or less (<50%) cannot appear for the Summative Examinations and have to repeat the whole semester.

- For Part V in UG Programmes, the students require 75 % of attendance to get a credit.
- For Certificate, Diploma, Advanced Diploma and Post Graduate Diploma Programmes, the students require 75% of attendance to appear for the Theory/Practical Examinations.

These rules come into effect from 2020-2021 onwards.

B.3 ASSESSMENT MANAGEMENT PLAN

An Assessment Management Plan that details the assessment strategy both at the Programme and the Course levels is prepared. The continuous assessment is implemented using an assessment rubric to interpret and grade students.

B.3.1 Assessment Process for CO Attainment

Assessment is one or more processes carried out by the institution that identify, collect and prepare data to evaluate the achievement of Course Outcomes and Programme Outcomes. Course Outcome is evaluated based on the performance of students in the Continuous Internal Assessments and in End Semester Examination of a Course. Target levels of attainment shall be fixed by the Course teacher and Heads of the respective departments.

Direct Assessment (Rubric based) - Conventional assessment tools such as Term Test, Assignment, Quiz and End Semester Summative Examination are used.

Indirect Assessment – Done through Course Exit Survey.

CO Assessment Rubrics

For the evaluation and assessment of COs and POs, rubrics are used. Internal assessment contributes 40% and End Semester assessment contributes 60% to the total attainment of a CO for the theory Courses. For the practical Courses, internal assessment contributes 50% and Semester assessment contributes 50% to the total attainment of a CO. Once the Course Outcome is measured, the PO can be measured using a CO-PO matrix.

CO Attainment

Direct CO Attainment

Course Outcomes of all Courses are assessed and the CO – wise marks obtained by all the students are recorded for all the assessment tools. The respective CO attainment level is evaluated based on set attainment rubrics.

Target Setting for Assessment Method

For setting up the target of internal assessment tools, 55% of the maximum mark is fixed as target. For setting up the target of End Semester Examination, the average mark of the class shall be set as target.

Formula for Attainment for each CO

Attainment = Percentage of students who have scored more than the target marks

$$\text{Percentage of Attainment} = \frac{\text{Number of Students who scored more than the Target}}{\text{Total Number of Students}} \times 100$$

Attainment Levels of COs

Assessment Methods	Attainment Levels	
Internal Assessment	Level 1	50% of students scoring more than set target marks in Internal Assessment tools
	Level 2	55% of students scoring more than set target marks in Internal Assessment tools
	Level 3	60% of students scoring more than set target marks in internal Assessment tools
End Semester Summative Examination	Level 1	50% of students scoring more than average marks in End Semester Summative Examination
	Level 2	55% of students scoring more than average marks in End Semester Summative Examination
	Level 3	60% of students scoring more than average marks in End Semester Summative Examination

Indirect CO Attainment

At the end of each Course, an exit survey is conducted to collect the opinion of the students on attainment of Course Outcomes. A questionnaire is designed to reflect the views of the students about the Course Outcomes.

Overall CO Attainment= 75% of Direct CO Attainment + 25 % of Indirect CO Attainment

In each course, the level of attainment of each CO is compared with the predefined targets. If the target is not reached, the Course teacher takes necessary steps for the improvement to reach the target.

For continuous improvement, if the target is reached, the Course teacher can set the target as a value greater than the CO attainment of the previous year.

B.3.2 Assessment Process for Overall PO Attainment

With the help of CO / PO mapping, the PO attainment is calculated. PO assessment is done by giving 75% weightage to direct assessment and 25% weightage to indirect assessment. Direct assessment is based on CO attainment, where 75% weightage is given to attainment through End Semester Examination and 25% weightage is given to attainment through Internal assessments. Indirect assessment is done through Graduate Exit Survey and participation of students in Co-curricular/ Extra curricular activities.

PO Assessment Tools

Mode of Assessment	Assessment Tool	Description
Direct Attainment (Weightage -75%)	CO Assessment	This is computed from the calculated CO Attainment value for each Course
Indirect Attainment (Weightage - 25%)	Graduate Exit Survey 10%	At the end of the Programme, Graduate Exit Survey is collected from the graduates and it gives the opinion of the graduates on attainment of Programme Outcomes
	Co-curricular/ Extra-curricular activities 15%	For participation in Co-curricular/Extra-curricular activities during the period of their study.

Programme Articulation Matrix (PAM)

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average Direct PO Attainment								
Direct PO Attainment in percentage								

Indirect Attainment of POs for all Courses

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Graduate Exit Survey							
Indirect PO Attainment							

Attainments of POs for all Courses

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Direct Attainment (Weightage - 75%)							
Indirect Attainment (Weightage - 25%)							
Overall PO Attainment							

**Overall PO Attainment= 75% of Direct PO Attainment +
25% of Indirect PO Attainment (Graduate Exit Survey
& Participation in Co- curricular and
Extra curricular Activities)**

Expected Level of Attainment for each of the Programme Outcomes

POs	Level of Attainment
Attainment Value $\geq 70\%$	Excellent
$60\% \leq$ Attainment Value $< 70\%$	Very Good
$50\% \leq$ Attainment Value $< 60\%$	Good
$40\% \leq$ Attainment Value $< 50\%$	Satisfactory
Attainment Value $< 40\%$	Not Satisfactory

Level of PO Attainment

Graduation Batch	Overall PO Attainment (in percentage)	Whether expected level of PO is achieved? (Yes/No)

B.3.3 Assessment Process for PEOs

The curriculum is designed so that all the Courses contribute to the achievement of PEOs. The attainment of PEOs is measured after 5 years of completion of the Programme only through indirect methods.

