



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

(Belonging to Virudhunagar Hindu Nadars)

An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai

Re-accredited with 'A' Grade (3rd Cycle) by NAAC

VIRUDHUNAGAR - 626 001

OUTCOME BASED EDUCATION WITH CHOICE BASED CREDIT SYSTEM

REGULATIONS AND SYLLABUS

(with effect from Academic Year 2020 - 2021)

V.V.Vanniaperumal College for Women, Virudhunagar, established in 1962, offers 20 UG Programmes, 14 PG Programmes, 6 M.Phil. Programmes and 6 Ph.D. Programmes. The curricula for all these Programmes, except Ph.D. Programmes, have been framed as per the guidelines given by the University Grants Commission (UGC) & Tamil Nadu State Council for Higher Education (TANSCH) under Choice Based Credit System (CBCS) and the guidelines for Outcome Based Education (OBE).

The Departments of Commerce, English, History, Mathematics, Biochemistry and Tamil upgraded as Research Centres offer Ph.D. Programmes as per the norms and regulations of Madurai Kamaraj University, Madurai and do not come under the purview of CBCS.

A. CHOICE BASED CREDIT SYSTEM (CBCS)

The CBCS provides an opportunity for the students to choose Courses from the prescribed Courses. The CBCS is followed as per the guidelines formulated by the UGC. The performance of students is evaluated based on the uniform grading system. Computation of the Cumulative Grade Point Average (CGPA) is made to ensure uniformity in evaluation system.

List of Programmes in which CBCS/Elective Course System is implemented

UG PROGRAMMES

- | | | |
|--------------------------|---|---|
| Arts & Humanities | : | History (E.M. & T.M.), English, Tamil |
| Physical & Life Sciences | : | Mathematics, Zoology, Chemistry, Physics, Biochemistry, Home Science - Nutrition and Dietetics, Costume Design and Fashion, Microbiology, Biotechnology, Computer Science, Information Technology and Computer Applications |
| Commerce & Management | : | Commerce, Commerce (Computer Applications), Commerce (Professional Accounting), Business Administration |

PG PROGRAMMES

Arts & Humanities	:	History, English, Tamil
Physical & Life Sciences	:	Mathematics, Physics, Biochemistry, Food Processing & Quality Control, Chemistry, Zoology, Computer Science, Information Technology, Computer Applications (MCA*)
Commerce & Management	:	Commerce, Business Administration (MBA*)

* AICTE approved Programmes

PRE-DOCTORAL PROGRAMMES (M.Phil.)

Arts & Humanities	:	History, English, Tamil
Physical & Life Sciences	:	Mathematics, Biochemistry
Commerce & Management	:	Commerce

OUTLINE OF CHOICE BASED CREDIT SYSTEM – UG

1. Core Courses
2. Discipline Specific Elective Courses (DSEC)
3. Allied Courses
4. Skill Enhancement Courses (SEC)
5. Non Major Elective Courses (NMEC)
6. Ability Enhancement Compulsory Courses (AECC)
7. Generic Elective Courses (GEC)
8. Self Study Courses
9. Extra Credit Courses (Optional)

List of Non Major Elective Courses (NMEC) Offered

UG PROGRAMMES

Name of the Course	Semester	Department
History of India upto A.D.1858	III	History(EM)
இந்திய வரலாறு கி.பி. 1858 வரை	III	History (TM)
Indian National Movement (A.D 1885-1947)	IV	History(EM)
இந்திய தேசிய இயக்கம் (கி.பி. 1885 – 1947)	IV	History(TM)
English for Professions I	III	English
English for Professions II	IV	
இக்கால நீதி இலக்கியம்	III	Tamil
உரைநடை இலக்கியம்	IV	
Basic Hindi – I	III	Hindi
Basic Hindi – II	IV	
Practical Banking	III	Commerce
Basic Accounting Principles	IV	
Business Management	III	Business Administration
Entrepreneurship	IV	
Quantitative Aptitude	III	Mathematics
Statistics and Operation Research	IV	
Physics in Everyday life	III	Physics
Fundamentals of Electronics	IV	
Industrial Chemistry	III	Chemistry
Drugs and Natural Products	IV	
Applied Zoology	III	Zoology
Animal Science	IV	
Basic Food Science	III	Home Science – Nutrition and Dietetics
Basic Nutrition and Dietetics	IV	
Women and Health	III	Biochemistry
Lifestyle Associated Disorders	IV	
Medical Lab Technology	III	Microbiology
Applied Microbiology	IV	
Infectious Diseases	III	Biotechnology
Organic Farming	IV	
Basics of Fashion	III	Costume Design And Fashion
Interior Designing	IV	
Introduction to Computers and Office Automation	III	Computer Science
Introduction to Internet and HTML 5	IV	
MS Office	III	Information Technology
Introduction to HTML	IV	
Fundamentals of Computers	III	Computer Applications
Web Design with HTML	IV	
Horticulture – I	III	Botany
Horticulture – II	IV	
மருத்துவ தாவரவியல் - I	III	
மருத்துவ தாவரவியல் - II	IV	
Library and Information Science – I	III	Library Science
Library and Information Science – II	IV	

மேல்நிலை கல்வி வரை தமிழை முதன்மை பாடமாக எடுத்து படிக்காத மாணவிகள் கீழ்க்கண்ட பாடங்களை கட்டாயம் படிக்க வேண்டும்

1. அடிப்படைத் தமிழ் - எழுத்தறிதல்
2. அடிப்படைத் தமிழ் - மொழித்திறனறிதல்

List of Non Major Elective Courses (NMEC)
(2023-2024 onwards)

UG PROGRAMMES

Name of the Course	Semester	Department
History of India upto A.D.1858	III	History(EM)
இந்திய வரலாறு கி.பி. 1858 வரை	III	History (TM)
Indian National Movement (A.D 1885-1947)	IV	History(EM)
இந்திய தேசிய இயக்கம் (கி.பி. 1885 – 1947)	IV	History(TM)
English for Professions I	III	English
English for Professions II	IV	
இக்கால நீதி இலக்கியம்	III	Tamil
உரைநடை இலக்கியம்	IV	
Basic Hindi – I	III	Hindi
Basic Hindi – II	IV	
Financial Literacy I	III	
Financial Literacy II	IV	
Practical Banking	III	Commerce
Basic Accounting Principles	IV	
Financial Literacy I	III	
Financial Literacy II	IV	
Self-Employment And Start-Up Business	III	Commerce CA
Fundamentals Of Marketing	IV	
Women Protection Laws	III	Commerce (Professional Accounting)
Basic Labour Laws	IV	
Business Management	III	Business Administration
Entrepreneurship	IV	
Quantitative Aptitude I	III	Mathematics
Basic Statistics		
Quantitative Aptitude II		
Operations Research		
Physics in Everyday life -I	III	Physics
Physics in Everyday life -II	IV	
Industrial Chemistry	III	Chemistry
Drugs and Natural Products	IV	
Applied Zoology	III	Zoology
Animal Science	IV	
Basic Food Science	III	Home Science – Nutrition and Dietetics
Basic Nutrition and Dietetics	IV	
Women and Health	III	Biochemistry
Lifestyle Associated Disorders	IV	

Medical Lab Technology	III	Microbiology
Applied Microbiology	IV	
Infectious Diseases	III	Biotechnology
Organic Farming	IV	
Basics of Fashion	III	Costume Design And Fashion
Interior Designing	IV	
Introduction to Computers and Office Automation	III	Computer Science
Introduction to Internet and HTML 5	IV	
MS Office	III	Information Technology
Introduction to HTML	IV	
Fundamentals of Computers	III	Computer Applications
Web Design with HTML	IV	
Horticulture – I	III	Botany
Horticulture – II	IV	
மருத்துவ தாவரவியல் - I	III	
மருத்துவ தாவரவியல் - II	IV	
Library and Information Science – I	III	Library Science
Library and Information Science - II	IV	
Cadet Corps for Career Development I	III	National Cadet Corps
Cadet Corps for Career Development II	IV	

மேல்நிலைக் கல்வி வரை தமிழை முதன்மைப் பாடமாக எடுத்துப் படிக்காத மாணவிகள் கீழ்க்கண்ட பாடங்களைக் கட்டாயம் படிக்க வேண்டும்

1. அடிப்படைத் தமிழ் - எழுத்தறிதல்
2. அடிப்படைத் தமிழ் - மொழித்திறனறிதல்

List of Ability Enhancement Compulsory Courses & Generic Elective Courses (GEC)

Offered

ABILITY ENHANCEMENT COMPULSORY COURSES (AECC)

1. Value Education
2. Environmental Studies

GENERIC ELECTIVE COURSES - 1

1. Human Rights
2. Women Studies

GENERIC ELECTIVE COURSES - 2

1. Constitution of India
2. Modern Economics
3. Adolescent Psychology
4. Disaster Management

B. OUTCOME BASED EDUCATION (OBE) FRAMEWORK

The core philosophy of Outcome Based Education rests in employing a student - centric learning approach to measure the performance of students, based on a set of pre-determined outcomes. The significant advantage of OBE is that it enables a revamp of the curriculum based on the learning outcomes, upgrade of academic resources, quality enhancement in research and integration of technology in the teaching–learning process. It also helps in bringing clarity among students as to what is expected of them after completion of the Programme in general and the Course in particular. The OBE directs the teachers to channelise their teaching methodologies and evaluation strategies to attain the Programme Educational Objectives (PEOs) and fulfill the Vision and Mission of the Institution.

Vision of the Institution

The founding vision of the Institution is to impart Quality Education to the rural womenfolk and to empower them with knowledge and leadership quality.

Mission of the Institution

The mission of the Institution is to impart liberal education committed to quality and excellence. Its quest is to mould learners into globally competent individuals instilling in them life-oriented skills, personal integrity, leadership qualities and service mindedness.

B.1 Programme Educational Objectives, Programme Outcomes and Programme Specific Outcomes

It is imperative for the Institution to set the Programme Educational Objectives (PEOs), Programme Outcomes (POs) and Course Outcomes (COs), consistent with its Vision and Mission statements. The PEOs and the POs should be driven by the Mission of the Institution and should provide distinctive paths to achieve the stated goals. The PEOs for each Programme have to fulfill the Vision and Mission of the Department offering the Programme.

Vision of the Department of History

To enhance the students with intellectual potentials and skills to solve the problems of ever-changing Modern World with buoyancy.

Mission of the Department of History

- To broaden the intellectual acumen of the students with the past and present of India and the World.
- To empower the rural Womenfolk along with quality education and digital literacy.

- To stimulate research attitude and build transferable skills in preparing for a range of careers and for further studies.
- To develop a sense of commitment to the Society and to the Nation.

B.1.1 Programme Educational Objectives (PEOs)

PEOs are broad statements that describe the career and professional achievements, that the Programme is preparing the graduates to achieve within the first few years after graduation. PEOs are framed for each Programme and should be consistent with the Mission of the Institution.

Programme Educational Objectives of B.A. History Programme

The Students will be able to

- To become successful research scholars, govt servants, teachers, journalists, archaeologists, curators, administrators, social workforces and tourist guide.
- To develop necessary skills to analyse the happenings of the past for facing the challenges in the current scenario.
- To uphold their standards by inculcating the spirit of Nationalism and moral values and making them as a responsible citizen.

Key Components of the Mission Statement	PEO1	PEO2	PEO3
Enriching the intellectual acumen of the students with the past and present of India and the world	✓	✓	✓
Empowering the Womenfolk with quality education and digital literacy.	✓	✓	-
Stimulating research attitude, skills and Preparing for range of careers	✓	✓	-

B.1.2 Programme Outcomes (POs)

POs shall be based on Graduate Attributes (GAs) of the Programme. The GAs are the attributes expected of a graduate from a Programme in terms of knowledge, skills, attitude and values. The Graduate Attributes include Disciplinary Knowledge, Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Research Related Skills, Co-operation/Team Work, Scientific Reasoning, Reflective Thinking, Information/Digital Literacy, Multicultural Competence, Moral and Ethical Awareness/Reasoning, Leadership Qualities and Lifelong Learning.

On successful completion of the Programme, the students will be able to

- 1 apply effectively the acquired knowledge and skill in the field of Arts, Physical Science, Life Science, Computer Science, Commerce and Management for higher studies and employment. (*Disciplinary Knowledge*)
- 2 communicate proficiently and confidently with the ability to express original/complex ideas effectively in different situations. (*Communication Skills*)
- 3 identify, formulate and solve problems in real life situations scientifically/systematically by adapting updated skills in using modern tools and techniques. (*Scientific Reasoning and Problem Solving*)
- 4 critically analyse, synthesise and evaluate data, theories and ideas to provide valid suggestions for the betterment of the society. (*Critical Thinking and Analytical Reasoning*)
- 5 use ICT in a variety of self-directed lifelong learning activities to face career challenges in the changing environment. (*Digital Literacy, Self - directed and Lifelong Learning*)
- 6 self-manage and function efficiently as a member or a leader in diverse teams in a multicultural society for nation building. (*Co-operation/Team Work and Multicultural Competence*)
- 7 uphold the imbibed ethical and moral values in personal, professional and social life for sustainable environment. (*Moral and Ethical Awareness*)

B.1.3 Programme Specific Outcomes (PSOs)

Based on the Programme Outcomes, Programme Specific Outcomes are framed for each UG Programme. Programme Specific Outcomes denote what the students would be able to do at the time of graduation. They are Programme-specific and it is mandatory that each PO should be mapped to the respective PSO.

On completion of B.A. History Programme, the students will be able to

PO1: *Disciplinary Knowledge*

PSO 1.a: apply profound knowledge of the subjects of Regional, National and International importance, the allied subject General Economics and analyse the development of the period under study in pursuing Higher Education.

PSO 1.b: enhance their administrative skills and other professional skills in acquiring jobs like Teacher, Epigraphist, Curator, Archaeologist, Social Worker, Tourist Guide and Tourist Agent and thereby becoming a responsible citizen and an empowered woman.

PO2: Communication Skills

PSO2: uphold their ability to convey and exchange the historical information and interact efficiently in a diverse and ever-changing world.

PO3: Scientific Reasoning and Problem Solving

PSO3.a: identify the remarkable events in history, analyse from an economic perspective and understand its impact to meet the conflicting situations in the current scenario.

PSO3.b: recognise the policies, economic theories and the reforms of administrators and develop Justice, Peace and Harmony in a pluralistic society for sustainable environment.

PO4: Critical thinking and Analytical Reasoning

PSO4: analyse the pros and cons in History and widen their perspective for the establishment of a welfare State.

PO5: Digital Literacy, Self - directed and Lifelong learning

PSO5: make use of basic familiarities with digital tools and platform towards the betterment of their Self-directed and Lifelong learning activities for their successful career development in a competitive world.

PO6: Cooperation/Team Work and Multicultural Competence

PSO6: uphold the spirit of Nationalism and Patriotism by imbibing the historical, Multicultural and traditional values in preserving the unity of a State.

PO7: Moral and Ethical awareness

PSO7.a: practice the Moral, Ethical and Social values by abiding the Constitution and the gospels of the great men and women.

PSO7.b: construct their knowledge over Gender Equality, Social Justice, Communal Harmony, Secularism and Human Rights in maintaining equality in society.

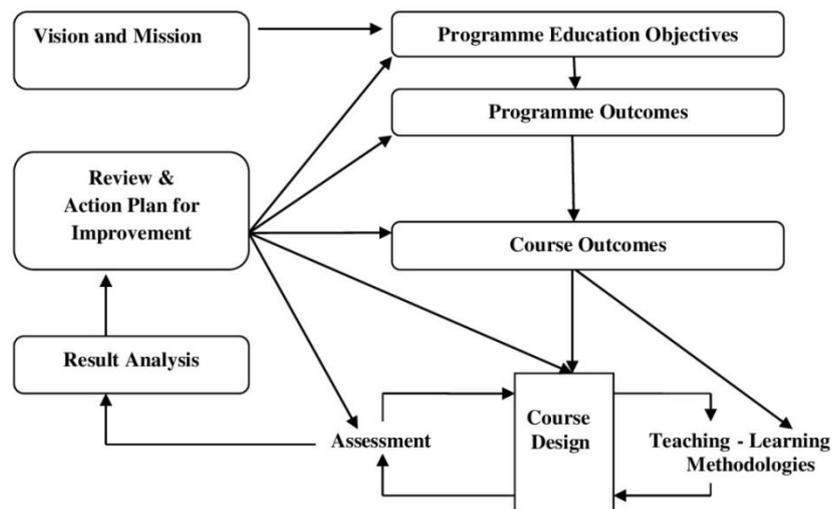
PO-PEO Mapping Matrix

Attainment of PEOs can be measured by a PO-PEO matrix. PEOs should evolve through constant feedback from alumnae, students, industry, management, *etc.* It is mandatory that each PEO should be mapped to at least one of the Pos.

PEOs	PEO1	PEO2	PEO3
PO1/PSO1	✓	✓	✓
PO2/PSO2	✓	✓	-
PO3/PSO3	✓	✓	✓
PO4/PSO4	✓	✓	✓
PO5/PSO5	✓	✓	✓
PO6/PSO6	✓	✓	✓
PO7/PSO7	✓	✓	✓

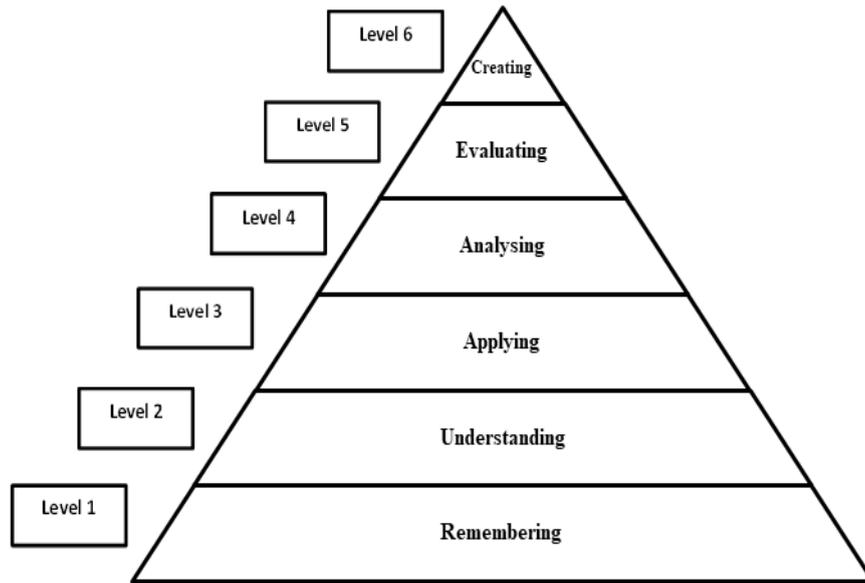
B.1.4 Course Outcomes (COs)

Course Outcomes are narrow statements restricted to the Course contents given in five units. Course Outcomes describe what students would be capable of, after learning the contents of the Course. They reflect the level of knowledge gained, skills acquired and attributes developed by the students after learning of Course contents. COs are measurable, attainable and manageable in number. COs contribute to attain POs in such a way that each CO addresses at least one of the POs and also each PO is reasonably addressed by adequate number of COs.



It is important to determine the methods of assessment. A comprehensive assessment strategy may be outlined using the revised Bloom's Taxonomy levels.

BLOOM'S TAXONOMY



CO – PO Mapping of Courses

After framing the CO statements, the COs framed for each Course is mapped with POs based on the relationship that exists between them. The COs which are not related to any of the POs is indicated with (-), signifying Nil. Measurement Mapping is based on Four Points Scale [High (H), Medium (M), Low (L) and Nil (-)]. For calculating weighted percentage of contribution of each Course in the attainment of the respective POs, the weights assigned for H, M and L are 3, 2 and 1 respectively.

CO-PO/PSO Mapping Table (Course Articulation Matrix)

PO/PSOs	PO1/ PSO1	PO2/ PSO2	PO3/ PSO3	PO4/ PSO4	PO5/ PSO5	PO6/ PSO6	PO7/ PSO7
COs							
CO1							
CO2							
CO3							
CO4							
CO5							

ELIGIBILITY FOR ADMISSION

The candidate should have passed the Higher Secondary Examination conducted by the Board of Higher Secondary Education, Tamil Nadu.

DURATION OF THE PROGRAMME

The candidates shall undergo the prescribed Programme of study for a period of three academic years (six semesters).

MEDIUM OF INSTRUCTION

English & Tamil

COURSES OFFERED

Part I	:	Tamil/Hindi/Alternate Course
Part II	:	English
Part III	:	Core Courses
		Discipline Specific Elective Courses
		Allied Courses
		Self Study Course
Part IV	:	Skill Enhancement Courses (SEC)
		Non-Major Elective Courses (NMEC)
		Ability Enhancement Compulsory Courses (AECC)
		Generic Elective Courses (GEC)
		Self Study Course
Part V	:	National Service Scheme/ Physical Education/ Youth Red Cross Society/ Red Ribbon Club/ Science Forum/ Eco Club/ Library and Information Science/ Consumer Club/ Health and Fitness Club/ National Cadet Corps/ Rotaract Club

B.2 EVALUATION SCHEME**B.2.1.PART II**

Components	Internal Assessment Marks	External Examination Marks	Total Marks
Theory	15	75	100
Practical	5+5	-	

INTERNAL ASSESSMENT**Distribution of Marks**

Mode of Evaluation		Marks
Periodic Test	:	15
Practical	:	10
Total	:	25

Three Periodic Tests - Average of the best two will be considered

B.2.1.1 PART II (II UG – 2023-2024 onwards)

Components	Internal Assessment Marks	External Examination Marks	Total Marks
Test	15	60	100
Practical	10	15	

INTERNAL ASSESSMENT**Distribution of Marks**

Mode of Evaluation		Marks
Periodic Test	:	15
Practical	:	10
Total	:	25

Three Periodic Tests - Average of the best two will be considered

EXTERNAL ASSESSMENT**Distribution of Marks**

Mode of Evaluation		Marks
Theory	:	60
Practical	:	15
Total	:	75

B.2.1 Part I& PART III - Core Courses, Discipline Specific Elective Courses & Allied Courses

Components	Internal Assessment Marks	External Examination Marks	Total Marks
Theory	25	75	100

INTERNAL ASSESSMENT**Distribution of Marks****Theory**

Mode of Evaluation		Marks	
Periodic Test	:	15	
Assignment	Core: I UG-K4 Level, II & III UG- K5 Level	:	5
	Part I & Allied: K4 Level		
	DSEC: K5 Level		
Quiz	K2 Level	:	5
Total	:	25	

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

PART III - Discipline Specific Elective Courses (VI Semester)

INTERNAL ASSESSMENT

Distribution of Marks

Theory

Mode of Evaluation		Marks
Periodic Test	:	15
Project	:	10
Total	:	25

Question Pattern for Periodic Tests

Duration: 2 Hours

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q.No.(1- 4)	Multiple Choice	4	4	1	4
B Q.No.(5- 7)	Internal Choice - Either Or Type	3	3	7	21
C Q.No.(8-9)	Internal Choice - Either Or Type	2	2	10	20
Total					45*

*The total marks obtained in the Periodic Test will be calculated for 15 marks

EXTERNAL EXAMINATION

Question Pattern

Duration: 3 Hours

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1- 10)	Multiple Choice	10	10	1	10
B Q. No.(11 -15)	Internal Choice – Either Or Type	5	5	7	35
C Q. No.(16-18)	Internal Choice – Either Or Type	3	3	10	30
Total					75

B.2.2 PART III - Self Study Course

Core & Allied Courses Quiz – Online

Assessment by Internal Examiner only

- Question Bank is prepared by the Faculty Members of the Departments.
- No. of Questions to be taken 700.

