



## V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

(Belonging to Virudhunagar Hindu Nadars)

An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai

Reaccredited with 'A++' Grade (4<sup>th</sup> Cycle) by NAAC

**VIRUDHUNAGAR**

**Quality Education with Wisdom and Values**

### OUTCOME BASED EDUCATION WITH CHOICE BASED CREDIT SYSTEM REGULATIONS AND SYLLABUS (with effect from Academic Year 2024 - 2025)

V.V.Vanniaperumal College for Women, Virudhunagar, established in 1962, offers 13 UG Programmes (Aided), 15 UG Programmes (SF), 15 PG Programmes and 6 Ph.D. Programmes. The curricula for all these Programmes, except Ph.D. Programmes, have been framed as per the guidelines given by the University Grants Commission (UGC) & Tamil Nadu State Council for Higher Education (TANSICHE) under Choice Based Credit System (CBCS) and the guidelines for Outcome Based Education (OBE).

The Departments of Commerce, English, History, Mathematics, Biochemistry and Tamil upgraded as Research Centres offer Ph.D. Programmes as per the norms and regulations of Madurai Kamaraj University, Madurai and do not come under the purview of CBCS.

#### A. CHOICE BASED CREDIT SYSTEM (CBCS)

The CBCS provides an opportunity for the students to choose Courses from the prescribed Courses. The CBCS is followed as per the guidelines formulated by the UGC. The performance of students is evaluated based on the uniform grading system. Computation of the Cumulative Grade Point Average (CGPA) is made to ensure uniformity in evaluation system.

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#### List of Programmes in which CBCS/Elective Course System is implemented

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##### UG PROGRAMMES

Arts & Humanities	:	History (E.M. & T.M.), English, Tamil
Physical & Life Sciences	:	Mathematics, Zoology, Chemistry, Physics, Biochemistry, Home Science - Nutrition and Dietetics, Costume Design and Fashion, Microbiology, Biotechnology, Computer Science, Information Technology, Data Science, Computer Applications and Computer Applications - Graphic Design
Commerce & Management	:	Commerce, Commerce (Computer Applications), Commerce (Professional Accounting), Business Administration

**PG PROGRAMMES**

Arts & Humanities	:	History, English, Tamil
Physical & Life Sciences	:	Mathematics, Physics, Chemistry, Zoology, Biochemistry, Home Science - Nutrition and Dietetics, Biotechnology, Computer Science, Computer Science (Data Science) Computer Applications (MCA) *
Commerce & Management	:	Commerce, Business Administration (MBA) *
		* AICTE approved Programmes

**OUTLINE OF CHOICE BASED CREDIT SYSTEM – UG**

1. Core Courses
2. Elective Courses
  - Generic Elective Courses
  - Discipline Specific Elective Courses (DSEC)
  - Non Major Elective Courses (NMEC)
3. Skill Enhancement Courses (SEC)
4. Environmental Studies (EVS)
5. Value Education
6. Self Study Courses (Online)
7. Extra Credit Courses (Self Study Courses) (Optional)

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**List of Non Major Elective Courses (NME)  
(2024-2025 onwards)**

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**UG PROGRAMMES**

Name of the Course	Course Code	Semester	Department
Introduction to Tourism	24UHIN11	I	History (E.M)
Indian Constitution	24UHIN21	II	
சுற்றுலா ஓர் அறிமுகம்	24UHIN11	I	History (T.M)
இந்திய அரசியலமைப்பு	24UHIN21	II	
Popular Literature and Culture	24UENN11	I	English
Philosophy for Literature	24UENN21	II	

அடிப்படைத் தமிழ் இலக்கணம் - I எழுத்தறிதல்/ பேச்சுக்கலைத்திறன்	24UBTN11/ 24UTAN11	I	Tamil
அடிப்படைத்தமிழ் - மொழித் திறனறிதல் / பயன்முறைத் தமிழ்	24UBTN21/ 24UTAN21	II	
Basic Hindi - I	24UBHN11	I	Hindi
Basic Hindi - II	24UBHN21	II	
Practical Banking/ Financial Literacy-I	24UCON11/ 24UCON12	I	Commerce
Basic Accounting Principles/ Financial Literacy-II	24UCON21/ 24UCON22	II	
Practical Banking / Self-Employment and Startup Business	24UCON11/ 24UCCN11	I	Commerce C.A.
Basic Accounting Principles / Fundamentals of Marketing	24UCON21/ 24UCCN21	II	
Women Protection Laws	24UCPN11	I	Commerce Professional Accounting
Basic Labour Laws	24UCPN21	II	
Basics of Event Management	24UBAN11	I	Business Administration
Managerial Skill Development	24UBAN21	II	
Quantitative Aptitude -I	24UMTN11	I	Mathematics
Quantitative Aptitude - II	24UMTN21	II	
Physics for Everyday Life	24UPHN11	I	Physics
Astrophysics	24UPHN21	II	
Food Chemistry	24UCHN11	I	Chemistry
Dairy Chemistry	24UCHN21	II	
Ornamental fish farming and Management	24UZYN11	I	Zoology
Biocomposting for Entrepreneurship	24UZYN21	II	
Foundations of Baking and Confectionery	24UHSN11	I	Home Science – Nutrition and Dietetics
Women's Health and Wellness	24UHSN21	II	
Nutrition and Health	24UBCN11	I	Biochemistry
Life Style Diseases	24UBCN21	II	
Social and Preventive Medicine	24UMBN11	I	Microbiology
Nutrition & Health Hygiene	24UMBN21	II	
Herbal Medicine	24UBON11	I	Biotechnology

Organic Farming and Health Management	24UBON21	II	
Basics of Fashion	24UCFN11	I	Costume Design And Fashion
Interior Designing	24UCFN21	II	
Office Automation	24UCSN11	I	Computer Science
Introduction to HTML	24UCSN21	II	
Office Automation	24UITN11	I	Information Technology
Basics of Internet	24UITN21	II	
Fundamentals of Information Technology	24UDSN11	I	Data Science
Computer Fundamentals	24UDSN21	II	
Office Automation	24UCAN11	I	B.C.A.
Web Designing	24UCAN21	II	
Organic Farming	24UBYN11	I	Botany
Nursery and Landscaping	24UBYN12	I	
Mushroom Cultivation	24UBYN21	II	Botany
Medicinal Botany	24UBYN22	II	
Library and Information Science - I	24ULSN11	I	Library Science
Library and Information Science - II	24ULSN21	II	
Cadet Corps for Career Development I	24UNCN11	I	National Cadet Corps
Cadet Corps for Career Development II	24UNCN21	II	

## B. OUTCOME BASED EDUCATION (OBE) FRAMEWORK

The core philosophy of Outcome Based Education rests in employing a student - centric learning approach to measure the performance of students based on a set of pre-determined outcomes. The significant advantage of OBE is that it enables a revamp of the curriculum based on the learning outcomes, upgrade of academic resources, quality enhancement in research and integration of technology in the teaching –learning process. It also helps in bringing clarity among students as to what is expected of them after completion of the Programme in general and the Course in particular. The OBE directs the teachers to channelize their teaching methodologies and evaluation strategies to attain the PEOs and fulfill the Vision and Mission of the Institution.

### **Vision of the Institution**

The founding vision of the Institution is to impart Quality Education to the rural womenfolk and to empower them with knowledge and leadership quality.

### **Mission of the Institution**

The mission of the Institution is to impart liberal education committed to quality and excellence. Its quest is to mould learners into globally competent individuals instilling in them life-oriented skills, personal integrity, leadership qualities and service mindedness.

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## **B.1 Programme Educational Objectives, Programme Outcomes and Programme Specific Outcomes**

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It is imperative for the institution to set the Programme Educational Objectives (PEOs), Programme Outcomes (POs) and Course Outcomes (COs), consistent with its Vision and Mission statements. The PEOs and the POs should be driven by the mission of the institution and should provide distinctive paths to achieve the stated goals. The PEOs for each Programme have to fulfill the Vision and Mission of the Department offering the Programme.

### **Vision of the Department of Microbiology**

Our vision is to produce highly qualified and competent students in all areas of the Microbiology. To empower students by developing human capabilities through quality education, making them responsible citizens who can work for the advancement of the society.

### **Mission of the Department of Microbiology**

To produce skilled graduates to be lifelong learner by offering solid theoretical and practical foundations in various disciplines of microbiology and educating them about their professional and ethical responsibilities.

### **B.1.1 Programme Educational Objectives (PEOs)**

PEOs are broad statements that describe the career and professional achievements that the Programme is preparing the graduates to achieve within the first few years after graduation. PEOs are framed for each Programme and should be consistent with the mission of the Institution.

## Programme Educational Objectives (PEOs) of B.Sc., Microbiology Programme

The Programme Educational Objectives of B.Sc. Microbiology Programme are to prepare the students

**PEO1:** To undertake the concept of Microbiology for pursuing higher studies, successful career in medical laboratories, Medical coding sectors, pharmaceutical industries, Food industries and as successful teachers in schools and colleges.

**PEO2:** To employ their practical skills in Genetics, Molecular Biology, Immunology, Bioinformatics, Industrial, Food, Agricultural and Clinical Microbiology.

**PEO3:** To excel their capabilities through the use of new technologies to meet societal demands in research and effectively function as an entity in an environment with ethical values

Key Components of the Mission Statement	PEO1	PEO2	PEO3
Skilled graduates	✓	✓	-
theoretical and practical foundations	✓	✓	-
professional and ethical responsibilities.	-	-	✓

### B.1.2 Programme Outcomes (POs)

POs shall be based on Graduate Attributes (GAs) of the Programme. The GAs are the attributes expected of a graduate from a Programme in terms of knowledge, skills, attitude and values. The Graduate Attributes include Disciplinary Knowledge, Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Research Related Skills, Co-operation/Team Work, Scientific Reasoning, Reflective Thinking, Information/Digital Literacy, Multicultural Competence, Moral and Ethical Awareness/Reasoning, Leadership Qualities and Lifelong Learning.

**On successful completion of the Programme, the students will be able to**

- 1 apply effectively the acquired knowledge and skill in the field of Arts, Physical Science, Life Science, Computer Science, Commerce and Management for higher studies and employment. (*Disciplinary Knowledge*)
- 2 articulate innovative thoughts and ideas proficiently in both in spoken and written forms. (*Communication Skills*)
- 3 identify, formulate and solve problems in real life situations scientifically / systematically by adapting updated skills in using modern tools and techniques. (*Scientific Reasoning and Problem Solving*)

- 4 critically analyse, synthesize and evaluate data, theories and ideas to provide valid suggestions through assignments, case studies, Internship and projects for the fulfillment of the local, national and global developmental needs. (*Critical Thinking and Analytical Reasoning*)
- 5 use ICT in a variety of self-directed lifelong learning activities to face career challenges in the changing environment. (*Digital Literacy, Self - directed and Lifelong Learning*)
- 6 self-manage and function efficiently as a member or a leader in diverse teams in a multicultural society for nation building. (*Co-operation/Team Work and Multicultural Competence*)
- 7 uphold the imbibed ethical and moral values in personal, professional and social life for sustainable environment. (*Moral and Ethical Awareness*)

### **B.1.3 Programme Specific Outcomes (PSOs)**

Based on the Programme Outcomes, Programme Specific Outcomes are framed for each UG Programme. Programme Specific Outcomes denote what the students would be able to do at the time of graduation. They are Programme specific. It is mandatory that each PO should be mapped to the respective PSO.

**On completion of B.Sc. Microbiology Programme, the students will be able to**

#### **PO1 - *Disciplinary Knowledge***

**PSO 1.a:** apply the acquired knowledge about the basic concepts in various disciplines of Microbiology incorporated with knowledge in related courses for higher studies and employment.

