V.V.VANNIAPERUMAL COLLEGE FOR WOMEN



(Belonging to Virudhunagar Hindu Nadars)

An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai

Reaccredited with 'A++' Grade (4th Cycle) by NAAC

VIRUDHUNAGAR

Quality Education with Wisdom and Values

OUTCOME BASED EDUCATION WITH CHOICE BASED CREDIT SYSTEM REGULATIONS AND SYLLABUS

(with effect from Academic Year 2025 - 2026)

V.V.Vanniaperumal College for Women, Virudhunagar, established in 1962, offers 13 UG Programmes (Aided), 13 UG Programmes (SF), 13 PG Programmes and 6 Ph.D. Programmes. The curricula for all these Programmes, except Ph.D. Programmes, have been framed as per the guidelines given by the University Grants Commission (UGC) & Tamil Nadu State Council for Higher Education (TANSCHE) under Choice Based Credit System (CBCS) and the guidelines for Outcome Based Education (OBE).

The Departments of Commerce, English, History, Mathematics, Biochemistry and Tamil upgraded as Research Centres offer Ph.D. Programmes as per the norms and regulations of Madurai Kamaraj University, Madurai and do not come under the purview of CBCS.

A. CHOICE BASED CREDIT SYSTEM (CBCS)

The CBCS provides an opportunity for the students to choose Courses from the prescribed Courses. The CBCS is followed as per the guidelines formulated by the UGC. The performance of students is evaluated based on the uniform grading system. Computation of the Cumulative Grade Point Average (CGPA) is made to ensure uniformity in evaluation system.

List of Programmes in which CBCS/Elective Course System is implemented

UG PROGRAMMES

Arts & Humanities : History (E.M. & T.M.), English, Tamil

Physical & Life Sciences : Mathematics, Zoology, Chemistry, Physics, Biochemistry,

Home Science - Nutrition and Dietetics, Costume Design and

Fashion, Microbiology, Biotechnology, Computer Science,

Information Technology, Data Science, Computer Applications

and Computer Applications - Graphic Design

Commerce & Management : Commerce, Commerce (Computer Applications),

Commerce (Professional Accounting),

Business Administration

PG PROGRAMMES

Arts & Humanities : History, English, Tamil

Physical & Life Sciences : Mathematics, Physics, Chemistry, Biochemistry,

Home Science - Nutrition and Dietetics, Biotechnology,

Computer Science and Computer Applications (MCA) *

Commerce & Management : Commerce, Business Administration (MBA) *

* AICTE approved Programmes

OUTLINE OF CHOICE BASED CREDIT SYSTEM – UG

- 1. Core Courses
- 2. Elective Courses
 - Generic Elective Courses
 - Discipline Specific Elective Courses (DSEC)
 - Non Major Elective Courses (NMEC)
- 3. Skill Enhancement Courses (SEC)
- 4. Environmental Studies (EVS)
- 5. Value Education
- 6. Self Study Courses (Online)
- 7. Extra Credit Courses (Self Study Courses) (Optional)

List of Non Major Elective Courses (NME) (2023-2024 onwards)

UG PROGRAMMES

Name of the Course	Course Code	Semester	Department
Introduction to Tourism	23UHIN11	I	History(EM)
Indian Constitution	23UHIN21	II	History(EM)
சுற்றுலா ஓர் அறிமுகம்	23UHIN11	I	History (TM)
இந்திய அரசியலமைப்பு	23UHIN21	II	History(TM)
Popular Literature and Culture	23UENN11	I	English
English for Professions	23UENN21	II	
பேச்சுக்கலைத்திறன்	23UTAN11	I	Tamil
பயன்முறைத் தமிழ்	23UTAN21	II	
Practical Banking	23UCON11	I	Commerce (Aided)
Basic Accounting Principles	23UCON22	II	
Financial Literacy-I	23UCON12	I	Commerce (SF)
Financial Literacy -II	23UCON21	II	
Self-Employment and Startup Business	23UCCN11	I	Commerce CA (SF)
Fundamentals of Marketing	23UCCN21	II	

Women Protection Laws	23UCPN11	I	Commerce (Professional
			-
Basic Labour Laws	23UCPN21	II	Accounting)
Basics of Event Management	23UBAN11	I	Business Administration
Business Management	23UBAN21	II	
Quantitative Aptitude I	23UMTN11	I	Mathematics
Quantitative Aptitude II	23UMTN21	II	
Physics for Everyday life -I	23UPHN11	I	Physics
Physics for Everyday life -II	23UPHN21	II	
Food Chemistry	23UCHN11	I	Chemistry
Drugs and Natural Products	23UCHN21	II	
Ornamental fish farming and	23UZYN11	I	Zoology
Management			
Biocomposting for Entrepreneurship	23UZYN21	II	
Foundations of Baking and Confectionery	23UHSN11	I	Home Science – Nutrition and
Basic Nutrition and Dietetics	23UHSN21	II	Dietetics
Nutrition and Health	23UBCN11	I	Biochemistry
Life Style Diseases	23UBCN21	II	
Social and Preventive Medicine	23UMBN11	I	Microbiology
Nutrition & Health Hygiene	23UMBN21	II	
Herbal Medicine	23UBON11	I	Biotechnology
Organic farming and Health Management	23UBON21	II	
Basics of Fashion	23UCFN11	I	Costume Design And Fashion
Interior Designing	23UCFN21	II	
Office Automation	23UCSN11	I	Computer Science
Introduction to Internet and HTML 5	23UCSN21	II	
Office Automation	23UITN11	I	Information Technology
Introduction to HTML	23UITN21	II	
Introduction to HTML	23UCAN11	I	Computer Applications
Fundamentals of Computers	23UCAN21	II	
Introduction to HTML	23UGDN11	I	Computer Applications -
Fundamentals of Computers	23UGDN21	II	Graphic Design
Organic Farming	23UBYN11	I	
Nursery and Landscaping	23UBYN12		Botany
Mushroom Cultivation	23UBYN21	II	
Medicinal Botany	23UBYN22		
	1		1010
Cadet Corps for Career Development I	23UNCN11	I	National Cadet Corps

B. OUTCOME BASED EDUCATION (OBE) FRAMEWORK

The core philosophy of Outcome Based Education rests in employing a student - centric learning approach to measure the performance of students, based on a set of pre-determined outcomes. The significant advantage of OBE is that it enables a revamp of the curriculum based on the learning outcomes, upgrade of academic resources, quality enhancement in research and integration of technology in the teaching–learning process. It also helps in bringing clarity among students as to what

is expected of them after completion of the Programme in general and the Course in particular. The OBE directs the teachers to channelise their teaching methodologies and evaluation strategies to attain the Programme Educational Objectives (PEOs) and fulfill the Vision and Mission of the Institution.

Vision of the Institution

The founding vision of the Institution is to impart Quality Education to the rural womenfolk and to empower them with knowledge and leadership quality.

Mission of the Institution

The mission of the Institution is to impart liberal education committed to quality and excellence. Its quest is to mould learners into globally competent individuals instilling in them life-oriented skills, personal integrity, leadership qualities and service mindedness.

B.1 Programme Educational Objectives, Programme Outcomes and Programme Specific Outcomes

It is imperative for the institution to set the Programme Educational Objectives (PEOs), Programme Outcomes (POs) and Course Outcomes (COs), consistent with its Vision and Mission statements. The PEOs and the POs should be driven by the mission of the institution and should provide distinctive paths to achieve the stated goals. The PEOs for each Programme have to fulfill the Vision and Mission of the Department offering the Programme.

Vision

To impart intensive knowledge and skills to rural students through quality education and to provide an environment where students become competent users of Mathematics in other disciplines.

Mission

To empower the students with profound knowledge in Mathematics, logical reasoning and analytical skills, to induce their passion for research and lifelong learning with a focus on moral values and social ethics.

B.1.1 Programme Educational Objectives (PEOs)

PEOs are broad statements that describe the career and professional achievements that the programme is preparing the graduates to achieve within the first few years after graduation. PEOs are framed for each programme and should be consistent with the mission of the Institution.

Programme Educational Objectives (PEOs) of B.Sc.Mathematics Programme The students will be able to

- become successful teachers in schools, Bank officers, government officials,
 Statisticians and IT professionals.
- > apply mathematical skills in analyzing and solving problems in real life situations.
- upgrade themselves by pursuing higher education and engaging in social work to boost their morality.

Key Components of the Mission Statement	PEO1	PEO2	PEO3
chisel the creative and critical faculties through in-depth study of English literary texts	√	√	-
instill a fervour for research endeavours	√	-	-
strengthen their linguistic competency for employability	√	√	√
better living	-	-	✓

B.1.2 Programme Outcomes (POs)

POs shall be based on Graduate Attributes (GAs) of the programme. The GAs are the attributes expected of a graduate from a programme in terms of knowledge, skills, attitude and values. The Graduate Attributes include Disciplinary Knowledge, Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Research Related Skills, Co-operation/ Team Work, Scientific Reasoning, Reflective Thinking, Information/ Digital Literacy, Multicultural Competence, Moral and Ethical Awareness/ Reasoning, Leadership Qualities and Lifelong Learning.

On successful completion of the Programme, the students will be able to

- 1. apply effectively the acquired knowledge and skill in the field of Arts, Physical Science, Life Science, Computer Science, Commerce and Management for higher studies and employment. (*Disciplinary Knowledge*)
- **2.** articulate innovative thoughts and ideas proficiently in both in spoken and written forms. (*Communication Skills*)
- **3.** identify, formulate and solve problems in real life situations scientifically / systematically by adapting updated skills in using modern tools and techniques. (*Scientific Reasoning and Problem Solving*)

- **4.** critically analyse, synthesize and evaluate data, theories and ideas to provide valid suggestions through assignments, case studies, Internship and projects for the fullfillment of the local, national and global developmental needs. (*Critical Thinking and Analytical Reasoning*)
- **5.** use ICT in a variety of self-directed lifelong learning activities to face career challenges in the changing environment. (*Digital Literacy*, *Self directed and Lifelong Learning*)
- **6.** self-manage and function efficiently as a member or a leader in diverse teams in a multicultural society for nation building. (*Co-operation/Team Work and Multicultural Competence*)
- **7.** uphold the imbibed ethical and moral values in personal, professional and social life for sustainable environment. (*Moral and Ethical Awareness*)

B.1.3 Programme Specific Outcomes (PSOs)

Based on the Programme Outcomes, Programme Specific Outcomes are framed for each UG Programme. Programme Specific Outcomes denote what the students would be able to do at the time of graduation. They are Programme-specific and it is mandatory that each PO should be mapped to the respective PSO.