- Multiple Choice Question pattern is followed.
- Online Test will be conducted in VI Semester for 100 Marks.
- Model Examination is conducted after two periodic tests.

Distribution of Marks

Mode of Evaluation		Marks
Periodic Test	:	40
Model Examination	:	60
Total	:	100

Two Periodic Tests - Better of the two will be considered

B.2.3 PART IV - Skill Enhancement Courses & Non-Major Elective Courses**INTERNAL ASSESSMENT****Distribution of Marks****Theory**

Mode of Evaluation		Marks
Periodic Test	:	25
Assignment	SEC: K4 Level	10
	NMEC:K3 Level	
Quiz	K2 Level	5
Total		40

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

Question Pattern for Periodic Test**Duration: 1 Hour**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1- 3)	Internal Choice - Either Or Type	3	3	5	15
B Q. No.(4)	Internal Choice – Either Or Type	1	1	10	10
Total					25

EXTERNAL EXAMINATION**Question Pattern****Duration: 2 Hours**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1- 6)	Internal Choice - Either Or Type	6	6	5	30
B Q. No.(7- 9)	Internal Choice – Either Or Type	3	3	10	30
Total					60

**B.2.4 PART IV- Ability Enhancement Compulsory Courses (AECC) &
Generic Elective Courses (GEC)**

 Assessment by Internal Examiner only

- Model Examination is conducted after two periodic tests.
- Book and Study Material prepared by the Faculty of the respective departments will be prescribed.

Distribution of Marks

Mode of Evaluation			Marks
Periodic Test		:	30
Assignment	K2 Level	:	10
Model Examination		:	60
Total		:	100

Two Periodic Tests - Better of the two will be considered

Two Assignments - Better of the two will be considered

Question Pattern for Periodic Tests**Duration: 1 Hour**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1- 3)	Internal Choice – Either Or Type	3	3	6	18
B Q. No.(4)	Internal Choice – Either Or Type	1	1	12	12
Total					30

Question Pattern for Model Examination**Duration: 2 Hours**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1-5)	Internal Choice – Either Or Type	5	5	6	30
B Q. No.(6- 8)	Internal Choice – Either Or Type	3	3	10	30
				Total	60

B.2.5 PART IV - Self Study Course**Practice for Competitive Examinations - Online**

Assessment by Internal Examiner only

- Question Bank prepared by the Faculty Members of the respective departments will be followed.
- Multiple Choice Question pattern is followed.
- Online Test will be conducted in V Semester for 100 Marks.
- Model Examination is conducted after two periodic tests.

Subject wise Allotment of Marks

Subject		Marks
Tamil	:	10
English	:	10
History	:	10
Mathematics	:	10
Current affairs	:	10
Commerce, Law & Economics	:	10
Physical Sciences	:	10
Life Sciences	:	15
Computer Science	:	5
Food and Nutrition	:	5
Sports and Games	:	5
Total	:	100

Distribution of Marks

Mode of Evaluation		Marks
Periodic Test	:	40
Model Examination	:	60
Total	:	100

Two Periodic Tests - Better of the two will be considered

B.2.6 Part V – Extension Activities

Assessment by Internal Examiner only

Distribution of Marks

Mode of Evaluation		Marks
Attendance	:	5
Performance	:	10
Report/Assignment/Project/Camp/Practical	:	10
Total	:	25*

*The marks obtained will be calculated for 100 marks

B.2.7 Extra Credit Course

- Two credits are allotted for the Extra Credit Course offered by the Department.
- Assessment by Internal Examiner Only

Mode of Evaluation		Marks
Project Work and Report	:	60
Presentation and Viva -voce	:	40
Total	:	100

ELIGIBILITY FOR THE DEGREE

- The candidate will not be eligible for the Degree without completing the prescribed Courses of study, lab work, *etc.*, and a minimum Pass marks in all the Courses.
 - No Pass minimum for Internal Assessment.
 - Pass minimum for External Examination is 27 marks out of 75 marks for Core Courses, Discipline Specific Elective Courses and Allied Courses.
 - Pass minimum for External Examination is 21 marks out of 60 marks for Skill Enhancement Courses and Non-Major Elective Courses.
 - The aggregate minimum pass percentage is 40.
 - Pass minimum for External Practical Examination is 21 marks out of 60 marks.
 - Pass minimum for Ability Enhancement Compulsory Courses and Generic Elective Courses is 40 marks.
 - Pass minimum for Self Study Courses is 40 marks.
- Attendance
 - For UG, PG and M.Phil. Programmes,
 - a) The students who have attended the classes for 76 days (85%) and above are permitted to appear for the Summative Examinations without any condition.

- b) The students who have only 60-75 days (66% - 84%) of attendance are permitted to appear for the Summative Examinations after paying the required fine amount and fulfilling other conditions according to the respective cases.
- c) The students who have attended the classes for 59 days and less – upto 45 days (50% - 65%) can appear for the Summative Examinations only after getting special permission from the Principal.
- d) The students who have attended the classes for 44 days or less (<50%) cannot appear for the Summative Examinations and have to repeat the whole semester.
 - For Part V in UG Programmes, the students require 75 % of attendance to get a credit.
 - For Certificate, Diploma, Advanced Diploma and Post Graduate Diploma Programmes, the students require 75% of attendance to appear for the Theory/Practical Examinations.

These rules come into effect from 2020-2021 onwards.

B.3 ASSESSMENT MANAGEMENT PLAN

An Assessment Management Plan that details the assessment strategy both at the Programme and the Course levels is prepared. The continuous assessment is implemented using an assessment rubric to interpret and grade students.

B.3.1 Assessment Process for CO Attainment

Assessment is one or more processes carried out by the institution that identify, collect and prepare data to evaluate the achievement of Course Outcomes and Programme Outcomes. Course Outcome is evaluated based on the performance of students in the Continuous Internal Assessments and in End Semester Examination of a Course. Target levels of attainment shall be fixed by the Course teacher and Heads of the respective departments.

Direct Assessment (Rubric based) - Conventional assessment tools such as Term Test, Assignment, Quiz and End Semester Summative Examination are used.

Indirect Assessment – Done through Course Exit Survey.

CO Assessment Rubrics

For the evaluation and assessment of COs and POs, rubrics are used. Internal assessment contributes 40% and End Semester assessment contributes 60% to the total attainment of a CO for the theory Courses. For the practical Courses, internal assessment

contributes 50% and Semester assessment contributes 50% to the total attainment of a CO. Once the Course Outcome is measured, the PO can be measured using a CO-PO matrix.

CO Attainment

Direct CO Attainment

Course Outcomes of all Courses are assessed and the CO – wise marks obtained by all the students are recorded for all the assessment tools. The respective CO attainment level is evaluated based on set attainment rubrics.

Attainment Levels of COs

Assessment Methods	Attainment Levels	
Internal Assessment	Level 1	50% of students scoring more than average marks or set target marks in Internal Assessment tools
	Level 2	55% of students scoring more than average marks or set target marks in Internal Assessment tools
	Level 3	60% of students scoring more than average marks or set target marks in internal Assessment tools
End Semester Summative Examination	Level 1	50% of students scoring more than average marks or set target marks in End Semester Summative Examination
	Level 2	55% of students scoring more than average marks or set target marks in End Semester Summative Examination
	Level 3	60% of students scoring more than average marks or set target marks in End Semester Summative Examination

Target Setting for Assessment Method

For setting up the target of internal assessment tools, 55% of the maximum mark is fixed as target. For setting up the target of End Semester Examination, the average mark of the class shall be set as target.

Formula for Attainment for each CO

Attainment = Percentage of students who have scored more than the target marks

$$\text{Percentage of Attainment} = \frac{\text{Number of Students who Scored more than the Target}}{\text{Total Number of Students}} \times 100$$

Indirect CO Attainment

At the end of each Course, an exit survey is conducted to collect the opinion of the students on attainment of Course Outcomes. A questionnaire is designed to reflect the views of the students about the attainment of Course Outcomes.

Overall CO Attainment= 75% of Direct CO Attainment + 25 % of Indirect CO Attainment

In each course, the level of attainment of each CO is compared with the predefined targets. If the target is not reached, the Course teacher takes necessary steps for the improvement to reach the target.

For continuous improvement, if the target is reached, the Course teacher can set the target as a value greater than the CO attainment of the previous year.

B.3.2 Assessment Process for Overall PO Attainment

With the help of CO against PO mapping, the PO attainment is calculated. PO assessment is done by giving 75% weightage to direct assessment and 25% weightage to indirect assessment. Direct assessment is based on CO attainment, where 75% weightage is given to attainment through End Semester examination and 25% weightage is given to attainment through internal assessments. Indirect assessment is done through Graduate Exit Survey and participation of students in Co-curricular/Extracurricular activities.

PO Assessment Tools

Mode of Assessment	Assessment Tool	Description
Direct Attainment (Weightage -75%)	CO Assessment	This is computed from the calculated CO Attainment value for each Course
Indirect Attainment (Weightage - 25%)	Graduate Exit Survey 10%	At the end of the Programme, Graduate Exit Survey is collected from the graduates and it gives the opinion of the graduates on attainment of Programme Outcomes
	Co-curricular/ Extracurricular activities 15%	For participation in Co-curricular/ Extracurricular activities during the period of their study.

Programme Articulation Matrix (PAM)

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average Direct PO Attainment								
Direct PO Attainment in percentage								

Indirect Attainment of POs for all Courses

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Graduate Exit Survey							
Indirect PO Attainment							

Attainments of POs for all Courses

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Direct Attainment (Weightage - 75%)							
Indirect Attainment (Weightage - 25%)							
Overall PO Attainment							

Overall PO Attainment= [75% of Direct PO Attainment +

25% of Indirect PO Attainment (Graduate Exit Survey

& Participation in Co- curricular and

Extracurricular Activities)]

Expected Level of Attainment for each of the Programme Outcomes

Pos	Level of Attainment
Value \geq 70%	Excellent
Value \geq 60 % and Value $<$ 70%	Very Good
Value \geq 50 % and Value $<$ 60%	Good
Value \geq 40% and Value $<$ 50%	Satisfactory
Value $<$ 40%	Not Satisfactory

Level of PO Attainment

Graduation Batch	Overall PO Attainment (in percentage)	Whether Expected Level of PO is Achieved?

B.3.3 Assessment Process for PEOs

The curriculum is designed so that all the Courses contribute to the achievement of PEOs. The attainment of PEOs is measured after 5 years of completion of the Programme only through Indirect methods.

Target for PEO Attainment

Assessment Criteria	Target (UG)	Target (PG)
Record of Employment	25% of the class strength	30% of the class strength
Progression to Higher Education	40% of the class strength	5% of the class strength
Record of Entrepreneurship	2% of the class strength	5% of the class strength

Attainment of PEOs

Assessment Criteria & Tool	Weightage
Record of Employment	10
Progression to Higher Education	20
Record of Entrepreneurship	10
Feedback from Alumnae	30
Feedback from Parents	10
Feedback from Employers	20
Total Attainment	100

$$\begin{aligned} \text{Percentage of PEO Attainment from Employment} &= \frac{\text{Number of Students who have got Employment}}{\text{Target}} \times 100 \\ \text{Percentage of PEO Attainment from Higher Education} &= \frac{\text{Number of Students who pursue Higher Education}}{\text{Target}} \times 100 \\ \text{Percentage of PEO Attainment from Entrepreneurship} &= \frac{\text{Number of Students who have become Entrepreneurs}}{\text{Target}} \times 100 \end{aligned}$$

Expected Level of Attainment for each of the Programme Educational Objectives

Pos	Level of Attainment
Value \geq 70%	Excellent
Value \geq 60 % and Value $<$ 70%	Very Good
Value \geq 50 % and Value $<$ 60%	Good
Value \geq 40% and Value $<$ 50%	Satisfactory
Value $<$ 40%	Not Satisfactory

Level of PEO Attainment

Graduation Batch	Overall PEO Attainment (in percentage)	Whether Expected Level of PEO is Achieved? (Yes/No)

C. PROCESS OF REDEFINING THE PROGRAMME EDUCATIONAL OBJECTIVES

The college has always been involving the key stake holders in collecting information and suggestions with regard to curriculum development and curriculum revision. Based on the information collected, the objectives of the Programme are defined, refined and are inscribed in the form of PEOs. The level of attainment of PEOs defined earlier will be analysed and will identify the need for redefining PEOs. Based on identified changes in terms of curriculum, regulations and PEOs, the administrative system like Board of Studies, Academic Council and Governing Body may recommend appropriate actions. As per the Outcome Based Education Framework implemented from the Academic Year 2020 -2021, the following are the Programme Structure, the Programme Contents and the Course Contents of B.A. History Programme.



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VIRUDHUNAGAR - 626 001

BACHELOR OF ARTS - HISTORY (T.M & E.M) - (1010 & 1011)

Outcome Based Education with Choice Based Credit System

Programme Structure - Allotment of Hours and Credits

For those who join in the Academic Year 2020-2021

Components	Semester						Total Number of Hours (Credits)
	I	II	III	IV	V	VI	
Part I : Tamil /Hindi/ Alternate Course	6 (3)	6 (3)	6 (3)	6 (3)	-	-	24 (12)
Part II :English	6 (3)	6 (3)	6 (3)	6 (3)	-	-	24 (12)
Part III: Core Courses, Discipline Specific Elective Courses, Allied Courses& Self Study Course							
Core Course	6 (5)	6 (5)	5 (4)	5 (5)	5 (5)	6 (5)	33 (29)
Core Course	5 (4)	5 (4)	4 (4)	4 (4)	5 (5)	6 (5)	29 (26)
Core Course	-	-	-	-	5 (5)	-	5 (5)
Core Course	-	-	-	-	5 (4)	-	5 (4)
DSEC	-	-	-	-	4 (4)	6 (4)	10 (8)
DSEC	-	-	-	-	-	6 (4)	6 (4)
Allied Course	5 (4)	5 (4)	6 (4)	6 (4)	-	-	22 (16)
Self Study Course	-	-	-	-	-	0 (1)	0 (1)
Part IV :Skill Enhancement Courses, Non Major Elective Courses, Ability Enhancement Compulsory Courses, Generic Elective Courses & Self Study Course							
SEC	-	2 (2)	-	-	2 (2)	2 (2)	6 (6)
SEC	-	-	-	-	2 (2)	2 (2)	4 (4)
SEC	-	-	-	-	-	2 (2)	2 (2)
Non Major Elective Course	-	-	2(2)	2(2)	-	-	4(4)
AECC - Value Education	2(2)	-	-	-	-	-	2(2)
AECC - Environmental Studies	-	-	-	-	2(1)	-	2(1)
GEC - 1	-	-	1 (1)	-	-	-	1(1)
GEC – 2	-	-	-	1 (1)	-	-	1(1)
Self Study Course	-	-	-	-	0 (1)	-	0 (1)
Part V – Extension Activities	-	-	-	0 (1)	-	-	0(1)
Total	30 (21)	30 (21)	30 (21)	30 (23)	30 (29)	30(25)	180 (140)

DSEC: Discipline Specific Elective Course
AECC: Ability Enhancement Compulsory Course

SEC: Skill Enhancement Course
GEC: Generic Elective Course



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PART I-TAMIL

S.No.	Sem.	Code	Title of the Course	Credits	Marks
1.	I	20UTAG11	பொதுத்தமிழ் தாள் I	3	100
2.	II	20UTAG21	பொதுத்தமிழ் தாள் II	3	100
3.	III	20UTAG31	பொதுத்தமிழ் தாள் III	3	100
4.	IV	20UTAG41	பொதுத்தமிழ் தாள் IV	3	100
TOTAL				12	400

PART I -HINDI

S. No.	Sem.	Code	Title of the Course	Credits	Marks
1.	I	20UHGD11/ 22UHGD11	Hindi - Paper I Prose – I & II, Ancient Stories - I, General Essays, Functional Hindi – I & Grammar / General Hindi - I	3	100
2.	II	20UHGD21/ 22UHGD21	Hindi - Paper II Drama, One Act Play, Letter, Correspondence, Functional Hindi – II & Grammar / General Hindi - II	3	100
3.	III	20UHGD31/ 22UHGD31	Hindi - Paper III Ancient Poetry, Drama, Indian History, Hindi Grammar & Functional Hindi III/ Advanced Hindi - I	3	100
4.	IV	20UHGD41/ 22UHGD41	Hindi - Paper IV Modern Poetry, Hindi Literary Essays, Letter Correspondence, Conversation & Functional Hindi IV/ Advanced Hindi - II	3	100
TOTAL				12	400

PART II-ENGLISH

S. No.	Sem.	Code	Title of the Course	Cred	Marks
1.	I	20UENG11A/ 20UENG11B/ 20UENG11C	English – Paper I English for Advanced Learners – I English for Career Guidance – I English for Communicative Competence-I	3	100
2.	II	20UENG21A/ 20UENG21B/ 20UENG21C	English – Paper II English for Advanced Learners – II English for Career Guidance – II English for Communicative Competence – II	3	100

3.	III	20UENG31A/ 20UENG31B/ 20UENG31C/ 22UENG31	English – Paper III English for Advanced Learners – III English for Career Guidance – III English for Communicative Competence – III/ Communicative English- I	3	100
4.	IV	20UENG41A/ 20UENG41B/ 20UENG41C/ 22UENG41	English – Paper IV English for Advanced Learners – IV English for Career Guidance – IV English for Communicative Competence –IV/ Communicative English- II	3	100
TOTAL				1	400

PART III – CORE, DISCIPLINE SPECIFIC ELECTIVE COURSES

S. No.	Sem.	Code	Title of the Course	Credits	Marks
1	I	20UHIC11	History of India (upto A.D. 900)-Paper I	5	100
2	I	20UHIC12	History of Tamil Nadu (upto A.D. 850) – Paper I	4	100
3	II	20UHIC21/ 20UHIC21N	History of India (A.D. 900 – 1761) -Paper II	5	100
4	II	20UHIC22/ 20UHIC22N	History of Tamil Nadu (A.D. 850 - 1529) -Paper II	4	100
5	III	20UHIC31	History of India (A.D.1761 – 1947) - Paper III	4	100
6	III	20UHIC32	History of Tamil Nadu (A.D. 1529 – 1800) -Paper III	4	100
7	IV	20UHIC41/ 20UHIC41N	History of India (A.D. 1947 – 1997) Paper - IV	5	100
8	IV	20UHIC42/ 20UHIC42N	History of Tamil Nadu (A.D. 1801 – 2006) Paper-IV	4	100
9	V	20UHIC51/ 20UHIC51N	Development of India (A.D. 1947-2004) –Paper- V	5	100
10	V	20UHIC52/ 20UHIC52N	History of Europe (A.D. 1453 -1789) – Paper – I	5	100
11	V	20UHIC53	Elements of Historiography	5	100
12	V	20UHIC54	History of USA (upto A.D.1865)	4	100
13	V	20UHIE51/ 20UHIE51N 20UHIE52/ 20UHIE53	DSEC – 1 Indian Archaeology/ Tourism in India/ Archives Keeping in India	4	100
14	VI	20UHIC61	History of China and Japan (A.D. 1840-1950)	5	100
15	VI	20UHIC62	History of Modern Europe (A.D.1789-1919) – Paper – II	5	100

16	VI	20UHIE61/ 20UHIE62/ 20UHIE63	DSEC – 2 History of Science and Technology since 1453/ Liberal Movements/ Indian Political Thought	4	100
17	VI	20UHIE64/ 20UHIE65/ 20UHIE66	DSEC-3 Panchayat Raj / Women Studies / Rural Development in India	4	100
18	VI	20UHIQ61	Self Study Course Core and Allied Courses Quiz – Online	1	100
Total				77	1800

PART III – ALLIED COURSE

S.No.	Sem.	Code	Title of Paper	Credits	Marks
1	I	20UHIA11/ 20UHIA11N	Geography of India	4	100
2	II	20UHIA21/ 20UHIA21N	Modern Governments	4	100
3	III	20UHIA31	General Economics I	4	100
4	IV	20UHIA41	General Economics II	4	100
Total				16	400

PART IV -SKILL ENHANCEMENT COURSES

S.No.	Sem.	Code	Title of Paper	Credits	Marks
1	II	20UHIS21	Journalism	2	100
2	V	20UHIS51	Introduction to MS Office	2	100
3	V	20UHIS52	Museology	2	100
4	VI	20UHIS61	Indian Architecture	2	100
5	VI	20UHIS62	Desk Top Publishing	2	100
6	VI	20UHIS63	History of Virudhunagar	2	100
Total				12	600

PART IV – NON MAJOR ELECTIVE COURSES

S.No.	Sem.	Code	Title of Paper	Credits	Marks
1	III	20UHIN31	History of India upto A.D.1858	2	100
2	IV	20UHIN41	Indian National Movement A.D.1885 – 1947	2	100
Total				4	200

**PART IV-ABILITY ENHANCEMENT COMPULSORY COURSES,
GENERIC ELECTIVECOURSESAND INTERNSHIP /FIELD PROJECT**

S.No.	Sem.	Code	Title of Paper	Credits	Marks
1	I	20UGVE11	Value Education	2	100
2	III	20UGEH31/ 20UGEW32	1. Human Rights/ 2. Women Studies	1	100
3	IV	20UGEC41 / 20UGEM42 / 20UGEA43 / 20UGED44	1. Constitution of India/ 2. Modern Economics/ 3. Adolescent Psychology/ 4. Disaster Management	1	100
4	V	20UGES51	Environmental Studies	1	100
5	V	20UGCE51	Self Study Course Practice for Competitive Examinations – Online	1	100
Total				6	500

EXTRACREDIT COURSES

S.No.	Sem.	Code	Title of Paper	Credits	Marks
1	V	20UHIO5PR	Project	2	100
Total				2	100

PARTV-EXTENSIONACTIVITIES

S. No.	Sem.	Code	Title of the Course	Credit
1	I,II, III &IV	20UVNS1, 20UVNS2	National Service Scheme	1
2		20UVPE1	Physical Education	
3		20UVYR1 20UVYR2	Youth Red Cross Society	
4		20UVRR1	Red Ribbon Club	
5		20UVSF1	Science Forum	
6		20UVEC1	Eco Club	
7		20UVLI1	Library and Information Science	
8		20UVCC1	Consumer Club	
9		20UVHF1	Health and Fitness Club	
10		20UVNC1 20UVNC2	National Cadet Corps	
11		20UVRO1	Rotaract Club	



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VIRUDHUNAGAR - 626 001

BACHELOR OF HISTORY (T.M &E.M)