**PSO 1.b:** demonstrate the techniques, tools and scientific procedures, follow safety measures and interpret the results in the field of Microbiology / chemistry and biology.

#### **PO2 – *Communication Skills***

**PSO 2:** communicate the strategies in Microbiology effectively to upgrade their career as academicians, lab technicians, medical coders and quality control experts in various organizations.

#### **PO3 – *Scientific Reasoning and Problem Solving***

**PSO 3.a:** explain and elaborate the sustainable development of microbes, their classification, metabolic processes and their molecular mechanisms in a systematic way.

**PSO 3.b:** make use of the knowledge and skill to handle various basic and analytical instruments used in microbiology laboratories for analyzing microbial diversity and molecular mechanisms.

**PO4** – *Critical Thinking and Analytical Reasoning*

**PSO 4.a:** interpret the applications of biological sciences with molecular techniques to manipulate biological systems and produce novel products to meet the societal needs.

**PSO 4.b:** evaluate various diseases and their transmission, treatment, control and preventive methods with the help of modern techniques and involve in research activities in the field of medical laboratory and pharmaceutical industries.

**PO5** – *Digital Literacy, Self - Directed and Lifelong Learning*

**PSO 5:** make use of ICT in their career for self-directed and lifelong learning in newly emerging disciplines of Microbiology and their area of interest.

**PO6** – *Co-operation/Team Work and Multicultural Competence*

**PSO 6:** work in a team with team spirit or lead with entrepreneurial aspects and recent updates in course contents.

**PO7** – *Moral and Ethical Awareness*

**PSO 7:** uphold and develop scientific responsibility towards social and ethical in the laboratory works of Microbiology.

**PO-PEO Mapping Matrix**

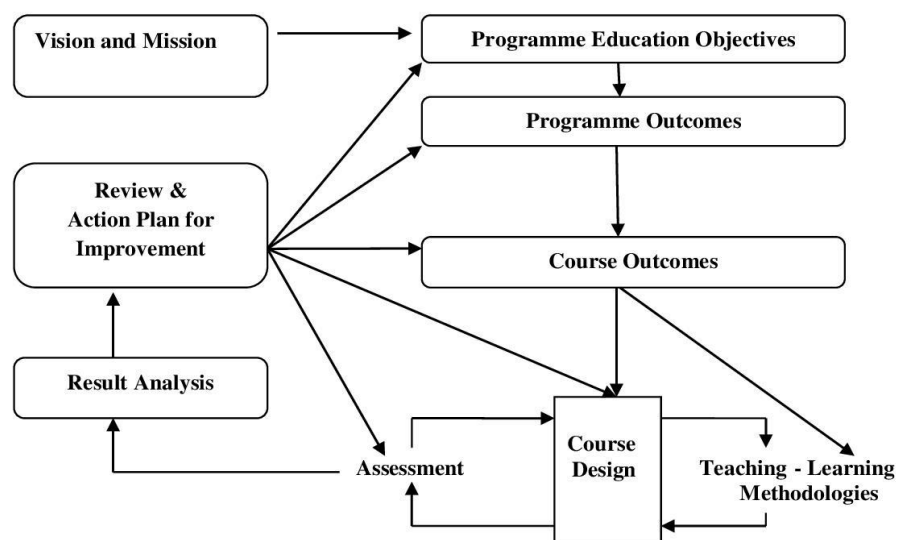
Attainment of PEOs can be measured by a PO-PEO matrix. PEOs should evolve through constant feedback from alumnae, students, industry, management, *etc.* It is mandatory that each PEO should be mapped to at least one of the POs.



PEOs POs/PSOs	PEO1	PEO2	PEO3
PO1/PSO1.a	-	✓	✓
PO1/PSO1.b	✓	✓	✓
PO2/PSO2.a	✓	✓	-
PO2/PSO2.b	✓	✓	-
PO3/PSO3	-	✓	✓
PO4/PSO4.a	-	✓	✓
PO4/PSO4.b	✓	✓	-
PO5/PSO5	✓	✓	-
PO6/PSO6	-	✓	✓
PO7/PSO7	-	-	✓

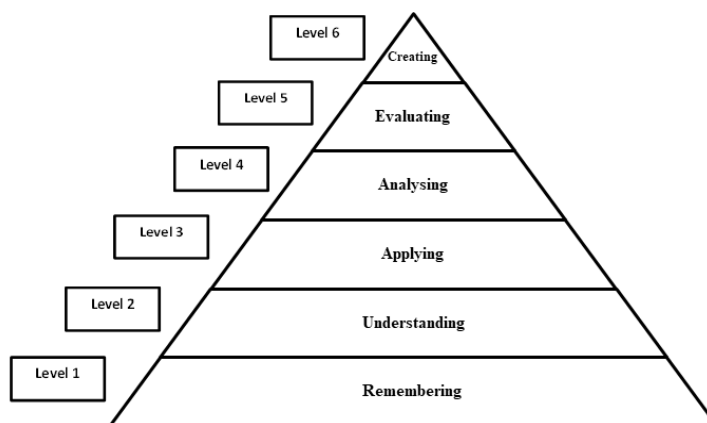
#### B.1.4 Course Outcomes (COs)

Course Outcomes are narrow statements restricted to the Course contents given in five units. Course Outcomes describe what students would be capable of, after learning the contents of the Course. They reflect the level of knowledge gained, skills acquired and attributes developed by the students after learning of Course contents. COs are measurable, attainable and manageable in number. COs contribute to attain POs in such a way that each CO addresses at least one of the POs and also each PO is reasonably addressed by adequate number of COs.



It is important to determine the methods of assessment. A comprehensive assessment strategy may be outlined using the revised Bloom's Taxonomy levels.

## BLOOM'S TAXONOMY



## CO – PO Mapping of Courses

After framing the CO statements, the COs framed for each Course is mapped with POs based on the relationship that exists between them. The COs which are not related to any of the POs is indicated with (-), signifying Nil. Measurement Mapping is based on Four Points Scale [High (H), Medium (M), Low (L) and Nil (-)]. For calculating weighted percentage of contribution of each Course in the attainment of the respective POs, the weights assigned for H, M and L are 3, 2 and 1 respectively.

## CO-PO/PSO Mapping Table (Course Articulation Matrix)

PO/PSOs COs	PO1/ PSO1	PO2/ PSO2	PO3/ PSO3	PO4/ PSO4	PO5/ PSO5	PO6/ PSO6	PO7/ PSO7
CO1							
CO2							
CO3							
CO4							
CO5							

## ELIGIBILITY FOR ADMISSION

The candidate should have passed the Higher Secondary Examination conducted by the Board of Higher Secondary Education, Tamil Nadu or any other equivalent examination accepted by the Academic Council with Biology as one of the subjects in Higher Secondary Course.

**DURATION OF THE PROGRAMME**

The candidates shall undergo the prescribed Programme of study for a period of three academic years (six semesters).

**MEDIUM OF INSTRUCTION**

English

**COURSES OFFERED**

Part I	:	Tamil/Hindi Course
Part II	:	English
Part III	:	Core Courses
		Elective Courses <ul style="list-style-type: none"> <li>• Generic Elective Courses</li> <li>• Discipline Specific Elective Courses</li> </ul>
		Self Study Course - online
Part IV	:	Skill Enhancement Courses (SEC)
		Elective Courses (NMEC)
		Environmental Studies Value Education
		Field Project/Internship
		Self Study Course - online
Part V	:	National Service Scheme/ Physical Education/ Youth Red Cross Society/ Red Ribbon Club/ Science Forum/ Eco Club/ Library and Information Science/ Consumer Club/ Health and Fitness Club/ National Cadet Corps/ Rotaract Club

**B.2 EVALUATION SCHEME****B.2.1.PART II**

Components	Internal Assessment Marks	Summative Examination Marks	Total Marks
Theory	15	60	100
Practical	5	15	
Assignment	5	-	

Three Periodic Tests - Average of the best two will be considered

**B.2.2.Part I & PART III - Core Courses, Elective Courses (Generic, DSEC)**

Components	Internal Assessment Marks	External Examination Marks	Total Marks
Theory	25	75	<b>100</b>

**INTERNAL ASSESSMENT****Distribution of Marks****Theory**

Mode of Evaluation		Marks
Periodic Test	:	15
Assignment	K3 Level :	5
Quiz	K1 Level :	5
<b>Total</b>		<b>25</b>

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

**Practical**

Mode of Evaluation		Marks
Model Test	:	30
Record & Performance	:	10
<b>Total</b>		<b>40</b>

Two Model Tests - Average of the two will be considered

**Question Pattern for Internal Tests****Duration: 2 Hours**

Section	Questions No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 4	Multiple Choice	4	4	1	4
B	5 -6	Internal Choice - Either ... or Type	3	3	7	21
C	8 -9	Internal Choice - Either... or Type	2	2	10	20
					<b>Total</b>	<b>45*</b>

\*The total marks obtained in the Periodic Test will be calculated for 15 marks

**SUMMATIVE EXAMINATION****Question Pattern****Duration: 3 Hours**

Section	Q. No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 -10	Multiple Choice	10	10	1	10
B	11 - 15	Internal Choice – Either ...or Type	5	5	7	35
C	16 - 18	Internal Choice – Either... or Type	3	3	10	30
					<b>Total</b>	<b>75</b>

**PROJECT****Assessment by Internal Examiner Only****Internal Assessment****Distribution of Marks**

Mode of Evaluation	:	Marks
Project work and Report	:	60
Presentation and Viva –Voce	:	40
Total	:	100

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**B.2.3 PART IV - Skill Enhancement Courses, Non Major Elective Courses and Foundation Course**


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**B.2.3.1 FOUNDATION COURSE****INTERNAL ASSESSMENT****Distribution of Marks****Theory**

Mode of Evaluation		Marks
Periodic Test	:	15
Assignment	K2 Level	5
Quiz	K1 Level	5
<b>Total</b>	<b>:</b>	<b>25</b>

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

**Question Pattern for Periodic Tests****Duration: 1 Hour**

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 3	Internal Choice - Either ...or Type	3	3	5	15
B	4	Internal Choice – Either ...or Type	1	1	10	10
<b>Total</b>						<b>25*</b>

\*The total marks obtained in the Periodic Test will be calculated for 15 marks

**SUMMATIVE EXAMINATION**

Mode of Evaluation	Marks
Summative Examination	: 50
Online Quiz (Multiple Choice Questions - K2 Level)	: 25
<b>Total</b>	<b>: 75</b>

**Question Pattern****Duration: 2 Hours**

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 5	Internal Choice - Either ... or Type	5	5	6	30
B	6 - 7	Internal Choice – Either... or Type	2	2	10	20
<b>Total</b>						<b>50</b>

**B.2.3.2 Skill Enhancement Course - Entrepreneurial skills****INTERNAL ASSESSMENT ONLY****Distribution of Marks**

Mode of Evaluation	Marks
Periodic Test	: 15
Assignment	: 5
Quiz	: 5
Model Examinations	: 60
Online Quiz (Multiple Choice Questions - K2 Level)	: 15
<b>Total</b>	<b>: 100</b>

**Question Pattern for Periodic Tests****Duration: 1 Hour**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1- 3)	Internal Choice – Either Or Type	3	3	6	18
B Q. No.(4)	Internal Choice – Either Or Type	1	1	12	12
<b>Total</b>					<b>30</b>

Two Periodic Tests - Better of the two will be considered

Two Assignments - Better of the two will be considered

**Question Pattern for Model Examination****Duration: 2 Hours**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1-5)	Internal Choice – Either Or Type	5	5	6	30
B Q. No.(6- 8)	Internal Choice – Either Or Type	3	3	10	30
<b>Total</b>					<b>60</b>

**B.2.3.3 Skill Enhancement Courses/ Non Major Elective Courses****INTERNAL ASSESSMENT****Distribution of Marks****Theory**