On completion of B.Sc. Mathematics Programme, the students will be able to

PO1-Disciplinary Knowledge

PSO1.a: apply the strong knowledge acquired in core and related areas of Mathematics and its applications to continue higher studies, research activities or for employment.

PSO 1.b: apply the concrete subject knowledge and skill obtained in mathematics and carrier oriented courses to appear for competitive examinations.

PO2–Communication Skills

PSO2: communicate efficaciously on complex mathematical concepts, theorems and models with mathematics community and with society at a large.

PO3–Scientific Reasoning and Problem Solving

PSO 3.a: implement logical reasoning and analytical skills in mathematics as foundation for advanced cases in other disciplines.

PSO3.b: formulate real life problems into mathematical model and apply mathematical techniques to find solutions to the problems.

PO4-Critical Thinking and Analytical Reasoning

PSO 4.a: consider the social, cultural, economic and environmental constraints, apply the mathematical knowledge and skills to arrive at optimal solutions.

PSO 4.b: analyse mathematical data using principles of mathematics, interpret the results and provide valid conclusions applicable to various sectors of the nation.

PO5–Digital Literacy, Self-directed and Lifelong Learning

PSO5: make use of e-resources and strive for self- directed lifelong learning in their field of interest to face career challenges.

PO6–Co-operation / Team Work and Multicultural Competence

PSO6: work effectively as a member or leader of a diverse team in multidisciplinary environment and become entrepreneur and bring multicultural richness in Mathematics.

PO7–Moral and Ethical Awareness

PSO7 practice the code of ethics of mathematics community in their career.

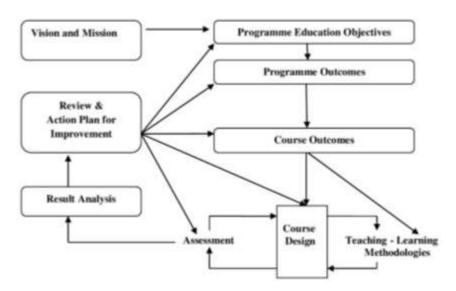
PO-PEO Mapping Matrix

Attainment of PEOs can be measured by a PO-PEO matrix. PEOs should evolve through constant feedback from alumnae, students, industry, management, *etc*. It is mandatory that each PEO should be mapped to at least one of the POs

PEOs	PEO1	PEO2	PEO3
POs/PSOs			
PO1/PSO1.a	-	✓	√
PO1/PSO1.b	✓	✓	√
PO2/PSO2.a	√	✓	-
PO2/PSO2.b	✓	✓	-
PO3/PSO3	-	✓	✓
PO4/PSO4.a	-	✓	√
PO4/PSO4.b	✓	✓	-
PO5/PSO5	✓	✓	-
PO6/PSO6	-	✓	✓
PO7/PSO7	-	-	✓

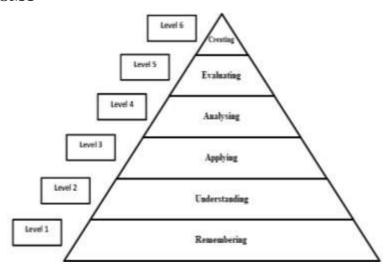
B.1.4 Course Outcomes (COs)

Course Outcomes are narrow statements restricted to the Course contents given in five units. Course Outcomes describe what students would be capable of, after learning the contents of the Course. They reflect the level of knowledge gained, skills acquired and attributes developed by the students after learning of Course contents. COs are measurable, attainable and manageable in number. COs contribute to attain POs in such a way that each CO addresses at least one of the POs and also each PO is reasonably addressed by adequate number of COs.



It is important to determine the methods of assessment. A comprehensive assessment strategy may be outlined using the revised Bloom's Taxonomy levels.

BLOOM'S TAXONOMY



CO – PO Mapping of Courses

After framing the CO statements, the COs framed for each Course is mapped with POs based on the relationship that exists between them. The COs which are not related to any of the POs is indicated with (-), signifying Nil. Measurement Mapping is based on Four Points Scale [High (H), Medium (M),

Low (L) and Nil (-)]. For calculating weighted percentage of contribution of each Course in the attainment of the respective POs, the weights assigned for H, M and L are 3, 2 and 1 respectively.

CO-PO/PSO Mapping Table (Course Articulation Matrix)

PO/PSOs	PO1/	PO2/	PO3/	PO4/	PO5/	PO6/	PO7/
COs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1							
CO2							
CO3							
CO4							
CO5							

ELIGIBILITY FOR ADMISSION

The candidate should have passed the Higher Secondary Examination conducted by the Board of Higher Secondary Education, Tamil Nadu or any other equivalent examination accepted by the Academic Council with Mathematics as one of the subjects in Higher Secondary Course.

DURATION OF THE PROGRAMME

The candidates shall undergo the prescribed Programme of study for a period of three academic years (six semesters).

MEDIUM OF INSTRUCTION

English

COURSES OFFERED

Part I	:	Tamil/Hindi Course				
Part II	:	English				
Part III	:	Core Courses				
		Elective Courses				
		Generic Elective Courses				
		Discipline Specific Elective Courses				
		Self Study Course - online				
Part IV	:	Skill Enhancement Courses (SEC)				
		Elective Course (NMEC)				
	Environmental Studies					
		Value Education				
		Field Project/Internship				
		Self Study Course - online				
Part V	:	National Service Scheme/ Physical Education/ Youth Red Cross				
		Society/ Red Ribbon Club/ Science Forum/ Eco Club/ Library and				
		Information Science/ Consumer Club/ Health and Fitness Club/				
		National Cadet Corps/ Rotaract Club				

B.2 EVALUATION SCHEME

B.2.1.PART II

Components	Internal Assessment Marks	Summative Examination Marks	Total Marks
Theory	15	60	100
Practical	5	15	
Assignment	5	-	

Three Periodic Tests - Average of the best two will be considered

B.2.2.Part I & Part III – Core Courses, Elective Courses (Generic, DSEC)

Components	Internal Assessment	External Examination	Total
	Marks	Marks	Marks
Theory	25	75	100

INTERNAL ASSESSMENT

Distribution of Marks

Theory

Mode of Evaluatio	n		Marks
Periodic Test		:	15
Assignment	K3 Level	:	5
Quiz	K1 Level	:	5
Total	·	:	25

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

Question Pattern Periodic for Tests

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks	
A	1 - 4	Multiple Choice	4	4	1	4	
В	5 - 7	Internal Choice - Either or Type	3	3	7	21	
С	8 - 9	Internal Choice - Either or Type	2	2	10	20	
		Total					

^{*}The total marks obtained in the Periodic Test will be calculated for 15 marks

Duration: 2 Hours

SUMMATIVE EXAMINATION

Question Pattern Duration: 3 Hours

Section	Q. No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 10	Multiple Choice	10	10	1	10
В	11 - 15	Internal Choice – Eitheror Type	5	5	7	35
С	16 - 18	Internal Choice – Eitheror Type	3	3	10	30
	Total					75

PROJECT

Assessment by Internal Examiner Only

Internal Assessment

Distribution of Marks

Mode of Evaluation	:	Marks
Project work and Report	:	60
Presentation and Viva –Voce	:	40
Total	:	100

B.2.3 PART IV - Skill Enhancement Courses, Non Major Elective Courses and Foundation Course

B.2.3.1 FOUNDATATION COURSE

INTERNAL ASSESSMENT

Distribution of Marks

Theory

Mode of Evaluation			Marks
Periodic Test		:	15
Assignment	K2 Level	:	5
Quiz	K1 Level	:	5
Total	·	:	25

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

Duration: 1 Hour

Duration: 2 Hours

Question Pattern for Periodic Tests

Section	Q.No.	Types of Question	No. of Questio ns	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 3	Internal Choice - Eitheror Type	3	3	5	15
В	4	Internal Choice – Eitheror Type	1	1	10	10
		Total				

^{*}The total marks obtained in the Periodic Test will be calculated for 15 marks

SUMMATIVE EXAMINATION

Mode of Evaluation		Marks
Summative Examination	:	50
Online Quiz	:	25
(Multiple Choice Questions - K2 Level)		
Total	:	75

Question Pattern

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 5	Internal Choice - Either or Type	5	5	6	30
В	6 - 7	Internal Choice – Either or Type	2	2	10	20
	Total	•	•		•	50

B.2.3.2 Skill Enhancement Course - Entrepreneurial skills

INTERNAL ASSESSMENT ONLY Distribution of Marks

Mode of Evaluation		Marks
Periodic Test	:	15
Assignment	:	5
Quiz	:	5
Model Examinations	:	60
Online Quiz(Multiple Choice Questions - K2 Level)	:	15
Total	:	100

Duration: 2 Hours

Duration: 1 Hour

Question Pattern for Periodic Tests

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1-3)	Internal Choice – Either Or Type	3	3	5	15
B Q. No.(4)	Internal Choice – Either Or Type	1	1	10	10
Total					

^{*}The total marks obtained in the Periodic Test will be calculated for 15 marks

Two Periodic Tests - Better of the two will be considered

Two Assignments - Better of the two will be considered

Two Quiz Tests - Better of the two will be considered

Question Pattern for Model Examination

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1-5)	Internal Choice – Either Or Type	5	5	6	30
B Q. No.(6-8)	Internal Choice – Either Or Type	3	3	10	30
Total					60

B.2.3.3 Skill Enhancement Courses/ Non Major Elective Courses

INTERNAL ASSESSMENT

Distribution of Marks

Theory

Mode of Evaluation			Marks
Periodic Test		:	15
Assignment	K3 Level	:	5
Quiz	K2 Level	:	5
Total	1	:	25

Three Periodic Tests - Average of the best two will be considered

Two Assignments - Better of the two will be considered

Three Quiz Tests - Best of the three will be considered

Duration: 1 Hour

Practical

Mode of Evaluation		Marks
Practical Test*	:	30
Record & Performance	:	10
Total	•	40

^{*}Average of the two Practical Tests will be considered

Question Pattern for Periodic Tests

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks	
A	1 - 3	Internal Choice - Eitheror Type	3	3	5	15	
В	4	Internal Choice – Eitheror Type	1	1	10	10	
	Total	Total					

^{*}The total marks obtained in the Periodic Test will be calculated for 15 marks

SUMMATIVE EXAMINATION

Mode of Evaluation		Marks
Summative Examination	:	50
Online Quiz	:	25
(Multiple Choice Questions - K2 Level)		
Total	:	75

Question Pattern Duration: 2 Hours

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 5	Internal Choice - Either or Type	5	5	6	30
В	6 - 7	Internal Choice – Either or Type	2	2	10	20
	Total					50

Duration: 1 Hour

Duration: 2 1/2 Hours

B.2.4 PART IV- ENVIRONMENTAL STUDIES / VALUE EDUCATION

INTERNAL ASSESSMENT ONLY

Evaluation Pattern

Mode of Evaluation		Marks
Periodic Test	:	15
Assignment - K3 Level	:	10
Online Quiz	:	25
(Multiple Choice Questions - K2 Level)		
Poster Presentation - K3 Level		10
Report - K3 Level		10
Model Examination	:	30
Total	:	100

Three Assignment - Best of the three will be considered

Question Pattern for Periodic Tests

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q. No.(1-3)	Internal Choice – Either Or Type	3	3	6	18
B Q. No.(4)	Internal Choice – Either Or Type	1	1	12	12
Total	•				30*

Two Periodic tests - Better of the two will be considered

The total marks obtained in the Periodic test will be calculated for 15 marks

Question Pattern for Model Examination

Section	Q.No.	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A	1 - 5	Internal Choice - Either or Type	5	5	6	30
В	6 - 8	Internal Choice – Either or Type	3	3	10	30
	Total	1	I	I	_1	60*

^{*}The total marks obtained in the Model Examination will be calculated for 30 marks

B. 2. 5 PART IV- Internship / Industrial Training

- Internship / Industrial Training is mandatory for all the Students
- **Internship:** Students have to involve in a designated activity, working in an organization under the guidance of an identified mentor for a period of 15 days.
- **Industrial Training:** Student has to undertake in-plant training in industries individually or in group for a period of 15 days.
 - Internship / Industrial Training must be done during the fourth semester holidays
 - Internal Assessment only.

