

# **V.V. VANNIAPERUMAL COLLEGE FOR WOMEN**

(Belonging to Virudhunagar Hindu Nadars)

An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai

*Re-accredited with 'A' Grade (3<sup>rd</sup> Cycle) by NAAC*

**VIRUDHUNAGAR - 626 001**



## **CURRICULUM FOR GENERIC ELECTIVE COURSES**

**For those who join in 2020-21 and after**



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**VIRUDHUNAGAR - 626 001**

*Outcome Based Education with Choice Based Credit System*

### PART IV- GENERIC ELECTIVE COURSES

2020-21 onwards

#### SEMESTER III

##### Generic Elective Course –1

S.No.	Title of the Course	Course Code
1.	Human Rights	20UGEH31
2.	Women Studies	20UGEW32

#### SEMESTER IV

##### Generic Elective Course –2

S.No.	Title of the Course	Course Code
1.	Constitution of India	20UGEC41
2.	Modern Economics	20UGEM42
3.	Adolescent Psychology	20UGEA43
4.	Disaster Management	20UGED44



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**2020 -21 onwards**

Semester III	<b>HUMAN RIGHTS</b>	Hours/Week: 1
Generic Elective Course - 1		Credit : 1
Course Code <b>20UGEH31</b>		Internal 100

### **COURSE OUTCOMES**

On completion of the course, the students will be able to

CO1: recall the importance of Human Rights as a citizen. [K1]

CO2: recognise the concepts, laws and violations of Human Rights. [K1]

CO3: summarise their knowledge on evolution and growth Human Rights. [K2]

CO4: paraphrase the historical values of Human Rights in Peace building. [K2]

CO5: identify the works of National and International organizations in protecting Human Rights. [K3]

### **UNIT I**

Human Rights - Definition – Development of Human Rights: The Magna Carta, 1215  
- The Declaration on Rights of Man and Citizen, 1789 - The Bill of Rights, 1791.

### **UNIT II**

Universal Declaration of Human Rights, 1948 - International Covenant on Civil and Political Rights– International Covenant on Economic, Social and Cultural Rights.

### **UNIT III**

Human Rights in India - Constitutional Guarantees on Human Rights - The Protection of Human Rights Act, 1993.

### **UNIT IV**

National Human Rights Commission - State Human Rights Commission – Human Rights Court.

**UNIT V**

Human Rights Violations in India- Children – Women – Refugees – Minorities – SC & ST – Transgender.

**TEXT BOOK**

Study Material prepared by the faculty in the Department of History.

**REFERENCE BOOKS**

1. Basu, L.N. (2006). *Human Rights: Practice and Limitations*. Jaipur: Pointer Publishers.
2. Chauhan, S.R and Chauhan, N.S.(ed). (2007). *International Dimension of the Human Rights*. Vol. I – III, New Delhi: Rajdhani Publishers.
3. Gupta, U.N. (2004). *Human Rights*. Vol.I – IV, New Delhi: Atlantic Publishers.
4. Natarajan, A. (2004). *Human Rights in International Perspectives*. Madurai: Munnetra Pathipagam.
5. Raja Muthirulandi, E. (2003). *Manidha Urimaigal(Tamil)*. Madurai: BPI Publishers.

Course Code 20UGEH31	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	H	M	-	-	-	-	-
CO2	H	M	-	-	-	-	-
CO3	H	M	-	-	-	M	-
CO4	H	M	-	-	M	M	H
CO5	H	M	-	-	M	M	H

Dr.M.Geetha  
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**2020 -21onwards**

Semester III	<b>WOMEN STUDIES</b>	Hours/Week: 1
Generic Elective Course-1		Credit : 1
Course Code <b>20UGEW32</b>		Internal 100

### COURSE OUTCOMES

On completion of the course, the students will be able to

- CO 1: state the significance of Women Studies in establishing Gender Justice. [K1]
- CO 2: identify the multi-faceted role of Women in the Current Scenario. [K1]
- CO 3: summarise their knowledge on Women Studies and Women Rights. [K2]
- CO 4: illustrate the challenges and strategies in upholding Women Empowerment. [K2]
- CO 5: manipulate awareness on policies, schemes, atrocities and legal protection for Women. [K3]

### UNIT I

Women Studies - Definition - Feminism- Kinds of Feminism.