Mode of Evaluation		Marks
Periodic Test	:	15
Assignment	K3 Level	5
Quiz	K2 Level	5
<b>Total</b>		<b>25</b>

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

**Question Pattern for Periodic Tests****Duration: 1 Hour**

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 3	Internal Choice - Either ...or Type	3	3	5	15
B	4	Internal Choice – Either ...or Type	1	1	10	10
<b>Total</b>						<b>25*</b>

\*The total marks obtained in the Periodic Test will be calculated for 15 marks

**SUMMATIVE EXAMINATION**

Mode of Evaluation	Marks
Summative Examination	: 50
Online Quiz (Multiple Choice Questions - K2 Level)	: 25
<b>Total</b>	<b>: 75</b>

**Question Pattern****Duration: 2 Hours**

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 5	Internal Choice - Either ... or Type	5	5	6	30
B	6 - 7	Internal Choice – Either... or Type	2	2	10	20
<b>Total</b>						<b>50</b>

**B.2.4 PART IV- ENVIRONMENTAL STUDIES / VALUE EDUCATION****INTERNAL ASSESSMENT ONLY****Evaluation Pattern**

Mode of Evaluation	Marks
Periodic Test	: 15
Assignment (Based on the Listed activities) - K3 Level	: 10
Online Quiz (Multiple Choice Questions - K2 Level)	: 25
Poster Presentation - K3 Level	10
Report on Student's Awareness creation on Environmental Protection / Ethical Values -- K3 Level	10
Model Examination	: 30
<b>Total</b>	<b>: 100</b>

Three Assignment - Best of the three will be considered



**Question Pattern for Periodic Tests****Duration: 1 Hour**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1- 3)	Internal Choice – Either Or Type	3	3	6	18
B Q. No.(4)	Internal Choice – Either Or Type	1	1	12	12
<b>Total</b>					<b>30</b>

Two Periodic tests - Better of the two will be considered

\*The total marks obtained in the Periodic Test will be calculated for 15 marks

**Question Pattern for Model Examination****Duration: 2½ Hours**

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 5	Internal Choice - Either ... or Type	5	5	6	30
B	6 - 8	Internal Choice – Either... or Type	3	3	10	30
<b>Total</b>						<b>60*</b>

\*The total marks obtained in the Model Examination will be calculated for 30 marks

**B.2.5 PART IV- Internship/ Field Project**

Internship / Field Project is compulsory for II year UG Science Students

- **Internship:** A designated activity that carries one credit involving not less than 15 days of working in an organization under the guidance of an identified mentor
- **Field Project:** Students comprising of maximum 5 members in a team need to undertake project that involve conducting surveys inside/outside the college premises and collection of data from designated communities or natural places.
- Assessment by Internal Examiner only

Mode of Evaluation		Marks
Onsite Learning/Survey	:	50
Report	:	25
Viva-Voce	:	25
<b>Total</b>		<b>100</b>

**B.2.6 SELF STUDY COURSE****B.2.6 .1 PART III - Core & Elective Courses Quiz – Online**

- Assessment by Internal Examiner only
- Question Bank is prepared by the Faculty Members of the Departments for all the Core and Elective Courses offered in all the Semesters.
- No. of Questions to be taken 700.
- Multiple Choice Question pattern is followed.
- Online Test will be conducted in VI Semester for 100 Marks.
- Model Examination is conducted after two periodic tests.

**Distribution of Marks**

Mode of Evaluation		Marks
Periodic Test	:	25
Model Examination	:	75
	:	<b>100</b>

Two Periodic Tests - Better of the two will be considered

**B.2.6 .2 PART IV - Practice for Competitive Examinations – Online**

Assessment by Internal Examiner only

- Question Bank prepared by the Faculty Members of the respective Departments will be followed.
- Multiple Choice Question pattern is followed.
- Online Test will be conducted in V Semester for 100 Marks.
- Model Examination is conducted after two periodic tests.

**Subject wise Allotment of Marks**

Subject		Marks
Tamil	:	10
English	:	10
History	:	10
Mathematics	:	10
Current affairs	:	10
Commerce, Law & Economics	:	10
Physical Sciences	:	10
Life Sciences	:	15
Computer Science	:	5
Food and Nutrition	:	5
Sports and Games	:	5
<b>Total</b>	<b>:</b>	<b>100</b>

**Distribution of Marks**

<b>Mode of Evaluation</b>		<b>Marks</b>
Periodic Test	:	25
Model Examination	:	75
<b>Total</b>	<b>:</b>	<b>100</b>

Two Periodic Tests - Better of the two will be considered

**B.2.7. Part V – Extension Activities****INTERNAL ASSESSMENT ONLY****Distribution of Marks**

<b>Mode of Evaluation</b>		<b>Marks</b>
Attendance	:	5
Performance	:	10
Report/Assignment/Project/Camp/Practical	:	10
<b>Total</b>	<b>:</b>	<b>25*</b>

\*The marks obtained will be calculated for 100 marks

**B.2.8 EXTRA CREDIT COURSES (OPTIONAL)****2.8.1 Extra Credit Course offered by the Department.**

Assessment by Internal Examiner Only (To be conducted along with the III Periodic Test)

**Distribution of Marks**

<b>Mode of Evaluation</b>		<b>Marks</b>
Quiz (Multiple Choice Questions)	:	25
Model Examination	:	75
<b>Total</b>	<b>:</b>	<b>100</b>

**Question Pattern for Model Examination**

<b>Section</b>	<b>Types of Question</b>	<b>No. of Questions</b>	<b>No. of Questions to be answered</b>	<b>Marks for each Question</b>	<b>Total Marks</b>
A Q.No.(1-5)	Internal Choice- Either or Type	5	5	7	35
B Q.No.(6-9)	Internal Choice- Either or Type	4	4	10	40
				<b>Total</b>	<b>75</b>

### 2.8.2 Extra credit Course offered by MOOC (Massive Open Online Course)

- The Courses shall be completed within the first V Semesters of the Programme.
- The allotment of credits is as follows (**Maximum of 10 credits**)
 

4weeks Course	- 1 credit
8 weeks Course	- 2 credits
12 weeks Course	- 3 credits

### ELIGIBILITY FOR THE DEGREE

- The candidate will not be eligible for the Degree without completing the prescribed Courses of study, lab work, *etc.*, and a minimum Pass marks in all the Courses.
  - No Pass minimum for Internal Assessment.
  - Pass minimum for External Examination is 27 marks out of 75 marks for Core Courses, Elective Courses (Generic Elective, DSEC Courses)
  - Pass minimum for External Examination is 18 marks out of 50 marks for Skill Enhancement Courses and Non Major Elective Courses (NMEC).
  - The aggregate minimum pass percentage is 40.
  - Pass minimum for External Practical Examination is 21 marks out of 60 marks.
  - Pass minimum for Ability Enhancement Compulsory Courses and Generic Elective Courses is 40 marks.
  - Pass minimum for Self Study Courses is 40 marks.
- Attendance
  - For UG, PG Programmes,
    - a) The students who have attended the classes for 76 days (85%) and above are permitted to appear for the Summative Examinations without any condition.
    - b) The students who have only 60-75 days (66% - 84%) of attendance are permitted to appear for the Summative Examinations after paying the required fine amount and fulfilling other conditions according to the respective cases.
    - c) The students who have attended the classes for 59 days and less – upto 45 days (50% - 65%) can appear for the Summative Examinations only after getting special permission from the Principal.
    - d) The students who have attended the classes for 44 days or less (<50%) cannot appear for the Summative Examinations and have to repeat the whole semester.

- For Part V in UG Programmes, the students require 75 % of attendance to get a credit.
- For Certificate, Diploma, Advanced Diploma and Post Graduate Diploma Programmes, the students require 75% of attendance to appear for the Theory/Practical Examinations.

These rules come into effect from 2023-2024 onwards.

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### **B.3 ASSESSMENT MANAGEMENT PLAN**

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An Assessment Management Plan that details the assessment strategy both at the Programme and the Course levels is prepared. The continuous assessment is implemented using an assessment rubric to interpret and grade students.

#### **B.3.1 Assessment Process for CO Attainment**

Assessment is one or more processes carried out by the institution that identify, collect and prepare data to evaluate the achievement of Course Outcomes and Programme Outcomes. Course Outcome is evaluated based on the performance of students in the Continuous Internal Assessments and in End Semester Examination of a Course. Target levels of attainment shall be fixed by the Course teacher and Heads of the respective departments.

**Direct Assessment (Rubric based)** - Conventional assessment tools such as Term Test, Assignment, Quiz and End Semester Summative Examination are used.

**Indirect Assessment** – Done through Course Exit Survey.

#### **CO Assessment Rubrics**

For the evaluation and assessment of COs and POs, rubrics are used. Internal assessment contributes 40% and End Semester assessment contributes 60% to the total attainment of a CO for the theory Courses. For the practical Courses, internal assessment contributes 50% and Semester assessment contributes 50% to the total attainment of a CO. Once the Course Outcome is measured, the PO can be measured using a CO-PO matrix.

#### **CO Attainment**

##### **Direct CO Attainment**

Course Outcomes of all Courses are assessed and the CO – wise marks obtained by all the students are recorded for all the assessment tools. The respective CO attainment level is evaluated based on set attainment rubrics.

### Target Setting for Assessment Method

For setting up the target of internal assessment tools, 55% of the maximum mark is fixed as target. For setting up the target of End Semester Examination, the average mark of the class shall be set as target.

### Formula for Attainment for each CO

Attainment = Percentage of students who have scored more than the target marks

$$\text{Percentage of Attainment} = \frac{\text{Number of Students who scored more than the Target}}{\text{Total Number of Students}} \times 100$$

### Attainment Levels of COs

Assessment Methods	Attainment Levels	
Internal Assessment	Level 1	50% of students scoring more than set target marks in Internal Assessment tools
	Level 2	55% of students scoring more than set target marks in Internal Assessment tools
	Level 3	60% of students scoring more than set target marks in internal Assessment tools
End Semester Summative Examination	Level 1	50% of students scoring more than average marks in End Semester Summative Examination
	Level 2	55% of students scoring more than average marks in End Semester Summative Examination
	Level 3	60% of students scoring more than average marks in End Semester Summative Examination

### Indirect CO Attainment

At the end of each Course, an exit survey is conducted to collect the opinion of the students on attainment of Course Outcomes. A questionnaire is designed to reflect the views of the students about the Course Outcomes.

### Overall CO Attainment= 75% of Direct CO Attainment + 25 % of Indirect CO Attainment

In each course, the level of attainment of each CO is compared with the predefined targets. If the target is not reached, the Course teacher takes necessary steps for the improvement to reach the target.

For continuous improvement, if the target is reached, the Course teacher can set the target as a value greater than the CO attainment of the previous year.

### B.3.2 Assessment Process for Overall PO Attainment

With the help of CO - PO mapping, the PO attainment is calculated. PO assessment is done by giving 75% weightage to direct assessment and 25% weightage to indirect assessment. Direct assessment is based on CO attainment, where 75% weightage is given to attainment through End Semester Examination and 25% weightage is given to attainment through Internal assessments. Indirect assessment is done through Graduate Exit Survey and participation of students in Co-curricular/ Extra curricular activities.

#### PO Assessment Tools

Mode of Assessment	Assessment Tool	Description
Direct Attainment (Weightage -75%)	CO Assessment	This is computed from the calculated CO Attainment value for each Course
Indirect Attainment (Weightage - 25%)	Graduate Exit Survey 10%	At the end of the Programme, Graduate Exit Survey is collected from the graduates and it gives the opinion of the graduates on attainment of Programme Outcomes
	Co-curricular/ Extra-curricular	For participation in Co-curricular/Extra-curricular activities during the period of their study.