Mode of Evaluation		Marks
Onsite Learning/Survey	:	50
Report	:	25
Viva-Voce	:	25
Total		100

B.2.6 SELF STUDY COURSE

B.2.6 .1 PART III - Discipline Specific Quiz – Online

- Assessment by Internal Examiner only
- Question Bank is prepared by the Faculty Members of the Departments for all the
 Core and Elective Courses offered in all the Semesters.
- No. of Questions to be taken 700.
- Multiple Choice Question pattern is followed.
- Online Test will be conducted in VI Semester for 100 Marks.
- Model Examination is conducted after two periodic tests.

Distribution of Marks

Mode of Evaluation		Marks
Periodic Test	:	25
Model Examination	:	75
	:	100

Two Periodic Tests - Better of the two will be considered

B.2.6.2 PART IV - Practice for Competitive Examinations – Online

Assessment by Internal Examiner only

- Question Bank prepared by the Faculty Members of the respective Departments will be followed.
- Multiple Choice Question pattern is followed.
- Online Test will be conducted in V Semester for 100 Marks.
- Model Examination is conducted after two periodic tests.

Subject wise Allotment of Marks

Subject		Marks
Tamil	:	10
English	:	10
History	:	10
Mathematics	:	10
Current affairs	:	10
Commerce, Law & Economics	:	10
Physical Sciences	:	10
Life Sciences	:	15
Computer Science	:	5
Food and Nutrition	:	5
Sports and Games	:	5
Total	:	100

Distribution of Marks

Mode of Evaluation		Marks
Periodic Test	:	25
Model Examination	:	75
Total	:	100

Two Periodic Tests - Better of the two will be considered

B.2.7. Part V – Extension Activities

INTERNAL ASSESSMENT ONLY

Distribution of Marks

Mode of Evaluation		Marks
Attendance	:	5
Performance	:	10
Report/Assignment/Project/Camp/Practical	:	10
Total	:	25*

^{*}The marks obtained will be calculated for 100 marks

B.2.8 EXTRA CREDIT COURSES (OPTIONAL)

2.8.1 Extra Credit Course offered by the Department.

Assessment by Internal Examiner Only (To be conducted along with the III Periodic Test)

Distribution of Marks

Mode of Evaluation		Marks
Quiz	:	25
(Multiple Choice Questions)		
Model Examination	:	75
Total	:	100

Question Pattern for Model Examination

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q.No.(1-5)	Internal Choice- Either or Type	5	5	7	35
B Q.No.(6-9)	Internal Choice- Either or Type	4	4	10	40
				Total	75

2.8.2 Extra credit Course offered by MOOC (Massive Open Online Course)

- ➤ The Courses shall be completed within the first V Semesters of the Programme.
- The allotment of credits is as follows (Maximum of 10 credits)

4weeks Course - 1 credit 8 weeks Course - 2 credits 12 weeks Course - 3 credits

ELIGIBILITY FOR THE DEGREE

- The candidate will not be eligible for the Degree without completing the prescribed Courses of study, lab work, *etc.*, and a minimum Pass marks in all the Courses.
 - ➤ No Pass minimum for Internal Assessment for all the Courses.
 - Pass minimum for External Examination is 27 marks out of 75 marks for Core Courses, Elective Courses (Generic Elective, DSEC Courses)
 - ➤ Pass minimum for External Examination is 18 marks out of 50 marks for Skill Enhancement Courses and Non Major Elective Courses (NMEC).
 - ➤ The aggregate minimum pass percentage is 40.
 - Pass minimum for External Practical Examination is 21 marks out of 60 marks.

Attendance

- a) The students who have attended the classes for 76 days (85%) and above are permitted to appear for the Summative Examinations without any condition.
- b) The students who have only 60-75 days (66% 84%) of attendance are permitted to appear for the Summative Examinations after paying the required fine amount and fulfilling other conditions according to the respective cases.
- c) The students who have attended the classes for 59 days and less upto 45 days (50% 65%) can appear for the Summative Examinations only after getting special permission from the Principal.

- d) The students who have attended the classes for 44 days or less (<50%) cannot appear for the Summative Examinations and have to repeat the whole semester.
 - For Part V in UG Programmes, the students require 75 % of attendance to get a credit.
 - ➤ For Certificate, Diploma, Advanced Diploma and Post Graduate Diploma Programmes, the students require 75% of attendance to appear for the Theory/Practical Examinations.

B.3 ASSESSMENT MANAGEMENT PLAN

An Assessment Management Plan that details the assessment strategy both at the Programme and the Course levels is prepared. The continuous assessment is implemented using an assessment rubric to interpret and grade students.

B.3.1 Assessment Process for CO Attainment

Assessment is one or more processes carried out by the institution that identify, collect and prepare data to evaluate the achievement of Course Outcomes and Programme Outcomes. Course Outcome is evaluated based on the performance of students in the Continuous Internal Assessments and in End Semester Examination of a Course. Target levels of attainment shall be fixed by the Course teacher and Heads of the respective departments.

Direct Assessment (Rubric based) - Conventional assessment tools such as Term Test, Assignment, Ouiz and End Semester Summative Examination are used.

Indirect Assessment – Done through Course Exit Survey.

CO Assessment Rubrics

For the evaluation and assessment of COs and POs, rubrics are used. Internal assessment contributes 40% and End Semester assessment contributes 60% to the total attainment of a CO for the theory Courses. For the practical Courses, internal assessment contributes 50% and Semester assessment contributes 50% to the total attainment of a CO. Once the Course Outcome is measured, the PO can be measured using a CO-PO matrix.

CO Attainment

Direct CO Attainment

Course Outcomes of all Courses are assessed and the CO – wise marks obtained by all the students are recorded for all the assessment tools. The respective CO attainment level is evaluated based on set attainment rubrics.

Target Setting for Assessment Method

For setting up the target of internal assessment tools, 55% of the maximum mark is fixed as target. For setting up the target of End Semester Examination, the average mark of the class shall be set as target.

Formula for Attainment for each CO

Attainment = Percentage of students who have scored more than the target marks

Percentage of Attainment= Number of Students who scored more than the Target x 100

Total Number of Students

Attainment Levels of Cos

Assessment Methods		Attainment Levels
Internal Assessment	Level 1	50% of students scoring more than set target marks
		in Internal Assessment tools
	Level 2	55% of students scoring more than set target marks
		in Internal Assessment tools
	Level 3	60% of students scoring more than set target marks
		in internal Assessment tools
End Semester Summative	Level 1	50% of students scoring more than average marks
Examination		in End Semester Summative Examination
	Level 2	
		in End Semester Summative Examination
	Level 3	ϵ
		in End Semester Summative Examination

Indirect CO Attainment

At the end of each Course, an exit survey is conducted to collect the opinion of the students on attainment of Course Outcomes. A questionnaire is designed to reflect the views of the students about the Course Outcomes.

Overall CO Attainment = 75% of Direct CO Attainment + 25 % of Indirect CO Attainment

In each course, the level of attainment of each CO is compared with the predefined targets. If the target is not reached, the Course teacher takes necessary steps for the improvement to reach the target.

For continuous improvement, if the target is reached, the Course teacher can set the target as a value greater than the CO attainment of the previous year.

B.3.2 Assessment Process for Overall PO Attainment

With the help of CO - PO mapping, the PO attainment is calculated. PO assessment is done by giving 75% weightage to direct assessment and 25% weightage to indirect assessment. Direct

assessment is based on CO attainment, where 75% weightage is given to attainment through End Semester Examination and 25% weightage is given to attainment through Internal assessments. Indirect assessment is done through Graduate Exit Survey and participation of students in Cocurricular/Extra-curricular activities.

PO Assessment Tools

Mode of Assessment	Assessment Tool	Description
Direct Attainment	CO Assessment	This is computed from the calculated CO
(Weightage -75%)		Attainment value for each Course
Indirect Attainment	Graduate Exit	At the end of the Programme, Graduate Exit Survey
(Weightage - 25%)	Survey 10%	is collected from the graduates and it gives the
		opinion of the graduates on attainment of
		Programme Outcomes
	Co-curricular/	For participation in Co-curricular/Extra-curricular
	Extra-curricular	activities during the period of their study.
	activities 15%	

Programme Articulation Matrix (PAM)

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average Direct PO Atta	inment							
Trotage Broot 1 o Titta								
Direct PO Attainment in percentage								

Indirect Attainment of POs for all Courses

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Graduate Exit Survey							
Indirect PO Attainment							

Attainments of POs for all Courses

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Direct Attainment (Weightage - 75%)							
Indirect Attainment (Weightage - 25%)							
Overall PO Attainment							

Overall PO Attainment = 75% of Direct PO Attainment +

25% of Indirect PO Attainment (Graduate Exit Survey & Participation in Co- curricular and Extra curricular Activities)

Expected Level of Attainment for each of the Programme Outcomes

POs	Level of Attainment
Attainment Value ≥70%	Excellent
60% ≤ Attainment Value < 70%	Very Good
50% ≤ Attainment Value < 60%	Good
40% ≤ Attainment Value < 50%	Satisfactory
Attainment Value <40%	Not Satisfactory

Level of PO Attainment

Graduation Batch	Overall PO Attainment	Whether Expected Level of
	(in percentage)	PO is Achieved?
		(Yes/No)

B.3.3 Assessment Process for PEOs

The curriculum is designed so that all the Courses contribute to the achievement of PEOs. The attainment of PEOs is measured after 5 years of completion of the Programme only through indirect methods.