### UNIT II

Violence Against Women – Female Foeticide–Domestic Violence - Problems of working Women -Eve-Teasing - Sexual Harassment- Portrayal of Women in Mass Media.

### UNIT III

Women Indian Association -National Council of Women in India - Self Help Groups – Panchayat Raj and Role of Women in Politics -NGOs and Women Development.

### UNIT IV

Central Government's Social Welfare Schemes- State Government's Social Welfare Programmes for Women – Women and Children.

**UNIT V**

Dowry Prohibition Act,1961 - Equal Remuneration Act,1976 – Hindu Women’s Right to Property Act, 1989 – Prohibition of indecent Representation of Women Act,1987 – Domestic Violence (Prevention) Act, 2005 – The Protection of Children from Sexual Offences (POCSO) Act, 2012.

**TEXT BOOK**

Study Material prepared by the faculty in the Department of History.

**REFERENCE BOOKS**

1. Anwarul Yaquin & Badar Anwar. (1982). *Protection of Women Under the Law*. New Delhi: Asia Book Corp of Amer.
2. Chatterjee, B.B. (1971). *Impact of Social Legislation on Social Change*. Calcutta: Minerva Associates.
3. Gandhi, M.K. (1962). *Women and Social Injustice*. Ahmedabad: Navajivan Publishing House.
4. Gangrade, K.D. (1978). *Social Legislation in India.Vol.I and II*, Delhi:Concept Publishing Company.
5. Mandakini Das, Pritirekha, & Das Pathnayak. (ed).(2010). *Empowering Women: Issues and Challenges and Strategies*. New Delhi: Regency Publications.

Course Code 20UGEW32	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	H	M	-	-	-	-	M
CO2	H	M	-	-	-	M	-
CO3	H	M	-	-	L	L	M
CO4	H	M	-	-	L	-	-
CO5	H	M	-	-	L	M	M

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**2020 -21 onwards**

Semester IV	<b>CONSTITUTION OF INDIA</b>	Hours/Week: 1
Generic Elective Course		Credit : 1
Course Code <b>20UGEC41</b>		Internal 100

### **COURSE OUTCOMES**

On completion of the course, the students will be able to

CO1: identify the importance of Constitution in a State. [K1]

CO2: recognize the concepts and features of Indian constitutions. [K1]

CO3: discuss the forms and functions of Government and its political institutions.  
[K2]

CO4: trace the functions of legislative, executive and judiciary in the Constitution.  
[K2]

CO5: construct knowledge over the Indian Constitution. [K3]

### **UNIT I**

Constituent Assembly - Sources – Salient Features of the Constitution – Fundamental Rights – Fundamental Duties – Directive Principles of State Policy.

### **UNIT II**

President and Vice-President – Election, Position, Powers and Functions – Prime Minister and his Cabinet.

### **UNIT III**

Indian Parliament – Lok Sabha and Rajya Sabha – Composition – Powers and Functions.

### **UNIT IV**

Process of Law making – Committee System – Mode of Amendments- Constitutional Amendments.

**UNIT V**

Judiciary – Supreme Court – Composition - Powers and Functions – Judicial Review  
State Government – Governor- Chief Minister- High Court.

**TEXT BOOK**

Study Material prepared by the faculty in the Department of History.

**REFERENCE BOOKS**

1. Gomathinayagam, P & Anusuya, R., (1980). *Modern Governments*. Rajapalayam: Sri Vinayaga Pathipagam.
2. Kapur, A.C. (1975). *Select Constitutions*. New Delhi: S.Chand & Co.
3. Kasthuri, J. (1998). *Modern Governments*. Udumalpet: Ennes Publications.
4. Mahajan, V.D. (1969). *Select Modern Governments*. New Delhi: S. Chand & Co.
5. Ramalingam, T.S.(1971). *Modern Governments*. Madurai: T.S.R.Publications.