#### Programme Articulation Matrix (PAM)

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average Direct PO Attainment								
Direct PO Attainment in percentage								

#### Indirect Attainment of POs for all Courses

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Graduate Exit Survey							
Indirect PO Attainment							

**Attainments of POs for all Courses**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Direct Attainment (Weightage - 75%)							
Indirect Attainment (Weightage - 25%)							
Overall PO Attainment							

**Overall PO Attainment= 75% of Direct PO Attainment +  
25% of Indirect PO Attainment (Graduate Exit Survey  
& Participation in Co- curricular and  
Extra curricular Activities)**

**Expected Level of Attainment for each of the Programme Outcomes**

POs	Level of Attainment
Attainment Value $\geq 70\%$	Excellent
$60\% \leq$ Attainment Value $< 70\%$	Very Good
$50\% \leq$ Attainment Value $< 60\%$	Good
$40\% \leq$ Attainment Value $< 50\%$	Satisfactory
Attainment Value $< 40\%$	Not Satisfactory

**Level of PO Attainment**

Graduation Batch	Overall PO Attainment (in percentage)	Whether Expected Level of PO is Achieved? (Yes/No)

**B.3.3 Assessment Process for PEOs**

The curriculum is designed so that all the Courses contribute to the achievement of PEOs. The attainment of PEOs is measured after 5 years of completion of the Programme only through indirect methods.



**Target for PEO Attainment**

Assessment Criteria	Target (UG)	Target (PG)
Record of Employment	15% of the class strength	30% of the class
Progression to Higher Education	50% of the class strength	5% of the class
Record of Entrepreneurship	2% of the class strength	5% of the class

**Attainment of PEOs**

Assessment Criteria & Tool	Weightage
Record of Employment	10
Progression to Higher Education	20
Record of Entrepreneurship	10
Feedback from Alumnae	30
Feedback from Parents	10
Feedback from Employers	20
<b>Total Attainment</b>	<b>100</b>

$$\text{Percentage of PEO Attainment from Employment} = \frac{\text{Number of Students who have got Employment}}{\text{Target}} \times 100$$

$$\text{Percentage of PEO Attainment from Higher Education} = \frac{\text{Number of Students who pursue Higher Education}}{\text{Target}} \times 100$$

$$\text{Percentage of PEO Attainment from Entrepreneurship} = \frac{\text{Number of Students who have become Entrepreneurs}}{\text{Target}} \times 100$$

**Expected Level of Attainment for each of the Programme Educational Objectives**

POs	Level of Attainment
Attainment Value $\geq 70\%$	Excellent
$60\% \leq \text{Attainment Value} < 70\%$	Very Good
$50\% \leq \text{Attainment Value} < 60\%$	Good
$40\% \leq \text{Attainment Value} < 50\%$	Satisfactory
Attainment Value $< 40\%$	Not Satisfactory

**Level of PEO Attainment**

<b>Graduation Batch</b>	<b>Overall PEO Attainment (in percentage)</b>	<b>Whether Expected Level of PEO is Achieved? (Yes/No)</b>

**C. PROCESS OF REDEFINING THE PROGRAMME EDUCATIONAL OBJECTIVES**

The College has always been involving the key stakeholders in collecting information and suggestions with regard to curriculum development and curriculum revision. Based on the information collected the objectives of the Programme are defined, refined and are inscribed in the form of PEOs. The level of attainment of PEOs defined earlier will be analyzed and will identify the need for redefining PEOs. Based on identified changes in terms of curriculum, regulations and PEOs, the administrative system like Board of Studies, Academic Council and Governing Body may recommend appropriate actions. As per the Outcome Based Education Framework implemented from the Academic Year 2020 -2021, the following are the Programme Structure, the Programme Contents and the Course Contents of B.Sc. Microbiology Programme.



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### BACHELOR OF SCIENCE MICROBIOLOGY (2024)

Programme Structure - Allotment of Hours and Credits

For those who join in the Academic Year 2024-2025

Components	Semester						Total Number of Hours (Credits)
	I	II	III	IV	V	VI	
<b>Part I : Tamil /Hindi</b>	6 (3)	6 (3)	6 (3)	6 (3)	-	-	24 (12)
<b>Part II : English</b>	6 (3)	6(3)	6 (3)	6 (3)	-	-	24 (12)
<b>Part III : Core Courses, Elective Courses &amp; Self Study Course</b>							
Core Course	5 (5)	5 (5)	5 (5)	5 (5)	6(5)	6 (5)	32 (30)
Core Course	-	-	-	-	6 (5)	6 (5)	12 (10)
Core Course Practical	5(3)	5(3)	5 (3)	4 (3)	5 (4)	6(4)	30(20)
Core Course Project	-	-	-	-	1 (3)	-	1 (3)
Elective Course (DSEC)	-	-	-	-	5(3)	5 (3)	10 (6)
Elective Course (DSEC Practical)	-	-	-	-	5(3)	5(3)	10(6)
Elective Course I (Allied)	4(4)	4(4)	4(4)	4(4)	-	-	16(16)
Elective Course I Practical I(Allied)	-	-	-	-	-	-	-
Elective Course II(Allied)	-	-	-	-	-	-	-
Elective Course II Practical II(Allied)	-	-	-	-	-	-	-
Self-Study Course	-	-	-	-	-	0 (1)	0 (1)
<b>Part IV : Skill Enhancement Courses, Elective Courses, Environmental Studies, Value Education , Self Study Course &amp; Internship/ Field Project</b>							
SEC	2 (2)	-	1 (1)	2 (2)	-	-	5(5)
SEC	-	2 (2)	2 (2)	2 (2)	-	2 (2)	8 (8)
Elective Course(NME)	2 (2)	2	-	-	-	-	4 (4)
AECC - Value Education	-	-	-	-	2	-	2 (2)
AECC - Environmental Studies	-	-	1 (0)	1	-	-	2 (2)
Self-Study Course	-	-	-	-	0 (1)	-	0 (1)
Internship/ Field Project	-	-	-	-	0 (1)	-	0 (1)
<b>Part V : Extension Activities</b>	-	-	-	-	-	0	0 (1)
<b>Total</b>	<b>30 (22)</b>	<b>30 (22)</b>	<b>30 (21)</b>	<b>30 (24)</b>	<b>30 (27)</b>	<b>30 (24)</b>	<b>180 (140)</b>
Extra Credit Course ( Self Study Course)	-	-	-	-	0(2)	-	0(2)

DSEC: Discipline Specific elective Course; SEC-Skill Enhancement Course;

NMEC : Non Major Elective Course



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### B.Sc., MICROBIOLOGY-2024 PROGRAMME CONTENT SEMESTER I

S.No	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	<b>Part I</b>	Tamil – I/ Hindi - I	24UTAG11/ 24UHDG11	6	3	3	25	75	100	
2.	<b>Part II</b>	English-I	24UENG11	6	3	3	25	75	100	
3.	<b>Part III</b>	Core Course -1	Fundamentals of Microbiology and Microbial Diversity	24UMBC11	5	5	3	25	75	100
4.		Core Course -2 Practical - I	Fundamentals of Microbiology and Microbial Diversity Practical	24UMBC11P	5	3	3	40	60	100
5.		Elective Course –1	Basic and Clinical Biochemistry	24UMBA11	4	4	3	25	75	100
6.	<b>Part IV</b>	NME -1	Social and Preventive medicine	24UMBN11	2	2	2	25	75	100
7		SEC- 1 Foundation Course	Microbial Taxonomy	24UMBF11	2	2	2	25	75	100
<b>Total</b>				<b>30</b>	<b>22</b>		<b>700</b>			

**B.Sc., MICROBIOLOGY-2024  
PROGRAMME CONTENT  
SEMESTER II**

S.No	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	<b>Part I</b>	General Tamil – II General Hindi - II	24UTAG21/ 24UHDG21	6	3	3	25	75	100	
2.	<b>Part II</b>	General English-II	24UENG21	6	3	3	25	75	100	
3.	<b>Part III</b>	Core Course -3	Microbial Physiology and Metabolism	24UMBC21	5	5	3	25	75	100
4.		Core Course -4 Practical - II	Microbial Physiology and Metabolism Practical	24UMBC21P	5	3	3	40	60	100
5.		Elective Course -2	Bio Instrumentation	24UMBA21	4	4	3	25	75	100
6.	<b>Part IV</b>	NME- 2	Nutrition & Health Hygiene	24UMBN21	2	2	2	25	75	100
7		SEC-2	Sericulture	24UMBS21	2	2	2	25	75	100
<b>Total</b>				<b>30</b>	<b>22</b>		<b>700</b>			

**B.Sc., MICROBIOLOGY-2024  
PROGRAMME CONTENT  
SEMESTER III**

S.No	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	<b>Part I</b>	Tamil – III/ Hindi - III	24UTAG31/ 24UHDG31	6	3	3	25	75	100	
2.	<b>Part II</b>	English-III	24UENG31	6	3	3	25	75	100	
3.	<b>Part III</b>	Core Course -5	Molecular Biology and Microbial Genetics	24UMBC31	5	5	3	25	75	100
4.		Core Course -6 Practical -III	Molecular Biology and Microbial Genetics Practical	24UMBC31P	5	3	3	40	60	100
5.		Elective Course –3	Clinical Laboratory Technology	24UMBA31	4	4	3	25	75	100
6.	<b>Part IV</b>	SEC –3	Organic Farming and Biofertilizer Technology	24UMBS31	1	1	2	100	-	100
7.		SEC- 4	Aquaculture	24UMBS32	2	2	2	25	75	100
8.			Environmental Studies	24UGES41	1	-	-	-	-	-
<b>Total</b>				<b>30</b>	<b>21</b>				<b>700</b>	

**B.Sc., MICROBIOLOGY-2024  
PROGRAMME CONTENT  
SEMESTER IV**

S.No	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1.	<b>Part I</b>	Tamil – IV/ Hindi – IV	24UTAG41/ 24UHGD41	6	3	3	25	75	100	
2.	<b>Part II</b>	English-IV	24UENG41	6	3	3	25	75	100	
3.	<b>Part III</b>	Core Course -7	Immunology and Immuno technology	24UMBC41	5	5	3	25	75	100
4.		Core Course -8 Practical -IV	Immunology and Immuno technology Practical	24UMBC41P	4	3	3	40	60	100
5.		Elective Course -4	Food Processing Technology	24UMBA41	4	4	3	25	75	100
6.	<b>Part IV</b>	SEC – 5	Vaccine Technology	24UMBS41	2	2	2	25	75	100
7.		SEC-6	Apiculture	24UMBS42	2	2	2	25	75	100
8.			Environmental Studies	24UGES41	1	2	2	100	-	100
<b>Total</b>				<b>30</b>	<b>24</b>				<b>800</b>	

**B.Sc., MICROBIOLOGY-2024  
PROGRAMME CONTENT  
SEMESTER V**

S.No	Components	Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks			
							Int.	Ext.	Total	
1	<b>Part III</b>	Core Course -9	Bacteriology and Mycology	24UMBC51	6	5	3	25	75	100
2		Core Course -10	Virology and Parasitology	24UMBC52	6	5	3	25	75	100
3		Core Course- 11 Practical - V	Medical Microbiology Practical	24UMBC51P	5	4	3	40	60	100
4		Core Course– 12 Project	Project with Viva Voce	24UMBC54PR	1	3	-	100	-	100
5		Elective Course DSEC – 1	Recombinant DNA Technology	24UMBE51	5	3	3	25	75	100
6		Elective Course DSEC – 2	Biosafety and Bioethics	24UMBE52	5	3	3	25	75	100
7	<b>Part IV</b>	Self-Study Course	Practice for Competitive Examinations - Online	24UGCE51	-	1	3	100	-	100
8			Value Education	24UGVE51	2	2	3	100	-	100
9		Internship/Field Project	Internship	24UMBI51G	-	1	-	100	-	100
				<b>Total</b>	<b>30</b>	<b>27</b>				<b>900</b>