Target for PEO Attainment

Assessment Criteria	Target (UG)	Target (PG)
Record of Employment	15% of the class strength	30% of the class strength
Progression to Higher Education	50% of the class strength	5% of the class strength
Record of Entrepreneurship	2% of the class strength	5% of the class strength

Attainment of PEOs

Assessment Criteria & Tool	Weightage
Record of Employment	10
Progression to Higher Education	20
Record of Entrepreneurship	10
Feedback from Alumnae	30
Feedback from Parents	10
Feedback from Employers	20
Total Attainment	100

$$\text{Percentage of PEO Attainment from Employment} = \frac{\text{Number of Students who have got Employment}}{\text{Target}} \times 100$$

$$\text{Percentage of PEO Attainment from Higher Education} = \frac{\text{Number of Students who pursue Higher Education}}{\text{Target}} \times 100$$

$$\text{Percentage of PEO Attainment from Entrepreneurship} = \frac{\text{Number of Students who have become Entrepreneurs}}{\text{Target}} \times 100$$

Expected Level of Attainment for each of the Programme Educational Objectives

POs	Level of Attainment
Attainment Value $\geq 70\%$	Excellent
$60\% \leq \text{Attainment Value} < 70\%$	Very Good
$50\% \leq \text{Attainment Value} < 60\%$	Good
$40\% \leq \text{Attainment Value} < 50\%$	Satisfactory
Attainment Value $< 40\%$	Not Satisfactory

Level of PEO Attainment

Graduation Batch	Overall PEO Attainment (in percentage)	Whether Expected Level of PEO is Achieved? (Yes/No)

C. PROCESS OF REDEFINING THE PROGRAMME EDUCATIONAL OBJECTIVES

The college has always been involving the key stakeholders in collecting information and suggestions with regard to curriculum development and curriculum revision. Based on the information collected, the objectives of the Programme are defined, refined and are inscribed in the form of PEOs. The level of attainment of PEOs defined earlier will be analysed and will identify the need for redefining PEOs. Based on identified changes in terms of curriculum, regulations and PEOs, the administrative system like Board of Studies, Academic Council and Governing Body may recommend appropriate actions. As per the Outcome Based Education Framework implemented from the Academic Year 2020 -2021, the following are the Programme Structure, the Programme Contents and the Course Contents of B.A. History Programme.



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VIRUDHUNAGAR - 626 001

BACHELOR OF ARTS - HISTORY (E.M) - (1011)

Outcome Based Education with Choice Based Credit System

Programme Structure - Allotment of Hours and Credits

For those who join in the Academic Year 2023-2024

Components	Semester						Total Number of Hours (Credits)
	I	II	III	IV	V	VI	
Part I : Tamil/Hindi/ Alternate Course	6(3)	6(3)	6(3)	6(3)	-	-	24(12)
Part II : English	6(3)	6(3)	6(3)	6(3)	-	-	24(12)
Part III : Core Courses, Discipline Specific Elective Courses, Allied Courses & Self Study Course							
Core Course	5(5)	5(5)	5(5)	5(5)	5(4)	6(4)	31 (28)
Core Course	5(5)	5(5)	5(5)	4(4)	5(4)	6(4)	30 (27)
Core Course	-	-	-	-	5(4)	6(4)	11 (8)
Core Course	-	-	-	-	-	-	-
Core Course Project	-	-	-	-	1(1)		1 (1)
DSEC	-	-	-	-	5(3)	5(4)	10 (7)
DSEC	-	-	-	-	5(3)	5(4)	10 (7)
Elective Course	4(3)	4(3)	4(3)	4(3)	-	-	16 (12)
Self Study Course	-	-	-	-	-	0(1)	0 (1)
Part IV : Skill Enhancement Courses, Non Major Elective Courses, Ability Enhancement Compulsory Courses, Generic Elective Courses & Self Study Course							
SEC	2(2)	-	1(1)	-	-	-	3 (3)
SEC	-	2(2)	2(2)	2(2)	2(2)	2(2)	10 (10)
SEC	-	-	-	-	-	-	-
Non Major Elective Course	2(2)	2(2)	-	-	-	-	4 (4)
AECC - Value Education	-	-	-	-	2(2)	-	2 (2)
AECC - Environmental Studies	-	-	-	2(2)			2 (2)
GEC- 1	-	-	1(1)	-	-	-	1 (1)
GEC – 2	-	-	-	1(1)	-	-	1 (1)
Self Study Course	-	-	-	-	0(1)		0 (1)
Part V : Extension Activities	-	-	-	0(1)	-	-	0 (1)
Total	30(23)	30(23)	30(23)	30(24)	30(24)	30(23)	180(140)
Extra Credit Course (Self Study Course)	-	-	-	-	0(2)	-	0(2)

DSEC: Discipline Specific Elective Course
AECC: Ability Enhancement Compulsory Course

SEC: Skill Enhancement Course
GEC: Generic Elective Course



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VIRUDHUNAGAR - 626 001

B.A. History EM – 1011

PROGRAMME CONTENT

SEMESTER I

2023-2024 onwards

S. No	Components		Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks		
								Int.	Ext.	Total
1.	Part I		Tamil/Hindi	23UTAG11/ 23UHDG11	6	3	3	25	75	100
2.	Part II		English	23UENG11	6	3	3	25	75	100
3.	Part III	Core Course -1	History of Ancient India up to 1206 CE	23UHIC11	5	5	3	25	75	100
4.		Core Course – 2	History of Tamil Nadu up to 1311 CE	23UHIC12	5	5	3	25	75	100
5.		Elective Course - 1	Introduction to Archaeology	23UHIA11	4	3	3	25	75	100
6.	Part IV	NME- 1	Introduction to Tourism	23UHIN11	2	2	3	25	75	100
7.		SEC - 1 Foundation Course	Introduction to History	23UHIF11	2	2	3	25	75	100
Total					30	23				700