Course Code 20UGEC41	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	H	M	-	-	-	-	M
CO2	H	M	-	-	-	-	M
CO3	H	M	-	-	-	M	M
CO4	H	M	-	-	-	-	M
CO5	H	M	-	-	M	M	M

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**2020-2021 Onwards**

Semester IV	<b>MODERN ECONOMICS</b>	Hours/Week: 1
Generic Elective Course - 2		Credit: 1
Course Code <b>20UGEM42</b>		Internal 100

### COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: state the nature, features, advantages and disadvantages of economic development and budgeting. [K1]

CO2: describe the features of direct and indirect taxes, merits and demerits of public and private sector banks, demonetization, e-banking and e-cards. [K1]

CO3: explain the causes and measures of population growth, poverty and unemployment, causes for growth of public expenditure and reasons for demonetization. [K2]

CO4: distinguish between direct and indirect taxes, public sector and private sector banks, debit and credit cards and National Electronic Funds Transfer and Real Time Gross Settlement. [K2]

CO5: interpret the obstacles to economic development, population growth, the role of commercial banks in economic development, risks involved in e-payments and the ways of overcoming risks in e-payments. [K3]

### UNIT I

**Economic Development:** Economic Development – Meaning – Nature of Indian Economy – Features of Indian Economy - Agriculture and Economic Development –

Industrial Sector and Economic Development – Liberalisation Privatisation Globalisation (LPG) – Advantages - Disadvantages – Multi National Corporations (MNCs) – Obstacles to Economic Development.

## **UNIT II**

**Economic Issues:** Population growth in India –Causes – Measures –Poverty – Causes – Measures – Unemployment – Causes – Types – Measures.

## **UNIT III**

**Government Budget and the Economy:** Meaning –Types –Principles of Budgeting –Budgetary Procedure –Direct and Indirect Taxes –Merits –Demerits –Causes for Growth of Public Expenditure.

## **UNIT IV**

**Role of Commercial Banks in Economic Development:** Commercial Banks – Classifications – Public Sector Banks – Merits - Private Sector Banks – Merits – Differences between Public Sector Banks and Private Sector Banks - Role of Commercial Banks in Economic Development - Innovative Schemes for developing Infrastructure – Demonetization – Reasons for Demonetization – Merits and Demerits of Demonetization.

## **UNIT V**

**E-Banking:** E-Banking – Advantages – Disadvantages – Mobile Banking – Facilities – Advantages – Disadvantages - Internet Banking – Types – Features – Advantages – Disadvantages – Electronic Payment System (EPS) – Meaning – Benefits – Disadvantages – Methods of EPS– ATM – Debit Card – Credit Card – Smart Card– Electronic Clearing Service (ECS) – National Electronic Funds Transfer (NEFT) – Real Time Gross Settlement (RTGS) - Risks involved in E-Payments – Security tips to overcome Risks in E-Payments.

## **TEXT BOOK**

Study Material prepared by the faculty in the Department of Commerce and Economics.

## **REFERENCE BOOKS**

1. Sankaran.S, (2012). *Micro Economics*. Chennai: Margham Publications.

2. Sankaran.S, (2012). *Monetary Economics*. Chennai:Margham Publications.
3. Ruddar Dutt & Sundharam. K.P.M., (2017). *Indian Economy*.New Delhi:S. Chand & Company Ltd.
4. Mithani.D.M.(2010).*Money, Banking, Trade and Public Finance*. Mumbai: Himalaya Publishing House.
5. Rama. A. and Aruna Devi. A., (2019). *Banking Technology*. Chennai: New Century Book House (P) Ltd.

Course Code 20UGEM42	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	H	H	H	M	-	L	L
CO2	H	H	H	M	-	L	M
CO3	H	H	H	M	-	M	L
CO4	H	H	H	H	H	M	M
CO5	H	H	H	H	H	M	L

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**2020-2021 Onwards**

Semester IV	<b>ADOLESCENT PSYCHOLOGY</b>	Hours/Week: 1	
Generic Elective-		Credits: 1	
Course Code <b>20UGEA43</b>		Internal 100	External -

### Course Outcomes

On completion of the course, students will be able to

CO1: describe the concept, characteristics, developmental tasks, various challenges and self – identity of adolescents and state the meaning of counselling and counsellor. [K1]

CO2: explain the various domains of growth and development and self-identity, types of autonomy,

self-governance and self-regulation skills and challenges of adolescents. [K2]

CO3: discuss the development of self -identity among adolescents, styles of counselling and qualities of a good counsellor. [K2]

CO4: identify the various problems of adolescents and find the measurements to combat it. [K3]

CO5: find the techniques to improve the self -esteem, self -reliance and to overcome the family conflicts by the adolescents to enhance the lifestyle and build the new strategies of counselling

to compete with the survival fittest. [K3]

### UNIT I

Adolescence- Age of adolescence, characteristics, problems of adolescence. Biological transitions, Emotional transitions, Cognitive transitions, Changes in moral behavior,

Developmental tasks.