Programme Code – 1010 &1011

PROGRAMME CONTENT

SEMESTER I

S.No.	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	Part I	Tamil/Hindi	20UTAG11/ 20UHDG11	6	3	3	25	75	100	
2.	Part II	English –I	20UENG11A/ 20UENG11B/ 20UENG11C	6	3	3	25	75	100	
3.	Part III	Core Course -1	History of India (upto A.D. 900)-Paper I	20UHIC11	6	5	3	25	75	100
4.		Core Course -2	History of Tamil Nadu (upto A.D. 850) – Paper I	20UHIC12	5	4	3	25	75	100
5.		Allied Course -1	Geography of India	20UHIA11	5	4	3	25	75	100
6.	Part IV	AECC – 1	Value Education	20UGVE11	2	2	-	100	-	100
Total				30	21					600

B.A. History – SEMESTER II

S.No.	Components		Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks		
								Int.	Ext.	Total
1.	Part I		Tamil/Hindi	20UTAG21/ 20UHDG21	6	3	3	25	75	100
2.	Part II		English	20UENG21A/ 20UENG21B/ 20UENG21C	6	3	3	25	75	100
3.	Part III	Core Course -3	History of India (A.D. 900 – 1761) - Paper II	20UHIC21	6	5	3	25	75	100
4.		Core Course -4	History of Tamil Nadu (A.D. 850 - 1529) - Paper II	20UHIC22	5	4	3	25	75	100
5.		Allied Course -2	Modern Governments	20UHIA21	5	4	3	25	75	100
6.	Part IV	SEC-1	Journalism	20UHIS21	2	2	2	40	60	100
Total					30	21				600

B.A. History – SEMESTER III

S.No.	Components		Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks		
								Int.	Ext.	Total
1.	Part I		Tamil/Hindi	20UTAG31/ 20UHDG31	6	3	3	25	75	100
2.	Part II		English	20UENG31A/ 20UENG31B/ 20UENG31C	6	3	3	25	75	100
3.	Part III	Core Course -5	History of India (A.D. 1761 – 1947) - Paper III	20UHIC31	5	4	3	25	75	100
4.		Core Course -6	History of Tamil Nadu (A.D. 1529 – 1800) - Paper III	20UHIC32	4	4	3	25	75	100
5.		Allied Course -3	General Economics I	20UHIA31	6	4	3	25	75	100
6.	Part IV	NMEC- 1	History of India upto A.D.1858	20UHIN31	2	2	2	40	60	100
7.		GEC – 1	3. Human Rights/ 4. Women Studies	20UGEH31/ 20UGEW32	1	1	2	100	-	100
Total					30	21				700

B.A. History – SEMESTER IV

S.No.	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	Part I	Tamil/Hindi	20UTAG41/ 20UHDG41	6	3	3	25	75	100	
2.	Part II	English	20UENG41A/ 20UENG41B/ 20UENG41C	6	3	3	25	75	100	
3.	Part-III	Core Course -7	History of India (A.D. 1947 – 1997) Paper - IV	20UHIC41	5	5	3	25	75	100
4.		Core Course -8	History of Tamil Nadu (A.D. 1801 – 2006) Paper-IV	20UHIC42	4	4	3	25	75	100
5.		Allied Course -4	General Economics II	20UHIA41	6	4	3	25	75	100
6.	Part-IV	NMEC- 2	Indian National Movement A.D.1885 – 1947	20UHIN41	2	2	3	40	60	100
7.		GEC – 2	5. Constitution of India/ 6. Modern Economics/ 7. Adolescent Psychology/ 8. Disaster Management	20UGEC41 / 20UGEM42 / 20UGEA43 / 20UGED44	1	1	2	100	-	100
8.	Part - V	Extension Activities			-	1	100			
				Total	30	23	800			

B.A. History – SEMESTER V

S.No.	Components		Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks		
								Int.	Ext.	Total
1.	Part–III	Core Course - 9	Development of India (A.D. 1947-2004) –Paper- V	20UHIC51	5	5	3	25	75	100
2.		Core Course - 10	History of Europe (A.D. 1453 -1789) – Paper – I	20UHIC52	5	5	3	25	75	100
3.		Core Course - 11	Elements of Historiography	20UHIC53	5	5	3	25	75	100
4.		Core Course - 12	History of USA (upto A.D.1865)	20UHIC54	5	4	3	25	75	100
5.		DSEC – 1	Indian Archaeology/ Tourism in India/ Archives Keeping in India	20UHIE51/ 20UHIE52/ 20UHIE53	4	4	3	25	75	100
6.	Part IV	SEC- 2	Introduction to MS Office	20UHIS51	2	2	2	40	60	100
7.		SEC-3	Museology	20UHIS52	2	2	2	40	60	100
8.		AECC – 2	Environmental Studies	20UGES51	2	1	2	100		100
9.		Self Study Course	Practice for Competitive Examinations – Online	20UGCE51	0	1	–	100	-	100
Total					30	29				900
10.		Extra Credit Course	Project	20UHIO5PR		2		100		100

B.A. History – SEMESTER VI

S.No.	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	Part-III	Core Course - 13	History of China and Japan (A.D. 1840-1950)	20UHIC61	6	5	3	25	75	100
2.		Core Course - 14	History of Modern Europe (A.D.1789-1919) – Paper – II	20UHIC62	6	5	3	25	75	100
3.		DSEC – 2	History of Science and Technology since 1453/ Liberal Movements/Indian Political Thought	20UHIE61/ 20UHIE62/ 20UHIE63	6	4	3	25	75	100
4.		DSEC-3	Panchayat Raj / Women Studies / Rural Development in India	20UHIE64/ 20UHIE65/ 20UHIE66	6	4	3	25	75	100
5.		Self Study Course	Core and Allied Courses Quiz – Online	20UHIQ61	0	1	–	100	-	100
6.	Part IV	SEC – 4	Indian Architecture	20UHIS61	2	2	2	40	60	100
7.		SEC – 5	Desk Top Publishing	20UHIS62	2	2	2	40	60	100
8.		SEC – 6	History of Virudhunagar	20UHIS63	2	2	2	40	60	100
				Total	30	25				800



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BACHELOR OF HISTORY (T.M &E.M) Programme Code – 1010 &1011 REVISED PROGRAMME CONTENT SEMESTER I

S.No.	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	Part I	Tamil/Hindi	20UTAG11/ 20UHDG11	6	3	3	25	75	100	
2.	Part II	English –I	20UENG11A/ 20UENG11B/ 20UENG11C	6	3	3	25	75	100	
3.	Part III	Core Course -1	History of India (upto A.D. 900)-Paper I	20UHIC11	6	5	3	25	75	100
4.		Core Course -2	History of Tamil Nadu (upto A.D. 850) – Paper I	20UHIC12	5	4	3	25	75	100
5.		Allied Course -1	Geography of India	20UHIA11N	5	4	3	25	75	100
6.	Part IV	AECC – 1	Value Education	20UGVE11	2	2	-	100	-	100
Total				30	21					600

B.A. History – SEMESTER II

S.No.	Components		Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks		
								Int.	Ext.	Total
1.	Part I		Tamil/Hindi	20UTAG21/ 20UHDG21	6	3	3	25	75	100
2.	Part II		English	20UENG21A/ 20UENG21B/ 20UENG21C	6	3	3	25	75	100
3.	Part III	Core Course -3	History of India (A.D. 900 – 1761) - Paper II	20UHIC21N	6	5	3	25	75	100
4.		Core Course -4	History of Tamil Nadu (A.D. 850 - 1529) - Paper II	20UHIC22N	5	4	3	25	75	100
5.		Allied Course -2	Modern Governments	20UHIA21N	5	4	3	25	75	100
6.	Part IV	SEC-1	Journalism	20UHIS21	2	2	2	40	60	100
Total					30	21				600

B.A. History – SEMESTER III

S.No.	Components		Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks		
								Int.	Ext.	Total
1.	Part I		Tamil/Hindi	20UTAG31/ 20UHDG31	6	3	3	25	75	100
2.	Part II		English	20UENG31A/ 20UENG31B/ 20UENG31C	6	3	3	25	75	100
3.	Part III	Core Course -5	History of India (A.D. 1761 – 1947) - Paper III	20UHIC31	5	4	3	25	75	100
4.		Core Course -6	History of Tamil Nadu (A.D. 1529 – 1800) - Paper III	20UHIC32	4	4	3	25	75	100
5.		Allied Course -3	General Economics I	20UHIA31	6	4	3	25	75	100
6.	Part IV	NMEC- 1	History of India upto A.D.1858	20UHIN31	2	2	2	40	60	100
7.		GEC – 1	5. Human Rights/ 6. Women Studies	20UGEH31/ 20UGEW32	1	1	2	100	-	100
Total					30	21				700

B.A. History – SEMESTER IV

S.No.	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	Part I	Tamil/Hindi	20UTAG41/ 20UH DG41	6	3	3	25	75	100	
2.	Part II	English	20UENG41A/ 20UENG41B/ 20UENG41C	6	3	3	25	75	100	
3.	Part-III	Core Course -7	History of India (A.D. 1947 – 1997) Paper - IV	20UHIC41N	5	5	3	25	75	100
4.		Core Course -8	History of Tamil Nadu (A.D. 1801 – 2006) Paper-IV	20UHIC42N	4	4	3	25	75	100
5.		Allied Course -4	General Economics II	20UHIA41	6	4	3	25	75	100
6.	Part-IV	NMEC- 2	Indian National Movement A.D.1885 – 1947	20UHIN41	2	2	3	40	60	100
7.		GEC – 2	9. Constitution of India/ 10. Modern Economics/ 11. Adolescent Psychology/ 12. Disaster Management	20UGEC41 / 20UGEM42 / 20UGEA43 / 20UGED44	1	1	2	100	-	100
8.	Part - V	Extension Activities			-	1	100			
				Total	30	23	800			

B.A. History – SEMESTER V

S. No.	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	Part-III	Core Course -9	Development of India (A.D. 1947-2004) –Paper- V	20UHIC51N	5	5	3	25	75	100
2.		Core Course - 10	History of Europe (A.D. 1453 -1789) – Paper – I	20UHIC52N	5	5	3	25	75	100
3.		Core Course - 11	Elements of Historiography	20UHIC53	5	5	3	25	75	100
4.		Core Course - 12	History of USA (up to A.D.1865)	20UHIC54	5	4	3	25	75	100
5.		DSEC – 1	Indian Archaeology/ Tourism in India/ Archives Keeping in India	20UHIE51N/ 20UHIE52/ 20UHIE53	4	4	3	25	75	100
6.	Part IV	SEC- 2	Introduction to MS Office	20UHIS51	2	2	2	40	60	100
7.		SEC-3	Museology	20UHIS52	2	2	2	40	60	100
8.		AECC – 2	Environmental Studies	20UGES51	2	1	2	100		100
9.		Self Study Course	Practice for Competitive Examinations – Online	20UGCE51	0	1	–	100	-	100
Total					30	29				900
10.		Extra Credit Course	Project	20UHIO5PR		2		100		100

B.A. History – SEMESTER VI

S. No.	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	Part–III	Core Course -13	History of China and Japan (A.D. 1840-1950)	20UHIC61	6	5	3	25	75	100
2.		Core Course -14	History of Modern Europe (A.D.1789-1919)– Paper – II	20UHIC62	6	5	3	25	75	100
3.		DSEC – 2	History of Science and Technology since 1453/ Liberal Movements/Indian Political Thought	20UHIE61/ 20UHIE62/ 20UHIE63	6	4	3	25	75	100
4.		DSEC-3	Panchayat Raj / Women Studies / Rural Development in India	20UHIE64/ 20UHIE65/ 20UHIE66	6	4	3	25	75	100
5.		Self Study Course	Core and Allied Courses Quiz – Online	20UHIQ61	0	1	–	100	-	100
6.	Part IV	SEC – 4	Indian Architecture	20UHS61	2	2	2	40	60	100
7.		SEC – 5	Desk Top Publishing	20UHS62	2	2	2	40	60	100
8.		SEC – 6	History of Virudhunagar	20UHS63	2	2	2	40	60	100
Total					30	25				800



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VIRUDHUNAGAR - 626 001

B.A History

(2020 -21 onwards)

Semester I	HISTORY OF INDIA (up to A.D. 900) – Paper I	Hours/Week: 6	
Core Course		Credits: 5	
Course Code 20UHIC11		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: recognise the historical and cultural importance of India's Ancient past. [K1]
- CO2: identify the remarkable events of Ancient India during the period under study. [K2]
- CO3: trace the condition of Ancient India on the basis of historical sources. [K2]
- CO4: illustrate and mark the places and boundaries of the Empires of Ancient past and its history. [K3]
- CO5: organize the traditional, moral, cultural and religious values in protecting heritage of India. [K4]

UNIT I

Sources of History: Literary – Archaeological - Foreign Sources.

Indus Valley Civilization: Indus Sites, Salient Features, Socio - Economic, Religious Condition, Indus Seals

Vedic Civilization: Vedas – Early Vedic Period, Later Vedic Period, Epic Age -

Political, Economic, Social and Religious life. (19 Hours)

UNIT II

Condition of North India during the 6th Century B.C: Jainism – Life History of Vardhamana Mahavira –Principles - Contributions of Jainism- Buddhism – Life History of Gautama Buddha – Principles - Contributions of Buddhism - Persian and Macedonian Invasions - Effects. (16 Hours)

UNIT III

Rise of Magadha: The Mahajanapadas - The Mauryan Dynasty - Chandragupta Maurya – Asoka – Kalinga War - Edicts of Asoka - His Contribution to Buddhism - Mauryan Administration - Causes for the Downfall of Mauryan Empire – Kanishka - Contribution to Buddhism - Gandhara Art. (20 Hours)

UNIT IV

The Gupta Dynasty: Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Achievements – Golden Age of Guptas – Administration – Causes for the Downfall – Huns Invasion. (17 Hours)

UNIT V

Vardhana Empire: Harsha Vardhana – The Arab Conquest of Sind – Causes and Effects – Palas – Gangas – Chalukyas – Pulikesin II – Rashtrakutas. (18 Hours)

MAPS

1. Indus Valley Sites
2. Asoka Edicts & Asoka Empire
3. Gupta Empire
4. Kanishka Empire
5. Harsha Empire.

TEXT BOOKS

1. Mahajan,V.D. (2019). *Ancient India*, New Delhi: S.Chand & Co.
2. AnletSobithabai,W. (2002). *History of India (Upto 712 AD)*, Marthandam: Sharon Publications.
3. AnletSobithabai,W. (2005).*History of India (AD 712 – 1761)*, Marthandam: Sharon Publication.

REFERENCE BOOKS

1. Four Authors. (1992). *A Simple History of India from Earliest Times 1000AD*, New Delhi: SBD Publications and Distributors.
2. Kundra, D.N. (1994). *A New Text Book of History of India*, Delhi: Navdeep Publications.
3. Ramalingam,T.S. (1994). *History of India upto 1707*, Madurai:T.S.R.Publications.
4. Raychoudhary,S.C. (2002). *History of India:A Detailed Study of Political, Economic, Social and Cultural Aspects (from earliest times to1526A.D)*, Delhi: Surjeet Publications.
5. Sathianathaier, R. (1964). *A Political and Cultural history of India, Volume-I Ancient India*, Madras: S.Viswanathan Printers & Publishers Pvt.Ltd.
6. Sharma,L.P. (2001). *Ancient History of India: Pre-Historic Age to 1200A.D*, Delhi: Konark Publisher

Course Code 20UHIC11	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	L	H	-	-	M	-	H	L	L
CO2	H	L	H	-	-	M	-	H	L	L
CO3	H	L	H	-	-	M	-	-	-	M
CO4	H	L	L	-	-	-	-	H	H	H
CO5	H	M	L	-	-	L	M	-	-	-

Dr.M.Geetha
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Mrs.M.Maheswari
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VIRUDHUNAGAR - 626 001

B.A. History

(2020 -21 onwards)

Semester I	HISTORY OF TAMIL NADU (up to A.D. 850) Paper I	Hours/Week: 5	
Core Course		Credits: 4	
Course Code 20UHIC12		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the sources and conditions of Tamil Nadu during the period under study. [K1]

CO2: discuss the remarkable events and its impact on Ancient Tamil Nadu. [K2]

CO3: illustrate the political, economic and cultural history of Ancient Tamils. [K2]

CO4: construct knowledge over the legacy of Tamils to Indian Culture. [K3]

CO5: analyse the rise of Tamil society in pre-historic and historic period. [K4]

UNIT I

Sources: Literary and Archaeological Sources - Megalithic Age – Sangam Age, Pallava Period, First Pandya Period.

Pre - Historic Age in Tamil Nadu: Paleolithic Age – Neolithic Age – Megalithic Age.

(15 Hours)

UNIT II

The Sangam Age: Karikala – Cheran Senguttuvan – Thalaiyalamkanathu Seruvenra Pandyan Neduncheliyan – Chieftains – Socio - Political, Economic and Religious Conditions.

(15 Hours)

UNIT III

Age of Kalabhras: Kalabhra Interregnum – Religious Condition under the Kalabhras.

First Pandyan Empire: Kadungon – Arikesari Maravarman – Jatila Parantaka Nedunjadayan –
Varaguna II – Causes for its Decline. (12 Hours)

UNIT IV

Age of the Pallavas: Origin of the Pallavas – Simhavishnu– Mahendravarma I–
Narasimhavarma I – Rajasimha – Administration of Pallavas. (18 Hours)

UNIT V

Contribution of Pallavas: Social, Economic and Religious Conditions under the Pallavas –
Bhakthi Movement – Education under the Pallavas – Contribution of Pallavas to Art and
Architecture - Literature. (15 Hours)

TEXT BOOK

Manoranjithamani.C.(2012).*History of Tamil Nadu upto 1565AD*,Tirunelveli: Dave beryl
Publications.

REFERENCE BOOKS

1. Devanesan,A. (1997). *History of Tamil Nadu (Political, Social, Economic, Cultural and Religion)*, Marthandam: Renu Publication.
2. Heras, H. (1993). *Studies in Pallava History*, Madras: B.G. Paul &Co.
3. Hussain, S.A.Q. (1962). *The History of the Pandiya Country*, Karaikudi: Selvi Pathipagam.
4. Minakshi,C. (1938). *Administration and Social Life under the Pallavas*, Madras: University of Madras.
5. Nilakanta Sastri,K.A. (1972). *The Pandyan Kingdom from Earliest Times to 16th century*, Madras: Swathi Publications.
6. Chellam,V.T. (1981). *New light on the Early History of Tamil Nadu*, Trichinopoly:
7. Pillai,K.K. (1975). *A Social History of Tamils, Vol.I*, Madras: University of Madras.
8. Rajayyan,K, (2015). *Tamil Nadu- A Real History*, Trivandrum: Ratna Publications.

Course Code 20UHIC12	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	L	M	-	-	-	-	L	L	L
CO2	H	L	-	-	-	-	L	M	M	L
CO3	H	L	M	-	-	-	L	L	L	L
CO4	H	L	M	-	-	-	-	M	-	-
CO5	H	L	M	-	-	-	L	L	-	-

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B.A. History

(2020-21 onwards)

Semester I	GEOGRAPHY OF INDIA	Hours/Week: 5	
Allied Course		Credits: 4	
Course Code 20UHIA11		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognize the Geographical features and its importance in India. [K1]

CO2: trace the uses of natural, energy resources and transportation sector. [K2]

CO3: discuss the impact of Geography in India. [K2]

CO4: apply their knowledge in marking the topography of India and transportation networks. [K3]

CO5: analyse the relationship between Geography and Indian Economy. [K4]

UNIT I

Physiography of India: Himalayas, Aravalli, Western Ghats and Eastern Ghats. Indo - Gangetic Plain - Thar Desert - Deccan Plateau - Coastal Regions. (15 Hours)

UNIT II

Water Resources: Perennial Rivers, Peninsular Rivers – Rainfall – Monsoons – Climate – Wind Directions - Irrigation and Multi - Purpose Projects: Bhakra Nangal - Damodar – Hirakud - Nagarjuna Sagar Projects - Chambel Valley Projects – Cauvery River Projects. (15 Hours)

UNIT III

Land Resources: Types of Soils – Types of Forest - Mineral Resources - Iron ore, Manganese, Mica - Power Resources - Coal, Petroleum, Natural gas, Atomic Energy.

(15 Hours)

UNIT IV

Agriculture and Industry: Agricultural Regions - Food crop - Fiber crop – Cash crop - Industrial Regions, Iron and Steel, Textiles, Cotton, Jute, Sugar, Cement, Automobile - Ship building.

(18 Hours)

UNIT V

Transport: Railways – Roads – Airways - Major ports in India.

(12 Hours)

MAPS

1. Climate- Monsoon, Wind Direction, Climatic Regions
2. Multipurpose Projects
3. Major Crops Distribution
4. Minerals Distribution - Iron ore, Coal, Petroleum, Atomic, Minerals
5. Industries - Iron and Steel - Cotton, Jute, Sugar

TEXT BOOKS

1. Arunachalam,P. (2014). *Geography of India-Physical, Political and Commercial*, New Delhi: Swastik Publications.
2. Rupali Chatterjee . (2018).*Geography of India*, New Delhi: Global Academic Publishers and Distributors.

REFERENCE BOOKS

1. Bagulia,A.M. (2002). *Indian Geography*, New Delhi: Anmol Publishers.
2. Chopra, S.N. (1977).*India, An Area Study*, New Delhi: Vikas Publishing House Pvt.Ltd.
3. Gautam,P.S. (1992). *Transport: Geography of India*, New Delhi: Mittal Publications.
4. Gopal Singh. (1999). *Geography of India*, New Delhi: National Geographical Society of India.
5. Khuller, D.R. (2011). *India-A Comprehensive Geography*, New Delhi: Kalyani Publishers.
6. Masjid Hussain. (2012). *Geography of India*, New Delhi: Tata McGraw-Hill Education India.
7. Ramachandra Tiwari. (2008). *Geography of India*, Allahabad: Prayag Pustak Bhawan
8. Sharma,T.C.& Coutinho, O. (2003). *Economic and Commercial Geography of India*, New Delhi: Vikas Publishing House Private Limited.

Course Code 20UHIA11	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1.b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	M	L	-	-	-	L	M	-	-
CO2	H	M	L	-	-	-	-	L	L	-
CO3	H	M	L	-	-	-	M	M	-	-
CO4	H	M	H	-	-	-	L	M	-	-
CO5	H	M	L	-	-	-	M	L	-	-

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B.A. History

(2023-2024 onwards)

Semester I	GEOGRAPHY OF INDIA	Hours/Week: 5	
Allied Course		Credits: 4	
Course Code 20UHIA11N		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognize the Geographical features and its importance in India. [K1]

CO2: trace the uses of natural, energy resources and transportation sector. [K2]

CO3: discuss the impact of Geography in India. [K2]

CO4: apply their knowledge in marking the topography of India and transportation networks. [K3]

CO5: analyse the relationship between Geography and Indian Economy. [K4]

UNIT I

Physiography of India: Himalayas, Western Ghats and Eastern Ghats. Indo - Gangetic Plain
- Thar Desert - Deccan Plateau - Coastal Regions - Islands (15 Hours)

UNIT II

Water Resources: Perennial Rivers, Peninsular Rivers – Rainfall – Monsoons – Climate –
Wind Directions – Irrigation: Types - Multi - Purpose Projects: Bhakra Nangal - Damodar –
Hirakud - Nagarjuna Sagar Projects - Chambel Valley Projects – Cauvery River Projects.
(15 Hours)

UNIT III

Land Resources:Types of Soils – Types of Forest - Mineral Resources - Iron ore, Manganese, Mica - Power Resources - Coal, Petroleum, Natural gas, Atomic Energy. – Wind Energy – Solar Energy. (15 Hours)

UNIT IV

Agriculture and Industry:Agricultural Regions - Food crop - Fiber crop – Cash crop - Industrial Regions, Iron and Steel, Textiles, Cotton, Silk, Jute, Sugar, Cement, Automobile - Ship building. (15 Hours)

UNIT V

Transport: Railways–Roads–Airways- Water Ways - Major ports in India. (15 Hours)

MAPS

- 1.Climate- Monsoon, Wind Direction.
- 2.Rivers and Multipurpose Projects
- 3.Major Crops Distribution
- 4.Minerals Distribution - Iron ore, Coal, Petroleum, Manganese and Mica.
- 5.Industries - Iron and Steel - Cotton, Silk, Jute and Sugar.