B.A. History - SEMESTER II

S. No	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam Hours	Marks			
							Int.	Ext.	Total	
1.	Part I	Tamil/ Hindi	23UTAG21/ 23UHDG21	6	3	3	25	75	100	
2.	Part II	English	23UENG21	6	3	3	25	75	100	
3.	Part III	Core Course – 3	History of Medieval India - 1206 - 1707 CE	23UHIC21	5	5	3	25	75	100
4.		Core Course – 4	History of Tamil Nadu - 1311 – 1800 CE	23UHIC22	5	5	3	25	75	100
5.		Elective Course - 2	Modern Governments	23UHIA21	4	3	3	25	75	100
6.	Part IV	NME -2	Indian Constitution	23UHIN21	2	2	3	25	75	100
7		SEC -2	Basic Journalism	23UHIS21	2	2	3	25	75	100
Total				30	23				700	



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VIRUDHUNAGAR - 626 001

B.A. History

(2023-2024 onwards)

Semester I	HISTORY OF ANCIENT INDIA UP TO 1206 CE	Hours/Week: 5	
Core Course – 1		Credits: 5	
Course Code 23UHIC11		Internal 25	External 75

Course Outcomes:

On the completion of course the students will be able to

CO 1: recognize the historical importance of India's Ancient Past. [K1]

CO 2: outline the remarkable events of Ancient India during the period under study. [K2]

CO 3: explain the social, political and economic conditions of Ancient India.[K2]

CO 4: identify the achievements and contributions of Ancient rulers.[K3]

CO 5: examine the cultural changes in India during the period under study.[K3]

UNIT I

Geographical Features – Sources of Indian History – Pre- and Proto History - Harappan Civilization - Megalithic Culture– Ancient Tamil Civilization – Early Vedic Age – Later Vedic Age. (15 Hours)

UNIT II

Buddhism and Jainism – Greek and Persian Invasions of India– Alexander's Invasion - Rise of Mahajanapadas - Magadhan Empire – Nandas - Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture. (15Hours)

UNIT III

Satavahanas – Kushanas – Kanishka-I – Gupta Empire – Chandragupta Vikramaditya - Samudragupta –Kumara Gupta - Administration – Social, Economic and Cultural Developments – Vakatakas - Nalanada, Vikramasila and Valabhi Universities (15Hours)

UNIT IV

Vardhanas - Harshavardhana – Administration – Religious Contributions –Provincial Dynasties – Chalukyas – Rashtrakutas - Paramaras – Palas – Senas - Art and Architecture - Cultural contributions. (15 Hours)

UNIT V

Rajputs – Cultural Contributions - Arab Conquest of Sind - Mahmud of Ghazni – Invasions – Mohammed of Ghor – Battles of Tarain. (15Hours)

Self Study: Asoka

TEXT BOOKS

AnletSobithabai,W. (2002). *History of India (Upto 712 AD)*, Marthandam: Sharon Publications.

AnletSobithabai,W. (2005).*History of India (AD 712 – 1761)*, Marthandam: Sharon Publication.

REFERENCE BOOKS

Basham, A.L.(2004).*The Wonder that was India*, Macmillan: London.

Khurana, K.L. *History of India: Earliest times to 1526 A.D.*, Agra:Lakshmi Narain Agarwal.

Luniya, B.N.(2005). *Evolution of Indian Culture*, Lakshmi Narain Publication: Agra.

Majumdar, R.C. et. al., (1974). *An Advanced History of India*, Delhi:MacMillan.

Ranabir Chakravarti, (2016).*Exploring Early India up to c. AD 1300*, New Delhi: Primus Books.

Romila Thapar,(2002). *The Penguin History of Early India: From the origin to A.D. 1300*, New Delhi : Penguin Books.

Sathianathaier, R.(1980).*Political and Cultural History of India*, Vol. I, Chennai : Viswanathan & Co.

Sharma, R.S. (2017).*India's Ancient Past*, New Delhi: Oxford University Press.

Sharma, L.P.(2008). *History of Ancient India*, New Delhi : Konark Pub. Pvt. Ltd.

Upinder Singh,(2008). *A History of Ancient and early Medieval India*, Delhi : Pearson and Longman.

Venkatesan, G. (2018). *Cultural History of India*, Chennai:VarthamananPathipagam, (inTamil)

Web Resources

<https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up>

Course Code 23UHIC11	PO1		PO2	PO 3		PO4	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	3	1	2	3	2	1	1	1	1	1
CO2	3	-	3	3	3	2	1	1	2	-
CO3	3	1	3	3	3	3	-	3	3	3
CO4	3	-	2	1	3	1	1	3	-	3
CO5	3	1	3	3	1	-	-	3	1	1

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

Dr.S.Lalitha
Mrs.M.Maheswari
Course Designers



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VIRUDHUNAGAR - 626 001

B.A. History

(2023-2024 onwards)

Semester I	History of Tamil Nadu up to 1311 CE	Hours/Week: 5	
Core Course - 2		Credits: 5	
Course Code 23UHIC12		Internal 25	External 75

Course Outcomes:

On the completion of course the students will be able to

CO 1: recall the sources and condition of Tamil Nadu during the period under study.[K1]

CO 2: discuss the remarkable events of ancient and medieval Tamil Nadu and its impact.[K2]

CO 3: illustrate the political economic and cultural history of ancient and medieval Tamils.[K2]

CO 4: construct knowledge over the legacy of Tamils to Indian culture.[K3]

CO 5: identify the rise of Tamil society in ancient and medieval Tamil Nadu.[K3]

UNIT I

Geography – Sources for the study of history of Tamil Nadu – Pre & Proto history of Tamil Nadu
– Ancient Tamil Civilization (15 Hours)

UNIT II

Sangam Age – Historicity –Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas –
Nedunchezian – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara
Interregnum – Impact of their rule (15 Hours)

UNIT III

The Pallavas – Origin: Early Pallavas – Later Pallavas – Political, Social and Economic
Conditions – Growth of Literature and Education – Art and Architecture – Early Bakthi
Movement - The First Pandyan Empire – Sources –Triangular conflict between Pallavas, Pandyas
and Western Chalukyas
15 Hours)

UNIT IV

Later Cholas: Raja Raja Chola I - Rajendra Chola I – Overseas Expansion – Kulothunga –
Chalukya-Chola relations – Administrative System – Land Grants and Temple Administration –
Social and Economic life – Maritime Trade & Commerce – Religion – Literature –Art and
Architecture – Bronze Sculptures (15 Hours)

UNIT V

The Second Pandyan Empire (1190-1311 CE) – Triangular conflict among Cholas, Pandyas and
Hoysalas – Social and Economic Life – Malik Kafur's Invasion (15 Hours)

Self Study: Raja Raja Chola I**TEXT BOOKS**

Devanesan,A. (1997). *History of Tamil Nadu (Political, Social, Economic, Cultural and Religion)*, Marthandam: Renu Publication.