(6 Hours)

### UNIT II

Challenges of Adolescents-Health issues, Sexually transmitted diseases, Mental health issues, Social issues- Sexual abuse, Substance abuse, Influence of electronic media.

**(6 Hours)**

### UNIT III

Development of Self- Identity development and autonomy, self - esteem, Gender and self- regulation. Self-reliance and personal decision making process. Peer Pressure and Family conflicts. (6 Hours)

### UNIT IV

Counselling – Styles of Counselling – An effective Counselling relationship- Managing crises – Effective Counselor - Maintain boundaries – Taking care of ourselves. (6 Hours)

### UNIT V

Qualities of a good Counsellors

Empathy – open mindedness – Genuine and Trust Winning – Maintaining confidentiality – certain Do's and Dont's. (6 Hours)

### Related Experience:

Discussion about the problems confronting adolescents today.

Group discussion on the use and misuse of electronic media by adolescents.

Discussion on issues relating to parent, adolescents relationship.

To study about the health problems of adolescents.

To make a study on the stress experience by adolescents.

Critical Analyses issues and debates in Counseling psychology.

Reflect on the their role in different fields of Counselling.

### REFERENCE BOOKS

1. Chauhan S S (1983), *Psychology of Adolescence*, Allied Publisers Private Limited, New Delhi.
2. Elizabeth B Hurlock (1985), *Developmental Psychology A Life- Span Approach*, TMH Edition, New York.
3. Aron, A., & Aron, E.N. (1994). *Statistics for Psychology*. New Jersey: prentice Hall.
4. Miles, J. (2001). *Research methods and statics*. Exeter: Crucial.

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7
20UGEA43							
CO1	M	M	L	L	M	L	L
CO2	H	M	M	L	H	L	M
CO3	H	M	M	L	H	L	M
CO4	H	M	M	M	H	L	H
CO5	H	M	M	H	H	L	H

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### 2020 -21 onwards

Semester IV	<b>DISASTER MANAGEMENT</b>	Hours/Week: 1
Generic Elective Course - 2		Credit : 1
Course Code <b>20UGED44</b>		Internal 100

### COURSE OUTCOMES

On completion of the course, the students will be able to

CO 1: recall the basic concepts of Disaster Management. [K1]

CO 2: define the types of disasters, disaster management cycle, and agencies for disaster management. [K2]

CO 3: explain the types of disaster, its mitigation and management with Examples. [K2]

CO 4: categorising the disasters, phases of disaster management, agencies involved and the role of IT in disaster management. [K3]

CO 5: Illustrate the causes and effects of manmade and natural disasters, relief, response, stakeholders and the role of technology in disaster management. [K3]

### UNIT I Introduction to Disasters

Introduction-Concepts and Definitions: Disaster, Hazard, Vulnerability, Risks, Severity, frequency and details, Impact, Prevention, Mitigation, Disaster Profile of India.

### UNIT II

**Types of Disasters** – Natural Disasters – Nature and Characteristics of Cyclones – Tornadoes – Avalanches – Flood –Drought – Volcanic – Earthquakes – Forest Fires – Landslides, Tsunami – Causes and Effects.

### UNIT III

**Manmade Disasters:** Nuclear, Chemical, Fire Explosion, Accidents, Bioweapons. Deforestation,-Causes and Effects.



**UNIT IV**

**Disaster Management:** Disaster Risk Reduction (DRR), Disaster Management Cycle—Phases -Mitigation, Preparedness, Response, Relief.

**UNIT V Stakeholders and Technological tools of disaster management:** Roles and Responsibilities of Different National and International Agencies and Government NGO, Role of Information and Communication Technology, GPS, Remote Sensing and Geographic Information System in Disaster Management. Role of Media on Disaster Management.