TEXT BOOK

Rupali Chatterjee . (2018).Geography of India, New Delhi: Global Academic Publishers and Distributors.

REFERENCE BOOKS

1. Bagulia,A.M. (2002). *Indian Geography*, New Delhi: Anmol Publishers.
2. Khuller, D.R. (2011). *India-A Comprehensive Geography*, New Delhi: Kalyani Publishers.
3. Masjid Hussain. (2012). *Geography of India*, New Delhi: Tata McGraw-Hill Education India.
4. Ramachandra Tiwari. (2008). *Geography of India*, Allahabad: Prayag Pustak Bhawan
5. Sharma,T.C.& Coutinho, O. (2003). *Economic and Commercial Geography of India*, New Delhi: Vikas Publishing House Private Limited.

Course Code 20UHIA11N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1.b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	M	L	-	-	-	L	M	-	-
CO2	H	M	L	-	-	-	-	L	L	-
CO3	H	M	L	-	-	-	M	M	-	-
CO4	H	M	H	-	-	-	L	M	-	-
CO5	H	M	L	-	-	-	M	L	-	-

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B.A. History (2020 -21 onwards)

Semester II	HISTORY OF INDIA (A.D. 900 – 1761) Paper II	Hours/Week: 6	
Core Course		Credits: 5	
Course Code 20UHIC21		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: recollect various dynasties and their systems of administration during the period under study. [K1]
- CO2: trace the Political, Economic and Social conditions of Medieval India. [K2]
- CO3: recognize the remarkable events of Muslim rule in India. [K2]
- CO4: identify the achievements of rulers and the boundaries of Hindu and Muslim Empires of India. [K3]
- CO5: analyse the nature of polity and fusion of culture in the Indian subcontinent. [K4]

UNIT I

Rajputs: Sources - Origin of Rajputs - Contributions of Rajputs to Indian Culture – Establishment of Muslim Rule: Mahmud of Ghazni – Muhammad of Ghor.

Delhi Sultanates: Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – Sultana Raziya – Balban – Reforms. (18 Hours)

UNIT II

Khilji Dynasty: Ala-ud-din Khilji – Conquest – Reforms

Tughluq Dynasty: Muhamad bin-Tughluq - Conquest – Reforms

Sayyids and Lodis - Art and Architecture - Down fall. (16 Hours)

UNIT III

Vijayanagar Kingdom: Achievements of Krishnadeva Raya – Bahmini Kingdom.
The Mughal Empire: Condition of India on the eve of Babur’s invasion – Babur –
Conquests – Humayun – Wars - Sher Shah – Conquest – Administration.

(20 Hours)

UNIT IV

Akbar – Conquest – Rajput Policy – Din-i-Ilahi – Jahangir – NurJahan – ShahJahan
Golden Age of Mughals - War of Succession. Aurangzeb – Conquest – Deccan
policy Religious policy – Relationship with Shivaji.

(18 Hours)

UNIT V

Conditions under the Mughals: Socio – Economic Conditions - Mughal administration
Marathas: Shivaji – Achievements – Administration – Peshwas – Balaji Viswanath – Balaji Baji
Rao - Third Battle of Panipat.

(18 Hours)

MAPS

1. India under Ala-ud-din Khilji
2. Muhammad-binTughluq Empire
3. Akbar’s Empire
4. Aurangzeb’s Empire
5. Shivaji’s Empire

TEXT BOOK

Anlet Sobithabai,W. (2005).*History of India(AD 712 –1761)*, Marthandam: Sharon
Publication.

REFERENCE BOOKS

1. Mahajan, V.D. (1993). *Muslim Rule in India*, New Delhi: S.Chand & Company.
2. Majumdar,R.C,e.tal.,(1963).*An Advanced History of India –Part2: the Delhi Sultanate and the Mughul Empire*, London: Macmillan India Ltd
3. Ramalingam,T.S. (1994). *History of India up to 1707*, Madurai: T.S.R.Publications.
4. Sathianathaier,R. (1964). *A Political and Cultural history of India, Volume-II*, Madras: S.Viswanathan Printers & Publishers Pvt. Ltd.
5. Sharma, L.P. (1993). *Medieval History of India (AD 1000-1707)*, Delhi: Konark Publishers.

6. Srivatsava,A.L.(1974). *History of India, 1000-1707 A.D*,New Delhi: Shivalal Agarwala & Co.
7. Srivatsava,A.L. *Delhi Sultanate and Mughal Empire (A.D. 1526 – 1707)*, Delhi: Sir Richard Burnals

Course Code 20UHIC21	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	H	H	-	-	H	-	H	M	M
CO2	H	H	H	-	-	H	-	M	M	L
CO3	H	H	H	-	-	H	-	H	M	M
CO4	H	H	H	-	-	H	-	H	M	M
CO5	H	H	H	-	-	H	-	H	M	M

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B.A. History (2022 -2023 onwards)

Semester II	HISTORY OF INDIA (A.D. 900 – 1761) Paper II	Hours/Week: 6	
Core Course		Credits: 5	
Course Code 20UHIC21N		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: recollect various dynasties and their systems of administration during the period under study. [K1]
- CO2: trace the Political, Economic and Social conditions of Medieval India. [K2]
- CO3: recognize the remarkable events of Muslim rule in India. [K2]
- CO4: identify the achievements of rulers and the boundaries of Hindu and Muslim Empires of India. [K3]
- CO5: analyse the nature of polity and fusion of culture in the Indian subcontinent. [K4]

UNIT I

Rajputs: Sources - Origin of Rajputs - Contributions of Rajputs to Indian Culture
Establishment of Muslim Rule: Mahmud of Ghazni – Muhammad of Ghor.
Delhi Sultanates: Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – Sultana Raziya – Balban – Reforms. (15 Hours)

UNIT II

Khilji Dynasty: Jalal ud din Khilji- Ala-ud-din Khilji – Conquest – Reforms: Military and Market. Tughluq Dynasty: Ghiyas-ud-din Tughluq - Muhamad bin-Tughluq – Firoz Tughluq - Reforms - Timur Invasion – Sayyids and Lodis - Art and Architecture - Downfall of Delhi Sultanate. (15 Hours)

UNIT III

Vijayanagar Kingdom: Achievements of Krishnadeva Raya – Bahmini Kingdom.
The Mughal Empire: Condition of India on the eve of Babur’s invasion – Babur – Conquests
– Humayun – Wars - Sher Shah– Conquest– Administration. (15 Hours)

UNIT IV

Akbar – Conquest – Rajput Policy – Din-i-Ilahi – Jahangir – NurJahan– ShahJahan
Golden Age of Mughals - War of Succession. Aurangzeb – Conquest – Deccan policy -
Religious policy – Relationship with Shivaji Downfall of Mughal Empire. (15 Hours)

UNIT V

Conditions under the Mughals: Socio – Economic, Religious Conditions - Mughal
administration Marathas: Shivaji – Achievements – Administration – Peshwas – Balaji
Viswanath – Balaji Baji Rao - Third Battle of Panipat. (15 Hours)

MAPS

1. India under Ala-ud-din Khilji
2. Muhammad-bin-Tughluq Empire
3. Akbar’s Empire
4. Aurangzeb’s Empire
5. Shivaji’s Empire

TEXT BOOK

Anlet Sobithabai,W. (2005).*History of India(AD 712 –1761)*, Marthandam: Sharon
Publication.

REFERENCE BOOKS

1. Anju Singh, (2018), *A Chronological Study of Medieval India*, Delhi:Vista International Publishing House.
2. Mahajan,V.D. (2018), *History of Medieval India*,New Delhi: S.Chand & Compant Pvt Limited.
3. Mahajan, V.D. (1993). *Muslim Rule in India*, New Delhi: S.Chand & Company.
4. Ramalingam,T.S. (1994). *History of India up to 1707*, Madurai: T.S.R.Publications.
5. Sharma, L.P. (1993). *Medieval History of India (AD 1000-1707)*, Delhi: Konark Publishers.

17th Academic Council Meeting 31.01.2023

Course Code 20UHIC21N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	H	H	-	-	H	-	H	M	M
CO2	H	H	H	-	-	H	-	M	M	L
CO3	H	H	H	-	-	H	-	H	M	M
CO4	H	H	H	-	-	H	-	H	M	M
CO5	H	H	H	-	-	H	-	H	M	M

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VIRUDHUNAGAR - 626 001

B.A. History

(2020 -21 onwards)

Semester II	HISTORY OF TAMIL NADU (A.D. 850 -1529) Paper II	Hours/Week: 5	
Core Course		Credits: 4	
Course Code 20UHIC22		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the sources and conditions of Tamil Nadu during the period under study. [K1]

CO2: identify the administrative system of various dynasties. [K2]

CO3: outline the contributions of Empires to Medieval Tamil Nadu. [K2]

CO4: trace the legacy of Tamils and great kingdoms to Indian culture. [K3]

CO5: analyse the remarkable events and its impact on Tamil Nadu. [K4]

UNIT I

Imperial Cholas: Sources – Vijayalaya – Parantaka I– Rajaraja I – Rajendra I – Kulothunga I – Kulothunga III. (15 Hours)

UNIT II

Contribution of the Cholas: Local Self Government - Society and Economy – Art, Architecture and Literature Bhakti Movement. (15 Hours)

UNIT III

The Second Pandyan Empire: Jatavarman Kulasekhara Pandya I – Maravarman Sundara Pandya I – Jatavarman Sundara Pandya I – Maravarman Kulasekara I – Marcopolo Account.

(17 Hours)

UNIT IV

Muslim Invasions: Malikkafur's Invasion

Madurai Sultanate: Jala-ud-din Ahsan Shah – Ghiyas-ud-din Dhamagani – Nasir-ud-din - Ala- ud-din Sikandar Shah – Impact of Muslim rule in Tamil Country. (17 Hours)

UNIT V

Tamil Nadu under Vijayanagar: Expeditions of Kumara Kampana – Nayankara System - Cultural Contribution of Vijayanagar Empire – Art and Architecture – Socio -Economic & Religious Conditions. (11 Hours)

TEXT BOOK

Manoranjithamani,C. (2012). *History of Tamil Nadu up to 1565 AD*, Tirunelveli: Dave Beryl Publications.

REFERENCE BOOKS

1. Nilakanta Sastri,K.A. (1970). *History of South India from Prehistoric Time to Fall of Vijayanagar*, Madras: Oxford University Press.
2. Nilakanta Sastri,K.A.(2000).*The Colas*, Madras: University of Madras.
3. Nilkanta Sastri,K.A. (1972). *The Pandyan Kingdom from Earliest Times to 16thCentury*, Madras: Swathi Publications.
4. Rajayyan,K. (2005).*Tamil Nadu – A Real History*, Trivandrum: Ratna Publications.
5. Sathiyathier,R. (1980). *History of Nayaks of Madurai*, Madras: S.Viswanathan Printers & Publishers Pvt. Ltd.
6. Subramanian,N. (1962). *History of Tamil Nadu up to AD 1336*, Madurai: Koodal Publishers.

Course Code 20UHIC22	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	M	M	-	-	-	M	H	L	L
CO2	H	M	M	-	-	-	L	M	L	-
CO3	H	M	M	-	-	-	M	L	L	L
CO4	H	M	M	-	-	-	L	M	-	L
CO5	H	M	H	-	-	-	M	M	-	L

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B.A. History

(2022 -2023 onwards)

Semester II	HISTORY OF TAMIL NADU (A.D. 850 -1529) Paper II	Hours/Week: 5	
Core Course		Credits: 4	
Course Code 20UHIC22N		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the sources and conditions of Tamil Nadu during the period under study. [K1]

CO2: identify the administrative system of various dynasties. [K2]

CO3: outline the contributions of Empires to Medieval Tamil Nadu. [K2]

CO4: trace the legacy of Tamils and great kingdoms to Indian culture. [K3]

CO5: analyse the remarkable events and its impact on Tamil Nadu. [K4]

UNIT I

Imperial Cholas: Sources – Vijayalaya – Parantaka I – Rajaraja I – Rajendra I –
Kulothunga I – Kulothunga III – Chola-Chalukya Relations. (15 Hours)

UNIT II

Contribution of the Cholas: Local Self Government - Society and Economy – Art,
Architecture and Literature Bhakti Movement. (15 Hours)

UNIT III

The Second Pandyan Empire: Jatavarman Kulasekhara Pandya I – Maravarman Sundara
Pandya I – Jatavarman Sundara Pandya I – Maravarman Kulasekara I – Socio-Economic
Conditions - Marcopolo and Waasaf Account. (15 Hours)

UNIT IV

Muslim Invasions: Malikkafur's Invasion

Madurai Sultanate:Jala-ud-din Ahsan Shah – Ghiyas-ud-din Dhamagani – Nasir-ud-din - Ala-ud-din - Sikandar Shah – Impact of Muslim rule in Tamil Country. (15 Hours)

UNIT V

Tamil Nadu under Vijayanagar: Expeditions of Kumara Kampana – Nayankara System - Cultural Contribution of Vijayanagar Empire – Art and Architecture – Socio -Economic & Religious Conditions. (15 Hours)

TEXT BOOK

Manoranjithamani,C. (2012). *History of Tamil Nadu up to 1565 AD*, Tirunelveli: Dave-Beryl Publications.

REFERENCE BOOKS

1. Nilakanta Sastri,K.A.(2000).*The Colas*, Madras: University of Madras.
2. Noboru Karashima, (1984), *South Indian History and Society*, Delhi:Oxford University Press.
3. Rajayyan,K. (2005).*Tamil Nadu – A Real History*, Trivandrum: Ratna Publications.
4. Sathiyathier,R. (1980). *History of Nayaks of Madurai*, Madras: S.Viswanathan Printers & Publishers Pvt. Ltd.
5. Swaminathan,A,.(2001). *History of Tamil Nadu upto 1997*, Madras:Deepa Pathipagam.

Course Code 20UHIC22N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	M	M	-	-	-	M	H	L	L
CO2	H	M	M	-	-	-	L	M	L	-
CO3	H	M	M	-	-	-	M	L	L	L
CO4	H	M	M	-	-	-	L	M	-	L
CO5	H	M	H	-	-	-	M	M	-	L

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VIRUDHUNAGAR - 626 001

B.A. History

(2020 -21 onwards)

Semester II	MODERN GOVERNMENTS	Hours/Week: 5	
Allied Course		Credits: 4	
Course Code 20UHIA21		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: identify the importance of Constitution in a State. [K1]

CO2: trace the concepts and features of various constitutions. [K2]

CO3: discuss the forms and functions of Government and its political institutions. [K2]

CO4: construct knowledge over the theories and working system of the three organs of a State. [K3]

CO5: classify the Constitutions of comparative Governments. [K4]

UNIT I

Basic Concepts: State and its elements - Classification of Constitution - written, unwritten, Rigid, Flexible - Forms of Government - Unitary, Federal, Quasi Federal - Theory of Separation of powers – Party System - Pressure groups. (15 Hours)

UNIT II

Constitution of United Kingdom: Salient features –The Crown - the Prime Minister – Cabinet - House of Commons - House of Lords - Process of Law Making – Judiciary - Rule of Law. (15 Hours)

UNIT III

Constitution of USA: Salient features –Mode of Amendment –President - Vice President - House of Representatives – Senate - Process of Law Making – Committee System - Judicial Review. (15 Hours)

UNIT IV

Constitution of India: Salient features – Sources - Fundamental Rights - Fundamental Duties - Directive Principles of State Policy – President - Vice President - Prime Minister and Cabinet. (15 Hours)

UNIT V

Parliament: Lok Sabha and Rajya Sabha - Process of Law Making, Committee system.

Judiciary: Supreme Court, High Court.

State Government: Governor, Chief Minister – Council of Ministers (15 Hours)

TEXT BOOKS

1. Gomathinayagam, P. (1980). *Modern Governments*, Rajapalayam: Sri Vinayaga Pathipagam.
2. Gomathiynayagam, P.& Anusuya.S. (1980). *Modern Governments*, Rajapalayam: Sri Vinayaga Pathipagam.

REFERENCE BOOKS

1. Jayapalan, N. (1998). *Modern Governments*, New Delhi: Atlantic Publication & Distributors.
2. Kapur,A.C. (1975). *Select Constitutions*, New Delhi: S Chand & Co.
3. Kasthuri,J.(1998). *Modern Governments*, Udumalpet: Ennes Publications.
4. Mahajan, V.D. (1969). *Select Modern Governments* New Delhi: S.Chand & Co.
5. Ramalingam,T.S. (1971). *Modern Governments*, Madurai: TSR Publications.
6. Vishnoo Bhagam. (2001). *World Constitutions*, New Delhi: Sterling Publishers Private Ltd.

Course Code 20UHIA21	PO1		PO2	PO3		PO4	PO5	PO6	PO 7	
	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1. a	1. b	2	3. a	3. b	4	5	6	7.a	7.b
CO1	H	H	H	M	M	-	-	-	L	-
CO2	H	H	H	M	M	-	-	-	L	-
CO3	H	H	H	M	M	-	-	-	L	-
CO4	H	H	H	M	M	-	-	-	L	-
CO5	H	H	H	M	M	-	-	-	L	-

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VIRUDHUNAGAR - 626 001

B.A. History

(2022 -2023 onwards)

Semester II	MODERN GOVERNMENTS	Hours/Week: 5	
Allied Course		Credits: 4	
Course Code 20UHIA21N		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: identify the importance of Constitution in a State. [K1]

CO2: trace the concepts and features of various constitutions. [K2]

CO3: discuss the forms and functions of Government and its political institutions. [K2]

CO4: construct knowledge over the theories and working system of the three organs of a State. [K3]

CO5: classify the Constitutions of comparative Governments. [K4]

UNIT I

Basic Concepts: State and its elements - Classification of Constitution - written unwritten, Rigid, Flexible - Forms of Government - Unitary, Federal, Quasi Federal - Theory of Separation of powers – Party System - Pressure groups. (15 Hours)

UNIT II

Constitution of United Kingdom: Salient features –The Crown - the Prime Minister – Cabinet - House of Commons - House of Lords - Process of Law Making – Judiciary - Rule of Law. (15 Hours)

UNIT III

Constitution of USA: Salient features –Mode of Amendment –President - Vice President - House of Representatives – Senate - Process of Law Making – Committee System - Judicial Review. (15 Hours)

UNIT IV

Constitution of India: Development of the Constitution – Constituent Assembly – Sources - Salient features – Sources - Fundamental Rights - Fundamental Duties - Directive Principles of State Policy – Executive: President - Vice President - Prime Minister and Cabinet. (15 Hours)

UNIT V

Parliament: Lok Sabha and Rajya Sabha - Process of Law Making, Mode of Amendment Committee system.
Judiciary: Supreme Court, High Court.
State Government: Governor, Chief Minister – Council of Ministers – Center -State Relation – Election Commission. (15 Hours)

TEXT BOOK

Gomathinayagam, P. (2007). *Modern Governments*, Rajapalayam: Sri Vinayaga Pathipagam.

REFERENCE BOOKS

- 1.Ambika Prasad Verma,(ed).(2015). *Indian Constitution*, Delhi:Mangalam Publications.
2. Jayapalan, N. (1998). *Modern Governments*, New Delhi: Atlantic Publication & Distributors.
- 3.Kapur,A.C. (1975). *Select Constitutions*, New Delhi: S Chand & Co.
4. Kasthuri,J.(1998). *Modern Governments*, Udumalpet: Ennes Publications.
5. Vishnoo Bhagam. (2001). *World Constitutions*, New Delhi: Sterling Publishers Private Ltd.

Course Code 20UHIA21N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	H	H	M	M	-	-	-	L	-
CO2	H	H	H	M	M	-	-	-	L	-
CO3	H	H	H	M	M	-	-	-	L	-
CO4	H	H	H	M	M	-	-	-	L	-
CO5	H	H	H	M	M	-	-	-	L	-

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VIRUDHUNAGAR - 626 001

B.A History (2020 -21 onwards)

Semester II	JOURNALISM	Hours/Week: 2	
Skill Enhancement Course		Credits: 2	
Course Code 20UHIS21		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: visualize the importance of journalism in a Democratic State. [K1]

CO2: identify the multifaceted role of Journalism and Journalist. [K2]

CO3: summarise the canons, laws, works and functions of Journalism and Journalist in India. [K2]

CO4: develop their awareness on Journalism as a community service. [K3]

CO5: analyse the rights and limitations of Journalism and Journalist in a State. [K4]

UNIT I

Introduction: Definition – Meaning – Canons and Ethics of Journalism – History of Indian Journals – Types of Journals. (7 Hours)

UNIT II

Journalism in Democracy: Role of Journals in Democracy - Freedom of Press in India – Role of Press in Freedom Struggle – Swadesamitran – India - Desabakthan. (7 Hours)

UNIT III

Councils and Laws: Press Council of India – Press Laws – Law of Defamation – Contempt of Court - Officials Secrets Act - Obscene Prohibition Act. (5 Hours)

UNIT IV

News Agencies: News Agencies of India – Asian News International - Press Trust of India
- United News of India – Hindustan Samachar – Samachar Bharathi. (5 Hours)

UNIT V

Qualifications and Functions: Requisites of a Journalist - Duties and Responsibilities of Journalists - Method of Reporting – Writing Techniques - Editing - Report Making. (6 Hours)

TEXT BOOK

Ahuja,B.N.(2005). *Theory and Practice of Journalism*, Delhi: Surjeet Publication.

REFERENCE BOOKS

1. Kamath,M.V. (1981). *Professional Journalism*, New Delhi: Vikas Publishing House.
2. Natarajan, J.(1955). *History of Indian Journalism*, Delhi: The Publication Division.
3. Rengasamy Parathsarathy. (1984). *Basic Journalism*, Delhi: Macmillan India Ltd.