Manoranjithamani.C.(2012).*History of Tamil Nadu upto1565AD*,Tirunelveli: Dave beryl Publications.

Subramanian, N. (1977). *History of Tamilnad*, Madurai: Koodal Publishers.

REFERENCE BOOKS

AvvaiDuraismy Pillai, (2020). *History of the Chera King*, Chennai:Saran Books.

Chellam, V.T. (1981). *New Light on the Early History of Tamil Nadu*, Trichy :Vijay Publications.

Chellam, V.T. (2016). *Tamil Nadu: History and Culture* (in Tamil), ManivasagarPathipakam.

Eraiyarasan, B.(2017). *The History of Tamil Nadu (The Only Surviving Classical Civilization)*, Chennai: International Institute of Tamil Studies.

Kanakasabhai, V. (1982).*Tamils Eighteen Hundred Years Ago*, New Delhi: Asian Educational Service.

Minakshi, C. (1938). *Administration and Social Life Under the Pallavas*, Madras: University of Madras.

Nilakanta Sastri, K.A. *The Colas*, (1984). Madras: University of Madras

Nilakanta Sastri, K.A.(1997). *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Chennai:Oxford University Press.

Noboru Karashima, ed., (2014).*A Concise History of South India: Issues and Interpretations* New Delhi:Oxford University Press.

Pillay, K.K. (1967).*A Social History of the Tamils*, Madras: University of Madras.

Pillay, K.K. (2021). *Historical Heritage of Tamils*, Chennai: MJP Publishers.

Rajamanickanar, Ma. *History of Cholas*, Chennai: Saran Books.

Rajamanickanar, Ma. *History of Pallavas*, Chennai: Saran Books.

Ramasamy, A. *A History of Ancient Tamil Civilization*, Chennai: New Century Book House.

Srinivasa Iyengar, P.T.(2001). *History of the Tamils: From the Earliest Times to 600 A.D.*, New Delhi: Asian Educational Services.

Subramanian, N.(1966). *Sangam Polity*, Bombay :Asia Publishing House.

Subbarayalu, Y.(2012). *South India under the Cholas*, New Delhi: Oxford University Press.

Web Resources

<https://www.tamildigitallibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGIZQdjZt9lJpd#book1/>

<http://www.historydiscussion.net>

<http://globalsecurities.org/military/world/india/history-chola.htm>

Course Code 23UHIC12	PO1		PO2	PO 3		PO4	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	3	1	2	3	3	2	-	1	1	1
CO2	3	-	2	2	3	2	1	-	-	-
CO3	3	1	2	3	3	3	-	3	3	2
CO4	3	-	2	3	3	2	-	3	3	2
CO5	3	1	2	3	3	2	1	1	-	3

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

Dr.M.Babyrani
Mrs.B.Amutha
Course Designers



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VIRUDHUNAGAR - 626 001

B.A. History

(2023-2024 onwards)

Semester I	Introduction to Archaeology	Hours/Week: 4	
Elective Course - 1		Credits: 3	
Course Code 23UHIA11		Internal 25	External 75

Course Outcomes:

On the completion of course the students will be able to

CO 1: explain the basics of Archaeology and its importance. [K1]

CO 2: enumerate the archaeological developments from its beginnings. [K2]

CO 3: trace the importance of archaeological sites and the contribution of archaeologists. [K2]

CO 4: identify the evolution, methods and techniques in the field of Archaeology. [K3]

CO 5: determine the role of Archaeology in historical research. [K3]

UNIT I

Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies- Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology, New Archaeology - Archaeology and its relations with allied disciplines (12 Hours)

UNIT II

Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West - Growth of Archaeology in India- Archaeological Survey of India. (12 Hours)

UNIT III

Archaeological Studies – Educational Institutions - Early Archaeologists in India –Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia. (12 Hours)

UNIT IV

Exploration- Aims –Methods - Manual and Scientific Excavation – Methods of Excavation – Vertical, Horizontal, Quadrant Method, Underwater Archaeology; Stratigraphy: Definition, Scope and Methodology; Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements; Dating Methods: Absolute Dating Methods: Radio Carbon and

AMS Dating – Thermo luminescence – Dendrochronology – Relative Dating: Flouiring Method – Nitrogen Method – Varve Analysis – Stratigraphy – Historical Dating. (12 Hours)

UNIT V

Interpretation of Excavated Materials - Classification of Artifacts - Pottery and Antiquities: Description and Analysis - Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai – other sites. (12 Hours)

TEXT BOOKS

Rajan,K.(2016).Understanding Archaeology: Field Methods, Theories and Practices,

Thanjavur : ManooPathippakam.

Raman, K. V. (1991). Principles and Methods of Archaeology. Chennai: Parthajan Publications.

REFERENCE BOOKS

Dent, J.M. Robert F. Heizer, (ed.), (1969). The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation, New York: Harper & Row.

Dillon, B.D. (1989) ed., Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics, Los Angeles: Institute of Archaeology, University of California.

Rajan, K. (2002).Archaeology: Principles and Methods, Thanjavur: ManooPathippakam.

Rajendran, R. and Santhalingam, C. (2017). An Introduction to Archaeology, Madurai: Pandya Nadu Centre for Historical Research.

Ramachandran, K.S. (1980). Archaeology of South India: Tamil Nadu, Delhi: Sundeep Prakashan.

Renfrew .C. & Paul Bahn, (2012). Archaeology: Theories, Methods and Practice, London: Thames & Hudson.