<b>10.</b>	Extra Credit Course (Self study course)	Industrial Microbiology	24UMBO51	-	2	3	-	100	100
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**B.Sc., MICROBIOLOGY-2024  
PROGRAMME CONTENT  
SEMESTER VI**

S.No	Components		Title of the Course	Course Code	Hours Per Week	Credits	Exam. Hours	Marks		
								Int.	Ext.	Total
1	<b>Part III</b>	Core Course -13	Environmental and Agriculture Microbiology	24UMBC61	6	5	3	25	75	100
2		Core Course -14	Food, Dairy and Probiotic Microbiology	24UMBC62	6	5	3	25	75	100
3		Core Course- 15 Practical - VI	Environmental, Agriculture and Food Microbiology Practical	24UMBC61P	6	4	3	40	60	100
4		Elective Course DSEC – 3	Pharmaceutical Microbiology	24UMBE61	5	3	3	25	75	100
5		Elective Course DSEC – 4	Entrepreneurship and Bio-business	24UMBE62	5	3	3	25	75	100
6		Self-Study Course	Core Courses Quiz-online	24UMBQ61	-	1	-	100	-	100
7	<b>Part IV</b>	Professional Competency SEC-7	Microbial Quality Control and Testing	24UMBS61	2	2	2	25	75	100
8	<b>Part V</b>	Extension Activities	Extension Activities		-	1	-	100	-	100
<b>Total</b>					<b>30</b>	<b>24</b>				<b>800</b>



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## B.Sc. Microbiology

(for those who join in 2024 – 2025)

Semester I	<b>FUNDAMENTALS OF MICROBIOLOGY AND MICROBIAL DIVERSITY</b>	Hours/Week: 5	
Core Course –1		Credits: 5	
<b>Course Code 24UMBC11</b>		Internal 25	External 75

### COURSE OUTCOMES

**On Completion of the Course, the students will be able to**

**CO1:** recall the historical events to understand the fundamentals of Microbiology. (K1)

**CO2:** discuss the detailed structure, functions and growth of microorganisms. (K2)

**CO3:** explain the various microbiological techniques and growth medium involved in culturing microorganisms. (K2)

**CO4:** interpret the working mechanism of different microscopes to study the organelle features and diversity of microorganisms. (K3)

**CO5:** apply the concept of Culture techniques, Modes of sterilization and Microscopes to learn the microbial diversity. (K3)

### UNIT I

History and Evolution of Microbiology, Classification – Three kingdom, Five kingdom, Six kingdom and Eight kingdom. Microbial biodiversity: Introduction to microbial biodiversity- Ecological niche. Basic concepts of Eubacteria, Archaeobacteria and Eucarya. Conservation of Biodiversity. (15 Hours)

### UNIT II

Structure of Bacterial Cell wall, Cell membrane, Capsule, Flagella, Pili, Mesosomes, Chlorosomes, Phycobilisomes, Spores, and Gas vesicles. Structure of Fungi (Mold and Yeast), Structure of Microalgae. Differences between Prokaryotic and Eukaryotic microorganisms. (15 Hours)

### UNIT III

Bacterial culture media and Pure culture techniques. Mode of cell division, Quantitative measurement of growth. Anaerobic culture techniques. (15 Hours)

#### UNIT IV

Microscopy – Simple, Bright field, Dark field, Phase contrast, Fluorescent, Electron microscope – TEM & SEM - Stains and Staining methods. (15 Hours)

#### UNIT V

Sterilization– Moist heat: Autoclaving, Dry heat: Hot air oven, Radiation: UV & Ionization, Filtration: Membrane filter and Disinfection: Antiseptic & Antimicrobial agents. (15 Hours)

#### Text Books

- 1 Pelczar.M. J., Chan E.C.S. and Noel. R.K. (2007). Microbiology. 7<sup>th</sup> Edition.,McGraw – Hill, New York.
- 2 Willey J., Sherwood L., and Woolverton C. J., (2017). Prescott's Microbiology. 10<sup>th</sup> Edition., McGraw-Hill International edition.
- 3 Tortora, G.J., Funke, B.R., Case,C.L. (2013). Microbiology. An Introduction 11<sup>th</sup> Edition., A La Carte Pearson.
- 4 Salle. A.J (1992). Fundamental Principles of Bacteriology. 7<sup>th</sup> Edition., McGraw Hill Inc.New York.
- 5 Boyd, R.F. (1998). General Microbiology,2<sup>nd</sup> Edition., Times Mirror, Mosby CollegePublishing, St Louis.

#### References Books

- 1 Jeffrey C. Pommerville., Alcamo's Fundamentals of Microbiology (9<sup>th</sup> Edition). Jones &Bartlett learning 2010.
- 2 Stanier R.Y, Ingraham J. L., Wheelis M. L., and Painter R. R. (2010). General Microbiology, 5<sup>th</sup> Edition., MacMillan Press Ltd
- 3 Tortora, G.J., Funke, B.R. and, Case, C.L (2013). Microbiology-An Introduction, 11<sup>th</sup> Edition., Benjamin Cummings.
- 4 Nester E., Anderson D., Roberts C. E., and Nester M. (2006). Microbiology-A Human Perspective, 5<sup>th</sup> Edition., McGraw Hill Publications.
- 5 Madigan M.T., Martinko J.M., Stahl D.A, and Clark D. P. (2010). Brock - Biology of Microorganisms, 13<sup>th</sup> Edition Benjamin-Cummings Pub Co.

#### Web Resources

- 1 <https://www.cliffsnotes.com/study-guides/biology/microbiology/introduction-to-microbiology/a-brief-history-of-microbiology>

- 2 <https://www.keyence.com/ss/products/microscope/bz-x/study/principle/structure.jsp>
- 3 <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6604941/#>
- 4 <https://bio.libretexts.org/@go/page/9188>
- 5 <https://courses.lumenlearning.com/boundless-microbiology/chapter/microbial-nutrition/>

Course Code 24UMBC11	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	2	3	3	1	2	-	1	1	-	2
CO2	2	-	1	2	-	1	-	-	-	1
CO3	3	3	2	-	2	2	-	1	-	2
CO4	1	2	-	1	-	-	-	2	-	1
CO5	1	3	2	2	1	-	1	-	-	2

**Strong – 3****Medium – 2****Low – 1**

Mrs.M.M.Fatima Mansoor

**Head of the Department**

Mrs.M.M.Fatima Mansoor

**Course Designer**



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Semester I	<b>FUNDAMENTALS OF MICROBIOLOGY AND MICROBIAL DIVERSITY PRACTICAL</b>	Hours/Week: 5	
Core Course - 2		Credits: 3	
<b>Course Code</b> <b>24UMBC11P</b>		Internal 40	External 60

### COURSE OUTCOMES

**On Completion of the Course, the students will be able to**

- CO1 explain sterilization methods; learn to prepare media and their quality control. (K2)
- CO2 illustrate Spread plate, Streak plate, Pour plate, Serial dilution and Pigment production of microbes. (K2)
- CO3 identify the Microscopy methods for different techniques. (K3)
- CO4 observe the cultural characteristics of microorganisms. (K3)
- CO5 make use of Hay Infusion Broth for microbial diversity analysis. (K3)

### UNIT I

Cleaning of glass wares, Microbiological good laboratory practice and safety.  
Sterilization and assessment of sterility– Autoclave, hot air oven, and membrane filtration.

(15 Hours)

### UNIT II

Media preparation: liquid media, solid media, semi-solid media, agar slants, agar deeps, agar plates.

(15 Hours)

### UNIT III

Preparation of basal, differential, enriched, enrichment, transport, and selective media preparation- Quality control of media, Growth supporting properties, Sterility check of media.  
Pure culture techniques: Spread plate, Streak plate, Pour plate & Decimal dilution.

(15 Hours)

#### UNIT IV

Culture characteristics of microorganisms: Growth on different media, Growth characteristics, and Description. Demonstration of pigment production. Microscopy: Light microscopy and Bright field microscopy. (15 Hours)

#### UNIT V

Staining techniques: Smear preparation, Simple staining, Gram's staining and Endospore staining. Study on Microbial Diversity using Hay Infusion Broth-Wet mount to show different types of microbes & Hanging drop technique. (15 Hours)

#### Text Books

- 1 James G Cappucino and N. Sherman MB(1996). A lab manual Benjamin Cummins, New York 1996.
- 2 Kannan. N (1996). Laboratory manual in General Microbiology. Palani Publications.
- 3 Sundararaj T (2005). Microbiology Lab Manual (1<sup>st</sup> edition) publications.
- 4 Gunasekaran, P. (1996). Laboratory manual in Microbiology. New Age International Ld., Publishers, New Delhi.
- 5 R C Dubey and D K Maheswari (2002). Practical Microbiology. S. Chand Publishing.

#### References Books

- 1 Atlas.R (1997). Principles of Microbiology, 2<sup>nd</sup> Edition, Wm.C.Brown publishers.
- 2 Amita J, Jyotsna A and Vimala V (2018). Microbiology Practical Manual. (1<sup>st</sup> Edition). Elsevier India
- 3 Talib VH (2019). Handbook Medical Laboratory Technology. (2<sup>nd</sup> Edition). CBS
- 4 Wheelis M, (2010). Principles of Modern Microbiology, 1st Edition. Jones and Bartlett Publication.
- 5 Lim D. (1998). Microbiology, 2<sup>nd</sup> Edition, WCB McGraw Hill Publications.

#### Web Resources

- 1 <http://www.biologydiscussion.com/micro-biology/sterilisation-and-disinfection-methods-and-principles-microbiology/24403>.
- 2 <https://www.ebooks.cambridge.org/ebook.jsf?bid=CBO9781139170635>
- 3 [https://www.grsmu.by/files/file/university/cafedry//files/essential\\_microbiology.pdf](https://www.grsmu.by/files/file/university/cafedry//files/essential_microbiology.pdf)
- 4 <https://microbiologyinfo.com/top-and-best-microbiology-books/>
- 5 <https://www.cliffsnotes.com/studyguides/biology/microbiology/introduction-to-microbiology/a-brief-history-of-microbiology>

Course Code 24UMBC11P	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	2	1	3	1	2	1	-	-	2	1
CO2	1	-	2	2	-	2	1	1	-	-
CO3	2	2	2	1	1	-	1	-	2	-
CO4	1	1	3	-	-	1	2	1	2	1
CO5	1	1	-	2	1	-	-	1	1	-

**Strong – 3****Medium – 2****Low – 1**

Mrs.M.M.Fatima Mansoor

Mrs.M.M.Fatima Mansoor

**Head of the Department****Course Designer**



## V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

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**VIRUDHUNAGAR**

**Quality Education with Wisdom and Values**

**B.Sc. Microbiology**

**(for those who join in 2024-2025)**

Semester I	<b>BASIC AND CLINICAL BIOCHEMISTRY</b>	Hours/Week: 4	
Elective Course –1		Credits: 4	
<b>Course Code</b> 24UMBA11		Internal 25	External 75

### COURSE OUTCOMES

**On Completion of the Course, the students will be able to**

- CO1 recall the Structure, Classification, Significance and Metabolic disorders of biomolecules. (K1)
- CO2 explain the Physicochemical properties and Functions of biomolecules and its metabolism. (K2)
- CO3 illustrate the Structural organisation of macromolecules and diseases related to inborn errors of metabolism. (K2)
- CO4 apply the basics of biochemical and metabolic abnormalities of macromolecules. (K3)
- CO5 identify the imbalances of enzymes in organ function and relate the role of Clinical Biochemistry in screening and diagnosis. (K3)