Course Code 20UHIS21	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	M	M	-	-	-	H	M	H	H
CO2	H	M	-	-	-	-	-	-	L	-
CO3	H	M	M	-	-	-	M	M	-	-
CO4	H	H	H	-	-	-	M	L	-	-
CO5	H	M	M	-	-	-	H	L	M	M

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Dr.R.Malathi
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B.A History (2020 -21 onwards)

Semester III	HISTORY OF INDIA (A.D. 1761 – 1947) Paper III	Hours/Week: 5	
Core Course		Credits: 4	
Course Code 20UHIC31		Internal 25	External 75

COURSE OUTCOMES

On completion of course, the student will be able to

CO1: identify the diplomacy of European powers in the establishment of Imperial Rule. [K1]

CO2: exhibit their knowledge over the administration of the British in India. [K2]

CO3: trace the extension of British territories in India. [K3]

CO4: analyse the remarkable events during the period under study. [K4]

CO5: appraise the policies and the legacy of British Rule in India. [K5]

UNIT I

Advent of Europeans – Battle of Plassey – Battle of Buxar – Robert Clive - Warren Hastings: Reforms – Impeachment of Warren Hastings – Lord Cornwallis: Permanent Revenue Settlement.
(15 Hours)

UNIT II

Lord Wellesley – The Subsidiary System – Lord William Bentinck – Reforms – Lord Dalhousie – Doctrine of Lapse – Sepoy Mutiny – Queen's Proclamation – Lord Ripon – Local Self Government – Lord Curzon.
(17 Hours)

UNIT III

Birth of Indian National Congress - Moderates – Gokhale - Extremists – Tilak - Home Rule Movement – Rowlatt Satyagraha – Jallianwala Bagh Massacre – Khilafat Movement.
(15 Hours)

UNIT IV

Non - Cooperation Movement – Swaraj Party – Simon Commission – Civil Disobedience Movement – Round Table Conferences – August Offer – Quit India Movement.

(15 Hours)

UNIT V

Indian National Army – Cripps Proposal – Cabinet Mission Plan – Mountbatten Plan – Indian Independence Act – Legacy of British Rule.

(13 Hours)

MAP

1. European Settlements
2. India under Warren Hastings
3. India under Lord Wellesley
4. India under Lord Dalhousie
5. Important places of the Revolt of 1857

TEXT BOOKS

1. Anlet Sobithabai, W. (2002). *History of India (1761-1965 AD)*, Marthandam: Sharon Publications.
2. Venkatesan, G. (1985). *History of Freedom Struggle in India*, Coimbatore: Rainbow Publications.

REFERENCE BOOKS

1. Chaudhri,K.C. (1989). *History of Modern India*, Calcutta: New Central Book Agency.
2. Hans Raj, J. (2010). *History of Modern India*, New Delhi: Surjeet Publications.
3. Sharma,L.P. (1987). *History of Modern India*, Delhi: Konark Publishers.
4. Agarwal,R.C. (1999). *Constitutional Development of India and National Movement (History of Freedom Movement)*, New Delhi: S.Chand & Company Ltd.
5. Bipan Chandra. (1999). *India's Struggle for Independence (A.D.1857-1947)*, New Delhi: Penguin Books.

Course Code 20UHIC31	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	H	M	-	-	-	-	M	-	L
CO2	H	H	H	-	-	-	-	M	-	L
CO3	H	H	H	-	-	-	-	M	-	L
CO4	H	H	M	-	-	-	-	M	-	L
CO5	H	M	L	-	-	-	M	M	L	L

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B.A History (2020 -21 onwards)

Semester III	HISTORY OF TAMIL NADU (A.D. 1529 – 1800) Paper-III	Hours/Week: 4	
Core Course		Credits : 4	
Course Code 20UHC32		Internal 25	External 75

COURSE OUTCOMES

On completion of course, the student will be able to

- CO1: recall the remarkable events right from the coming of Nayaks to Europeans in Tamil Nadu. [K1]
- CO2: indicate the political, societal, religious and the economic status of Tamilnadu of the period under study. [K2]
- CO3: construct the achievements and the administration of aliens in Tamil Nadu. [K3]
- CO4: analyse the significant changes and the developments made by the various rulers and the Westerners. [K4]
- CO5: appraise the contributions of Nayaks, Sethupathis, Marathas and Europeans for the growth of Tamilnadu. [K5]

UNIT I

Viswanatha Nayak - Tirumalai Nayak – Rani Mangammal – Meenakshi – Krishnappa Nayak of Senji – Raghunatha Nayak of Tanjore. (12 Hours)

UNIT II

Administration of Nayaks - Poligari system - Social and Economic condition under the Nayaks – Spread of Christianity – Contribution of the Nayaks to Tamil Culture.

(12 Hours)

UNIT III

Sethupathi of Ramnad: Raghunatha Sethupathi I – Kilavan Sethupathi - Marathas of Tanjore:
Ekoji - Serfoji II – Administration – Contribution of Marathas to Tamil Culture.

(12 Hours)

UNIT IV

Nawab of Arcot: Chanda Saheb – Anwar - ud - din – Carnatic Wars – Mohammad - Ali
Administration.

(12 Hours)

UNIT V

Khansahib – Pulithevan – Veerapandya Kattabomman – European Settlements in
Tamil Nadu: Portuguese – Dutch – French - British.

(12 Hours)

TEXT BOOK

Rajayyan .K. (1990). *History of Tamil Nadu 1565- 1982*, Madurai: Ratna Publications.

REFERENCE BOOKS

1. Rajayyan,K. (1982). *History of Madurai 1736-1801*, Madurai: Raj Publication.
2. Rajayyan,K. (2005). *Tamil Nadu – A Real History*, Madurai: Ratna Publications.
3. Rajayyan,K. (1974). *Rise and Fall of the Poligars of Tamil Nadu*, University of Madras.
4. Rajayyan,K. (1982). *Administration and Society in the Carnatic*, Madurai: Raj Publication.
5. Sathyanatha Aiyer,R.(1924). *History of the Nayaks of Madurai*, Madras: Asian Educational Service.

Course Code 20UHIC32	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1.b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	M	H	M	-	-	L	H	L	L
CO2	H	H	H	M	-	-	-	M	-	L
CO3	H	H	H	M	-	-	M	M	L	M
CO4	H	H	M	M	-	-	M	H	H	-
CO5	H	H	M	M	-	-	M	H	L	-

Dr.M.Geetha
Head of the Department

Dr.P.Malarvizhi
Mrs.B.Amutha
Course Designers



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

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VIRUDHUNAGAR - 626 001

B.A. History

(2020-21 onwards)

Semester III	GENERAL ECONOMICS - I	Hours / Week : 6	
Allied Course		Credits: 4	
Course Code 20UHIA31		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the basic concepts in Micro and Macro Economics. [K1]

CO2: outline the various theories, factors of production, marketing and pricing in General Economics. [K2]

CO3: identify the pros and cons of Micro Economics in the current scenario. [K3]

CO4: apply the economic theories and principles in day today life. [K3]

CO5: analyse the current economy with the in - depth study of General Economics. [K4]

UNIT I

Introduction: Definition of Economics: Adam Smith, Alfred Marshall, Lionel Robbins, Sameulson – Scope of Economics – Micro and Macro Economics – Basic Concepts: Goods, Utility, Value, Price, Market and Income.

(18 Hours)

UNIT II

Theory of Consumer Behaviour: Cardinal and Ordinal Utility-Law of Diminishing Marginal Utility – Law of Equi – Marginal Utility – Law of Demand – Elasticity of Demand-Kinds of Elasticity of

Demand – Price, Cross, Income - Measurements of Price Elasticity of Demand – Consumers' Surplus.

(18 Hours)

UNIT III

Production and Its Factors: Production– Production Function: Meaning – Factors of Production: Land, Labour, Capital and Organisation (Characteristics Only) – Functions of Entrepreneur. (18 Hours)

UNIT IV

Market Structure and Pricing Methods: Meaning and Features – Perfect Competition– Monopoly – Monopolistic Competition – Price Determination under Perfect Competition, Monopoly and Monopolistic Completion. (18 Hours)

UNIT V

Theory of Population: Malthusian Theory – Optimum Theory – Theory of Demographic Transition – Causes for Growth of Population in India – Remedial Measures. (18 Hours)

SELF STUDY FOR ASSIGNMENT

1. Theory of Population.
2. Human Wants.

TEXT BOOKS

1. Srinivasan.N. (2017).*General Economics-I*. Madurai: Meenakshi Publications.
2. Bose, D., & Marimuthu. (2009). *An Introduction to Micro Economics*. Mumbai: Himalayan Publishing House.
3. Sankaran, S. (2010). *Micro Economics*. Chennai: Margham Publications.

REFERENCE BOOKS

1. Ahuja, H.L. (2009). *Modern Micro Economics*. New Delhi: Chand & Company Ltd.
2. Jhingan, M.L. (2009). *Modern Micro Economic*. New Delhi:Virinda Publications (P) Ltd.
3. Mithani, D.M. (1981).*Fundamentals of Economic Analysis*. Mumbai: Himalaya Publishing House.

Course Code 20UHIA31	PO1		PO2	PO3		PO4	PO5		PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5.a	PSO 5.b	PSO 6	PSO 7
CO1	H	H	L	L	-	H	-	-	-	-
CO2	H	H	H	L	-	H	-	-	-	-
CO3	H	H	M	L	-	H	-	-	-	-
CO4	H	H	H	M	-	H	-	-	-	-
CO5	H	M	M	L	-	H	-	-	-	-

Dr.S.Vaidehi

Head of the Department

Dr.S.Vaidehi

Course Designer



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VIRUDHUNAGAR - 626 001

B.A History

(2020 -21 onwards)

Semester IV	HISTORY OF INDIA (A.D. 1947 – 1997) Paper IV	Hours/Week:5	
Core Course		Credits:5	
Course Code 20UHIC41		Internal 25	External 75

COURSE OUTCOMES

On completion of course, the students will be able to

- CO1: relate various phases in the integration and the development of independent India. [K1]
- CO2: associate their knowledge on policies and administration of Prime Ministers. [K2]
- CO3: identify the remarkable events of the period under study. [K3]
- CO4: analyse the emergence of India as a third world power. [K4]
- CO5: assess the importance and uniqueness of the foreign policy of India. [K5]

UNIT I

Dawn of Independence - Price of Freedom – National Symbols – Nehru era – Integration of Princely States - Sardar Vallabhai Patel – Integration of French and Portuguese territories – Linguistic Re-organization of States – Planning Commission.

(15 Hours)

UNIT II

Lal Bahadur Shastri – Food crisis ,1964 – Anti-Hindi Agitation – Indira Gandhi – 1966 year of Turmoil – Nationalization of Banks – Emergency Regime 1975-77 – 20-Point Programme – Janata rule – Moraji Desai – Rolling plan – Shaw commission – Charansingh.

(15 Hours)

UNIT III

Return of Indira Gandhi 1980-84 – Operation Blue star - Assassination – Rajiv Gandhi 1984-89 – Indo - Srilanka Accord– Bhopal Gas Tragedy – Year of Hope – Perestroika – Democratic Decentralization.

(15 Hours)

UNIT IV

National Front Government - V.P.Singh – Reservation policy – Chandrasekar –P.V.Narasimha Rao 1991-96 – India’s Role in Commonwealth – UNO – SAARC.

(15 Hours)

UNIT V

Foreign policy of India - Salient Features – Non - Aligned Movement – India and China – India and Pakistan – India and USA – India and USSR – Threats to National Integration.

(15 Hours)

TEXTBOOK

Venkatesan,G.(1999).*History of Contemporary India*, Madurai: J.J.Publishers.

REFERENCE BOOKS

1. Bipan Chandra., (1972). *India after Independence A.D.1947-2000*, New Delhi: National Book Trust of India.
2. Joshi.P.S. & Golhar S.V.(1975). *History of Modern India (1800 – 1964)*, New Delhi: Macmillan Company of India.
3. Nanda, S.P. (2010). *Main Currents of Indian History*, New Delhi: Dominant Publishers.
4. Mahajan,V.D.(1971) *Fifty years of Modern India(1919-1969)*, New Delhi: S.Chand & Co.
5. John Gilbert,G. (2006). *Contemporary History of India*, New Delhi: ANMOL Publication.

Course Code 20UHIC41	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1.b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	H	M	M	-	M	-	-	M	H
CO2	H	H	M	M	-	M	-	-	L	L
CO3	H	H	M	M	-	M	-	-	-	M
CO4	H	H	M	M	-	-	-	-	M	H
CO5	H	H	M	M	-	L	-	-	-	M

Dr.M.Geetha
Head of the Department

Dr.M.Baby Rani
Dr.M.Bavani
Course Designers



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VIRUDHUNAGAR - 626 001

B.A History

(2022 -2023 onwards)

Semester IV	HISTORY OF INDIA (A.D. 1947 – 1997) Paper IV	Hours/Week:5	
Core Course		Credits:5	
Course Code 20UHIC41N		Internal 25	External 75

COURSE OUTCOMES

On completion of course, the students will be able to

CO1: relate various phases in the integration and the development of independent India. [K1]

CO2: associate their knowledge on policies and administration of Prime Ministers. [K2]

CO3: identify the remarkable events of the period under study. [K3]

CO4: analyse the emergence of India as a third world power. [K4]

CO5: assess the importance and uniqueness of the foreign policy of India. [K5]

UNIT I

National Symbols – Nehru era – Integration of Princely States - Sardar Vallabhai Patel – Integration of French and Portuguese territories – Linguistic Re-organization of States – Planning Commission. (15 Hours)

UNIT II

Lal Bahadur Shastri – Food crisis ,1964 – Anti-Hindi Agitation – Indira Gandhi – 1966 year of Turmoil – Nationalization of Banks – Emergency Regime 1975-77 – 20-Point Programme – Janata rule – Moraji Desai – Rolling plan – Shaw commission – Charansingh. (15 Hours)

UNIT III

Return of Indira Gandhi 1980-84 – Operation Blue star - Assassination – Rajiv Gandhi 1984-89 – Bhopal Gas Tragedy - Indo - Srilanka Accord – Year of Hope – Democratic Decentralization. (15 Hours)

UNIT IV

National Front Government - V.P.Singh – Reservation policy – Chandrasekar – P.V.Narasimha Rao 1991-96 – New Economic Policy 1991 – Vajpayee - Threats to National Integration: Terrorism and Communalism. (15 Hours)

UNIT V

Foreign policy of India - Salient Features – Non - Aligned Movement – India and Srilanka - India and China – India and Pakistan – India and USA – India and USSR – India's Role in Common Wealth – UNO – SAARC. (15 Hours)

TEXT BOOK

Venkatesan,G.(1999).*History of Contemporary India*, Madurai: J.J.Publishers.

REFERENCE BOOKS

1. Bipan Chandra., (2000). *India after Independence A.D.1947-2000*, New Delhi: Penguin Books.
2. Grover, B.L.(2016), *A New Look at Modern Indian History*, New Delhi:R.R.Publication.
3. John Gilbert,G. (2006). *Contemporary History of India*, New Delhi: ANMOL Publication.
4. Nanda, S.P. (2010). *Main Currents of Indian History*, New Delhi: Dominant Publishers.
5. Sharma, K.D,(2018), *Modern India*, Delhi; International Publishing House.

Course Code 20UHIC41N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1.b	PSO 2	PSO 3. a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	H	M	M	-	M	-	-	M	H
CO2	H	H	M	M	-	M	-	-	L	L
CO3	H	H	M	M	-	M	-	-	-	M
CO4	H	H	M	M	-	-	-	-	M	H
CO5	H	H	M	M	-	L	-	-	-	M

Dr.M.Geetha
Head of the Department

Dr.M.Babyrani
Dr.M.Bavani
Course Designers



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

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VIRUDHUNAGAR - 626 001

B.A History

(2020 -21 onwards)

Semester IV	HISTORY OF TAMILNADU (A.D. 1801 – 2006) Paper-IV	Hours/Week: 4	
Core Course		Credits : 4	
Course Code 20UHC42		Internal 25	External 75

COURSE OUTCOMES

On completion of course, the students will be able to

CO1: recall the remarkable events in the history of Modern Tamil Nadu. [K1]

CO2: summarize the history of Tamil Nadu before and after independence. [K2]

CO3: identify the economic and social conditions during the period under study. [K3]

CO4: analyse the policies, ideas and revolts of Tamils in the promotion of social justice. [K4]

CO5: appraise the development of Tamil Nadu in various fields and its significance. [K5]

UNIT I

South Indian Rebellion – Vellore Mutiny – British Land Revenue System – Ryotwari –

Development of Judiciary – Introduction of Western Education. (12 Hours)

UNIT II

Socio - Religious Reform Movement – Vaikunda Swamigal - Vallalar – Abolition of Sati –

Child Marriage - Devadasi System. (12 Hours)

UNIT III

Temple Entry Movement – Upper Cloth Movement - Rise and fall of Justice Party – Self Respect Movement – Role of Tamil Nadu in Freedom Struggle.

(12 Hours)

UNIT IV

Rajaji – Kamaraj – Bhaktavatsalam - Formation of Tamil Nadu – Anti - Hindi Agitation of 1965. (12 Hours)

UNIT V

Administration of Annadurai and Karunanidhi – Administration of MGR – Administration of Jayalalitha – Economic and Industrial Development since 1947 – Social Welfare Measures. (12 Hours)

TEXT BOOK

Rajayyan,K. (2005). *Tamil Nadu - A Real History*, Madurai: Ratna Publications.

REFERENCE BOOKS

1. Jeyapalan, N. (1996). *History of Tamil Nadu till 1987*, Madras: M.S.Publications.
2. Maria John,B. (2006). *Formation of the State of Tamil Nadu*, Nagercoil: Ajith Publications.
3. Rajayyan,K. (1982). *History of Tamil Nadu (A.D1665 – 1982)*,Madurai: Raj Publications.
4. Subramanian,N. (1982). *History of Tamil Nadu (A.D. 1565-1956)*, Madurai: Koodal Publishers.

Course Code 20UHIC42	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	H	M	H	-	H	L	H	L	L
CO2	H	H	M	-	-	-	L	H	L	L
CO3	H	H	H	-	-	-	L	-	-	M
CO4	H	H	L	-	-	-	L	H	H	H
CO5	H	M	L	-	-	-	M	-	-	-

Dr.M.Geetha
Head of the Department

Dr.P.Malarvizhi
Mrs.B.Amutha
Course Designers



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VIRUDHUNAGAR - 626 001

B.A History

(2022 -2023 onwards)

Semester IV	HISTORY OF TAMILNADU (A.D. 1801 – 2006) Paper-IV	Hours/Week: 4	
Core Course		Credits : 4	
Course Code 20UHIC42N		Internal 25	External 75

COURSE OUTCOMES

On completion of course, the students will be able to

CO1: recall the remarkable events in the history of Modern Tamil Nadu. [K1]

CO2: summarize the history of Tamil Nadu before and after independence. [K2]

CO3: identify the economic and social conditions during the period under study. [K3]

CO4: analyse the policies, ideas and revolts of Tamils in the promotion of social justice. [K4]

CO5: appraise the development of Tamil Nadu in various fields and its significance. [K5]

UNIT I

South Indian Rebellion – Vellore Mutiny – British Land Revenue System – Ryotwari – Introduction of Western Education. (12 Hours)

UNIT II

Socio - Religious Reform Movement – Vaikunda Swamikal - Vallalar – Amy Carmichael - Abolition of Sati –Child Marriage - Muthulakshmi Reddy - Devadasi System. (12 Hours)

UNIT III

Temple Entry Movement – Upper Cloth Movement - Rise and fall of Justice Party – Achievements - Self Respect Movement – Role of Tamil Nadu in Freedom Struggle. (12 Hours)

UNIT IV

Rajaji – Kamaraj – Bhaktavatsalam - Formation of Tamil Nadu – Anti-Hindi Agitation of 1965. (12 Hours)

UNIT V

Administration of Annadurai and Karunanidhi – Administration of MGR – Administration of Jayalalitha – Economic and Industrial Development since 1947 – Social Welfare Measures. (12 Hours)

TEXT BOOK

Rajayyan,K. (2005). *Tamil Nadu - A Real History*, Madurai: Ratna Publications.

REFERENCE BOOKS

1. Jeyapalan, N. (1996). *History of Tamil Nadu till 1987*, Madras: M.S.Publications.
2. Maria John,B. (2006). *Formation of the State of Tamil Nadu*, Nagercoil: Ajith Publications.
3. Rajayyan,K. (1982). *History of Tamil Nadu (A.D1665 – 1982)*,Madurai: Raj Publications.
4. Subramanian,N. (1982). *History of Tamil Nadu (A.D. 1565-1956)*, Madurai: Koodal Publishers.
5. Varghese Jeyaraj,S.(2017).*Socio-Economic History of Tamil Nadu (1565-1967)*, Tamil Nadu. Anns Publication.

Course Code 20UHC42N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.b
CO1	H	H	M	H	-	H	L	H	L	L
CO2	H	H	M	-	-	-	L	H	L	L
CO3	H	H	H	-	-	-	L	-	-	M
CO4	H	H	L	-	-	-	L	H	H	H
CO5	H	M	L	-	-	-	M	-	-	-

Dr.M.Geetha
Head of the Department

Dr.P.Malarvizhi
Mrs.B.Amutha
Course Designers



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VIRUDHUNAGAR - 626 001

B.A. History

(2021-22 onwards)

Semester IV	GENERAL ECONOMICS - II	Hours / Week : 6	
Allied Course		Credits: 4	
Course Code 20UHIA41		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognise the various sectors of Indian Economy. [K1]

CO2: summarize the nature and working of Indian Economy. [K2]

CO3: identify the importance and impact of General Economics in India. [K3]

CO4: apply the principles in Money, Banking, Trade and Public Finance in real life situations. [K3]

CO5: analyze the challenges and opportunities in Mixed Economy of India. [K4]

UNIT I

Money : The Barter System – Evaluation of Money- Definition - Functions of Money – Classification of Money – Role of Money in Capitalist, Socialist and Mixed Economy – Demonetization. (18 Hours)

UNIT II

Banking: Commercial Bank: Functions, Role of Commercial Banks in Economic Development: Function of Central Bank, Role of Central Bank in Economic Development. (18 Hours)

UNIT III

International Trade: Difference between Internal and International Trade – Balance of Trade and Balance of Payments: Meaning – Causes for Disequilibrium and Measures to Correct – Free Trade Vs Protected Trade (Cases For and Cases Against). (18 Hours)

UNIT IV

Public Finance: Meaning and Scope of Public Finance – Sources of Public Revenue: Taxation, Cannon of Taxation, Direct and Indirect Tax, Progressive and Proportionate Tax - GST– Public Expenditure: Meaning and Classification – Causes for Growth of Public Expenditure – Public Debt – Budget. (18 Hours)

UNIT V

Trade Cycle: Meaning, Features and Phases – Inflation: Types and Causes of Inflation: Meaning – Deflation: Meaning and Causes – Measures to Control Inflation and Deflation. (18 Hours)

SELF STUDY FOR ASSIGNMENT

1. Demonetization / Black Money.
2. Difference between Free Trade and Protected Trade.

TEXT BOOKS

1. Srinivasan.N. (2017). *General Economics-II*. Madurai: Meenakshi Publishers.
2. Lekhi. R.K. (2017). *Business Economics*. New Delhi: Kalyani Publishers.
3. Sankaran, S. (2006). *Monetary Economics*. Chennai: Margham Publications.

REFERENCE BOOKS

1. Jhingan, M.L. (2014). *Monetary Economics*. New Delhi: Virinda Publications. (E-Book)
2. Mithani, D.M. (2010). *Money, Banking, Trade and Public Finance*. Mumbai: Himalaya Publishing House.
3. Tyagi, B.P. (2008). *Public Finance*. Meerut: Jai Prakash Nath & Co.
4. Vaish, M.C. (2005). *Monetary Theory*. Agra: Ratan Prakashan Mandir Publishers.