Roy, Sourindranath. (1981). The Story of Indian Archaeology 1784-1947, New Delhi: Director General. Ramesh, K.V. (1981). Indian Epigraphy, Vol-I, Delhi: Sundeep Prakasan

Stuart Fleming, (1978).Dating in Archaeology: A Guide to Scientific Techniques, London.

Surendranath Roy, (2011).The Story of Indian Archaeology 1784-1947, New Delhi: Archaeological Survey of India.

Web Resources

<http://www.arch.cam.uk>

<http://archaeological.org>

<http://www.tnarch.gov.in>

<https://radiocarbon.com>

Course Code 23UHIA11	PO1		PO2	PO 3		PO4	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	1	3	2	1	1	2	1	-	-	-
CO2	-	3	3	1	-	3	2	1	1	-
CO3	-	3	3	2	-	3	3	2	3	2
CO4	1	3	3	2	-	3	3	-	-	1
CO5	-	3	1	1	1	1	2	2	2	-

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

Dr.V.Natchathira Selvakumari
Dr.M.Bavani
Course Designers



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B.A. History

(2023-2024 onwards)

Semester I	Introduction to Tourism	Hours/Week: 2	
NME -1		Credits: 2	
Course Code 23UHIN11		Internal 25	External 75

Course Outcomes:

On the completion of course the students will be able to

CO 1: recall the basic features in tourism and its significance.[K1]

CO 2: define the elements, components and functions of Tourism industry.[K1]

CO 3: discuss the principles and practices for the development of tourism.[K2]

CO 4: outline the role of tourism in promoting economy and culture.[K2]

CO 5: identify the knowledge on the growth of tourism industry.[K3]

UNIT I

Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist – Travel Motivations: Push and Pull Motivations of Travel – Basic Components of Tourism: Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors. (6 Hours)

UNIT II

Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short Haul Tourism – Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Culinary Tourism – Medical Tourism – Sustainable Tourism, (6 Hours)

UNIT III

Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large Travel Agent – Characteristics of a Professional Travel Agent. (6 Hours)

UNIT IV

Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning: Principles, Resources and Guidelines. (6 Hours)

UNIT V

Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS). (6 Hours)

TEXT BOOKS

Bhatia, A.K. (2016).Tourism Management, New Delhi: Sterling Publications.

GeethaKannammal .S.(2007).An Introduction to Tourism in Tamil Nadu. Chennai:University of Madras.

REFERENCE BOOKS

Bhatia, A.K. (1997).Tourism Development: Principles and Practices, NewDelhi: Sterling Publishers, Pvt.Ltd.

Bhatia, A.K. (2014).The Business of Travel Agency and Tour Operations Management, New Delhi: Sterling Publications.

Marc Mancini, (2000).Conducting Tours: A Practical Guide, New Zealand: Cengage Learning Publications.

Negi, J. (2004). Travel Agency and Tour Operation: Concepts and Principles, New Delhi: Kanishka Publisher.

Pran Nath Seth, (2008).Successful Tourism Management: Fundamentals of Tourism, New Delhi : Sterling Publications.

Web Resources

https://www.academia.edu/14264572/Basic_Concept_on_Tourism

<http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf>

Course Code 23UHIN11	PO1		PO2	PO 3		PO4	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	3	1	3	3	-	2	3	3	1	1
CO2	3	3	1	1	3	3	1	3	2	-
CO3	3	2	2	2	-	1	3	-	-	-
CO4	3	2	1	2	3	2	2	3	1	3
CO5	3	2	1	3	1	3	2	2	-	-

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

Dr.M.Babyrani
Dr.M.Bathima Begum
Course Designers



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B.A. History

(2023-2024 onwards)

Semester I	INTRODUCTION TO HISTORY	Hours/Week: 2	
SEC-1 Foundation Course		Credits: 2	
Course Code 23UHIF11		Internal 25	External 75

Course Outcomes:

On the completion of course the students will be able to

CO 1: describe the basic concepts and importance of history. [K1]

CO 2: recall the elements of historiography and its role in history.[K1]

CO 3: outline the ideas of historians, theories and methods in historiography.[K2]

CO 4: explain the importance of historiography and sources in writing History.[K2]

CO 5: determine the uses of historiography in pursuing research.[K2]

UNIT I

History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History. (6 Hours)

UNIT II

Kinds of History – History and Allied Disciplines – Debates on history: Science or an Art (6 Hours)

UNIT III

Herodotus – Thucydides – Livy – Tacitus – St. Augustine – Ibn Khaldun – Alberuni – Voltaire – Ranke – Hegel – Marx – Antonio Gramsci – Michel Foucault – E.H. Carr (6 Hours)

UNIT IV

Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi – Romila Thapar – R.S. Sharma – Irfan Habib – Bipan Chandra – Ranajit Guha P.T. Srinivasa Iyyangar– C.S. Srinivasachari – K.A. NilakantaSastri – K.K. Pillai-N. Subramaniam – K.A. Rajayyan- G. Venkatesan (6 Hours)

UNIT V

Repositories of Sources: Archaeological – Epigraphical – Numismatic – Material Remains – Literary – Oral Sources - Archival and Government Records – Use of Footnotes and Bibliography in writing assignments. (6 Hours)

Field Visit – Nearest archaeological/historical site, museum, archives and libraries
Field Report

TEXT BOOKS

Rajayyan, K. (1982). History in Theory and Method: A Study in Historiography, Madurai : Raj Publications.

Sreedharan, E. (2004). A TextBook of Historiography. New Delhi: Orient Longman.

REFERENCE BOOKS

Carr, E.H. (2018).What is History?,New Delhi: Penguin Books Ltd.

Collingwood, R.G.(1994).The Idea of History, Delhi: OUP.

John C.B. Webster, (2019). Studying History, Delhi: Primus Books.

MarcBloch, (2017).The Historian’s Craft, Delhi: Aakar Books.

Manickam,S. (1997). Theory of History and Method of Research, Madurai: Padumam Publishers.