### UNIT I

Biomolecules -Carbohydrates – General properties, Function & Structure. Classification– Monosaccharides (Glucose, Fructose & Galactose), Oligosaccharides (Sucrose, Maltose & Lactose), Polysaccharides (Starch & Glycogen,) and Biological significance. Lipids – General properties, Functions, Structure, Classification (Simple, Derived and Complex), Cholesterol, LDL, HDL – Biological significance. (12 Hours)

### UNIT II

Biomolecules - Amino acids – General properties, Functions, Structure, Classification and Biological significance. Proteins– General structure, Properties, Functions, Classification and Biological significance. (12 Hours)



### UNIT III

Disorders of Metabolism: Disorders of Carbohydrate metabolism: Diabetes mellitus, Ketoacidosis, Hypoglycemia, Glycogen storage diseases, Galactosemia and Lactose intolerance. Disorders of Lipid metabolism: Hyperlipidemia, Hyperlipoproteinemia, Hypercholesterolemia, Hypertriglyceridemia & Sphingolipidosis. (12 Hours)

### UNIT IV

Disorders of Metabolism: Disorders of Amino acid metabolism: Alkaptonuria, Phenylketonuria, Phenylalaninemia, Homocystineuria, Tyrosinemia, Aminoacidurias. (12 Hours)

### UNIT V

Evaluation of Organ function tests: Assessment and Clinical manifestations of Renal, Hepatic, Pancreatic, Gastric and Intestinal functions. Diagnostic Enzymes: Principles of Diagnostic Enzymology. Clinical significance of Aspartate aminotransferase, Alanine aminotransferase, Creatine kinase, Aldolase and Lactate dehydrogenase. (12 Hours)

### Text Books

- 1 Satyanarayana, U. and Chakrapani, U(2014).Biochemistry,4<sup>th</sup> Edition, Made Simple Publisher.
- 2 Jain J L, Sunjay Jain and Nitin Jain (2016).Fundamentals of Biochemistry, 7<sup>th</sup> Edition, S Chand Company.
- 3 AmbikaShanmugam's (2016). Fundamentals of Biochemistry for Medical Students, 8<sup>th</sup> Edition. Wolters Kluwer India Pvt Ltd.
- 4 Vasudevan. D.M.Sreekumari.S, Kannan Vaidyanathan (2019). Textbook Of Biochemistry For Medical Students. Kindle edition, Jaypee Brothers Medical Publishers.
- 5 Jeremy M. Berg,LubertStryer, John L. Tymoczko, Gregory J. Gatto (2015). Biochemistry, 8<sup>th</sup> edition. WH Freeman publisher.

### References Books

- 1 AmitKessel&Nir Ben-Tal (2018). Introduction to Proteins: structure, function and motion. 2<sup>nd</sup> Edition, Chapman and Hall.
- 2 David L. Nelson and Michael M. Cox (2017).Lehninger Principles of Biochemistry, 7<sup>th</sup> Edition W.H. Freeman and Co., NY.
- 3 LupertStyrer, Jeremy M. Berg, John L. Tymaczko, Gatto Jr., Gregory J (2019). Biochemistry. 9<sup>th</sup> Edition ,W.H.Freeman& Co. New York.
4. Donald Voet, Judith Voet, Charlotte Pratt (2016). Fundamentals of Biochemistry: Life at the Molecular Level, 5<sup>th</sup> Edition, Wiley.

5. Joy PP, Surya S. and AswathyC (2015). Laboratory Manual of Biochemistry, Edition 1.,Publisher:Kerala agricultural university.

### Web Resources

- 1 <https://www.abebooks.com> › plp
- 2 <https://kau.in/document/laboratory-manual-biochemistry>
- 3 <https://metacyc.org>
- 4 <https://www.medicalnewstoday.com>
- 5 <https://journals.indexcopernicus.com>

Course Code 24UMBA11	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
	CO1	3	2	3	-	-	2	1	-	1
CO2	2	2	2	1	1	-	2	1	-	2
CO3	2	2	2	1	1	1	2	1	-	1
CO4	1	2	1	-	-	1	2	-	1	2
CO5	1	1	2	2	1	2	2	-	1	-

**Strong – 3**

**Medium – 2**

**Low – 1**

Mrs.M.M.Fatima Mansoor

Ms.S.Vaishnavi

**Head of the Department**

**Course Designer**



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**VIRUDHUNAGAR**

**Quality Education with Wisdom and Values**

### B.Sc. MICROBIOLOGY

(for those who join in 2024 -2025)

Semester I	<b>MICROBIAL TAXONOMY</b>	Hours/Week: 2	
SEC- 1 Foundation Course		Credits: 2	
Course Code <b>24UMBF11</b>		Internal 25	External 75

### COURSE OUTCOMES

**On Completion of the Course, the students will be able to**

CO1: recall the standard rules governing diverse taxonomy with current classification of

different microbial groups. [K1]

CO2: define the classification system and taxonomic strategies to arrange microorganisms

from kingdom to species. [K1]

CO3: explain the kingdom concepts to learn major characteristic features of microscopic

community in different ecosystems. [K2]

CO4: outline the nature of microorganisms according to the various classification system

of different microbes.. [K2]

CO5: describe the Structural, genomic and nomenclature features of microorganisms. [K2]

#### UNIT I

Introduction to Microbial diversity – Binomial nomenclature – Species concept – Kingdom, Division, Class, Order, Family, and Genus. Principles of Classification – Morphological, Physiological, Biochemical & Molecular basis of classification. (6 Hours)

#### UNIT II

Bacteria: Salient Features of Bacteria, Archea & Actinomycetes - Classification of bacteria – Bergey's Manual (upto family level)- General characteristics of *Escherichia coli*, *Staphylococcus*, *Methanogens* & *Streptomyces*. (6 Hours)

#### UNIT – III

Algae : Salient features- Classification of algae by Fritsch – Structure and Reproduction of *Chlamydomonas* & *Chlorella*. (6 Hours)

**UNIT – IV**

Fungi : Salient features - Classification of fungi by Alexopoulos & Mims – Structure and Reproduction of *Penicillium*. Protozoa- Salient features and Classification of Protozoa – Life cycle of *Plasmodium* (6 Hours)

**UNIT V**

Viruses: Nomenclature and classification of viruses. Salient Features of Bacteriophages - T4, Plant viruses - TMV and animal viruses – HIV. (6 Hours)

**TEXT BOOK**

Prescott, Harley & Klein, (2008). *Microbiology*, 6<sup>th</sup> Edition. New York: The McGraw-Hill companies.

**REFERENCE BOOKS**

1. Maigan, M.T., Martinko J.M., & Parker, J., (2000). *Brock Biology of Microorganisms*, 9<sup>th</sup> edition. New Jersey: Prentice – Hall.
2. Alexopoulos, C.J., & Mims, C.W., (1979). *Introductory Mycology*, 3<sup>rd</sup> edition, New York: Wiley publishers.
3. Stainer, R.Y., Ingraham, J.L., Wheelis, M.L., & Paintor, P.R., (1999). *General Microbiology*, London: McMillan Educational Ltd.
4. Bergey, D.H., John.G., Holt, (1994). *Bergey's Manual of Determinative Bacteriology*, 9<sup>th</sup> edition. New York: Bergey's Manual Trust Publications.

Course Code 24UMBF11	PO 1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	2	1	2	3	1	1	2	2	-	1
CO2	1	-	1	2	-	1	-	1	-	-
CO3	1	-	1	3	-	-	1	2	-	-
CO4	1	-	2	2	-	1	-	1	-	-
CO5	1	1	1	2	1	-	1	1	-	2

**Strong – 3****Medium – 2****Low – 1**

Mrs.M.M.Fatima Mansoor  
**Head of the Department**

Mrs.M.M.Fatima Mansoor  
**Course Designer**



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### B.Sc. Microbiology (for those who join 2024-2025)

Semester I	<b>SOCIAL AND PREVENTIVE MEDICINE</b>	Hours/Week: 2	
NME -1		Credits: 2	
<b>Course Code</b> 24UMBN11		Internal 25	External 75

### COURSE OUTCOMES

#### On Completion of the Course, the students will be able to

- CO1 relate the concepts of health information system (K1)
- CO2 recall the factors influence the health management system(K1)
- CO3 identify the significance of health care services (K2)
- CO4 explain the levels of preventive medicine in community setting (K2)
- CO5 apply the usage of alternate medicine during outbreaks (K3)

### UNIT I

#### Introduction to social medicine:

History of Social medicine- Concepts of health and disease- Social determinants of health and disease- Health and quality of life- Health information system- Measures of population health- Health policies. (6 Hours)

### UNIT II

#### Health management:

Applications of Behavioural sciences and Psychology in health management- Nutritional programs for health management-Water and Sanitation in human health-National programs for communicable and non-communicable diseases- Environmental and Occupational hazards and their control. (6 Hours)

### UNIT III

#### Health care and services:

Health care of the Community- Information, Education, Communication and Training in health-maternal, Child health & School health services- Geriatrics-care and Welfare of the aged- Mental health - Health services through general practitioners. (6 Hours)

### UNIT IV

#### Preventive medicine:

Introduction- Role of preventive medicine- Levels of prevention- Risk assessment in communities and Vulnerable population – Surveillance, Monitoring and Reporting of disease outbreaks - Forecasting and Control measures in community setting – Early detection methods. (6 Hours)

### UNIT V

#### Prevention through alternate medicine:

Unani, Ayurveda, Homeopathy, Naturopathy systems in epidemic and pandemic outbreaks. International health regulations. Infectious disease outbreak case studies and Precautionary response during SARS and MERS coronavirus, Ebola and novel SARS-COV2 outbreaks. (6 Hours)

#### Text Books

1. Park.K (2021). Textbook of preventive and social medicine, 26<sup>th</sup> edition. Banarsidas Bhanot publishers.
2. Mahajan& Gupta (2013). Text book of preventive and social medicine, 4<sup>th</sup> edition. Jaypee brothers medical publishers.
3. Chun-Su Yuan, Eric J. Bieber, Brent Bauer (2006). Textbook of Complementary and Alternative Medicine. Second Edition. Routledge publishers.
4. Vivek Jain (2020). Review of Preventive and Social Medicine: Including Biostatistics. 12<sup>th</sup> edition, Jaypee Brothers Medical Publishers.
5. Lal Adarsh Pankaj Sunder (2011). Textbook of Community Medicine: Preventive and Social Medicine, CBS publisher.

#### References Books

- 1 Howard Waitzkin, Alina Pérez, Matt Anderson (2021). Social Medicine and the coming Transformation. First Edition. Routledge publishers.
- 2 GN Prabhakara (2010). Short Textbook of Preventive and Social Medicine. Second Edition. Jaypee publishers.

- 3 Jerry M. Suls, Karina W. Davidson, Robert M. Kaplan (2010). Handbook of Health Psychology and Behavioral Medicine. Guilford Press.
- 4 Marie Eloïse Muller, Marie Muller, Marthie Bezuidenhout, Karien Jooste (2006). Health Care Service Management. Juta and Company Ltd.
- 5 Geoffrey Rose (2008). Rose's Strategy of Preventive Medicine: The Complete. OUP Oxford.