Course Code 20UHIA41	PO1		PO2	PO3		PO4	PO5		PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5.a	PSO 5.b	PSO 6	PSO 7
CO1	H	H	L	L	-	H	-	-	-	-
CO2	H	H	H	L	-	H	-	-	-	-
CO3	H	H	M	L	-	H	-	-	-	-
CO4	H	H	H	M	-	H	-	-	-	-
CO5	H	M	M	L	-	H	-	-	-	-

Dr.S.Vaidehi

Head of the Department

Dr.S.Vaidehi

Course Designer



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B.A History (2020 -21 onwards)

Semester: V	DEVELOPMENT OF INDIA (A.D. 1947-2004) Paper V	Hours/Week: 5	
Core Course - 9		Credits : 5	
Course Code: 20UHIC51		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognise the Socio-Economic, Scientific and Technological development of India after Independence. [K1]

CO2: outline the role of democracy in a welfare state. [K2]

CO3: identify the development of Modern India in the Contemporary World. [K3]

CO4: analyse the policies and schemes of the government of Independent India. [K4]

CO5: assess the ideas on the rise and growth of India as a superpower. [K5]

UNIT I

Development of Education: Radhakrishnan Commission-Kothari Commission-National Policy on Education – School Education – Technical Education – University and Higher Education – UGC – Tamilnadu State Council for Higher Education – NCERT - Women's Education. (15 Hours)

UNIT II

Development of Society: Five Year Plans - Welfare of SC/ST- Backward class – Minorities – Disabled – Child welfare – Social welfare schemes – Women welfare schemes. (15 Hours)

UNIT III

Development of Economy: Development of Agriculture – Green Revolution – White Revolution – Blue Revolution – Development of Industries – Import and Export policies. (15 Hours)

UNIT IV

Development of Transport and Communication: Railways – Road – Water Transport – Air Transport – Postal system – Tele communication – Mass communication. (15 Hours)

UNITV

Development of Science and Technology: Agricultural research – Industrial research – Nuclear research – Medical research – Defence research – Space research – Bio-Technology. (15 Hours)

TEXT BOOK

Venkatesan,G.(1999). *History of Contemporary India*, Madurai: J.J. Publishers.

REFERENCE BOOKS

1. Bipan Chandra, (1972). *India after Independence A.D.1947-2000*, New Delhi: National Book Trust of India.
2. Joshi, P.S. & Golhar, S.V. (1975). *History of Modern India (1800 – 1964)*, New Delhi: Macmillan Company of India.
3. Motilal Bhargava, (1977). *History of Modern India*, Lucknow: The Upper India Publication House.
4. Nanda, S.P. (2010). *Main Currents of Indian History*, New Delhi: Dominant Publishers.
5. Parmila,N.K. (2011). *India's Foreign Policy: Diplomacy in 21st Century*, Delhi: Mangalam Publication.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	M	H	H	H	H	M	H	L	L
CO2	H	H	M	H	H	H	L	H	H	H
CO3	H	H	H	H	H	H	L	H	H	H
CO4	H	H	H	H	H	H	L	H	M	M
CO5	H	H	H	H	H	H	L	H	H	H

Dr.M.Geetha
Head of the Department

Dr.M.Siva Sankari
Course Designer



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

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VIRUDHUNAGAR - 626 001

B.A History (2023 -2024 onwards)

Semester: V	DEVELOPMENT OF INDIA (A.D. 1947-2004) Paper V	Hours/Week: 5	
Core Course -9		Credits : 5	
Course Code: 20UHC51N		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognise the Socio-Economic, Scientific and Technological development of India after Independence. [K1]

CO2: outline the role of democracy in a welfare state. [K2]

CO3: identify the development of Modern India in the Contemporary World. [K3]

CO4: analyse the policies and schemes of the government of Independent India. [K4]

CO5: assess the ideas on the rise and growth of India as a superpower. [K5]

UNIT I

Development of Education: Radhakrishnan Commission-Kothari Commission-National Policy on Education 1986 – School Education – NCERT - SCERT - Technical Education – University and Higher Education – UGC– Tamilnadu State Council for Higher Education- Women's Education. (15 Hours)

UNIT II

Development of Society: - Welfare of SC/ST- Backward class – Minorities – Disabled – Aged – Women – Children – Transgender – Social welfare schemes. (15 Hours)

UNIT III

Development of Economy: Planning Commission - Five Year Plans - Development of Agriculture – Green Revolution – White Revolution – Blue Revolution – Development of Industries – Import and Export policies – Poverty Alleviation Programme. (15 Hours)

UNIT IV

Development of Transport and Communication: Railways – Road – Water Transport – Air Transport – Postal system – Tele communication – Mass communication. (15 Hours)

UNITV

Development of Science and Technology: Agricultural research – Industrial research – Nuclear research – Medical research – Defence research – Space research – Bio-Technology. (15 Hours)

TEXT BOOK

Venkatesan,G.(1999). *History of Contemporary India*, Madurai: J.J. Publishers.

REFERENCE BOOKS

1. Bipan Chandra, (2000). *India after Independence A.D.1947-2000*, New Delhi: Penguin Books.
2. Grover,B.L. .(2016), *A New Look at Modern Indian History*, New Delhi:R.R.Publication.
3. John Gilbert,G. (2006). *Contemporary History of India*, New Delhi: ANMOL Publication.
4. Nanda, S.P. (2010). *Main Currents of Indian History*, New Delhi: Dominant Publishers.
5. Parmila,N.K. (2011). *India's Foreign Policy: Diplomacy in 21st Century*, Delhi: Mangalam Publication.

Course Code 20UHC51N	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	M	H	H	H	H	M	H	L	L
CO2	H	H	M	H	H	H	L	H	H	H
CO3	H	H	H	H	H	H	L	H	H	H
CO4	H	H	H	H	H	H	L	H	M	M
CO5	H	H	H	H	H	H	L	H	H	H

Dr.M.Geetha
Head of the Department

Dr.M.Siva Sankari
Course Designer



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

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An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai

Re-accredited with 'A' Grade (3rd Cycle) by NAAC

VIRUDHUNAGAR - 626 001

B.A History (2020-21 onwards)

Semester: V	HISTORY OF EUROPE (A.D.1453 – 1789) Paper - I	Hours/Week: 5	
Core Course - 10		Credits : 5	
Course Code 20UHIC52		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: recall the remarkable events and its impact during the period under study. [K1]
- CO2: indicate the causes and effects of Rise of Modern Europe. [K2]
- CO3: construct their knowledge over the condition of Europe under Monarchies. [K3]
- CO4: infer the relationship among the European Powers and its impact. [K4]
- CO5: interpret the reasons for the development of Imperialism and Colonialism. [K5]

UNIT-I

The Decline of Feudalism and Beginning of Modern Era- Fall of Constantinople - The Rise of National Monarchies: Spain-England-Portugal and France - Renaissance in Europe: Italy and spread of Renaissance - Impact of Renaissance - Geographical Discoveries of 15th and 16th centuries - Colonization. (15 Hours)

UNIT-II

Reformation - Martin Luther -King Henry VIII- Ulrich Zwingli- John Calvin - The Counter Reformation - Society of Jesus –Emergence of Spain - Charles V - Philip II- Spanish war with France and England. (15 Hours)

UNIT-III

France under Henry IV - Growth of Royal Absolutism-Cardinal Richelieu - Cardinal Mazarin – Louis XIII - The Thirty Years War- Treaty of Westphalia-Louis XIV - Foreign Policy-Religious Policy - Colbertism. (15 Hours)

UNIT-IV

Rise of Russia - Peter the Great-Catherine II - Russia's war with Turkey - Rise of Prussia - Frederick the Great - Rise of Austria: Maria Theresa - War of Austrian Succession -The Seven Years War - Joseph II. (15 Hours)

UNIT-V

Decline of France: Louis XV and Louis XVI - Beginning of French Revolution - Agrarian and Industrial Revolution: Causes and Effects - Rise of Socialism - Rise of Modern Capitalism. (15 Hours)

TEXT BOOK

Rao,B.V. (1991). *History of Europe (1450 – 1815)*, New Delhi: Sterling Publishers.

REFERENCE BOOKS

1. Carlon,J.H. Hayes (1958). *Contemporary Europe since 1870*, New Delhi: Surjeet Publications.
2. Charles Downer Hazen. (1986). *Modern Europe*, New Delhi: S.Chand & Company.
3. Grant, A.J.&Harold -Temperley. (1961). *Europe in the19th and 20th Centuries*, London: Longmans Green & Company.
4. Krishna Murthi,A. (1972). *Europe in Modern World*, (1789 -1960), Neyoor: Vijyalakshmi Publishers.
5. Mahajan, V.D. (1976). *History of Modern Europe since 1789*, New Delhi: S.Chand & Company.

Course Code 20UHIC52	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	M	H	M	M	H	L	M	H	H
CO2	H	L	M	M	M	M	L	M	H	H
CO3	H	M	H	M	M	H	L	H	H	H
CO4	H	L	H	M	M	H	L	L	H	H
CO5	H	M	M	M	M	M	L	L	H	H

Dr.M.Geetha
Head of the Department

Mrs.B.Amutha
Course Designer



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VIRUDHUNAGAR - 626 001

B.A History

(2023-24 onwards)

Semester: V	HISTORY OF EUROPE (A.D.1453 – 1789) Paper -I	Hours/Week: 5	
Core Course - 10		Credits : 5	
Course Code 20UHIC52N		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the remarkable events and its impact during the period under study. [K1]

CO2: indicate the causes and effects of Rise of Modern Europe. [K2]

CO3: construct their knowledge over the condition of Europe under Monarchies. [K3]

CO4: infer the relationship among the European Powers and its impact. [K4]

CO5: interpret the reasons for the development of Imperialism and Colonialism. [K5]

UNIT I

The Decline of Feudalism and Beginning of Modern Era- Fall of Constantinople - The Rise of National Monarchies - Renaissance: Italy and spread of Renaissance - Impact - Geographical Discoveries. (15 Hours)

UNIT II

Reformation- Martin Luther -King Henry VIII- Ulrich Zwingli- John Calvin -The Counter Reformation-Society of Jesus –Emergence of Spain - Charles V - Philip II – War with France and England. (15 Hours)

UNIT III

France under Henry IV-Growth of Royal Absolutism-Cardinal Richelieu - Cardinal Mazarin – Louis XIII - The Thirty Years War- Treaty of Westphalia-Louis XIV- Foreign Policy - Religious Policy - Colbertism. (15 Hours)

UNIT IV

Rise of Russia-Peter the Great-Catherine II - Rise of Prussia - Frederick the Great- Rise of Austria: Maria Theresa - War of Austrian Succession-The Seven Years War-Joseph II. (15 Hours)

UNIT V

Decline of France: Louis XV and Louis XVI - Agrarian and Industrial Revolution: Causes and Effects - Rise of Socialism - Rise of Modern Capitalism. (15 Hours)

Map

1. Geographical Discoveries
2. Charles V
3. Thirty Years War
4. Louis XIV
5. Peter the Great

TEXT BOOK

Rao,B.V. (1991). *History of Europe (1450 – 1815)*, New Delhi: Sterling Publishers.

REFERENCE BOOKS

1. Charles Downer Hazen. (1986). *Modern Europe*, New Delhi: S.Chand & Company.
2. Elizabeth Moss Evanson. (2001). *The French Revolution From its Origin to 1793*, London: Routedge Classics.
3. Radhey Shyam & Chaurasia.(2002).*History of Europe Vol.I (1453-1648)*. New Delhi:Atlantic Publishers and Distributors.
4. Sailendra Nath Sen.(2016). *Europe and The World from the Renaissance to the Second World War*,Kolkata: New Central Book Agency.
5. Taylor, A.J.P.(2000). *The Struggle Mastery in Europe 1848-1918*.New Delhi: Oxford India Paperbacks.

Course Code 20UHC52N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	M	H	M	M	H	L	M	H	H
CO2	H	L	M	M	M	M	L	M	H	H
CO3	H	M	H	M	M	H	L	H	H	H
CO4	H	L	H	M	M	H	L	L	H	H
CO5	H	M	M	M	M	M	L	L	H	H

Dr.M.Geetha
Head of the Department

Mrs.B.Amutha
Course Designer



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VIRUDHUNAGAR - 626 001

B.A History (2020-21 onwards)

Semester: V	ELEMENTS OF HISTORIOGRAPHY	Hours/Week: 5	
Core Course - 11		Credits : 5	
Course Code 20UHC53		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: visualise the basic concepts about History and Historiography. [K1]
- CO2: paraphrase the elements of Historiography and its values in History. [K2]
- CO3: identify the theories and methods in Historiography. [K3]
- CO4: analyse the importance of History and Historiography. [K4]
- CO5: appraise the scope of History and Historiography in pursuing research. [K5]

UNIT I

History - Definitions- Scope and Purpose - History and Allied Subjects - Kinds of History - Art or Science - Lessons of History - Uses and Abuses of History. (15 Hours)

UNIT II

Causation and Change - Nature of Causation - Role of Providence - Role of Ideas - Role of Individuals - Theory of Repetition - Concept of Progress. (15 Hours)

UNIT III

Foreign Historians: Herodotus - Thucydides - St. Augustine - Edward Gibbon - Leopold Von Ranke - Arnold J. Toynbee - Antony Grafton - Marnie Hughes - Warrington. (15 Hours)

UNIT IV

Indian Historians: Kalhana - AbulFazl - Jadunath Sarkar - K.A.NilakantaSastri - K.Rajayyan - Romala Thapar - Ranajit Guha - Upinder Singh. (15 Hours)

UNIT V

Historical Research - Qualities of a Researcher - Selection of Topic - Collection of Data - Primary and Secondary Sources - Criticism - Objectivity in Historical writing - Synthesis-Exposition – Footnotes – Bibliography - Appendix.

(15 Hours)

TEXT BOOK

Sreedharan, E. (2004). *A TextBook of Historiography*. New Delhi: Orient Longman.

REFERENCE BOOKS

1. Chandrasekar, Y.K.(2012). *Historical Research - Theory and Methods*, Delhi: Swasthik Publications.
2. Manickam, S. (1997). *Theory of History and Method of Research*, Madurai: Padumam Publishers.
3. Majumdar, R.K.& Srivatsava, A.N. (2006). *Historiography*, Delhi: Publishers and Distributors.
4. Sen, S.P. (1973). *Historians and Historiography in Modern India*, Calcutta: Institute of Historical Studies.
5. Venkatesan, G. (1994). *Historiography*, Madurai: J.J. Publications.

Course Code 20UHC53	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
CO1	H	H	H	M	M	H	M	-	-	-
CO2	H	H	H	M	M	H	M	-	-	-
CO3	H	H	H	M	M	H	M	-	-	-
CO4	H	H	H	M	M	H	M	-	-	-
CO5	H	H	H	M	M	H	M	-	-	-

Dr.M.Geetha
Head of the Department

Dr.N.Anitha
Course Designer



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

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VIRUDHUNAGAR - 626 001

B.A History (2020 -21 onwards)

Semester: V	HISTORY OF USA (up to A.D 1865)	Hours/Week: 5	
Core Course - 12		Credits : 4	
Course Code 20UHIC54		Internal 25	External 75

COURSE OUTCOMES:

On completion of the course, the students will be able to

- CO1: relate the historical background for the emergence of the USA. [K1]
- CO2: outline the occurrences and impact of the American War of Independence. [K2]
- CO3: manipulate the political development of the USA of the period under study. [K3]
- CO4: assume the rise and growth of the USA as a superpower. [K4]
- CO5: predict their ideas on the values of democracy. [K5]

UNIT I

Discovery of New World - European Colonization - War of Independence - Causes -
Course - Treaty of Paris - Significance of the Revolution (15 Hours)

UNIT II

Making of the Constitution - Salient features of the Constitution - Federalist
Administration: George Washington - John Adams. (15 Hours)

UNIT III

Election of 1800 - Thomas Jefferson - Marbury Vs Madison case - War of 1812 - Treaty
of Ghent - James Monroe. (15 Hours)

UNIT IV

Westward Expansion - Louisiana Purchase - Acquisition of Florida - Annexation of
Texas and Oregon - Manifest Destiny - Mexican War. (15 Hours)

UNIT V

Issue of Slavery - Missouri Compromise, 1820 - Compromise of 1850 - Civil War -
Causes, Course & Results of Civil War - Role of Abraham Lincoln. (15 Hours)

TEXT BOOK

1.Rajayyan, K. (1993). *A History of the United States of America*, Madurai: Ratna Publications.

REFERENCE BOOKS

1. Beard, C.A. and Beard, M.R. (1968). *New Basic History of the United States*, New York: Double Day and Company.
2. Chaurasia, R.S. (1993). *History of the United States of America (From 1865 to the Present day)*, Delhi: Educational Publishers.
3. Hugh Brogan. (1986). *History of the United States of America*, New York: Longman Publications.
4. Foster Rhea Dulles. (1989). *The United States Since 1865*, Delhi: Surjeet Publications.
5. Krishnamoorthy, A. (1980). *History of the United States from 1492-1965*, Madurai: Madurai Printers.

Course Code 20UHIC54	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
CO1	H	M	H	M	M	H	L	M	M	M
CO2	H	L	M	M	M	M	L	M	M	M
CO3	H	M	H	M	M	H	L	H	M	M
CO4	H	L	H	M	M	H	L	L	M	M
CO5	H	M	M	M	M	M	L	L	M	M

Dr.M. Geetha
Head of the Department

Dr.S. Lalitha
Course Designer



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VIRUDHUNAGAR - 626 001

B.A History (2020 -21 onwards)

Semester: V	INDIAN ARCHAEOLOGY	Hours/Week: 4	
Discipline Specific Elective		Credits : 4	
Course - 1			
Course Code 20UHIE51		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognise the basics of Archaeology and its importance. [K1]

CO2: summarise the nature and historical values of Indian Archaeology. [K2]

CO3: identify the principles and methods of Archaeology. [K3]

CO4: analyse the role of Indian Archaeology in historical research. [K4]

CO5: assess the various dimensions of Indian Archaeology. [K5]

UNIT I

Archaeology – Definition - Theories of Archaeology - Aim and Scope - Relationship of Archaeology with Social and Natural Sciences - Kinds of Archaeology - Uses of Archaeology.
(12 Hours)

UNIT II

History of Indian Archaeology - Alexander Cunningham - Robert Bruce Foot - James Burgess - John Marshall - Sir Mortimer Wheeler - South Indian Archaeologist - K.V. Raman-R.Nagasamy - Indian Archaeology after Independence. (12 Hours)

UNIT III

Prehistoric and historic ages - Excavation Personal - Functions - Exploration - Surface Exploration - Methods of Site Survey - Tools and Equipment. (12 Hours)

UNIT IV

Principles of Excavation - Kind of Excavation - Rectangular Trenching System - Burial Excavation - Cave Excavation –Grid System – Open Stripping – Quadrant Method – Underwater Excavation - Recent Excavations - Keezhadi, Azhangankulam, Kundakhai.
(12 Hours)

UNIT V

Dating System – Radiocarbon – Thermoluminescence - Fluorine dating - Dendrochronology - Pollen Analysis - Ultrasonic Analysing - Documentation and Publication - Conservation of artefacts.

Field study/Internship Programme

(12 Hours)

TEXT BOOK

Raman, K. V. (1991). *Principles and Methods of Archaeology*. Chennai: Parthajan Publications.

REFERENCE BOOKS

1. Rajan, K. (2016). *Understanding Archaeology – Field Methods, Theories and Practices*, Thanjavur: Manoo Pathippakam.
2. Rajendran, R. and Santhalingam, C. (2017). *An Introduction to Archaeology*, Madurai: Pandya Nadu Centre for Historical Research.
3. Ramachandran, K.S. (1980). *K. S. Archaeology of South India: Tamil Nadu*, Delhi: Sundeep Prakashan.
4. Roy, Sourindranath. (1981). *The Story of Indian Archaeology 1784-1947*, New Delhi: Director General.
5. Ramesh, K.V.(1981). *Indian Epigraphy, Vol-I*, Delhi: Sundeep Prakashan.

Course Code 20UHIE51	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
CO1	H	H	M	-	-	L	M	M	L	-
CO2	H	H	M	-	-	L	M	M	L	-
CO3	H	H	M	-	-	L	M	M	L	-
CO4	H	H	M	-	-	L	M	M	L	-
CO5	H	H	M	-	-	L	M	M	L	-

Dr.M.Geetha
Head of the Department

Dr.M.Babyrani
Course Designer



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VIRUDHUNAGAR - 626 001

B.A History (2023 -2024 onwards)

Semester: V	INDIAN ARCHAEOLOGY	Hours/Week: 4	
Discipline Specific Elective		Credits : 4	
Course – 1			
Course Code 20UHIE51N		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognise the basics of Archaeology and its importance. [K1]

CO2: summarise the nature and historical values of Indian Archaeology. [K2]

CO3: identify the principles and methods of Archaeology. [K3]

CO4: analyse the role of Indian Archaeology in historical research. [K4]

CO5: assess the various dimensions of Indian Archaeology. [K5]

UNIT I

Archaeology – Definition - Theories of Archaeology - Aim and Scope - Relationship of Archaeology with Social and Natural Sciences - Kinds of Archaeology - Uses of Archaeology.
(12 Hours)

UNIT II

History of Indian Archaeology - Alexander Cunningham - Robert Bruce Foot - James Burgess - John Marshall - Sir Mortimer Wheeler - South Indian Archaeologist - K.V. Raman- R.Nagasamy - Indian Archaeology after Independence. (12 Hours)

UNIT III

Prehistoric and historic ages - Excavation Personal - Functions - Exploration - Surface Exploration - Methods of Site Survey - Tools and Equipment. (12 Hours)

UNIT IV

Principles of Excavation - Kind of Excavation - Rectangular Trenching System - Burial Excavation - Cave Excavation –Grid System – Open Stripping – Quadrant Method – Underwater Excavation - Recent Excavations - Keezhadi, Azhangankulam, Kundakhai, Vembakottai and Porunai. (12 Hours)

UNIT V

Dating System – Radiocarbon – Thermoluminescence - Fluorine dating -
Dendrochronology - Pollen Analysis - Ultrasonic Analysing - Documentation and Publication
- Conservation of artefacts. (12 Hours)

Field study

TEXT BOOK

Raman, K. V. (1991). *Principles and Methods of Archaeology*. Chennai: Parthajan Publications.

REFERENCE BOOKS

1. Rajan, K. (2016). *Understanding Archaeology – Field Methods, Theories and Practices*, Thanjavur: Manoo Pathippakam.
2. Rajendran, R. and Santhalingam, C. (2017). *An Introduction to Archaeology*, Madurai: Pandya Nadu Centre for Historical Research.
3. Ramachandran, K.S. (1980). *K. S. Archaeology of South India: Tamil Nadu*, Delhi: Sundeep Prakashan.
4. Roy, Sourindranath. (1981). *The Story of Indian Archaeology 1784-1947*, New Delhi: Director General.
5. Ramesh, K.V. (1981). *Indian Epigraphy, Vol-I*, Delhi: Sundeep Prakashan.