Manikam, S. On History & Historiography, Madurai: Padumam Publishers.

Romila Thapar, History and Beyond, Taylor and Francis, Oxford University of Press.

SheikAli, (2019).History: Its Theory and Method, Laxmi Publications,

Venkatesan,G.(1994).Historiography, Madurai: J.J. Publications.

Venkatesan, G. (2018).A Study of Historiography (History of Historical Knowledge), V.C.Publications

.Web Resources

<https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html>

<http://d-nb.info>

Course Code 23UHIF11	PO1		PO2	PO 3		PO4	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	1	-	3	1	3	2	1	1	2	1
CO2	-	1	2	-	2	1	2	2	2	-
CO3	3	3	3	2	3	2	3	2	1	-
CO4	2	2	2	2	1	3	1	2	-	1
CO5	2	3	3	3	2	3	2	1	2	-

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

Dr.N.Anitha
Dr.M.Sivasankari
Course Designers



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VIRUDHUNAGAR - 626 001

B.A. History

(2023-2024 onwards)

Semester II	History of Medieval India - 1206 - 1707 CE	Hours/Week: 5	
Core Course – 3		Credits: 5	
Course Code 23UHIC21		Internal 25	External 75

Course Outcomes:

On the completion of course the students will be able to

CO 1: describe administrative system of various dynasties during the period under study. [K1]

CO 2: trace the socio- economic and political conditions of medieval India. [K2]

CO 3: discuss the remarkable events of Muslim and Vijayanagar rule in India. [K2]

CO 4 identify the conquests and achievements of rulers in medieval history. [K3]

CO 5: estimate the religious and cultural conditions of medieval India. [K3]

UNIT I

Establishment of Sultanate Rule in India – Slave Dynasty – Qutb-uddin-Aibak – Iltutmish– Sultana Raziya – Balban – Khilji Dynasty – JalaluddinKhilji – AlauddinKhilji – Malik Kafur's Invasion. (15 Hours)

UNIT II

Tughlaq Dynasty – Mohammed-bin-Tughlaq – Feroz Shah Tughlaq – Sayyids and Lodis – Administrative System under Delhi Sultanate – Bhakti Movement – Sufi Movement. (15 Hours)

UNIT III

Advent of Mughals – Babur – Humayun – Sher Shah Administration- conquests of Akbar
Mughal administration- Mughal Art and Architecture. (15 Hours)

UNIT IV

Jehangir –Chain of Justice- Shah Jahan – Aurangazeb – Rise of the Marathas – Life and Career of Shivaji – Shivaji's Administration . (15 Hours)

UNIT V

Bahmini Kingdom – Vijayanagar Empire – Administration – Art and Architecture-Position of Women in Medieval Period. (15 Hours)

Topic on Self Study: Shah Jahan

TEXT BOOKS

Anlet Sobithabai, W.(2005). *History of India(AD 712 –1761)*, Marthandam :Sharon Publication.

Sharma, L.P. (1997). *History of Medieval India, 1000-1740 A.D.*, NewDelhi: Konark Pub. Pvt. Ltd.,

Mahajan, V.D. (2018).*History of Medieval India*, New Delhi :S.Chand & Compant Pvt Limited.

Mahajan, V.D. (1993). *Muslim Rule in India*, New Delhi: S.Chand & Company.

REFERENCE BOOKS

Anlet Sobithabai, W.(2005). *History of India(AD 712 –1761)*, Marthandam :Sharon Publication.

Sharma, L.P. (1997). *History of Medieval India, 1000-1740 A.D.*, NewDelhi: Konark Pub. Pvt. Ltd.,

Mahajan, V.D. (2018).*History of Medieval India*, New Delhi :S.Chand & Compant Pvt Limited.

Mahajan, V.D. (1993). *Muslim Rule in India*, New Delhi: S.Chand & Company.

REFERENCE BOOKS

Anju Singh, (2018). *A Chronological Study of Medieval India*, Delhi: Vista International Publishing House.

Ashirbadi Lal Srivastava, (1964).*History of India 1000 A.D. to 1707 A.D.*, Agra :Shiva Lal Agarwala.

Ashirbadi Lal Srivastava, (1969) *The Mughal Empire, 1526-1803 A.D.*, Agra :Shiva Lal Agarwala.

Chandra, Satish, (2005). *Essays on Medieval Indian History*, New Delhi :OUP.

Habibullah, A.B.M. (1967). *The Foundation of Muslim Rule in India*, Central Book Depot.

Ramalingam,T.S. (1994). *History of India up to 1707*, Madurai: T.S.R.Publications.

Mehta, J.L. (2019). *Advanced Study in the History of Medieval India, Vol II: Mughal Empire(1526 – 1707 A.D.)*, New Delhi: Sterling Pub.

Mehta, J.L. (2019). *Advanced Study in the History of Medieval India, Vol. I(1000 – 1526 A.D.)*, ., New Delhi: Sterling Pub.

Mehta, J.L. (2019). *Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture*, New Delhi :Sterling Pub.

Mohammad Habib and K.A. Nizami, (1970). *Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526)*, Delhi : People's Publishing House.

Majumdar, R.C. et. al., (1974) *An Advanced History of India*, Delhi : MacMillan.

Satish Chandra,(2017). *History of Medieval India*, New Delhi :Orient Blackswan.

Satish Chandra, (197).1 *Medieval India, Part I & II*, New Delhi: NCERT.