### Web Resources

- 1 <https://www.omicsonline.org/scholarly/social--preventive-medicine-journals-articles-ppts-list.php>
- 2 [https://www.teacheron.com/online-md\\_preventive\\_and\\_social\\_medicine-tutors](https://www.teacheron.com/online-md_preventive_and_social_medicine-tutors)
- 3 <https://www.futurelearn.com>
- 4 <https://www.healthcare-management-degree.net>
- 5 <https://www.conestogac.on.health-care-administration-and-service-management>

Course Code 24UMBN11	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	2	2	1	-	-	1	-	-	-	-
CO2	2	-	1	-	1	-	-	2	1	1
CO3	2	2	-	1	-	2	1	-	-	-
CO4	2	2	1	-	2	1	-	1	-	1
CO5	2	2	1	-	1	-	-	-	1	-

**Strong – 3**

**Medium – 2**

**Low – 1**

Mrs.M.M.Fatima Mansoor  
**Head of the Department**

Mrs.K.Bervin  
**Course Designer**



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### B.Sc. Microbiology (for those who join in 2024-2025)

Semester II	<b>MICROBIAL PHYSIOLOGY AND METABOLISM</b>	Hours/Week: 5	
Core Course - 3		Credits: 5	
<b>Course Code</b> 24UMBC21		Internal 25	External 75

#### COURSE OUTCOMES

**On Completion of the Course, the students will be able to**

- CO1 describe microorganisms based on nutrition. (K1)
- CO2 explain the concept of microbial growth and identify the factors affecting bacterial growth. (K2)
- CO3 explain the methods of nutrient uptake. (K2)
- CO4 find the sources of anaerobic and aerobic energy production. (K3)
- CO5 apply the process of bacterial photosynthesis and reproduction. (K3)

#### UNIT I

Physiology of Microbial growth: Batch – Continuous - Synchronous cultures; Growth Curve and measurement method (Turbidity, Biomass, and Cell count). Control of Microbial growth. (15 Hours)

#### UNIT II

Nutrition requirements - Photoautotrophs, Photoorganotrophs, Chemolithotrophs (Ammonia, Nitrite, Sulfur, Hydrogen, Iron oxidizing Bacteria), Chemoorganotrophs. Nutrition transport mechanisms – Passive diffusion and Active transport. Factors affecting Microbial growth. (15 Hours)



### UNIT III

An overview of Metabolism - Embden Meyerhof Pathway, Entner- Doudoroff Pathway, Pentose Phosphate Pathway, Tricarboxylic Acid Cycle. Electron Transport Chain and Oxidative Phosphorylation. ATP synthesis. Fermentation- Homolactic Fermentation, Heterolactic Fermentation, Mixed Acid Fermentation, Butanediol Fermentation. (15 Hours)

### UNIT IV

Photosynthesis - An Overview of Chloroplast structure. Photosynthetic Pigments, Light Reaction-Cyclic and Non-cyclic Photophosphorylation. Dark Reaction - Calvin Cycle. (15 Hours)

### UNIT V

Bacterial reproduction - Binary fission, Budding, Reproduction through Conidia, Cyst formation & Endospore formation. Fungi asexual and sexual reproduction, Microalgae reproduction. Asexual and sexual reproduction of protozoa. (15 Hours)

### Text Books

- 1 Schlegel, H.G. (1993). General Microbiology.,7<sup>th</sup> Edition, Press syndicate of the University of Cambridge.
- 2 RajapandianK.(2010). Microbial Physiology, Chennai: PBS Book Enterprises India.
- 3 MeenaKumari. S. Microbial Physiology, Chennai 1<sup>st</sup> Edition MJP Publishers 2006.
- 4 Dubey R.C. and Maheswari, S. (2003). A textbook of Microbiology, New Delhi: S. Chand & Co.
- 5 S. Ram Reddy, S.M. Reddy (2008). Microbial Physiology. Anmol Publications Pvt Ltd.

### References Books

- 1 Robert K. Poole (2004). Advances in Microbial Physiology, Elsevier Academic Press, New York, Volume 49.
- 2 Kim B.H., Gadd G.M. (2008). Bacterial Physiology and Metabolism. Cambridge University Press, Cambridge.
- 3 Daniel R. Caldwell. (1995). Microbial Physiology & Metabolism Wm.C. Brown Communications, Inc. USA.
- 4 Moat, A.G and J.W Foaster (1995). Microbial Physiology, 3<sup>rd</sup> edition. Wiley – LISS, A John Wiley & Sons. Inc. Publications.
- 5 BhanuShrivastava. (2011). Microbial Physiology and Metabolism: Study of Microbial Physiology and Metabolism. Lambert academic Publication.

**Web Resources**

- 1 <https://sites.google.com/site/microbialphysiologyoddsem/teaching-contents>.
- 2 <https://courses.lumenlearning.com/boundless-microbiology/chapter/microbial-nutrition>.
- 3 [https://onlinecourses.swayam2.ac.in/cec20\\_bt14/preview](https://onlinecourses.swayam2.ac.in/cec20_bt14/preview).
- 4 [http://web.iitd.ac.in/~amittal/2007\\_Addy\\_Enzymes\\_Chapter.pdf](http://web.iitd.ac.in/~amittal/2007_Addy_Enzymes_Chapter.pdf)
- 5 <https://www.frontiersin.org/microbial-physiology-and-metabolism>

Course Code 24UMBC21	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	2	2	2	1	2	2	-	1	2
CO2	3	2	2	2	-	2	2	-	2	1
CO3	2	2	1	1	-	2	2	-	1	-
CO4	2	1	-	1	1	1	1	1	-	-
CO5	1	1	1	1	-	-	1	-	-	-

**Strong – 3****Medium – 2****Low – 1**

Mrs.M.M.Fatima Mansoor

Mrs.K.Bervin

**Head of the Department****Course Designer**



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### B.Sc. Microbiology

(for those who join in 2024-2025)

Semester II	<b>MICROBIAL PHYSIOLOGY AND METABOLISM PRACTICAL</b>	Hours/Week: 5	
Core Course - 4		Credits: 3	
<b>Course Code 24UMBC21P</b>		Internal 40	External 60

#### COURSE OUTCOMES

**On Completion of the Course, the students will be able to**

- CO1 describe Hanging drop, Wet mount preparation, Semi-solid agar, Craigie's tube method. (K2)
- CO2 demonstrate Smear preparation, Permanent specimen preparation, Capsular, and Acid-fast staining. (K2)
- CO3 determine the antibiotic sensitivity testing: Disc diffusion test- quality control with standard strains. (K3)
- CO4 develop the demonstration of the size of yeast, fungal filaments and protozoa. (K3)
- CO5 experiment with the bacterial identification- morphological, physiological, and biochemical methods. (K3)

#### UNIT I

Motility demonstration: Hanging drop, Wet mount preparation, Semi-solid agar, Craigie's tube method. Staining techniques: Smear preparation, Permanent specimen preparation, Capsular, and Acid-fast staining. (15 Hours)

#### UNIT II

Direct counts – Direct cell count (Petroff-Hausser counting chamber), Turbidometry. Viable count - Pour plate & Spread plate. Bacterial growth curve. (15 Hours)

### UNIT III

Anaerobic Culture methods. Antibiotic sensitivity testing: Disc diffusion test- Quality control with standard strains. (15 Hours)

### UNIT IV

Morphological variations in Algae, Fungi and Protozoa. Micrometry: Demonstration of the size of Yeast, Fungal filaments and Protozoa. (15 Hours)

### UNIT V

Methods of Bacterial identification- Morphological, Physiological, and Biochemical methods - IMViC test, H<sub>2</sub>S, TSI, Oxidase, Catalase, Urease test, and Carbohydrate fermentation test. Maintenance of pure culture, Paraffin method, Stab culture & Maintenance of mold culture. (15 Hours)

### Text Books

- 1 James G Cappucino and N. Sherman MB (1996). A lab manual Benjamin Cummins, New York.
- 2 Kannan. N (1996). Laboratory manual in General Microbiology. Palani Publications.
- 3 Sundararaj T (2005). Microbiology Lab Manual (1<sup>st</sup> edition) publications.
- 4 Gunasekaran. P (2007). Laboratory manual in Microbiology. New age international publisher.
- 5 Elsa Cooper (2018). Microbial Physiology: A Practical Approach. Callisto Reference publisher.

### References Books

- 1 David White., James Drummond., Clay Fuqua (2012) Physiology and Biochemistry of Prokaryotes. 4th Ed. Oxford University Press, New York.
- 2 Robert K. Poole (2004). Advances in Microbial Physiology, Elsevier Academic Press, New York, Volume 49.
- 3 Kim B.H., Gadd G.M. (2008). Bacterial Physiology and Metabolism. Cambridge University Press, Cambridge.
- 4 Dawes, I.W and Sutherland L.W (1992). Microbial Physiology (2<sup>nd</sup> edition), Oxford Blackwell Scientific Publications.
- 5 Moat, A.G and J.W Foaster, (1995). Microbial Physiology, 3<sup>rd</sup> edition. Wiley – LISS, A John Wiley & Sons. Inc. Publications.

**Web Resources**

- 1 <https://sites.google.com/site/microbialphysiologyoddsem/teaching-contents>.
- 2 <https://courses.lumenlearning.com/boundless-microbiology/chapter/microbial-Nutrition>
- 3 [https://onlinecourses.swayam2.ac.in/cec20\\_bt14/preview](https://onlinecourses.swayam2.ac.in/cec20_bt14/preview)
- 4 <https://www.studocu.com/microbial-physiology-practicals>
- 5 <https://www.agr.hokudai.ac.jp/microbial-physiology>

Course Code 24UMBC21P	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
	CO1	3	3	3	2	2	1	2	1	2
CO2	2	2	3	2	2	2	1	2	2	1
CO3	3	2	3	1	1	2	2	1	1	2
CO4	3	2	2	2	1	2	2	2	-	2
CO5	2	2	2	2	2	2	2	2	1	2

**Strong – 3                      Medium – 2                      Low – 1**

Mrs.M.M.Fatima Mansoor

Mrs.M.M.Fatima Mansoor

**Head of the Department****Course Designer**



## V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

(Belonging to Virudhunagar Hindu Nadars)

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**VIRUDHUNAGAR**

**Quality Education with Wisdom and Values**

### B.Sc. Microbiology ( for those who join in 2024-2025)

Semester II	<b>BIOINSTRUMENTATION</b>	Hours/Week: 4	
Elective Course - 2		Credits: 4	
<b>Course Code</b> 24UMBA21		Internal 25	External 75

### COURSE OUTCOMES

#### On Completion of the Course, the students will be able to

- CO1 relate the facts, ideas and need of equipment's in the field of molecular analysis. (K1)
- CO2 explain the theoretical skills behind the usage of biomedical instruments. (K2)
- CO3 understand the basic principles and types of analytical techniques in medical diagnosis.(K2)
- CO4 apply the knowledge about the applications of radioactivity and its measurements in biomolecules identification, separation as well as imaging techniques. (K3)
- CO5 compare the efficacy and make use of modern techniques to rectify the problem in an efficient way. (K3)

### UNIT I

Basic instruments: pH meter, Centrifuge- Preparative, Analytical and Ultra, Laminar Air Flow, Autoclave, Hot Air Oven and Incubator. Buffers- Phosphate, Acetate, TE, TAE. Biological importance of buffers. (12 Hours)

### UNIT II

Spectroscopic Techniques: Colorimeter, Ultraviolet, Visible, Infrared and Mass Spectroscopy. (12 Hours)

### UNIT III

Chromatographic and Electrophoresis Techniques: Chromatographic Techniques: Paper, Thin Layer and Column. Electrophoresis Techniques: AGE, PAGE. (12 Hours)

#### UNIT IV

Imaging techniques: Principle, Instrumentation and application of ECG, EEG, EMG, MRI, CT and PET scan radioisotopes. (12 Hours)

#### UNIT V

Fluorescence and Radiation based techniques: Spectrofluorimeter, Flame photometer, Scintillation counter, Geiger Muller counter & Autoradiography. (12 Hours)

#### Text Books

1. Palanivelu, P., (2004). Analytical Biochemistry & Separation Techniques, 4th edition – Madurai: 21st Century Publication.
2. Jayaraman J (2011). Laboratory Manual in Biochemistry, 2<sup>nd</sup> Edition. Wiley Eastern Ltd., New Delhi.
3. Veerakumari, L (2009). Bioinstrumentation- 5<sup>th</sup> Edition -.MJP publishers.
4. Upadhyay, Upadhyay and Nath (2002). Biophysical chemistry – Principles and techniques 3<sup>rd</sup> Edition. Himalaya publishing home.
5. Chatwal G and Anand (1989). Instrumental Methods of Chemical Analysis. S.Himalaya Publishing House, Mumbai.