Course Code 20UHIE51N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
CO1	H	H	M	-	-	L	M	M	L	-
CO2	H	H	M	-	-	L	M	M	L	-
CO3	H	H	M	-	-	L	M	M	L	-
CO4	H	H	M	-	-	L	M	M	L	-
CO5	H	H	M	-	-	L	M	M	L	-

Dr.M.Geetha
Head of the Department

Dr.M.Babyrani
Course Designer



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VIRUDHUNAGAR - 626 001

B.A History (2020 -21 onwards)

Semester: V	TOURISM IN INDIA	Hours/Week: 4	
Discipline Specific Elective Course -1		Credits : 4	
Course Code 20UHIE52		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: recall the basic features in Tourism and its significance. [K1]
- CO2: indicate the principles and practices of Tourism in India. [K2]
- CO3: identify the role of Tourism in promoting Indian Economy and Culture. [K3]
- CO4: discover the concepts, components, formalities and attractions of Tourism in India. [K4]
- CO5: appraise the growth of Tourism industry in India. [K5]

UNIT I

Concept of Tourism – History of Tourism - Types of Tourism – Domestic Tourism – International Tourism - Kinds of Tourism– Causes for the growth of Tourism - Impact of Tourism. (12 Hours)

UNIT II

Basic components of Tourism – Tourist Transport: Road, Rail, Air and Water – Accommodation: Hotels and Motels – Supplementary Accommodations. (12 Hours)

UNIT III

Travel Agency in India – Functions of Travel Agent – Tourist Guide -Travel documents –Passport - Visa - Tour formalities –Health formalities - Customs formalities. (12 Hours)

UNIT IV

Tourism in India: Development of Tourism in India – Sargeant Committee – Department of Tourism– Five Year Plans and Tourism – India Tourism Development

Corporation – Cultural Tourism in India – Role of Festivals in the promotion of Tourism in India. (12 Hours)

UNIT V

Tourism in Tamil Nadu: Tamil Nadu Tourism Development Corporation – Hill Stations: Ooty, Kodaikanal- falls: Courtallam – beaches - Chennai, Kanyakumari – Pilgrimage Centres – Rameswaram – Vellankanni – Nagoor.

Study Tour. (12 Hours)

TEXT BOOK

Geetha Kannammal .S.(2007). *An Introduction to Tourism in Tamil Nadu*. Chennai: University of Madras.

REFERENCE BOOKS

1. Bhatia, A.K. (1997). *Tourism Development: Principles and Practices*, New Delhi: Sterling Publishers, Pvt.Ltd.
2. Anand, N.M. (1988). *Tourism and Hotel Industry in India*, New Delhi: Sterling Publishers, Pvt.Ltd.
3. Kaul, E.H. (1985). *Dynamics of Tourism*, New Delhi: Sterling Publishers, Pvt .Ltd.
4. Christopher J. Holloway. (1983). *The Business Tourism*, Macdonald and Evans . Government of Tamil Nadu Tourism Development Publications.

Course Code 20UHIE52	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2.	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	H	H	-	-	-	M	M	-	-
CO2	H	H	H	-	-	-	M	M	-	-
CO3	H	H	H	-	-	-	M	M	-	-
CO4	H	H	H	-	-	-	M	M	-	-
CO5	H	H	H	-	-	-	M	M	-	-

Dr.M.Geetha
Head of the Department

Mrs.M.Maheswari
Course Designer



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VIRUDHUNAGAR - 626 001

B.A History (2020 -21 onwards)

Semester: V	Archives Keeping in India	Hours /Week: 4	
Discipline Specific Elective Course - 1		Credits : 4	
Course Code 20UHIE53		Internal 25	External 75

COURSE OUTCOMES:

On completion of the course, the students will be able to

CO1: identify the importance of Archival records in historical writing. [K1]

CO2: indicate the values of Archives Keeping in History. [K2]

CO3: determine the history of Archives, evolution and its preservation. [K3]

CO4: analyse the functions and services of Archives through the ages. [K4]

CO5: assess the Archives as a treasure house for developing their knowledge. [K5]

Unit I

Archives – Definition and Scope- History of Archives Keeping in India: Ancient, Medieval and Modern. (12 Hours)

Unit II

Creation of Archives - Organisation of Archives - Functions of Archives – Uses of Archives. (12 Hours)

Unit III

Preservation of Archives - Factors of deterioration - Methods of Preservation and repair of Archival materials - Problems in Archives Keeping. (12 Hours)

Unit IV

Administration of Archives: Indian Historical Record Commission - National Archives -Tamil Nadu Archives – Functions - Rules and Regulations- (12 Hours)

Unit V

Private Archives: Nehru Memorial Museum - Asiatic Society of Bengal – Bengal Club – Vishva Bharathi – Sringeri Mutt – Indo-Portuguese Archives, Goa - Archdiocese of Madras – Archives of Shenbaganur, Kodaikanal. (12 Hours)

Text Book

Thiyagarajan, J.(2014), Archives Keeping, Rajapalayam: V.C.Publications.

Reference Books

1. Sundararaj, M. (1999), A Manual of Archival systems and world of Archives, Chennai: Siva Publications.
2. Bruce, John. (1810) , *Annals of the Honourable East India Company, Volume I, 1600-1661*, London.
3. Charles, Lawson. (1905). *Memoirs of Madras*, London: Swan Sonnenschein and Company Limited.
4. Dodwell,H.(1916), *Report on the Madras Records*, Madras: Government Press
5. Maclean,C.D.(1885), *Manual of the administration of the Madras Presidency, Volume I*, Madras :Government of Madras.
6. Schellenberg,T.R. (1957), *Modern Archives Principles and Techniques*, Chicago :University of Chicago Press.

Course Code 20UHIE53	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	H	H	L	-	L	M	L	-	-
CO2	H	H	H	L	-	L	M	L	-	-
CO3	H	H	H	L	-	L	M	L	-	-
CO4	H	H	H	-	-	-	-	-	L	-
CO5	H	H	H	L	-	L	M	L	-	-

Dr.M.Geetha
Head of the Department

Dr. R.Malathi
Course Designer



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

(Belonging to Virudhunagar Hindu Nadars)

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VIRUDHUNAGAR - 626 001

B.A History (2020 -21 onwards)

Semester: V	INTRODUCTION TO MS OFFICE	Hours/Week: 2	
Skill Enhancement Course 2		Credits : 2	
Course Code 20UHIS51		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognise the basic features of MS Office. [K1]

CO2: trace the uses of Microsoft applications and its importance. [K2]

CO3: associate their knowledge over the Tools in MS Office for their Higher Studies. [K2]

CO4: develop their computer knowledge and skill by learning MS Office. [K3]

CO5: analyse the uses of MS Office for getting job opportunities in the service sector. [K4]

UNIT I

Introduction to MS Word: Introduction – Word for Windows – Creating a Word Document – Saving the Document – Page Setup – Printing the Document - Editing the Document. (6 Hours)

UNIT II

Formatting Document: Layout – Header and Footer – Clip Art - Alignment of Document – Paragraph Formatting – Table Creation (6 Hours)

UNIT III

Introduction to MS Excel: Introduction – Worksheet and Workbook – Shortcut Keys – Creation of Charts – Types of Charts. (6 Hours)

UNIT IV

Data Manipulation in Excel: Inserting and Deleting rows and columns - Automatic Filling Entries – Copying and Clearing Cell – Changing Layout – Printing Excel Sheet (6 Hours)

UNIT V

MS Power Point: Introduction – Preparing a Presentation – Creating a Presentation – Inserting and Deleting a Slide - Inserting Word Art, Picture & Chart - Slide Show – Power Point Views. (6 Hours)

TEXT BOOK

Revathi,M. (2008). *HandBook on MS Office*, Virudhunagar: Annamalai Printers.

REFERENCE BOOKS

1. Dinesh Maidasani. (2010). *Professional in MS Office*, Third Edition, Chennai: Firewall Media.
2. Nellai Kannan, C. (2008). *MS-Office*, Tirunelveli: Nels Publications.

Course Code 20UHS51	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
CO1	H	H	L	L	-	H	-	-	-	-
CO2	H	H	L	L	-	H	-	-	-	-
CO3	H	H	L	L	-	H	-	-	-	-
CO4	H	H	L	L	-	H	-	-	-	-
CO5	H	H	L	L	-	H	-	-	-	-

Dr.M.Geetha
Head of the Department

Dr. M.Geetha
Course Designer



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**B.A History
(2020 -21 onwards)**

Semester: V	MUSEOLOGY	Hours/Week: 2	
Skill Enhancement Course 3		Credits : 2	
Course Code 20UHIS52		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: identify the importance of Museum in pursuing research in History. [K1]
- CO2: illustrate the management and exhibition of Museum objects in India. [K2]
- CO3: summarize the conservation, categorisation and preservation of artefacts in India. [K2]
- CO4: develop their knowledge and skill on Museums in India and its functions. [K3]
- CO5: analyze the historical and cultural values of the Museum. [K4]

UNIT I

Museum: Meaning – Museum, A Treasure House of Culture – Legislations on the Protection of Monuments – Select Monuments: Sanchi – Ajanta - Causes of Deterioration of Museum objects. (6 Hours)

UNIT II

Conservation: Process of Conservation - General methods of Treatment - Conservation of Individual Objects: Wood Carvings – Paintings – Metal Objects – Stone Sculptures – Terracotta – Textiles – Ivory and Bone. (6 Hours)

UNIT III

Museum Exhibition – Kinds of Display – Showcases – Labels and Charts – Light – Mobile Exhibition (6 Hours)

UNIT IV

Museums in North India – National Museum, New Delhi – Mathura Museum – Saranath Museum – Sanchi Museum – Khajuraho Museum – Varanasi Museum – Museums in East India – The Indian Museum, Kolkatta – The Victoria Memorial Museum – Nalanda Museum.

(6 Hours)

UNIT V

Museums in West India – Prince of Wales Museum – The Calico Museum of Textiles – Museums in South India – Government State Museum, Chennai – Salar Jung Museum, Hyderabad – Government Museum, Thiruvanthapuram – Thanjavur Art Gallery – Gandhi Museum.

Internship Programme.

(6 Hours)

TEXT BOOK

Sethuraman.G.(1996).*Museology: Museum and its Techniques*, Madurai: Sastha Publications.

REFERENCE BOOKS

1. Agarwal,O.P.(1993).*Preservation of Art Objects and Library Materials*,New Delhi: National Book Trust.
2. Ghosh,Arun.(1989).*Conservation and Restoration of Cultural Heritage*,Delhi: Agam Kala Prakashan.
3. Harinarayana.N,& Jeyaraj.V,(1995). *Care of Museum objects*,Madras:Government Museum.
4. PunjaShobita.(1990). *Museums of India*,Hongkong: The Guide Book Company Ltd.
5. Sarkar,H. (1981).*Museums and Protection of Monuments and Antiquities in India*. Delhi:Sundeep Prakashan.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
20UHIS52	1. a	1. b	2	3. a	3. b	4	5	6	7. a	7. b
CO1	H	H	M	-	-	-	H	H	L	-
CO2	H	H	M	-	-	-	H	H	L	-
CO3	H	H	M	L	L	-	H	H	H	H
CO4	H	H	M	-	-	-	H	H	L	-
CO5	H	H	M	-	-	-	H	H	H	M

Dr.M.Geetha
Head of the Department

Dr.V.Natchathira Selvakumari
Course Designer



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VIRUDHUNAGAR - 626 001

**B.A. History
(2020 -21 onwards)**

Semester V	PROJECT	Hours/Week: 0	
Extra Credit Course		Credits: 2	
Course Code 20UHIO5PR		Internal 100	External -

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: learn the process of pursuing Research.
- CO2: develop their knowledge in the collection of data.
- CO3: inculcate the analytical skill in interpreting the data.
- CO4: broaden their outlook in the art of writing the project.
- CO5: summarize the findings and provide further suggestions.

The students can undertake individual project on History. They can choose topics within the region of Tamil Nadu. They should follow Research Methodology in History for their study. The project should have three chapters including Introduction and Summing up and it should not exceed 30 pages. For documentation and citation of sources, eighth edition of MLA Handbook should be followed.

The students can undertake project in any of the specific areas related to History. They can choose topics related to:

- History through the Ages.
- Book Review.
- Women studies.
- Human Rights.
- Tourism.
- Public Administration.
- Non - Governmental Organisations.
- Comparative study.
- Case study.
- Life history of living personalities.

Interdisciplinary Study also can be encouraged.

The primary and secondary data thus obtained should be analyzed for their study. The students should prepare questionnaires and collect data from other institutions or from the public. The project should contain the objective / aim of the project, scope and purpose, type of data analysis, methodology etc. in introduction chapter. In summing up, findings or suggestions should be given. Primary sources like Government Order/Native News Paper Report/Fortnightly Report/Photos/Maps/ Questionnaire should be attached in the Appendix.

Guidelines/ Regulations for the Project: (Extra Credit Course)

- Each student must undertake an individual project.
- For each project there must be one teacher- guide.
- The title of the project must be relevant to the course.
- The project must have three chapters including Introduction and Summing up.
- The project must have 20 – 30 pages typed neatly in MS Word (Font Size 12, Times New Roman, 1.5 point spacing).
- The report must be prepared as per the MLA Handbook format (eighth edition).
- Three copies must be submitted to the department in the month of November.

Evaluation

Internal Assessment only

- Project Work / Report: 60 Marks
- Presentation & Viva-Voce: 40 Marks

Distribution of Marks

Mode of Evaluation		Marks
Internal Assessment		
Project Work/Report	:	60
Presentation & Viva-Voce	:	40
Total	:	100

Course Code 20UHIO5PR	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1.a	PSO 1.b	PSO 2.a	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7.a	PSO 7.a
CO1	H	H	H	H	H	H	M	M	-	-
CO2	H	H	H	H	H	H	M	M	-	-
CO3	H	H	H	H	H	H	M	M	-	-
CO4	H	H	H	H	H	H	M	M	-	-
CO5	H	H	H	H	H	H	M	M	-	-

Dr.M.Geetha

Head of the Department

Dr.M.Babyrani

Course Designer



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B.A History (2020 -21 onwards)

Semester VI	HISTORY OF CHINA AND JAPAN (A.D. 1840-1950)	Hours/Week: 6	
Core Course 13		Credits : 5	
Course Code 20UHIC61		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the history of China and Japan from Nineteenth century. [K1]

CO2: summarize the western influence on China and Japan and its impacts. [K2]

CO3: identify the relationship between the Far Eastern Countries with Western powers.
[K3]

CO4: analyze the political, social, and economic conditions of China and Japan. [K4]

CO 5: assess the remarkable events in the History of China and Japan. [K5]

UNIT I

Western influence on China – First Opium War - Taiping Rebellion – Second Opium War - Spheres of Influence - Open Door Policy – Reforms Movement in China - The Boxer Uprising. (18 Hours)

UNIT II

Empress Dowager Tzu Hsi - Dr. Sun – Yat - Sen -The Revolution of 1911 – Downfall of Manchus- China under Republic: Yuan- Shi - Kai - China and the First World War – May Fourth Movement. (18 Hours)

UNIT III

The Kuomintang Party – Struggle between Kuomintang and Communist - Chiang-Kai-Shek - China and Second World War-Establishment of People's Republic-The National Government in Formosa - Mao- Tse-Tung. (18 Hours)

UNIT IV

Shogunate- Meiji Restoration- Mutsuhito – First Sino-Japanese War - Anglo-Japanese Alliance - Russo- Japanese War- Japan and the First World War-21 Demands.
(18 Hours)

UNIT V

Second Sino- Japanese War - Japan in the Second World War - Surrender of Japan- Economic Growth and Recovery. (18 Hours)

TEXT BOOK

- 1.Paramasivam,M. (1985).*History of China and Japan*,Madurai: PannaiPathipagam.
- 2.Majumdar, R.K.& Srivastava. (1977). *History of China, Delhi: Surjeet Publication.*

REFERENCE BOOKS

1. Alalasundaram,R.(1976).*History of China Japan and Far East Asia*,Pondicherry: Pothigai Pathipagam.
2. David.M.D.(1993). *The Making of Modern China*,Delhi:Himalaya Publishing House.
3. Shivkumar&Jain.(1982). *History of FarEast.*, NewDelhi:S.Chand& Co.
4. SurendraLal Roy. (1987). *History of the Far East in ModernTimes*,Calcutta: Charu Publishing Company.
5. Harold. M. Vinacke .(2011).*A History of Far East in Modern Times*, Delhi: Surjeet Publication.

Course Code 20UHIC61	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
CO1	H	M	M	L	-	H	L	L	-	-
CO2	H	M	M	L	-	H	L	L	-	-
CO3	H	M	M	L	-	H	L	L	-	-
CO4	H	M	M	L	L	H	L	L	-	-
CO5	H	M	M	L	-	H	L	L	-	-

Dr.M.Geetha
Head of the Department

Dr.M.Bavani
Course Designer



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B.A History
(2020-2021 onwards)

Semester VI	HISTORY OF MODERN EUROPE (A.D.1789-1919) Paper -II	Hours/Week: 6	
Core Course 14		Credits : 5	
Course Code 20UHIC62		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: recall the historical events and its impact during the period under study. [K1]
- CO2: indicate the power blocks of Europe and its effects. [K2]
- CO3: construct their knowledge over the diplomacy of Monarchs and Leaders of Europe.
[K3]
- CO4: infer the role of European countries in changing World History. [K4]
- CO5: interpret the imperialistic attitude of the European powers. [K5]

UNIT I

French Revolution –Causes – Course – Results – Napoleon Bonaparte–Reforms – Foreign Policy – Continental System - Congress of Vienna - Concert of Europe - The Holy Alliance.
(15 Hours)

UNIT II

Metternich - Revolution of 1830 – Revolution of 1848 - Napoleon III – Internal Policy – Foreign Policy - Third Republic of France - Revolts in Central Europe: Hungarian Revolution – Partition of Poland.
(15 Hours)

UNIT III

Unification of Italy: Victor Immanuel II- Mazzini – Cavour – Garibaldi - Unification of Germany – Zollverein - Otto Von Bismarck and the Unification of Germany – German Empire under Bismarck.
(15 Hours)

UNIT IV

The Eastern Question: Greek War of Independence - Crimean War – Russo Turkish War – Mehmet Ali and Turkey - Young Turk Movement – First Balkan War - Second Balkan War.
(15 Hours)

UNIT V

Triple Alliance - Triple Entente - First World War – Causes – Course – Results – Russian Revolution 1917 -Paris Peace Conference – Peace Treaties: Treaty of Versailles – Treaties with other Powers. (15 Hours)

MAPS

- 1.Congress of Vienna
- 2.Napoleon III
- 3.Unification of Italy
- 4.Unification of Germany
- 5.First World War

TEXT BOOK

Rao,B.V. (2014). *History of Modern Europe (1789 – 2013)*, New Delhi: Sterling Publishers.

REFERENCE BOOKS

- 1.Charles Downer Hazen. (1986). *Modern Europe*, New Delhi: S.Chand & Company.
- 2.Mahajan, V.D. (1976). *History of Modern Europe since 1789*, New Delhi: S.Chand & Company.
- 3.Radhy Shyam, Chaurasia.(2002), *History of Europe(1872 – 1945)Vol.IV*, New Delhi: Atlantic Publishers and distributors.
- 4.Sailendra Nath Sen.(2016). *Europe and The World from the Renaissance to the Second World War*,Kolkata: New Central Book Agency.
- 5.Taylor, A.J.P.(2000). *The Struggle Mastery in Europe 1848-1918*.New Delhi: Oxford India Paperbacks.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	M	H	M	M	H	L	M	H	H
CO2	H	L	M	M	M	M	L	M	H	H
CO3	H	M	H	M	M	H	L	H	H	H
CO4	H	L	H	M	M	H	L	L	H	H
CO5	H	M	M	M	M	M	L	L	H	H

Dr.M.Geetha
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Dr.P.Malarvizhi
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**B.A History
(2020 -21 onwards)**

Semester VI	HISTORY OF SCIENCE AND TECHNOLOGY SINCE 1453	Hours/Week: 6	
Discipline Specific Elective		Credits : 4	
Course 2			
Course Code 20UHIE61		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: identify the Theories and Principles of Science and Technology. [K1]

CO2: summarize the inventions of reputed Scientists and its significance. [K2]

CO3: construct their knowledge over the development of Science and Technology and its effect. [K3]

CO4: infer the advancement of World in Scientific Research for the Welfare of Humanity. [K4]

CO5: assess the impact of Science and Technology in Modern Society. [K5]

UNIT I

Renaissance and Birth of Modern Science (15th-17th Centuries) - Astronomy: Nicholas Copernicus –Johannes Kepler – Galileo Galilei - Physics: Isaac Newton- Medical Science: Andreas Vesalius –William Harvey – Chemistry: Robert Boyle –Technology: Invention of Compass and Printing Machine. (18 Hours)

UNIT II

Age of Revolution (18th Century) – Chemistry: Joseph Priestly - Antoine Lavoisier – Natural Science: Count de Buffon – Medical Science: John Hunter- Edward Jenner- Technology -Inventions in Textile Industry - Steam Engine. (18 Hours)

UNIT III

Golden Age of Science (19th Century) - Physics: Michael Faraday – Thomas Alva Edison - Mathematics: James Clerk Maxwell- John Dalton- Mendeleev - Biology: Louis Pasteur – Communication: Telegraphs and Telephones. (18 Hours)

UNIT IV

Science in the 20th Century: Physics: Albert Einstein and Theory of Relativity – X-ray - Radium-History of Atom Bomb - Wireless Communication: Marconi-Radar-Television - History of information Technology: Internet-Email-Web Browsing-Space Age- Psychology: Sigmund Freud. (18 Hours)

UNITV

Science and Technology in Modern India-Space Research - Atomic Energy Commission- Scientists in India: J.C.Bose - Srinivasa Ramanujan - Sir C.V.Raman - Dr.APJ.Abdul Kalam – Shakuntala Devi (Human Computer). (18 Hours)

TEXT BOOK

Varghese Jeyaraj, (2010). *History of science and Technology*, Chennai:Pavai publications.