Web Resources

<https://archive.org/details/MedievalIndiaFromContemporarySources>

<https://selfstudyhistory.com/medieval-indian-history/>

Course Code 23UHIC21	PO1		PO2	PO 3		PO4	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	3	-	2	3	2	1	1	-	-	1
CO2	3	-	3	2	3	2	-	1	2	1
CO3	2	-	1	3	2	3	-	3	3	3
CO4	3	-	2	1	3	1	2	3	-	3
CO5	3	-	3	3	-	-	1	3	1	1

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

Dr.P.Malarvizhi
Dr.M.Sivasankari
Course Designers



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VIRUDHUNAGAR - 626 001

B.A. History

(2023-2024 onwards)

Semester II	History of Tamil Nadu - 1311 – 1800 CE	Hours/Week: 5	
Core Course – 4		Credits: 5	
Course Code 23UHIC22		Internal 25	External 75

Course Outcomes:

On the completion of course the students will be able to

CO 1: describe the sources and conditions of Tamil Nadu during the period under study. [K1]

CO 2: discuss the administrative system of various dynasties. [K2]

CO 3: outline the socio-economic and religious contributions of various kingdoms in Tamil Nadu. [K2]

CO 4: determine the legacy of Tamils and great kingdoms to polity and culture.[K3]

CO 5: identify remarkable events and its impact on history of Tamil Nadu.[K3]

UNIT I

Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy – Culture. (15 Hours)

UNIT II

Impact of Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak – Thirumalai Nayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai. (15 Hours)

UNIT III

Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Religion – Temple Art and Architecture. (15 Hours)

UNIT IV

Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad – Society – Economy – Religion and Culture . (15 Hours)

UNIT V

Nawabs of Carnatic – Tamil Society Under the Nawabs – Anglo – Mysore Relations – Carnatic wars - Society – Economy and Religion and Culture -Poligar Rebellion – Puli Thevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers.

(15 Hours)

Field Study to Historical Landmark site

Topic on Self Study: Veerapandia Kattabomman.

TEXT BOOKS

Manoranjithamani C. (2012). *History of Tamil Nadu up to 1565 AD*, Tirunelveli :Dave Beryl Publications .

Subramanian, N. (1976). *History of Tamil Nadu, 1336 to 1984*, Madhuri: Koodal Publications.

REFERENCE BOOKS

Kalidoss, R. (1976). *History and Culture of Tamils*, , Dindugal :Vijay Publishers

NilakantaSastri, K.A *The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar*

Noboru Karashima, ed., (2014). *A Concise History of South India: Issues and Interpretations*, New Delhi :OUP.

Rajayyan, K.(1982). *History of Tamil Nadu, 1565 to 1982*, Raj Publishers.

Rajayyan, K. (1974). *Rise and Fall of the Poligars of Tamil Nadu*, Madras :University of Madras,

Rajayyan, K. (2012). *South Indian Rebellion: The First War of Independence 1800-1801*, Akani Veliyeedu

Sathianathaier, R. *History of the Nayaks of Madura*, Madras :University of Madras.

Srinivasan, K.R. (1980). *Temples of South India*, New Delhi :National Book Trust.

Venkatesan, G. *History of Modern Tamil Nadu 1600-2011*, Rajapalayam :VC Publications.

Web Resources

<https://archive.org/details/SouthIndianRebellion/mode/2up>

www.nationalgeographic.org/threekingsintamilakam

Course Code 23UHIC22	PO1		P	PO 3		P	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	3	-	2	3	3	2	1	-	-	-
CO2	2	-	1	2	3	2	-	-	1	-
CO3	3	-	2	3	2	3	-	3	3	2
CO4	3	2	1	2	2	2	-	3	2	1
CO5	2	1	2	3	3	2	1	-	-	3

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

Mrs.M.Maheswari
Dr.M.Chandra Kala
Course Designers



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B.A. History

(2023-2024 onwards)

Semester II	MODERN GOVERNMENTS	Hours/Week:	4
Elective Course – 2		Credits:	3
Course Code 23UHIA21		Internal 25	External 75

Course Outcomes:

On the completion of course the students will be able to

CO1: identify the importance of Constitution in a State. [K1]

CO2: trace the concepts and features of various constitutions. [K2]

CO3: discuss the forms and functions of Government and its political institutions. [K2]

CO4: construct knowledge over the theories and working system of the three organs of a State. [K3]

CO5: identify the Constitutions of comparative Governments. [K3]

UNIT I

Basic Concepts: State and its elements - Classification of Constitution – written, unwritten, Rigid, Flexible - Forms of Government - Unitary, Federal, Quasi Federal - Theory of Separation of powers. (12 Hours)

UNIT II

Constitution of United Kingdom: Salient features –The Crown - the Prime Minister – Cabinet - House of Commons - House of Lords - Rule of Law. (12 Hours)

UNIT III

Constitution of USA: Salient features – Mode of Amendment – President - Vice President - House of Representatives – Senate - Judicial Review. (12 Hours)

UNIT IV

Constitution of India: Sources - Salient features – Fundamental Rights - Fundamental Duties - Directive Principles of State Policy – President - Vice President - Prime Minister and Cabinet. (12 Hours)

UNIT V

Parliament: Lok Sabha and Rajya Sabha - Process of Law Making - Judiciary: Supreme Court, High Court -State Government: Governor, Chief Minister – Council of Ministers.

(12 Hours)

TEXT BOOKS

1. Gomathinayagam, P. (1980). *Modern Governments*, Rajapalayam: Sri Vinayaga Pathipagam.
2. Gomathiynayagam, P.& Anusuya.S. (1980). *Modern Governments*, Rajapalayam: Sri Vinayaga Pathipagam.

REFERENCE BOOKS

1. Jayapalan, N. (1998). *Modern Governments*, New Delhi: Atlantic Publication & Distributors.
2. Kapur, A.C. (1975). *Select Constitutions*, New Delhi: S Chand & Co.
3. Kasthuri, J. (1998). *Modern Governments*, Udumalpet: Ennes Publications.
4. Mahajan, V.D. (1969). *Select Modern Governments* New Delhi: S.Chand & Co.
5. Ramalingam, T.S. (1971). *Modern Governments*, Madurai: TSR Publications.
6. Vishnoo Bhagam. (2001). *World Constitutions*, New Delhi: Sterling Publishers Private Ltd.