Target for PEO Attainment

Assessment Criteria	Target (UG)	Target (PG)
Record of Employment	15% of the class strength	30% of the class strength
Progression to Higher Education	50% of the class strength	5% of the class strength
Record of Entrepreneurship	2% of the class strength	5% of the class strength

Attainment of PEOs

Assessment Criteria & Tool	Weightage
Record of Employment	10
Progression to Higher Education	20
Record of Entrepreneurship	10
Feedback from Alumnae	30
Feedback from Parents	10
Feedback from Employers	20
Total Attainment	100

Percentage of PEO Attainment from Employment	Number of Students who have got Employment	x 100
rereditage of r LO Attainment from Employment	Target	Λ 100
Percentage of PEO Attainment from Higher Education	Number of Students who pursue Higher Education	x 100
A PARATAN PROCEEDING A PARAMANAN PARAMAN PANAMAN PARAMAN PARAM	Target	
Percentage of PEO Attainment from Entrepreneurship	Number of Students who have become Entrepreneurs	x 100
rescanage of reo Assaument from entreprendusing	Target	X 100

Expected Level of Attainment for each of the Programme Educational Objectives

POs	Level of Attainment
Attainment Value ≥70%	Excellent
60% ≤ Attainment Value < 70%	Very Good
50% ≤ Attainment Value < 60%	Good
40% ≤ Attainment Value < 50%	Satisfactory
Attainment Value <40%	Not Satisfactory

Level of PEO Attainment

Graduation Batch	Overall PEO Attainment (in percentage)	Whether Expected Level of PEO is Achieved? (Yes/No)

C. PROCESS OF REDEFINING THE PROGRMME EDUCATIONAL OBJECTIVES

The college has always been involving the key stakeholders in collecting information and suggestions with regard to curriculum development and curriculum revision. Based on the information collected, the objectives of the Programme are defined, refined and are inscribed in the form of PEOs. The level of attainment of PEOs defined earlier will be analysed and will identify the need for redefining PEOs. Based on identified changes in terms of curriculum, regulations and PEOs, the administrative system like Board of Studies, Academic Council and Governing Body may recommend appropriate actions. As per the Outcome Based Education Framework implemented from the Academic Year 2020 - 2021, the following are the Programme Structure, the Programme Contents and the Course Contents of B.Sc. Mathematics Programme.



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VIRUDHUNAGAR

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BACHELOROF SCIENCE MATHEMATICS (2014)

Outcome Based Education with Choice Based Credit System
Programme Structure-Allotment of Hours and Credits
For those who join in the Academic Year 2023-2024

Semester						Total	
Components	I	II	III	IV	V	VI	Number of Hours (Credits)
Part I : Tamil /Hindi	6 (3)	6 (3)	6 (3)	6 (3)	-	-	24 (12)
Part II: English	6 (3)	6(3)	6 (3)	6 (3)	-	-	24 (12)
Part III: Core Courses, Elective Cour	ses & Sel	f Study C	ourse			•	
Core Course	4 (4)	4 (4)	4(4)	4 (4)	6 (6)	6(5)	28(27)
Core Course	4 (4)	4 (4)	4(4)	4(4)	6 (6)	6(5)	28 (27)
Core Course	-	-	-	-	5 (4)	6(4)	11(8)
Core Course Practical	-	-	-	-	•	-	-
Core Course Project	-	-	-	-	1(1)	-	1 (1)
Elective Course (DSEC)	-	-	-	-	5(3)	5 (3)	10 (6)
Elective Course (DSEC)	-	-	-	-	5(3)	5 (3)	10(6)
Elective Course I (Allied)	4 (3)	4 (3)	-	-	-	-	8(6)
Elective Course I Practical I(Allied)	2(1)	2(1)	-	-	-	-	4(2)
Elective Course II(Allied)	-	-	6 (4)	5 (4)	-	-	11(8)
Elective Course II Practical II(Allied)	-	-	-	-	-	-	-
Self Study Course	-	-	-	-	1	0(1)	0(1)
Part IV: Skill Enhancement Courses, Study Course &Internship/Industrial	Training	Courses,			tudies, V	alue Educ	·
SEC	2 (2)	-	1(1)	2(2)	-	-	5(5)
SEC	-	2 (2)	2 (2)	2 (2)	-	2 (2)	8 (8)
Elective Course(NME)	2 (2)	2 (2)	-	-	-	-	4 (4)
Value Education	-	-	-	-	2 (2)	-	2 (2)
Environmental Studies	-	-	1 (0)	1 (2)	-	-	2 (2)
Self Study Course	-	-	-	-	0(1)	-	0(1)
Internship/ Industrial Training	-	-	-	-	0(1)	-	0(1)
Part V: Extension Activities	-	-	-		-	0(1)	0 (1)
Total	30 (22)	30 (22)	30(21)	30(24)	30(27)	30(24)	180 (140)
Extra Credit Course (Self Study Course)	-	-	-	-	0(2)	-	0(2)

DSEC: Discipline Specific Elective Course;

SEC-Skill Enhancement Course

NMEC: Non Major Elective Course



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B.Sc. MATHEMATICS - 2014 PROGRAMME CONTENT

SEMESTER I

S.No.	Compo	onents	Title of the Course	Course Code	Hours Per	Credits	Exam. Hours	Mark	KS	
			Course	0000	Week		110415	Int.	Ext.	Total
1.	Part I		Tamil/Hindi	23UTAG11/ 23UHDG11	6	3	3	25	75	100
2.	Part II		English	23UENG11	6	3	3	25	75	100
3.	Part III	Core Course -1	Algebra &Trigonometry	23UMTC11	4	4	3	25	75	100
4.		Core Course -2	Differential Calculus	23UMTC12	4	4	3	25	75	100
5.		Elective Course -I	General Physics -I	23UPMA11	4	3	3	25	75	100
6.		Elective Course I Practical I	General Physics Practical I	23UPMA11P	2	1	3	40	60	100
7.	Part IV	NME – 1	Quantitative Aptitude I	23UMTN11	2	2	3	25	75	100
8		SEC-1 Foundatio n Course	Bridge Mathematics	23UMTF11	2	2	3	25	75	100
	-			Total	30	22				800

PROGRAMME CONTENT SEMESTER II

S.No.	Compo	nents	Title of the Course	Course	Hours Per	Credits	Exam. Hours	Mar	ks	
				Code	Week		Hours	Int.	Ext.	Total
1.	Part I		Tamil/Hindi	23UTAG21/ 23UHDG21	6	3	3	25	75	100
2.	Part II		English	23UENG21	6	3	3	25	75	100
3.	Part III	Core Course -3	Analytical Geometry (Two & Three Dimensions)	23UMTC21	4	4	3	25	75	100
4.		Core Course -4	Integral Calculus	23UMTC22	4	4	3	25	75	100
5.		Elective Course -I	General Physics - II	23UPMA21	4	3	3	25	75	100
6.		Elective Course I Practical II	General Physics Practical - II	23UPMA21P	2	1	3	40	60	100
7.	Part IV	NME- 2	Quantitative Aptitude II	23UMTN21	2	2	3	25	75	100
8		SEC – 2	Office Automation for Mathematics and DTP - Practical	23UMTS21P	2	2	3	40	60	100
				Total	30	22				800

PROGRAMME CONTENT SEMESTER III

S.No.	Components		Title of the Course	Course Code	Hours	Credits	Exam.		Mark	XS
					Per Week		Hours	Int.	Ext.	Total
1.	P	art I	Tamil/Hindi	23UTAG31/ 23UHDG31	6	3	3	25	75	100
2.	P	art II	English	23UENG31	6	3	3	25	75	100
3.	Part III	Core Course -5	Vector Calculus and Applications	23UMTC31	4	4	3	25	75	100
4.		Core Course -6	Differential Equations and Applications	23UMTC32	4	4	3	25	75	100
5.		Elective Course - I	Mathematical Statistics	23UMTA31	4	3	3	25	75	100
		Elective Course – I Practical	Mathematical Statistics using SPSS Practical	23UMTA31P	2	1	3	40	60	100
7.	Part IV	SEC -3	Web Designing	23UMTS31	1	1	2	100	-	100
8		SEC -4	Statistics With R Programming Practical	23UMTS32P	2	2	2	40	60	100
			Environmental Studies	23UGES41	1	-	-	-	-	-
			Total		30	21			•	700

PROGRAMME CONTENT SEMESTER IV

S.No.	Com	ponents	Title of the Course	Course Code	Hours	Credits	Exam.		Mark	KS
					Per		Hours	Int.	Ext.	Total
					Week					
1.	P	art I	Tamil/Hindi	23UTAG41/	6	3	3	25	75	100
				23UHDG41						
2.	P	art II	English	23UENG41	6	3	3	25	75	100
3.	Part III	Core	Industrial	23UMTC41	4	4	3	25	75	100
		Course -7	Statistics							
4.		Core	Elements of	23UMTC42	4	4	3	25	75	100
		Course -8	Mathematical							
			Analysis							
5.		Elective	Transformation	23UMTA41	5	4	3	25	75	100
		Course -I	Techniques							
6.	Part IV	SEC-5	Introduction To	23UMTS41	2	2	2	25	75	100
			Data Science							
7.		SEC – 6	Computing	23UMTS42P	2	2	2	40	60	100
			Mathematics							
			Practical							
8.			Environmental	23UGES41	1	2	2	100	-	100
			Studies							
		<u> </u>	Total	I	30	24			ı	800

PROGRAMME CONTENT SEMESTER V

S.No.	Co	mponents	Title of the Course	Course Code	Hours	Cre	Exam.		Mark	KS
					Per Week	dits	Hours	Int.	Ext.	Total
1.	Part III	Core Course -9	Abstract Algebra	23UMTC51	6	6	3	25	75	100
2.	-	Core Course -10	Real Analysis	23UMTC52	6	6	3	25	75	100
3.		Core Course-11	Mathematical Modelling	23UMTC53	5	4	3	25	75	100
4.		Core Course - 12	Project	23UMTC54PR	1	1	-	100	-	100
5.		Elective Course	Numerical Methods with Applications/ Combinatorial Mathematics	23UMTE51/ 23UMTE52	5	3	3	25	75	100
6.		Elective Course	Graph Theory and Applications / Stochastic Processes	23UMTE53 / 23UMTE54	5	3	3	25	75	100
7.	Part		Value Education	23UGVE51	2	2	2	100	-	100
8.	IV	Self Study Course	Practice for Competitive Examinations- Online	23UGCE51	-	1	-	100	-	100
9.		Internship/ Industrial Training	Internship	23UMTI51	-	1	-	100	-	100
			Total		30	27				900
10.		Extra Credit Course	Visualizing Data through SAGEMATH	23UMTO51	-	2	3	100	-	100