REFERENCE BOOKS

1. Arthur Beiser, (1997). *Concepts of Modern Physics*, New Delthi:Tata McGraw – Hill Publishing Company Ltd.
2. Arthur Eddington, (1947). *New Pathways in Science*, Cambridge University Press.
3. Egon Larsen. (1975). *History of Inventions*, Faridabad: Horst Erdmann Verlag Thomson Press.
4. John Canning. (1967). *100 Great Events That Changed the World*, London: Odhams Book Ltd.
5. KalpanaRajaram. (1993). *Science and Technology in India*,New Delhi: Spectrum India.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. B	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	-	L	M	L	M	M	-	-	-
CO2	H	-	L	M	L	M	M	-	-	-
CO3	H	-	L	M	L	M	M	-	-	-
CO4	H	-	L	M	L	M	M	-	-	-
CO5	H	-	L	M	L	M	M	-	-	-

Dr.M.Geetha
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Dr.M.Maheswari
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B.A History

(2020 -21 onwards)

Semester VI	LIBERAL MOVEMENTS	Hours/Week: 6	
Discipline Specific Elective Course 2		Credits : 4	
Course Code 20UHIE62		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: recognise the importance of Liberal Movement in World History. [K1]
- CO2: outline the philosophical ideas on Liberalism and its impact on History. [K2]
- CO3: identify how the Liberal Movements bring major changes in World History. [K3]
- CO 4: analyse the causes and results of Liberal Movement in History. [K4]
- CO 5: assess the Liberal Ideas of the World Powers. [K5]

UNIT I

Liberalism: Meaning - Types - Classical Liberalism - Modern Liberalism - Basic Ideas of Liberalism: Freedom, Human Rights, Republic and Democracy. (18 Hours)

UNIT II

Political Theory of Absolutism- Nature of Absolutism in England, France and Spain. Intellectual Revolution - Rene Descartes, Thomas Hobbes, Newton, Voltaire, Rousseau - Philosophy of Liberalism. (18 Hours)

UNIT III

Revolutions - Glorious Revolution in England - Industrial Revolution - Agrarian Revolution - American War of Independence – -French Revolution - Russian Revolution. (18 Hours)

UNIT IV

Ascendancy of Democracy-Evolution of Democracy in Great Britain- Democracy in France-Democracy in Central Europe-Democracy in the United States. (18 Hours)

UNIT V

Socialist Democracies of Asia-Disciplined democracy in India-Guided democracy in Indonesia-People's Democracy in China-Democratic experiments in Latin America and Africa. (18 Hours)

TEXT BOOK

Jagdish,P.Sharma.(1993).*World History – New Horizon, Delhi: Low Price Publication.*

REFERENCE BOOKS

1. Rajayyan,K. (1993).*A History of the United States of America*, Madurai: Ratna Publications.
2. Mahajan, V.D. (1976). *History of Modern Europe Since 1789*, New Delhi: S.Chand & Company.
3. Kapur,A.C.(1975).*Select Constitution*, New Delhi:S.Chand & Co.
4. Johari,C.(2012). *Political Thought: Ancient & Medieval*, Vol.I. New Delhi: Metropolitan Book Co, Pvt. Ltd.
5. Alalasundaram,R.(1976).*History of China Japan and Far East Asia*,Pondicherry: PothigaiPathipagam.

Course Code 20UHIE62	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	M	H	M	M	H	L	M	H	H
CO2	H	L	M	M	M	M	L	M	H	H
CO3	H	M	H	M	M	H	L	H	H	H
CO4	H	L	H	M	M	H	L	L	H	H
CO5	H	M	M	M	M	M	L	L	H	H

Dr.M.Geetha
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Dr.S.Lalith
Course Designer



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B.A History (2020 -21 onwards)

Semester VI	INDIAN POLITICAL THOUGHTS	Hours/Week: 6	
Discipline Specific Elective Course 2		Credits : 4	
Course Code 20UHIE63		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the basic concepts in Modern Political Thought. [K1]

CO2: indicate the Political Ideas Through the Ages. [K2]

CO3: correlate the ideas of Political Thinkers [K3]

CO4: analyse the significance of Political Theories. [K4]

CO5: interpret the impact of Political Thought in Indian Polity. [K5]

UNIT I

Historical Background: Buddha Dharma-Manu Dharma – Kautilya's Diplomacy-
Modern Indian Nationalism: Rajaram Mohan Roy-Mahadev Govinda Ranade – Gopala
Krishna Gokhale. (18 Hours)

UNIT II

Extremism: Bal Gangadhar Tilak- Aurobindo Ghosh-Subash Chandra Bose- Bhagat
Singh- Rationalism: E.V Ramasamy. (18 Hours)

UNIT III

Political concepts in Religion: Swami Dayanand Saraswathi -Swami Vivekananda –
Mohammed Iqbal –Muhammad Ali Jinnah. (18 Hours)

UNIT IV

Gandhian Thought: Swaraj –Satyagraha –Sarvodaya-Ahimsa - Gandhian Principles in
the Directive Principles of State Policy. (18 Hours)

UNITY

Contemporary Ideas: Social Justice: B.R.Ambedkar - Hindutva: Veer Savarkar -
Secularism: Jawaharlal Nehru- Socialism: Lohia - Democratic Socialism: K.Kamaraj.

(18 Hours)

TEXT BOOK.

1. Bharasnath Diwari (2011), *Kabir*, New Delhi: NBT.
2. Johari,C.(2012). *Political Thought: Ancient & Medieval*, Vol.I. New Delhi: Metropolitan Book Co, Pvt. Ltd.

REFERENCE BOOKS

1. Ahuja,M.L.(2012). *Indian Political Thought*, New Delhi: Dominant Publishers.
2. Goshal,U.N .(1997). *History of Indian Political Ideas*, New Delhi: Oxford University Press.
3. Mohanthy,D.K.(2001). *Indian Political Tradition*, New Delhi: Anmol Publication Pvt. Ltd.
4. Prakash Chandra. (2003). *Modern Indian Political Thought*, New Delhi: Vikas Publishing House Pvt. Ltd.
5. PremArora, & Brij Grover,(2005). *Selected Western & Indian Political Thinkers*, Pune: Bookhives, (P) Ltd.

Course Code 20UHIE63	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. B	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7.b
CO1	H	H	L	-	-	L	M	H	H	H
CO2	H	H	L	-	-	L	M	H	H	H
CO3	H	H	L	-	-	L	M	H	H	H
CO4	H	H	L	-	-	L	M	H	H	H
CO5	H	H	L	-	-	L	M	H	H	H

Dr.M.Geetha
Head of the Department

Dr.M.Geetha
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B.A History (2020 -21 onwards)

Semester VI	PANCHAYAT RAJ	Hours/Week: 6	
Discipline Specific Elective Course 3		Credits : 4	
Course Code 20UHIE64		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: remember the development of Local Self Government and its importance. [K1]

CO2: illustrate the Structure, Powers and Functions of Village Panchayats. [K2]

CO3: identify the Panchayat Raj institutions as a medium of Decentralization. [K3]

CO4: analyse the role of Panchayat Raj in the Current Political Scenario. [K4]

CO5: interpret Panchayat Raj Administration by applying the Research Skill. [K5]

Unit I

Local Self Government - an introduction - Evolution of Panchayat Raj in India - Role of British Colonial Government - Contribution of Lord Ripon - Gandhian Principles - Bhoodan Movement. (19 Hours)

Unit II

Local Self Government after Independence -Article 243 on Panchayat Raj- BalwantRai Mehta Committee - Ashok Mehta Committee - 73rd Constitutional Amendment Act - 74th Constitutional Amendment Act. (19 Hours)

Unit III

Panchayat Raj System in Tamil Nadu – Development from 1687 to 1920 – Development from 1920 to 1947 – Development from 1947 -2001 – Two Tier System under K.Kamaraj and Direct Election under M.G.Ramachandran. (19 Hours)

Unit IV

Village Panchayat System: GramaPanchayats - PanchayatSamitis - Zillah Parishad-Urban System: Municipalities - Corporations – Election system - Functions - Role of women in Local Self institutions. (18 Hours)

Unit V

Project

(15 Hours)

Format of the Project Report

Font Style: Times New Roman

Font Size: 12

Line Spacing: 1.5

Page Limit: 15-20 Pages

The number of students for each project is maximum of two.

TEXT BOOK1. Anlet Sobithabai, (2009). *Panchayat Raj*, Marthandam : Sharon Publications.2. Dr. Hans Raj, (1999). *Indian Political System*, Delhi: Surjeet Publications.**REFERENCE BOOKS**

1. Dubhashi, P.R. (1986). *Rural Development & Administration in India*, New Delhi: SAGE Publication.
2. Sundar Ram,D. (2007). *Panchayat Raj Reforms in Indian: Power to the people at the grass roots*, Tirupathi: Academy of Gross roots studies and Research of India.
3. Kumar Pradeep. (2009). *Panchayat Raj Institutions in India*, New Delhi: Omega Publication.
4. Bhupen Sarmah. (2006). *Rejuvenating Panchayat Raj and Ideology Indian States and Lessons from Periphery*, New Delhi: Akansha Publishing House.
5. Manorama Year Book, (2018).

Course Code 20UHIE64	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. A	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO4	PSO 5	PSO6	PSO 7. a	PSO7.b
CO 1	H	H	M	L	L	M	M	H	L	L
CO 2	H	H	M	L	L	M	M	H	L	L
CO 3	H	H	M	L	L	M	M	H	L	L
CO 4	H	H	M	L	L	M	M	H	L	L
CO 5	H	H	M	H	H	M	M	H	H	H

Dr.M.Geetha
Head of the Department

Dr.N.Anitha
Course Designer



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VIRUDHUNAGAR - 626 001

B.A History (2020 -21 onwards)

Semester VI	WOMEN STUDIES	Hours/Week: 6	
Discipline Specific Elective Course 3		Credits : 4	
Course Code 20UHIE65		Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the importance of Women Studies in the Current Scenario. [K1]

CO2: illustrate the historical background for the upliftment of Women. [K2]

CO3: identify the concept of Feminism and Women Studies. [K3]

CO4: focus their ideas on Women Empowerment Schemes. [K4]

CO5: interpret the Status of Women and Gender Equality by applying the research skill.

[K5]

UNIT I

Introduction: Scope and Purpose of Women Studies-Importance of Women's Studies – History of Feminism- Goals –Forms of Feminism-Liberal, Marxist and Radical. (18 Hours)

UNIT II

Status of Women in India: Women in Vedic, Epic, Sangam and Muslim Period –Role of Women in the Freedom Movement – Women in Modern and Post-Modern period – Empowerment of Women-Empowered Women in India- Indira Gandhi-Mother Teresa-P. T. Usha- Arunthathi Roy -Indira Nooyi. (19 Hours)

UNIT III

Women Self Help Groups and Leadership -Panchayat Raj-Political role and participation - NGOs and Women Development - Government Policies Towards Welfare of Women- Central Government's Social Welfare Schemes- National Policy for Empowerment of Women (2001) - State Government's Social Welfare Programme for Women. (19 Hours)

UNIT IV

Violence against Women: Foeticide - Domestic Violence –Challenges in Working Places
Sexual Violence –Women Laws - Indian Constitutional Safeguards – The Suppression of
Immoral Traffic in Women and Children (Prevention) Act 1956 (SITA) - Dowry Prohibition
Act 1961 - Prohibition of Indecent Representation of Women Act 1986 – Domestic Violence
(Prevention) Act 2005. (19 Hours)

Unit V

Project (15 Hours)

Format of the Project Report

Font Style: Times New Roman

Font Size: 12

Line Spacing: 1.5

Page Limit: 15-20 Pages

The number of students for each project is maximum of two.

TEXT BOOK

Krishnammal,S. (2012). *Women Studies*, Chennai: Surjirano Publications.

REFERENCE BOOKS

1. Man, Singh Das, (1996). New Delhi: *Changing Family Roles and Feminism*, N. DuraisamyMudaliyar and Company Pvt Ltd,
2. Tarabai Ali Baig, (1958), *Women of India*, New Delhi: S.L. Publication Divisions.
3. Dosasr, K.D. (2010). *Empower of Women; the impact of Employment*, Delhi: Abhijeet Publications.
4. Chenna Reddy. (2010). *Human Rights of Women, National and International Perspective*, Delhi: Mangalam Publications.

Course Code 20UHIE65	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO4	PSO 5	PSO6	PSO 7. a	PSO7.b
CO 1	H	H	L	L	L	L	L	M	H	H
CO 2	H	H	L	L	L	L	L	M	H	H
CO 3	H	H	L	L	L	L	L	M	H	H
CO 4	H	H	L	L	L	L	L	M	H	H
CO 5	H	H	L	H	H	L	L	M	H	H

Dr.M.Geetha
Head of the Department

Dr.M.Baby Rani
Course Designer



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VIRUDHUNAGAR - 626 001

B.A History (2020 -21 onwards)

Semeste VI	RURAL DEVELOPMENT IN INDIA	Hours/Week: 6	
Discipline Specific Elective Course 3		Credits : 4	
Course Code 20UHIE66		Internal 25	External 75

COURSE OUTCOMES:

On completion of the course, the students will be able to

- CO1: identify the History and the importance of Rural Development. [K1]
- CO2: outline the Programme Strategies and Issues in Rural Areas. [K2]
- CO3: discover the importance of Rural Development in Indian Economy. [K3]
- CO4: analyse the relationship between Rural Areas and the Government of India. [K4]
- CO5: interpret the Development of Rural Areas in India by applying the research skill [K5]

UNIT I

Concept of Rural development -Approaches to Rural development in India:

Gandhian Approach- Decentralized Planning Approach - Rural Health: Health Care Services in Rural Areas - Primary Health Care Centre -Maternal and Child Health - National Rural Health Policy. (19 Hour)

UNIT II

Rural Housing System: Indira Gandhi Awaas Yojana - Samagra Awaas Yojana- Innovative Schemes to Rural Housing and Habitation – Pradhan Mantri Awaas Yojana (PMAY) – Tamil Nadu Chief minister's Green House System. (18 Hours)

UNIT III

Rural Development Programme: Integrated Rural Development Programme – Community Development Programme - Drought Prone Area Programme (DPAP) – Small Farmers Development Agency (SFDA) - Training to Rural Youth for Self Employment (TRYSEM) – National Rural Employment Programme (NREP). (19 Hours)

UNIT IV

Area Development Programmes: National Agriculture Development Programme (NADP) – National Rural Drinking Water Programme (NRDWP) – Command Area Development Programme (CADP) – Desert Development Programme (DDP) – Integrated Tribal Development Agency.

(19 Hours)

Unit V

Project

(15 Hours)

Format of the Project Report

Font Style: Times New Roman

Font Size: 12

Line Spacing: 1.5

Page Limit: 15-20 Pages

The number of students for each project is maximum of two.

TEXT BOOKAnlet Sobithabai. (2009). *Panchayat Raj*, Marthandam : Sharon Publications.**REFERENCE BOOKS**

1. Dubhashi, P.R. (1986). *Rural Development & Administration in India*, New Delhi: SAGE Publication.
2. Kulwant Raj Gupta, (2004). *Rural Development in India*, New Delhi: Atlantic Publications.
3. Gangaiah. (2012). *Rural Housing Schemes and Policies: A Study*, New Delhi: Serials Publication.
4. Prasad, R.R. & Rajinikanth, G. (ed) (2006). *Rural Development and Social Change Vol-I & II*, Hyderabad: National Institution of Rural Development.
5. *Manorama Year Book*, (2018).

Course Code 20UHIE66	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. A	PSO 3. b	PSO4	PSO 5	PSO6	PSO 7. a	PSO7.b
CO 1	H	H	M	L	L	M	M	H	L	L
CO 2	H	H	M	L	L	M	M	H	L	L
CO 3	H	H	M	L	L	M	M	H	L	L
CO 4	H	H	M	L	L	M	M	H	L	L
CO 5	H	H	M	H	H	M	M	H	L	L

Dr.M.Geetha
Head of the Department

Dr.R.Malathi
Course Designer



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B.A History (2020 -21 onwards)

Semester VI	INDIAN ARCHITECTURE	Hours/Week: 2	
Skill Enhancement Course 4		Credits : 2	
Course Code 20UHIS61		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognize the meaning and development of Indian Architecture. [K1]

CO2: outline the plan and design of various Architectural Styles. [K2]

CO3: summarise the features of Sacred and Secular Architecture. [K2]

CO4: identify the impact of religions in Indian Architecture. [K3]

CO5: analyse the beauty and cultural values of Indian Architecture. [K4]

UNIT I

Architecture: Definition - Buddhist Architecture Style: Stupas - Chaityas – Viharas - Sanchi Stupa –Chaityas and Viharas of Ajanta Cave . (6 Hours)

UNIT II

Hindu Architecture Style: Nagara Style: Special Features - Sun Temple, Konark – Vesara Style: Special Features - Lad Khan Temple and Durga Temple, Aihole - Dravidian Style: Special Features of Temple Architecture in Tamil Nadu - Mamallapuram Group of Temples – Brahadeeswara Temple, Tanjore. (6 Hours)

UNIT III

Delhi Sultanate Architecture Style: Indo – Islamic Architecture: Special Features - Imperial Style – Slave Dynasty – Khilji Dynasty – Tughlaq Dynasty - Provincial Style – Deccan Architecture Style. (6 Hours)

UNIT IV

Mughal Architecture Style: Special Features - Humayun Tomb – Fatehpur Sikri – Agra Fort – Taj Mahal – Red Fort. (6 Hours)

UNIT V

Western Architecture Style: Special Features – Portuguese Architectural Style – British Architectural Style - Victoria Memorial Hall, Calcutta – Rashtrapathi Bhavan, New Delhi. (6 Hours)

Study Tour: Students visit the Historical Monuments and submit a report.

TEXT BOOK

Edith Tomory, (1989). *History of Fine Arts in India and the West*, Madras: Orient Longman Ltd.

REFERENCE BOOKS

1. Jagadisa Ayyar, P.V. (1982). *South Indian Shrines*, New Delhi: Asian Educational Services.
2. Mahalingam, T.V. (1978). *Studies in South Indian Archaeology, Epigraphy Architecture and Sculpture*, Madras: Government Museum.
3. Publication Division, Government. of India. (1977). *5000 Years of Indian Architecture*, New Delhi: Govt. of India,
4. Ramachandra Rao, S.K. (1993). *Art and Architecture of Indian Temples, Vol.I*, Bangalore: Kalpatharu Research Academy.
5. Satish Grover.v (1981). *The Architecture of India*. New Delhi: Vikas Publishing Pvt. Ltd.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
CO1	H	H	L	-	-	-	M	H	L	L
CO2	H	H	L	-	-	-	M	H	L	L
CO3	H	H	L	-	-	-	M	H	L	L
CO4	H	H	L	-	-	-	M	H	L	L
CO5	H	H	L	-	-	-	M	H	L	L

Dr.M.Geetha
Head of the Department

Dr.V.Natchathira Selvakumari
Course Designer



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B.A History

(2020 -21 onwards)

Semester VI	DESKTOP PUBLISHING	Hours/Week: 2	
Skill Enhancement Course 5		Credits : 2	
Course Code 20UHIS62		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: visualise the usage of publishing softwares like Corel Draw, Photo Shop and Page Maker. [K1]
- CO2: classify the usage of various tools in Desk Top Publishing for getting job. [K2]
- CO3: associate their knowledge on formatting the text and graphics for effective designing. [K2]
- CO4: develop their ability to create a simple publication by using this software. [K3]
- CO5: infer the usage of colors, images and text in Desk Top Publishing to make it attractive. [K4]

UNIT I

Introducing Photoshop CS4: Photoshop Tools: Move Tool – Eyedropper Tool – Zoom Tool – Hand Tool – Type Tool – Quick Selection Tool – Working with Palettes: Opening an Existing File – Creating a new document – Saving Files (6 Hours)

UNIT II

Reverting Files – Closing Files – Editing Images - Selection Tools: Marques Tools - Lasso Tools – Magic Wand Tool – Clone Stamp Tool - Eraser Tool – Background Eraser Tool – Magic Eraser tool (6 Hours)

UNIT III

Understanding Corel Draw X4 - Getting started with Corel Draw – Exploring the workspace of Corel Draw – Drawing Basic Geometric Figures – Opening an Existing Document – Previewing Drawing – Working with Page Layout – Working with Lines

(6 Hours)

UNIT IV

Working with Objects: Selecting and Deselecting Objects – Deleting Objects - Sizing Objects – Rotating Objects - Combining Objects – Applying Convert to Curve Command on Objects – Selecting Color for an Object – Filling Objects

(6 Hours)

UNIT V

Working with Text: Types of Text – Converting Text – Changing the Appearances of Text – Applying Effects to the Text – Wrapping Paragraph Text around Objects – Working with Bitmaps: Crapping – Resampling – Resizing.

(6 Hours)

TEXT BOOK

Vikas Gupta.(2007).*Comdex DTP Course Kit*, Dreamtech Press, New Delhi.

REFERENCE BOOKS

1. Dinesh Maidasani.(2011).*Learning Computer Fundamentals, MS Office and Internet & Web Technology*, Third Edition, Chennai: Firewall Media.
2. Dinesh Maidasani.(2010). *Professional in Desk Top Publishing*, Third Edition, Chennai: Firewall Media.
3. LP Editorial Board.(2008). *Desktop Publishing (DTP) Course* ,Tirunelveli: Nels Publications.
4. Taxali, R.K. (2011). *PC Software for Windows 98 Made Simple*, New Delhi.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO4	PSO 5	PSO6	PSO 7. a	PSO7.b
20UHIS62										
CO 1	H	H	L	L	-	H	-	-	-	-
CO 2	H	H	L	L	-	H	-	-	-	-
CO 3	H	H	L	L	-	H	-	-	-	-
CO 4	H	H	L	L	-	H	-	-	-	-
CO 5	H	H	L	L	-	H	-	-	-	-

Dr.M.Geetha

Head of the Department

Dr.P.Malarvizhi

Course Designers



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VIRUDHUNAGAR - 626 001

B.A History (2020 -21 onwards)

Semester VI	HISTORY OF VIRUDHUNAGAR	Hours/Week: 2	
Skill Enhancement Course 6		Credits : 2	
Course Code 20UHIS63		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the Local History in its Historical perspective. [K1]

CO2: illustrate the Various aspects of Virudhunagar. [K2]

CO3: summarize the Development of Virudhunagar Through the Ages. [K2]

CO4: identify the remarkable information of the past and the present of the Locality. [K3]

CO5: analyse the Glimpses of History of Virudhunagar. [K4]

UNIT I

Historical background of Virudhunagar – Locality – Population -Importance of the town-Virudhunagar Municipality – Panchayats. (6 Hours)

UNIT II

Role of Virudhunagar in freedom struggle - Justice Party in Virudhunagar – Self Respect Movement in Virudhunagar – Prominent Leaders – K. Kamaraj – V.V.Ramasamy – M.S.P.Senthikumarar. (6 Hours)

UNIT III

Social Condition in Virudhunagar: Education – Schools – Colleges –Technical Institutions – Contribution of Mahamai to Education – Government Medical College. (6 Hours)

UNIT IV

Economic condition in Virudhunagar: Agriculture - Trade and Commerce – Industry – Mahamai – Role of Chamber of Commerce – Problem of Child Labour. (6 Hours)

UNIT V

Religion –Temples – Panguni Pongal Festival - Hindu Nadar Devasthanam - Churches – Mosques. (6 Hours)

TEXT BOOK

Department of History – History of Virudhunagar

REFERENCE BOOKS

1. Hardgrave, L. (1969). *History of the Nadars*, Bombay: Manohar Publishers and Distributors.
2. Ramasamy, A. (1972). *TamilNadu District Gazetteers*: Madras: Ramanathapuram, Government of TamilNadu,
3. SaradaDevi, C. (2010). *History of the Nadars*, Coimbatore: Ms.Vanmathi Maheswaran
4. Vedachalam, V., Sethuraman, G., &Madhuca Krishnan. (2000). *Virudhunagar District, An Archaeological Source book*, Sivakasi:

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	
	PSO 1. a	PSO 1. b	PSO 2	PSO 3. a	PSO 3. b	PSO 4	PSO 5	PSO 6	PSO 7. a	PSO 7. b
CO1	H	L	M	L	L	M	M	L	L	-
CO2	H	L	M	L	L	M	M	L	L	-
CO3	H	L	M	L	L	M	M	L	L	-
CO4	H	L	M	L	L	M	M	L	L	-
CO5	H	L	M	L	L	M	M	L	L	-

Dr.M.Geetha
Head of the Department

Dr.M.Chandra Kala
Course Designer