#### References Books

1. Ponmurugan. P and Gangathara PB (2012). Biotechniques. 1<sup>st</sup> Edition. MJP publishers.
2. Rodney.F.Boyer (2000). Modern Experimental Biochemistry, 3<sup>rd</sup> Edition. Pearson Publication.
3. Skoog A., West M (2014). Principles of Instrumental Analysis – 14<sup>th</sup> Edition W.B.Saunders Co., Philadelphia.
4. N. Gurumani. (2006). Research Methodology for biological sciences- 1<sup>st</sup> Edition – MJP Publishers.
5. Wilson K, and Walker J (2010). Principles and Techniques of Biochemistry and Molecular Biology. 7<sup>th</sup> Edition. Cambridge University Press.
6. Webster, J.G. (2004). Bioinstrumentation- 4<sup>th</sup> Edition - John Wiley & Sons (Asia) Pvt. Ltd, Singapore.

#### Web Resources

- 1 <http://www.biologydiscussion.com/biochemistry/centrifugation/centrifugeintroduction-types-uses-and-other-details-with-diagram/12489>
- 2 <https://www.watelectrical.com/biosensors-types-its-working-andapplications/>
- 3 <http://www.wikiscales.com/articles/electronic-analytical-balance/> Page 24 of 75

- 4 <https://study.com/academy/lesson/what-is-chromatography-definition-typesuses.html>
- 5 <http://www.rsc.org/learn-chemistry/collections/spectroscopy/introduction>

Course Code 24UMBA21	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	2	2	2	1	2	1	2	-	1	3
CO2	1	2	1	-	2	-	1	-	2	3
CO3	1	2	1	-	1	2	-	2	-	3
CO4	2	1	2	1	-	3	3	-	-	3
CO5	2	2	2	-	-	-	1	1	2	3

**Strong – 3**

**Medium – 2**

**Low – 1**

Mrs.M.M.Fatima Mansoor

Ms.M.Vijayalakshmi

**Head of the Department**

**Course Designer**





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### B.Sc. Microbiology (for those who join in 2024-2025)

Semester II	<b>NUTRITION &amp; HEALTH HYGIENE</b>	Hours/Week: 2	
NME -2		Credits: 2	
<b>Course Code</b> <b>24UMBN21</b>		Internal 25	External 75

#### COURSE OUTCOMES

**On Completion of the Course, the students will be able to**

- CO1 state the importance of nutrition for a healthy life. (K1)
- CO2 recall the nutrition aspects of human life cycle. (K1)
- CO3 outline the health care programmes of India. (K2)
- CO4 explain the importance of health & hygiene measures for individuals and community people. (K2)
- CO5 build awareness on community health and hygiene. (K3)

#### UNIT I

Nutrition – Definition, Importance, Good nutrition and Mal nutrition; Balanced Diet: Basics of Meal Planning. Carbohydrates, Lipids, Proteins and Vitamins –Functions, Dietary sources, Effects of deficiency. Macro and Micro minerals –Functions, Effects of deficiency; Food sources of Calcium, Potassium, and Sodium; Food sources of Iron, Iodine, and Zinc. Importance of water– Functions, Sources, Requirements and Effects of deficiency. (6 Hours)

#### UNIT II

Nutrition for Life Cycle: Balanced diet - Normal, Pregnant, Lactating women, Infancy, Young children, Adolescents, Adults, and the Elderly; Diet Chart; Nutritive value of Indian foods. (6 Hours)

### UNIT III

Improper diets: Definition, Identification, Signs and Symptoms - Malnutrition, Under-nutrition, Over-nutrition, Protein Energy Malnutrition & Obesity; Nutritional Disease and Disorder - Hypertension, Diabetes, Anemia, Osteomalacia, Cardiovascular disease. (6 Hours)

### UNIT IV

Health - Determinants of health, Key Health Indicators, Environment health & Public health; Health-Education: Principles and Strategies. Health Policy & Health Organizations: Health Indicators and National Health Policy of Govt. of India; Functioning of various nutrition and health organizations in India. (6 Hours)

### UNIT V

Hygiene – Definition; Personal, Community, Medical and Culinary hygiene; WASH (Water, Sanitation and Hygiene) Programme. Rural Community Health: Village Health Sanitation & Nutritional Committee. Community & Personal Hygiene: Environmental Sanitation and Sanitation in Public places. (6 Hours)

#### Text Books

1. Bamji, M.S., K. Krishnaswamy & G.N.V. Brahmam (2009) Textbook of Human Nutrition(3rd edition) Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
2. Swaminathan (1995) Food & Nutrition (Vol I, Second Edition) The Bangalore Printing & Publishing Co Ltd., Bangalore.
3. SK. Haldar (2022). Occupational Health and Hygiene in Industry. CBS Publishers.
4. Acharya, Sankar Kr, Rama Das, Minati Sen (2021). Health Hygiene and Nutrition Perception and Practices. Satish Serial Publishing House.
5. Dass (2021). Public Health and Hygiene, Notion Press.

#### References Books

1. Vijaya Khader (2000) Food, nutrition & health, Kalyan Publishers, New Delhi.
2. Srilakshmi, B., (2010) Food Science, (5<sup>th</sup> Edition) New Age International Ltd., New Delhi.
3. Arvind Kumar Goel (2005). A College Textbook of Health & Hygiene, ABD Publishers.
4. Sharma D. (2015). Textbook on Food Science and Human Nutrition. Daya Publishing House.
5. Revilla M. K. F., Titchenal A. and Draper J. (2020). Human Nutrition. University of Hawaii, Mānoa.

**Web Resources**

- 1 National Rural Health Scheme:  
<https://nhm.gov.in/index1.php?lang=1&level=1&sublinkid=969&lid=49>
- 2 National Urban Health Scheme:  
<https://nhm.gov.in/index1.php?lang=1&level=1&sublinkid=970&lid=137>
- 3 Village health sanitation & Nutritional committee  
<https://nhm.gov.in/index1.php?lang=1&level=1&sublinkid=149&lid=225>
- 4 Health Impact Assessment - <https://www.who.int/hia/about/faq/en/>
- 5 Healthy Living <https://www.nhp.gov.in/healthylivingViewall>

Course Code 24UMBN21	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	2	2	-	3	2	2	2	1	3
CO2	2	1	2	2	3	2	2	2	-	3
CO3	2	1	1	1	3	2	2	2	-	3
CO4	2	2	2	-	3	3	1	-	1	3
CO5	3	1	2	-	3	3	2	-	-	3

**Strong – 3****Medium – 2****Low – 1**

Mrs.M.M.Fatima Mansoor

Mrs.K.Bervin

**Head of the Department****Course Designer**



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### B.Sc. Microbiology (for those who join in 2024-2025)

Semester II	<b>SERICULTURE</b>	Hours/Week: 2	
SEC-2		Credits: 2	
<b>Course Code</b> 24UMBS21		Internal 25	External 75

#### COURSE OUTCOMES

#### On Completion of the Course, the students will be able to

- CO1 state the overall aspects of Sericulture utilization of by products and the uses of mulberry plants. (K1)
- CO2 recall the lifecycle of silk worms. (K1)
- CO3 explain the diseases of silkworm in rearing, sources of infection, symptoms, pre-disposing factors and their management practices. (K2)
- CO4 outline the cultivation of mulberry, maintenance of the farm, seed technology, silkworm rearing, post cocoon techniques. (K2)
- CO5 apply the knowledge, technical skills and the importance of sericulture in entrepreneurship development to the Seri-farmers. (K3)

#### UNIT I

General Introduction to Sericulture - Its distribution in India. Botanical distribution and Taxonomical characters of Mulberry varieties and Species. Biology of Mulberry plant and Mulberry Crop Cultivation and Protection. (6 Hours)

#### UNIT II

Silkworm: Biology- Morphology of silkworm. Life cycle of Silkworm- Egg, Larva, Pupa, and Moth. (6 Hours)

#### UNIT III

Silkworm Pathology: Introduction to Parasitism, Commensalism, Symbiosis and Parasite relationship - Mulberry Silkworm Diseases: Introduction, Types, Pebrine, Grasserie, Muscardine, Flacherie, Symptoms and Pathogens, Mode of Infection, Prevention and Control -

Non – mulberry silkworm diseases: Pebrine, Bacterial and Viral diseases. Brief Account of Pests and Predators of Silkworms, Nature of damage and Control measures. (6 Hours)

#### UNIT IV

Rearing of silkworm. Cocoon assessment and Processing technologies. Value added products of Mulberry and Silkworms. (6 Hours)

#### UNIT V

Entrepreneurship and Rural development in Sericulture: Planning for EDP, Project formulation, Marketing, Insectary facilities and Equipment: Location, Building specification, Air conditioning and Environmental control, Furnishings and Equipment, Sanitation and Equipment, Subsidiary facilities. (6 Hours)

#### Text Books

- 1 Ganga, G. and Sulochana Chetty (2010). Introduction to Sericulture, J., Oxford and IBH Pub. Co. Pvt. Ltd., New Delhi.
- 2 Dr. R. K. Rajan & Dr. M. T. Himantharaj (2005). Silkworm Rearing Technology, Central Silk Board, Bangalore.
- 3 Dandin S B, Jayant Jayaswal and Giridhar K (2010). Handbook of Sericulture technologies, Central Silk Board, Bangalore.
- 4 M. C. Devaiah, K. C. Narayanaswamy and V. G. Maribashetty (2010). Advances in Mulberry Sericulture, CVG Publications, Bangalore
- 5 T.V. Sathe and Jadhav. A.D. (2021). *Sericulture and Pest Management*, Daya Publishing House.

#### References Books

- 1 S. Morohoshi (2001). Development Physiology of Silkworms 2<sup>nd</sup> Edition, Oxford & IBH Publishing Co. Pvt. Ltd. New Delhi.
- 2 Hamamura, Y (2001). Silkworm rearing on Artificial Diet. Oxford & IBH publishing Co., Pvt. Ltd. New Delhi.
- 3 M. Johnson, M. Kesary (2019). Sericulture, 5<sup>th</sup>. Edition. Saras Publications.
- 4 Manisha Bhattacharyya (2019). Economics of Sericulture, Rajesh Publications.
- 5 Muzafar Ahmad Bhat, Suraksha Chanotra, Zafar Iqbal Buhroo, Abdul Aziz and Mohd. Azam (2020). A Textbook on Entrepreneurship Development Programme in Sericulture, IP Innovative Publication.

#### Web Resources

- 1 [https://egyankosh.ac.in > bitstream](https://egyankosh.ac.in/bitstream)
- 2 [https://archive.org > details > SericultureHandbook](https://archive.org/details/SericultureHandbook)

- 3 <https://www.academic.oup.com>
- 4 <https://www.sericulture.karnataka.gov.in>
- 5 <https://www.silks.csb.gov.in>

Course Code 24UMBS21	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	2	1	-	2	3	2	3	2	3
CO2	2	1	2	-	1	2	2	3	1	2
CO3	3	1	2	1	2	2	1	3	1	2
CO4	1	-	1	-	-	1	-	-	2	3
CO5	-	2	2	1	1	2	-	3	2	3

**Strong – 3****Medium – 2****Low – 1**

Mrs.M.M.Fatima Mansoor

Ms.S.Vaishnavi

**Head of the Department****Course Designer**