PROGRAMME CONTENT SEMESTER VI

S.No.	Co	mponents	Title of the Course	Course Code	Hours	Credits	Exam.		M	arks
					Per		Hours	Int.	Ext.	Total
					Week					
1.	Part	Core	Linear Algebra	23UMTC61	6	5	3	25	75	100
	III	Course-12								
2.		Core	Complex Analysis	23UMTC62	6	5	3	25	75	100
		Course-13								
3.		Core	Mechanics	23UMTC63	6	4	3	25	75	100
		Course-14								
4.		Elective	Statistical Methods /	23UMTE61/	5	3	3	25	75	100
		Course	Number Theory and Cryptography	23UMTE62						
5.		Elective	Operations	23UMTE63/	5	3	3	25	75	100
		Course	Research / Discrete Mathematics	23UMTE64						
6.		Self Study	Discipline Specific	23UMTQ61	-	1	-	100	-	100
		Course	Quiz - Online							
7.	Part	SEC-7	Mathematics for	23UMTS61	2	2	2	25	75	100
	IV		Competitive							
			Examinations							
8.	Part		Extension Activities		-	1	-	100	-	100
	V									
			Total		30	24		I		800

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VIRUDHUNAGAR - 626 001

B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester I		Hours/Week	:4		
Core Course – 1	ALGEBRA & TRIGONOMETRY	Credits:4			
Course Code		Internal	External		
23UMTC11		25	75		

Course Outcomes:

On completion of the course, the students will be able to

CO1: retrieve the fundamental principles, concepts in the areas of Algebra and Trigonometry. [K1]

CO2: explain the concepts in reciprocal equations, binomial, exponential and logarithmic series. [K2]

CO3: illustrate the trigonometric functions, hyperbolic functions and logarithm of complex quantities. [K2]

CO4: determine the relationship between circular and hyperbolic functions and the summation of trigonometric series. [K3]

CO5: apply the knowledge gained in Algebra and Trigonometry to other fields. [K3]

UNIT I

Reciprocal Equations-Standard form-Increasing or decreasing the roots of a given equation-Removal of terms, Approximate solutions of roots of polynomials by Horner's method – related problems. (12 Hours)

UNIT II

Summation of Series: Binomial–Exponential –Logarithmic series (Theorems without proof)

– Approximations - related problems (12 Hours)

UNIT III

Characteristic equation – Eigen values and Eigen Vectors-Similar matrices - Cayley – Hamilton Theorem (Statement only) - Finding powers of square matrix, Inverse of a square matrix up to order 3, Diagonalization of square matrices - related problems. (12 Hours)

UNIT IV

Expansions of $\sin n\theta$, $\cos n\theta$ in powers of $\sin \theta$, $\cos \theta$ - Expansion of $\tan n\theta$ in terms of $\tan \theta$, Expansions of $\cos^n \theta$, $\sin^n \theta$, $\cos^m \theta \sin^n \theta$ - Expansions of $\tan(\theta_1 + \theta_2 + \dots, + \theta_n)$ -Expansions of $\sin \theta$, $\cos \theta$ and $\tan \theta$ in terms of θ - related problems. (12 Hours)

UNIT V

Hyperbolic functions – Relation between circular and hyperbolic functions Inverse hyperbolic functions, Summation of trigonometric series - Logarithm of complex quantities - related problems. (12 Hours)

TEXT BOOKS

- 1. T.K.Manickavachagom Pillay, T.Natarajan, K.S.Ganapathy, Algebra Volume I (2015), S.Viswanathan Printers & Publishers Pvt.Ltd.
- 2. T.K.Manickavachagom Pillay, T.Natarajan, K.S.Ganapathy, Algebra Volume II (2014), S.Viswanathan Printers & Publishers Pvt.Ltd.
- 3. T.K.Manickavachagom Pillay, S.Narayanan, Trigonometry (2015), S.Viswanathan Printers & Publishers Pvt.Ltd.

Unit	Chapters & Sections					
	Text Book 1					
I	6 – 16, 16.1, 16.2, 17,19,30					
II	3 – 10					
	4-3, 3.1, 5, 6, 7					
Text Book 2						
III	2 – 8 to 16, 16.1 to 16.4					
	Text Book 3					
IV	3 – Full					
V	4 – Full					
	5 – 5, 5.1, 5.2					
	6-1, 2, 3					

Course Code	PO1		PO2	PO3		PO4		PO5	PO6	PO7
23UMTC11	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	2	2	3	2	2	1	1	-
CO2	3	3	2	2	3	2	2	1	1	-
CO3	3	3	2	2	3	2	2	1	1	-
CO4	3	3	2	2	3	2	2	1	1	-
CO5	3	3	2	2	3	2	2	1	1	-

Dr.A.Uma Devi

Dr.A.Uma Devi

Head of the Department

Course Designer

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B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester I		Hours/Wee	ek:4
Core Course-2	DIFFERENTIAL CALCULUS	Credits:4	
Course Code 23UMTC12		Internal 25	External 75

Course Outcomes:

On completion of the course, the students will be able to

CO1: convey the fundamental concepts in differential calculus and its applications. [K1]

CO2: explain the method to find the higher order derivative and the curvature of a given curve. [K2]

CO3: find the envelope of a given family of curves. [K2]

CO4: apply the knowledge gained in calculus to other fields. [K3]

CO5: find the evolutes, involutes and radius of curvature using polar co-ordinates. [K3]

UNIT I

Successive Differentiation: Introduction (Review of basic concepts) – The n^{th} derivative – Standard results – Fractional expressions – Trigonometrical transformation – Formation of equations involving derivatives – Leibnitz formula for the n^{th} derivative of a product (12 Hours)

UNIT II

Partial Differentiation: Partial derivatives – Successive partial derivatives – Function of a function rule – Total differential coefficient – A special case – Implicit Functions. (12 Hours)

UNIT III

Partial Differentiation (Continued): Homogeneous functions – Partial derivatives of a function of two variables – Maxima and Minima of functions of two variables - Lagrange's method of undetermined multipliers. (12 Hours)

UNIT IV

Envelope: Method of finding the envelope – Another definition of envelope – Envelope of family of curves which are quadratic in the parameter. (12 Hours)

UNIT V

Curvature: Definition of Curvature – Circle, Radius and Centre of Curvature – Evolutes and Involutes - Radius of Curvature in Polar Co-ordinates (12 Hours)

TEXT BOOKS

1. S.Narayanan, T.K.Manickavachagom Pillay, Calculus Volume – I (2018), S.Viswanathan Printers & Publishers Pvt.Ltd.

Unit	Chapters & Sections
I	3 – 1.1 to 1.6, 2.1
II	8 – 1.1 to 1.5
III	8 – 1.6, 1.7
	4 – 4.1
	5
IV	10 – 1.1 to 1.4
V	10 – 2.1 to 2.6

Course Code	PC)1	PO2	PO	D3	P	O4	PO5	PO6	PO7
23UMTC12	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	2	2	3	1	3	3	1	-
CO2	3	2	2	2	3	1	3	3	1	-
CO3	3	2	1	2	3	1	3	2	1	-
CO4	3	2	1	2	3	2	3	2	1	-
CO5	3	2	1	2	3	2	3	2	1	-

Dr.A.Uma Devi

Dr.M.C.Maheswari

Head of the Department



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VIRUDHUNAGAR - 626 001

B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester I		Hours/Week:	4
Elective Course I		Credits: 3	
Course Code 23UPMA11	GENERAL PHYSICS – I	Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: identify basic laws and principles of wave motion, thermodynamics, electromagnetism, digital electronics and elastic constants [K1]
- CO2: describe experimental methods involved in oscillations, ultrasonics, liquefaction of gases, measurement of physical & electrical parameters and realization of basic gates using universal gates [K2]
- CO3: derive Physical parameters involved in oscillations, moduli of materials, Poiseuille's formula, heat engines, electromagnetism [K2]
- CO4: illustrate the real-life applications of SHM, ultrasonic waves, low temperature physics and alternating current [K3]
- CO5: apply the learned concepts to solve simple the problems in properties of matter, thermodynamics, electricity and magnetism. [K3]

UNIT I

WAVES, OSCILLATIONS AND ULTRASONICS: Simple harmonic motion (SHM) – composition of two SHMs at right angles (periods in the ratio 1:1) – Lissajous figures – uses – laws of transverse vibrations of strings – determination of AC frequency using sonometer (steel and brass wires) – ultrasound – production – piezoelectric method – application of ultrasonics: medical field – lithotripsy, ultrasonography – ultrasonic imaging- ultrasonics in dentistry – physiotheraphy, opthalmology – advantages of noninvasive surgery – ultrasonics in green chemistry. (12 hours)

UNIT II

PROPERTIES OF MATTER: *Elasticity*: elastic constants – bending of beam – theory of non- uniform bending – determination of Young's modulus by non-uniform bending – energy stored in a stretched wire – torsion of a wire – determination of rigidity modulus by torsional pendulum.

Viscosity: streamline and turbulent motion – critical velocity – coefficient of viscosity – Poiseuille's formula – comparison of viscosities – burette method.

Surface tension: definition – molecular theory - Droplets formation–shape, size and lifetime – COVID transmission through droplets, saliva – drop weight method – interfacial surface tension. (12 hours)

UNIT III

HEAT AND THERMODYNAMICS: Joule-Kelvin effect – Joule-Thomson porous plug experiment – theory – temperature of inversion – liquefaction of Oxygen– Linde's process of liquefaction of air– Liquid Oxygen for medical purpose– importance of cryocoolers-thermodynamic system – thermodynamic equilibrium – laws of thermodynamics – heat engine – Carnot's cycle – efficiency – entropy – change of entropy in reversible and irreversible process. (12 hours)

UNIT IV

ELECTRICITY AND MAGNETISM: Potentiometer – principle – measurement of thermo emf using potentiometer –magnetic field due to a current carrying conductor – Biot-Savart's law – field along the axis of the coil carrying current – peak, average and RMS values of ac current and voltage – power factor and current values in an AC circuit - types of switches in household and factories– Smart wifi switches- fuses and circuit breakers in houses.