Course Code 23UHIA21	PO1		P	PO 3		P	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
CO1	3	3	3	2	3	-	1	3	2	1
CO2	3	1	3	-	3	1	1	3	3	3
CO3	3	2	-	2	1	2	-	3	1	2
CO4	3	3	2	-	-	1	-	1	3	2
CO5	2	1	3	2	2	3	-	2	3	1

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

Dr.M.Babyrani
Dr.R.Malathi
Course Designers



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B.A. History

(2023-2024 onwards)

Semester II	Indian Constitution	Hours/Week:	2
NME -2		Credits:	2
Course Code 23UHIN21		Internal 25	External 75

Course Outcomes:

On the completion of course the students will be able to

CO 1: describe the importance of Indian Constitution. [K1]

CO 2: recall the concepts and features of Indian Constitution.[K1]

CO 3: discuss the forms and functions of Government and its political institutions.[K2]

CO 4: explain the functions of legislative, executive and judiciary in the Constitution.[K2]

CO 5: identify the working of Indian Constitution.[K3]

Unit I

Sources – Preamble – Salient Features – Citizenship – Amendments. (6 Hours)

Unit II

Fundamental Rights – Directive Principles – Fundamental Duties. (6 Hours)

Unit III

Union Government: President – Prime Minister and Council of Ministers – Parliament –Supreme Court of India. (6 Hours)

Unit IV

State Government: Chief Minister – Governor – State Legislature – High Courts. (6 Hours)

Unit V

Local Government: Urban – Rural. (6 Hours)

TEXT BOOKS

Agarwal, R.C. and Mahesh Bhatnagar,(2006). *Constitutional Development and National Movement of India*, New Delhi: S. Chand & Co.

REFERENCE BOOKS

Balan, G. and Dakshinamurthy, D. *Constitutional Development and Freedom Movement*, Chennai: VanathiPathipagam,

Durga Das Basu, (2019). *Introduction to the Constitution of India*, Gurgaon: Lexis Nexis.

Granville Austin, (1999). *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press.

Hari Hara Das, (2001). *Indian Government and Politics*, New Delhi: Himalaya Publishing House.

JagdishSwarup,(1984). *Constitution of India*, Allahabad: Dandewal House.

Mahendra Pal Singh, V.N. (2019).*Shukla's Constitution of India*, (Thirteenth Edn.), Lucknow: Eastern Book Company.

Pylee, M.V. (2012). *Constitutional Publishing Government in India*, New Delhi: S. Chand & Co. Ltd.

Pylee, M.V. (2016). *India's Constitution*, NewDelhi: S. Chand & Co.

Rao, B.N. (1960). *India's Constitution in the Making*, Madras: Orient Longmans.

Subhash, C. Kashyap, (2021). *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, New Delhi: National Book Trust.

Sujit Choudhry, et. al., ed.), (2016). *The Oxford Handbook of the Indian Constitution*, London: Oxford University Press.

Web Resources

<https://www.tn.gov.in/index.php>

<https://www.assembly.tn.gov.in/>

<https://legislative.gov.in/constitution-of-india>

<https://www.india.gov.in/>

<https://www.indianculture.gov.in/ebooks/indias-constitution-making>

Course Code 23UHN21	PO1		PO2	PO 3		PO4	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	3	3	-	-	-	-	1	3	2	2
CO2	3	3	2	1	1	1	1	2	2	-
CO3	2	2	2	1	2	1	2	2	1	-
CO4	3	2	1	-	-	2	1	2	1	1
CO5	3	2	2	1	-	-	-	-	1	2

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

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Dr.V.Natchathira Selvakumari
Course Designers



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B.A. History

(2023-2024 onwards)

Semester II	Basic Journalism	Hours/Week: 2	
SEC - 2		Credits: 2	
Course Code 23UHIS21		Internal 25	External 75

Course Outcomes

On the completion of course the students will be able to

CO 1: recall the importance of Journalism in a democratic state. [K1]

CO 2: describe the multifaceted role of Journalism and journalists. [K1]

CO 3: discuss canons, laws and functions of Journalism. [K2]

CO 4: explain the significance of Journalism in community service. [K2]

CO 5: identify the rights and limitations of Journalist in Journalism.[K3]

Unit I

Definition of News – Types of News – Determinants of News – News Evaluation. (6 Hours)

Unit II

Newspaper Organization Structure – News Sources and Agencies – Target audience.

(6 Hours)

Unit III

Role, Qualities and Responsibilities of a Reporter – Lead Writing – News Pegs – Developing a News Story.

(6 Hours)

Unit IV

Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing.

(6 Hours)

Unit V

Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Infographics.

(6 Hours)

TEXT BOOKS

Ahuja, B.N.(2005). *Theory and Practice of Journalism*, Delhi: Surjeet Publication.

Shrivastava, K.M.(1991). *News Reporting and Editing*, New Delhi: Sterling Pub. Pvt. Ltd.

REFERENCE BOOKS

Barun Roy,(2013). *Beginners' Guide to Journalism and Mass Communication*, Delhi: Pustak Mahal.

Carole Fleming, et.al., (2006).*An Introduction to Journalism*, New Delhi: SAGE Publications Ltd.

Graham Greer,(1999). *A New Introduction to Journalism*, South Africa:Juta and Co. Ltd., Kenwyn.

Verma, M.K.(2009). *News Reporting and Editing*, New Delhi :APH Publishing Corporation.

Web Resources

<https://www.americanpressinstitute.org/journalism-essentials/what-is-journalism/>

https://owl.purdue.edu/owl/subject_specific_writing/journalism_and_journalistic_writing/index.html

Course Code 23UHIS21	PO1		PO2	PO 3		PO4	PO 5	PO 6	PO 7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	3	2	1	2	1	3	3	1	3	2
CO2	3	1	-	-	2	-	1	3	1	-
CO3	3	3	-	1	1	2	2	3	-	-
CO4	3	2	-	2	2	-	2	2	2	3
CO5	3	2	2	2	1	3	3	2	3	2

Strong (3) Medium (2) Low (1)

Dr.M.Babyrani
Head of the Department

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Dr.R.Malathi
Course Designers