**TEXT BOOK**

Study Material prepared by the faculty in the Department of Biotechnology.

**REFERENCE BOOK**

Subramanian.R. (2019).*Disaster Management*, New Delhi:Vikas Publishing House Pvt. Ltd.,

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7
20UGED44							
CO1	H	H	M	M	L	H	M
CO2	H	M	H	M	L	H	H
CO3	H	M	H	H	L	H	L
CO4	H	M	L	H	H	H	H
CO5	H	M	M	H	H	H	H

Dr.B.Karunaiselvi  
Dr.V.JeyaSimga  
Head of the Department

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Dr.V.JeyaSimga  
Course Designers



**வே.வ.வன்னியப்பெருமாள் பெண்கள் கல்லூரி**  
(விருதுநகர் இந்து நாடார்களுக்குப் பாத்தியப்பட்டது)  
மதுரை காமராசர் பல்கலைக்கழகத்தின் கீழ் தன்னாட்சி உரிமை பெற்றது  
(தேசிய தரமதிப்பீட்டுக் குழுவின் மறுமதிப்பீட்டில் (மூன்றாம் சுற்று) 'A' அந்தஸ்து பெற்றது)  
**விருதுநகர் - 626001**

*Outcome Based Education with Choice Based Credit System*

(2020- 2021 ம் ஆண்டில் சேரும் மாணவர்களுக்குரியது)

மூன்றாம் மற்றும் நான்காம் பருவம்	<b>பேரிடர் மேலாண்மை</b>	நேரம் /வாரம் : 1
Generic Elective - 2		தரமதிப்பு : 1
பாடக் குறியீட்டுஎண் <b>20UGED44</b>		அக மதிப்பெண் 100

**கற்றல் வெளிப்பாடு**

இந்தப் பாடத்திட்டம் முடிந்தபிறகு, மாணவர்கள்

- CO1: பேரிடர், தாக்கம், இயற்கை மற்றும் செயற்கைப் குறித்த தகவல்களை எடுத்துரைப்பர். [K1]
- CO2: பேரழிவின் வகைகளையும், அதனால் ஏற்படும் பாதிப்புக்களையும் விளக்குவர். [K2]
- CO3: பேரிடர் மேலாண்மையில் நிவாரணம் மற்றும் மறுவாழ்வு குறித்த செயல்பாடுகளை விளக்குவர். [K2]
- CO4: பேரிடர் மேலாண்மைப் பணிகளில் ஈடுபடும் அமைப்புகளின் பொறுப்புகளைப் புலப்படுத்துவர். [K3]
- CO5: பேரிடர் மேலாண்மையில் தகவல் தொடர்பு மற்றும் தொழில் நுட்பத்தின் பங்கினைப் பொருத்திக் காண்பர். [K3]

**கூறு 1**

பேரழிவு : ஓர் அறிமுகம்

அறிமுகம் - பேரிடர், இந்தியப் பேரிடர் விவரம், பேரழிவின் வகைகள் - இயற்கைப் பேரழிவுகள் - சூறாவளி, நிலச்சரிவு, பனிப்பாறைச் சரிவு.

**கூறு 2**

வெள்ளம், வறட்சி, எரிமலை, நிலநடுக்கம், ஆழிப்பேரலை.

செயற்கைப் பேரழிவுகள் (மனிதனால் உருவாக்கப்பட்ட பேரழிவுகள்), அணு ஆயுதங்கள், உயிரியல் ஆயுதங்கள்.

**கூறு 3**

விபத்துகள்- இரசாயன விபத்துகள், தீவிபத்து, காடுகள் அழிப்பு. பேரிடர் மேலாண்மை - அதன் கட்டங்கள், மட்டுப்படுத்தல்.

**கூறு 4**

தயார் நிலை, பதில் நடவடிக்கைகள், நிவாரணம், பேரழிவு மேலாண்மைத் திட்டம்.

**கூறு 5**

பேரிடர் மேலாண்மை நிறுவனங்கள், தேசிய பேரிடர் மேலாண்மை அமைப்பு, பேரிடர் மேலாண்மையில் தகவல் தொடர்பு மற்றும் தொழில் நுட்பத்தின் பங்கு.