(12 hours)

UNIT V

DIGITAL ELECTRONICS: Logic gates, OR, AND, NOT, NAND, NOR, EXOR logic gates – universal building blocks – Boolean algebra – De Morgan's theorem – verification. (12 hours) **ASSIGNMENT/ SEMINAR (NOT INCLUDED IN EXAM)**

- Droplets formation—shape, size and lifetime COVID transmission through droplets, saliva
 drop weight method interfacial surface tension.
- 2. Liquid Oxygen for medical purpose–importance of cryocoolers
- 3. Types of switches in household and factories— Smart wifi switches- fuses and circuit breakers in houses.

TEXT BOOKS

- 1. R.Murugesan, (2018), *Allied Physics*, S. Chand & Co, New Delhi.
- 2. Brijlal and N. Subramanyam (1994), *Waves and Oscillations*, Vikas Publishing House, New Delhi.
- 3. Brijlal and N. Subramaniam (1994), Properties of Matter, S. Chand & Co., New Delhi.

REFERENCE BOOKS

- 1. Resnick Halliday and Walker (2018). *Fundamentals of Physics* (11th Edition), John Willey and Sons. Asia Pvt. Ltd., Singapore.
- 2. N.S. Khare and S.S. Srivastava (1983), *Electricity and Magnetism*, 10th Edition., Atma Ram & Sons, New Delhi.

WEB LINKS

- 1. https://youtu.be/M_5KYncYNyc
- 2. https://youtu.be/ljJLJgIvaHY
- 3. https://youtu.be/7mGqd9HQ_AU
- 4. https://youtu.be/h5jOAw57OXM
- 5. https://learningtechnologyofficial.com/category/fluid-mechanics-lab/
- 6. http://hyperphysics.phy-

astr.gsu.edu/hbase/permot2.htmlhttps://www.youtube.com/watch?v=gT8Nth9NWPM https://www.youtube.com/watch?v=9mXOMzUruMQ&t=1shttps://www.youtube.com/watch?v=m4u-SuaSu1s&t=3shttps://www.biolinscientific.com/blog/what-are-surfactants-and-how-do-they-work

Course Code 23UPMA11	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	-	-	2	-	2
CO 2	3	3	2	2	-	-	2
CO 3	3	2	2	2	-	-	-
CO 4	3	3	3	2	2	-	-
CO 5	3	3	3	2	2	-	-

Strong (3) Medium (2) Low (1)

Dr.A.Azhagu Parvathi

Dr.R. Hemalatha

Head of the Department



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VIRUDHUNAGAR - 626 001

B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester I		Hours/Wee	k: 2
Elective Course I		Credits: 1	
Practical I	GENERAL PHYSICS PRACTICAL I		
Course Code	GENERAL THISTEST RATE HEALT	Internal	External
23UPMA11P		40	60

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: understand the theoretical concepts in Mechanics and Properties of matter, Heat and Electronics related experiment and formulate the experimental procedure. [K2]
- CO2: draw the circuit diagram /experimental set up with tabular column/model graph and write the formula to calculate the required physical parameters. [K2]
- CO3: execute the technical skills in handling the equipment and observe the required measurements related to the experiment. [K3]
- CO4: calculate the necessary parameters using the formula/graph and complete the record work [K3]
- CO5: assess the accuracy of the results obtained and compare it with the theoretical value. [K3]

Minimum of seven experiments from the list:

- 1. Young's modulus by non-uniform bending using pin and microscope
- 2. Young's modulus by non-uniform bending using optic lever, scale and telescope
- 3. Rigidity modulus by torsional oscillations without mass
- 4. Surface tension and interfacial Surface tension drop weight method
- 5. Verification of laws of transverse vibrations using sonometer
- 6. Calibration of low range voltmeter using potentiometer

- 7. Verification of truth tables of basic logic gates using ICs
- 8. Verification of De Morgan's theorems using logic gate ICs.
- 9. Use of NAND as universal building block.

Course Code 23UPMA11P	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	2	-	2	-	2
CO 2	3	3	3	-	-	-	1
CO 3	3	3	3	2	-	3	3
CO 4	3	3	3	2	2	2	3
CO 5	3	2	2	2	2	2	3

Strong (3) Medium (2) Low (1)

Dr.A.Azhagu Parvathi **Head of the Department**

Dr. R. Hemalatha



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VIRUDHUNAGAR - 626 001

B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester I		Hours/We	ek: 2
SEC-1 Foundation Course	BRIDGE MATHEMATICS	Credits: 2	
Course Code		Internal	External
23UMTF11		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the basic formulae in Trigonometry and Calculus [K1]

CO2: retrieve the fundamental principles and the concepts in the areas of Algebra. [K1]

CO3: explain the basic concepts in Algebra, Calculus and Trigonometry. [K2]

CO4: find various trigonometric ratios for different angles, limits, derivatives, definite and indefinite integrals of a given function. [K2]

CO5: illustrate the concepts in Calculus, Trigonometry and Algebra. [K2]

UNIT I

Binomial theorem, Sequences and Series

Introduction - Binomial theorem - Particular Cases of Binomial theorem (6 hours)

UNIT II

Binomial theorem, Sequences and Series

Finite Sequences – Finite Series – Infinite Sequences and Series

Combinatorics and Mathematical Induction

Permutations – Combinations (6 hours)

UNIT III

Trigonometry

A recall of basic results – Sum and Difference Identities (or) Compound Angles formulas - Multiple Angle Identities and Submultiple Angle Identities - Product to Sum and Sum to Product identities – Law of Sines – Law of Cosines - Inverse Trigonometric functions.

(6 hours)

UNIT IV

Differential Calculus – Limits and Continuity

Limits

Differential Calculus - Differentiability and Methods of Differentiation

The Concept of derivative – Differentiation rules

(6 hours)

UNIT V:

Integral Calculus

Basic Rules of Integration - Properties of Integrals

(6 hours)

TEXT BOOK:

1. Tamilnadu State Board Mathematics text books of class XI

	Г
Unit	Chapters & Sections
	Volume I
I	5 – 5.1 to 5.3
II	5 – 5.4 to 5.6
	4 – 4.4, 4.5
III	3 – 3.2, 3.5.1,3.5.2,3.5.3, 3.7.1,3.7.2, 3.9
	Volume II
IV	9 – 9.2
I V	10 – 10.2. 10.4
V	11 – 11.3,11.5

Course Code	P	O1	PO2	PO	D3	PO	04	PO5	PO6	PO7
23UMTF11										
230WIII1	PSO 6	PSO 7								
	1.a	1.b	2	3.a	3.b	4.a	4.b	5		
CO1	3	3	2	3	3	2	3	1	-	-
CO2	3	3	2	3	3	2	3	1	-	-
CO3	3	3	2	3	3	2	3	1	-	-
CO4	3	3	2	3	3	2	3	1	-	-
CO5	3	3	2	3	3	2	3	1	-	-

Dr.A.Uma Devi **Head of the Department** Mrs. P.Getchial Pon Packiavathi
Course Designer



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VIRUDHUNAGAR - 626 001

B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester II		Hours/\	Week:4	
Core Course-3	ANALYTICAL GEOMETRY (TWO &	Cree	dits:4	
Course Code 23UMTC21	THREE DIMENSIONS)	Internal 25	External 75	

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: list the different forms of equations of planes, straight lines, conics and sphere. [K1]

CO2: explain the basic concept of straight lines, planes, conics, plane and line, angle between two planes and sphere. [K2]

CO3: describe the properties of straight lines, conics, planes, plane and line and sphere. [K2]

CO4: solve problems in straight lines, conics, planes and sphere. [K3]

CO5: apply the knowledge gained in Analytical Geometry to other fields. [K3]

UNIT I

Polar coordinates: General polar equation of straight line – Polar equation of a circle given a diameter. (12 Hours)

UNIT II

Equation of a straight line, circle, conic – Equation of chord, tangent, normal. Equations of the asymptotes of a hyperbola. (12 Hours)

UNIT III

System of Planes-Length of the perpendicular–Orthogonal Projection. (12 Hours)

UNIT IV

Representation of line—angle between a line and a plane —co — planar lines—shortest distance between two skew lines —length of the perpendicular—intersection of three planes. (12 Hours)

UNIT V

Equation of a sphere-general equation-section of a sphere by a plane-equation of the circle- tangent plane- angle of intersection of two spheres- condition for the orthogonality-radical plane. (12 Hours)

TEXT BOOKS

- 1. P.Duraipandian, Analytical Geometry of 2D, Muhil publishers
- 2. Shanthi Narayan and Dr.P.K. Mittal ,Analytical Solid Geometry of 3D ,S.Chand & amp; Co. Pvt.Ltd.

Unit	Chapter	Section						
	Text Book1							
I	10	10.1 - 10.4						
II	10	10.5 - 10.8						
	Text Book2							
III	2	2.1 - 2.10						
IV	3	3.1 - 3.8						
V	6	6.1 – 6.8						

	PC) 1	PO2	PC)3	PC)4	PO5	PO6	PO7
Course Code 23UMTC21	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	3	3	2	3	3	1	-	
CO2	3	3	3	3	3	2	3	1	1	-
CO3	3	3	3	3	3	2	2	1	1	-
CO4	3	3	2	2	3	3	2	1	1	-
CO5	3	2	2	3	2	2	3	1	1	-

Dr. A.Uma Devi

Mrs.J. Ashwini

Head of the Department



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VIRUDHUNAGAR - 626 001

B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester II		Hours	/Week:4
Core Course-4		Cred	dits:4
Course Code	INTEGRAL CALCULUS	Internal	External
23UMTC22		25	75

COURSEOUTCOMES

On completion of the course, the students will be able to

CO1: convey the fundamental concepts in integral calculus and its applications. [K1]

CO2: explain the properties of various integrals, Beta and Gamma functions and their applications. [K2]

CO3: find the areas of curved surfaces and volumes of solids of revolution. [K2]

CO4: solve the problems of integration using Beta and Gamma functions. [K3]

CO5: apply integration techniques in higher mathematics. [K3]

UNIT I

Reduction formulae -Types, integration of product of powers of algebraic and trigonometric functions, integration of product of powers of algebraic and logarithmic functions - Bernoulli's formula. (12 Hours)

UNIT II

Multiple Integrals - definition of double integrals -evaluation of double integrals - double integrals in polar coordinates - Change of order of integration. (12 Hours)

UNIT III

Triple integrals –applications of multiple integrals - volumes of solids of revolution - areas of curved surfaces–change of variables - Jacobian. (12 Hours)

UNIT IV

Beta and Gamma functions – infinite integral -definitions–recurrence formula of Gamma functions (12 Hours)

UNIT V

Properties of Beta and Gamma functions- relation between Beta and Gamma functions - Applications. (12 Hours)

TEXTBOOK

S.Narayanan and T.K Manicavachagom Pillay, Calculus Volume II (2007), S.Viswanathan, Publishers.

Unit	Chapter	Section
I	1	13 – 13.1 – 13.10, 14, 15.1
II	5	1, 2.1,2.2, 3.1
III	5	4, 5.1 – 5.3, 6.1 – 6.3, 7
	6	1.1 ,1.2, 2.1 – 2.4
IV	7	1.1 – 1.4, 2.1, 2.3
V	7	3 - 6

Course Code	P	O1	PO2	PO	D3	PC	D4	PO5	PO6	PO7
23UMTC22	PSO									
	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	2	2	3	2	2	1	1	-
CO2	3	2	2	1	2	1	1	1	2	-
CO3	3	2	2	1	2	1	1	1	2	-
CO4	3	2	1	1	3	1	1	1	2	-
CO5	3	2	2	1	3	1	1	1	1	-

Dr.A.Uma Devi **Head of the Department** Dr.P.Sooriyakala Course Designer



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VIRUDHUNAGAR - 626 001

B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester II		Hours/Week:	4
Elective Course I	GENERAL PHYSICS –II	Credits: 3	
Course Code		Internal	External
23UPMA21		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

On successful completion of the course, the learners should be able to

CO1: state basic concepts of physical optics, atom models, nuclear energy, relativity and electronics [K1]

CO2: derive physical parameters related to physical optics, nuclear energy and relativity [K2]

CO3: describe experimental methods involved in physical optics, atom models, gravitational waves and junction diodes [K2]

CO4: illustrate the real-life applications of physical optics, photoelectric effect, nuclear energy and electronics [K3]

CO5: apply the learned concepts to solve the problems in physical optics, atom models, nuclear energy and relativity [K3]

UNIT I

OPTICS: interference – interference in thin films –colors of thin films – air wedge – determination of diameter of a thin wire by air wedge - Newton's rings – diffraction – diffraction of light vs sound – normal incidence – experimental determination of wavelength using diffraction grating (no theory) – polarization – polarization by double reflection – Brewster's law – optical activity – Laurent's Half shade polarimeter. (12hours)

UNIT II

ATOMIC PHYSICS: atom models – Bohr atom model – mass number – atomic number – nucleons – vector atom model – various quantum numbers – Pauli's exclusion principle – electronic configuration – periodic classification of elements – Bohr magneton – Stark effect – Zeeman effect (elementary ideas only) – photo electric effect – Einstein's photoelectric equation - Applications of photoelectric effect: solar cells, solar panels, optoelectric devices.

(12 hours)

UNIT III

NUCLEAR PHYSICS: nuclear models – liquid drop model – magic numbers – shell model – nuclear energy – mass defect – binding energy – radioactivity – uses – half life – mean life - radio isotopes and uses –controlled and uncontrolled chain reaction – nuclear fission – energy released in fission – chain reaction – critical reaction – critical size- atom bomb – nuclear reactor – breeder reactor. (12 hours)

UNIT IV

INTRODUCTION TO RELATIVITY: frame of reference – postulates of special theory of relativity – Galilean transformation equations – Lorentz transformation equations – derivation – length contraction – time dilation – twin paradox – mass-energy equivalence. (12 hours)

UNIT V

SEMICONDUCTOR PHYSICS: p-n junction diode – forward and reverse biasing – characteristic of diode – zener diode – characteristic of zener diode – voltage regulator – full wave bridge rectifier – construction and working – advantages (no mathematical treatment) – USB cell phone charger –introduction to e-vehicles and EV charging stations. (12 hours)

SELF STUDY

1. Applications of photoelectric effect: solar cells, solar panels, optoelectric devices.

ASSIGNMENT/SEMINAR (Not Included in Exam)

1. USB cell phone charger –introduction to e-vehicles and EV charging stations.

TEXT BOOK

- 1. R. Murugesan, (2017) Allied Physics, S. Chand & Co, New Delhi
- 2. K. Thangarajan and D.Jayaraman, (2004) Allied Physics, Popular Book Depot, Chennai
- 3. Brijlal and N.Subramanyam, (2002) Textbook of Optics S. Chand &Co, NewDelhi
- 4. R. Murugesan, Modern Physics, (2005) S.Chand &Co, NewDelhi
- 5. A. Subramaniyam, *Applied Electronics*, (2001) 2nd Edn., National Publishing Co., Chennai.

REFERENCE BOOKS

- 1. Resnick Halliday and Walker (2018), *Fundamentals of Physics*, 11thEdn. John Willey and Sons, Asia Pvt. Ltd., Singapore.
- 2. D.R. Khanna and H.R. Gulati (1979). *Optics*, S. Chand & Co. Ltd., New Delhi.
- 3. Arthur Beiser, (1997). *Concepts of Modern Physics*, Tata McGraw Hill Publication, New Delhi.
- 4. Thomas L. Floyd (2017). *Digital Fundamentals*, 11th Edition, Universal Book Stall, New Delhi.

5. V.K. Metha, (2004). *Principles of electronics*, 6th Edition. S. Chand and Company, New Delhi.

Course Code 23UPMA21	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	-	-	2	-	2
CO 2	3	3	2	2	ı	-	2
CO 3	3	2	2	2	-	-	-
CO 4	3	3	3	2	2	-	-
CO 5	3	3	3	2	2	-	-

Strong (3) Medium (2) Low (1)

Dr.A.Azhagu Parvathi **Head of the Department** Dr.G.Shanmuga Priya Course Designer



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VIRUDHUNAGAR - 626 001

B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester II		Hours/Weel	k: 2
Elective Course I	CENEDAL DINGLES DRACTICAL II	Credits: 1	
- Practical II	GENERAL PHYSICS PRACTICAL -II		
Course Code		Internal	External
23UPMA21P		40	60

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO1: understand the theoretical concepts in Magnetism, Optics, Electronics and formulate the experimental procedure [K2]
- CO2: draw the circuit diagram /experimental set up with tabular column/model graph and write the formula to calculate the required physical parameters. [K2]
- CO3: execute the technical skills in handling the equipment and observe the required measurements related to the experiment. [K3]
- CO4: calculate the necessary parameters using the formula/graph and complete the record work [K3]

CO5: assess the results obtained and compare it with the theoretical value [K3]

Minimum of seven Experiments from the list:

- 1. Radius of curvature of lens by forming Newton's rings
- 2. Thickness of a wire using air wedge
- 3. Determination of AC frequency using sonometer
- 4. Thermal conductivity of poor conductor using Lee's disc
- 5. LCR Series Resonance Determination of L.
- 6. Characterization of Zener diode
- 7. Study of output voltages of Bridge Rectifier.
- 8. Construction of AND, OR, NOT gates using diodes and transistor
- 9. NOR gate as a universal building block

Course Code 23UPMA21P	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	2	1	2	ı	2
CO 2	3	3	3	-	-	-	1
CO 3	3	3	3	2	-	3	3
CO 4	3	3	3	2	2	2	3
CO 5	3	2	2	2	2	2	3

Strong (3) Medium (2) Low (1)

Dr.A.Azhagu Parvathi

Dr.G.Shanmuga Priya

Head of the Department



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VIRUDHUNAGAR - 626 001 B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester II		Hours/Week:2		
SEC-2	OFFICE AUTOMATION FOR MATHEMATICS AND DTP -	Credits:2		
Course Code	PRACTICAL	Internal	External	
23UMTS21P		40	60	

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: explain the components of computer and basics of office automation software. [K2]

CO2: demonstrate the working of windows operating system. [K2]

CO3: apply the acquired skills to design the documents. [K3]

CO4: demonstrate different types of charts in MS-Excel. [K3]

CO5: apply their creativity skill in power point presentation. [K3]

LIST OF PROGRAMS

Office Automation Practical

- 1. Design a document using MS Word with different font style, different font size and Header and Footer.
- 2. Design the class Time Table in MS-Word.
- 3. Send interview cards to four candidates using Mail Merge in MS-Word.
- 4. Create yearly salary report using Mathematical Functions in MS-Excel.
- 5. Create different types of chart in MS-Excel.
- 6. Design a MS power point slide for the relationship between the roots and coefficients of the equation $a_0x^n + a_1x^{n-1} + \cdots + a_n = 0$. and also discuss the nature of the roots of $ax^2 + bx + c = 0$ by using equation editor.

Corel DRAW Practical

- 1. Create your own cool custom CD cover.
- 2. Create a stylish visiting card.
- 3. Create a logo for Institution.
- 4. Design a Greeting card.

TEXT BOOKS

- 1. Dinesh Maidasani, (2011). *Learning Computer Fundamentals*, MS Office and Internet &Web Technology, Third Edition, Firewall Media.
- 2. Vikas Gupta, Dream, (2007). Comdex DTP Course Kit, Tech Publisher.

Course Code 23UMTS21P	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	2	2	2	2	1	2	1	1
CO2	3	3	1	2	2	2	1	3	3	2
CO3	3	3	2	2	2	2	1	2	1	1
CO4	3	3	2	1	1	2	1	2	2	1
CO5	3	3	3	1	1	2	1	2	1	-

Dr.A.Uma Devi

Head of the Department Course Designer

Mrs.J.Ashwini



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VIRUDHUNAGAR

Quality Education with Wisdom and Values

B.Sc. MATHEMATICS

(for those who join in 2023-2024)

	Semester III		Hours/	Week:4
	Core Course-5	VECTOR CALCULUS AND	Cred	lits:4
-	Course Code	APPLICATIONS	Internal	External
	23UMTC31		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recall the basic concepts of directional derivative and gradient. [K1]

CO2: extend the basic vector concepts to learn about Gradient fields and path independent fields, calculating directional derivatives, and gradient. [K2]

CO3: illustrate line, surface, and volume integrals and apply Stoke's theorem, Divergence theorem, and Green's theorem to solve problems in real-life situations. [K2]

CO4: find the scalar and vector triple products and solve problems involving geometric relationship between the line and the plane. [K3]

CO5: make use of the line integral as work over a closed curve including parameterized curves and evaluate the integral using applications of Green's theorem and stokes theorem.[K3]

UNIT I

Vector point function - Scalar point function - Derivative of a vector and derivative of a sum of vectors - Derivative of a product of a scalar and a vector point function - Derivative of a scalar product and vector product. (12 hours)

UNIT II

The vector operator 'del', The gradient of a scalar point function - Divergence of a vector - Curl of a vector - solenoidal and irrotational vectors – simple applications.

(12 hours)

UNIT III

Laplacian operator, Vector identities - Line integral - simple problems. (12 hours)

UNIT IV

Surface integral - Volume integral - Applications.

(12 hours)

UNIT V

Gauss divergence Theorem, Stoke's Theorem, Green's Theorem in two dimensions – Applications to real life situations. (12 hours)

TEXT BOOKS

- 1. J.C. Susan, Vector Calculus, (4th Edn.) Pearson Education, Boston, 2012.
- 2. Vector Analysis by P. Duraipandian and Lakshmi Duraipandian, Emerald Printing House, (Chennai) Pvt. Ltd, 1986

REFERENCE BOOKS

- 2. .E. Marsden and A. Tromba , Vector Calculus, , (5thedn.) W.H. Freeman, New York, 1988.
- 2. Allied Mathematics by Prof.P.Duraipandian and Dr.S. Udayabaskaran, Volume II, S.Chand and Company Pvt. Ltd.
- 3. A. Gorguis, Vector Calculus for College Students, Xilbius Corporation, 2014.

WEBSITE & E-LEARNING SOURCE

- 1. https://www.mathwarehouse.com/
- 2. https://www.mathhelp.com/
- 3. https://www.mathsisfun.com/
- 4. https://nptel.ac.in

	PO	D1	PO2	PO	D3	PO) 4	PO5	PO6	PO7
Course Code 23UMTC31	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	3	2	2	1	1	2	3	1
CO2	3	3	3	2	2	2	2	1	2	2
CO3	2	2	3	2	1	3	3	1	3	2
CO4	1	1	2	1	1	1	1	3	3	2
CO5	2	2	1	3	3	2	2	3	1	1

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr.P.Getchial Pon Packiavathi

Head of the Department



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VIRUDHUNAGAR

Quality Education with Wisdom and Values

B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester III		Hours/Week:4		
Core Course-6	DIFFERENTIAL EQUATIONS AND	Cred	dits:4	
Course Code	APPLICATIONS	Internal 25	External 75	
23UMTC32		23	13	

COURSE OUTCOMES

On completion of the course, the Students will be able to

- CO1: convey the fundamental concepts in solving the Ordinary and Partial Differential Equations. [K1]
- CO2: explain the various methods of solving Ordinary and Partial Differential Equations. [K2]
- CO3: explain standard forms, Clairauts' form, Charpit's method, Bernoulli's Equation, and Lagrange's Linear Equations [K2]
- CO4: determine solutions of homogeneous equations, non-homogeneous equations, Bernoulli's equations, exact differential equations and simultaneous linear differential equations. [K3]
- CO5: solve the problems choosing the most suitable methods and apply the techniques in the other fields. [K3]

UNIT I

Ordinary Differential Equations: Variable separable - Homogeneous Equation - Non-Homogeneous Equations of first degree in two variables - Linear Equation - Bernoulli's Equation-Exact differential equations. (12 hours)

UNIT II

Equation of first order but not of higher degree: Equation solvable for dy/dx- Equation solvable for y-Equation solvable for x- Clairauts' form - Linear Equations with constant coefficients-Particular integrals of algebraic, exponential, trigonometric functions and their products. (12 hours)

UNIT III

Simultaneous linear differential equations- Linear Equations of the Second Order -Complete solution in terms of a known integrals-Reduction to the Normal form-Change of the Independent Variable-Method of Variation of Parameters. (12 hours)

UNIT IV

Partial differential equation: Formation of PDE by Eliminating arbitrary constants and arbitrary functions – complete integral – singular integral-General integral-Lagrange's Linear Equations –Simple Applications. (12 hours)

UNIT V

Special methods – Standard forms-Charpit's Methods – Simple Applications
(12 hours)

TEXT BOOKS

- 1. Shepley L. Ross, Differential Equations, 3rd Ed., John Wiley and Sons, 1984
- 2. S.Narayanan and T.K. Manickavachagom Pillay, Differential Equations and Its Applications, S. Viswanathan Publishers Pvt. Ltd. 2006.

REFERENCE BOOKS

- **1. I.** Sneddon, Elements of Partial Differential Equations, McGraw-Hill, International Edition, 1967.
- 2. G.F. Simmons, Differential equations with applications and historical notes, 2ndEd, Tata Mcgraw Hill Publications, 1991.

WEBSITE & E-LEARNING SOURCE

- 1. https://www,mathhelp.com/
- 2. https://www.mathwarehouse.com/
- 3. https://www.mathsisfun.com/
- 4. https://nptel.ac.in

	PO	D1	PO2	PO	03	PO	D4	PO5	PO6	PO7
Course Code 23UMTC32	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	2	2	2	2	1	2	1	1
CO2	3	3	1	2	2	2	1	3	3	2
CO3	3	3	2	2	2	2	1	2	1	1
CO4	3	3	2	1	1	2	1	2	2	1
CO5	3	3	3	1	1	2	1	2	1	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari Ms.N.Malathi

Head of the Department Course Designer



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VIRUDHUNAGAR

Quality Education with Wisdom and Values

B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester III		Hours/	Week:4	
Elective Course-1	MATHEMATICAL STATISTICS	Credits:3		
Course Code		Internal	External	
23UMTA31		25	75	

COURSE OUTCOMES

- CO1: recall the fundamental concept of sample space, events, probability and sampling distribution. [K1]
- CO2: understand the concept of random variables, probability distribution function, and their properties. [K2]
- CO3: explain the method of sampling distributions to solve real-world problems [K2],
- CO4: apply the various sampling distribution and apply the Central Limit Theorem to calculate the mean and standard deviation of the sampling distribution. [K3]
- CO5: solve problems using the chi-square distribution, Student's t-distribution, and F-distribution to test hypotheses for small samples. [K3]

UNIT I

Probability: Definition of Sample Space – Events – Definition of Probability – Addition and Multiplication laws of probability – independence of events- Conditional Probability – Baye's theorem – Simple Problems (12 hours)

UNIT II

Random Variables (Discrete and Continuous) – Distribution Function – Mathematical Expectation –Conditional Expectation and Conditional variance - Moment generating Function–Probability Generating Function – Cumulants – Characteristic Function – Simple Problems.

(12 hours)

UNIT III

Discrete distribution: Binomial, Poisson Continuous distribution: and Normal (12 hours)

UNIT IV

Sampling distribution& Test of Significance: Sampling - Tests of significance - Null Hypothesis - Tests of significance for large samples. (12 hours)

UNIT V

Tests of significance for small samples: Using the chi-square distribution – Student's t-distribution - F-distribution (12 hours)

TEXT BOOKS

S.C. Gupta &V.K. Kapoor: Fundamentals of Mathematical Statistics, Sultan & sons

REFERENCE BOOKS

- 1. H.C.Saxena Elementary Statistics, Abhiror Prakashan, New Delhi, 2008.
- 2. T. Veerarajan, Fundamental of Applied Statistics, Yesdee Publishing Private Limited, 2017.
- 3. Kapoor, Mathematical statistics, second edition, Delhi Pusthk Sadan, 1961.
- 4. P.R. Vittal, Mathematical Statistics, Margham Publications, Chennai, 2004

WEB RESOURCES

- 1. https://www.zweigmedia.com/RealWorld/Summary7.html interactive Statistics & Probability learning
- 2. https://wise.cgu.edu/wp-content/uploads/2015/04/StatWISE1110p.xls

		PO1	PO2]	PO3		PO4	PO5	PO6	PO7
Course Code	PSO									
23UMTA31	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	2	2	2	2	1	2	1	-
CO2	3	3	2	2	2	2	1	2	1	-
CO3	3	3	2	2	2	2	1	2	1	-
CO4	3	3	2	2	2	2	1	2	1	-
CO5	3	3	2	2	2	2	1	2	1	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Mrs.G.Nagalakshmi

Head of the Department



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B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester III		Hours/	Week:2
Elective Course-1	MATHEMATICAL STATISTICS USING	Cred	dits:1
Course Code	SPSS – PRACTICAL	Internal	External
23UMTA31P		40	60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: understand the technical coding for efficient usage of SPSS Software [K2].

CO2: classify the given data using SPSS Software. [K2].

CO3: apply SPSS for finding various statistical parameters [K3].

CO4: calculate probability distributions to solve a wide variety of problems [K3].

CO5: use various significance tests in SPSS [K3].

LIST OF PROGRAMS

- 1. Find the Skewness and Kurtosis of a given dataset distribution.
- 2. Apply Bayes' theorem to solve simple problems.
- 3. Find the mass function of a binomial distribution with n=20, p=0.4. Also draw the graphs of mass function and cumulative distribution function.
- 4. Given the data n = 50, mean = 25, use appropriate function to find the mass function of a Poisson distribution. Also draw the graphs of the mass function and cumulative distribution function.
- 5. Using the normal distribution to calculate confidence intervals for the mean when the standard deviation is known.
- 6. Perform the Z test for difference in mean.
- 7. Conducting a hypothesis test for a sample mean with a known population variance.
- 8. Conducting a hypothesis test for the variance of a population using the chi-square distribution.
- 9. Conducting a hypothesis test for the difference between two variances using the F- distribution.
- 10. Perform t − test for equality of mean.

Course Designer

Note:

- 1. Each experiment should have the Experiment No. and the title. The first section of each experiment is Aim, and then writes the Algorithm, then code and finally output of the program.
- 2. Use of Scientific Calculator and Statistical Tables are allowed in the Practical Exam

	PO	D1	PO2	PO	03	PO	D4	PO5	PO6	PO7
Course Code 23UMTA31P	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	2	2	2	2	1	2	1	-
CO2	3	3	2	2	2	2	1	3	1	-
CO3	3	3	2	2	2	2	1	2	1	-
CO4	3	3	2	2	2	2	1	2	1	-
CO5	3	3	2	2	2	2	1	2	1	-

Strong (3) Medium (2) Low (1)

Dr.M.C.Maheswari Mrs.J.Ashwini

Head of the Department



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B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester III		Hours/Week:1
SEC-3	WEB DESIGNING	Credit:1
Course Code	7722 225162 124 16	Internal
23UMTS31		100

COURSE OUTCOMES

On successful completion of the course, the learners should be able to

CO1: recall various HTML tags for designing a static web page. [K1]

CO2: describe the concepts about head and body sections, lists and table handling. [K1]

CO3: understand background and formatting characters of the web page in web based applications. [K2]

CO4: make use of hyperlinks, anchor tag, links, comment lines, list and tables to design HTML documents. [K2]

CO5: demonstrate web based application programs. [K3]

UNIT I

Introduction to HTML: HTML documents – Anchor tag – Hyper Links – Sample HTML Documents. (3 hours)

UNIT II

Head and Body Sections: Header section – Title – Prologue – Links – Colorful web page – Comment lines – Some sample HTML documents. (3 hours)

UNIT III

Designing the Body Section: Heading printing – Aligning the headings – Horizontal Rule – Paragraph – Tab settings – Images and pictures- Embedding PNG format images.

(3 hours)

UNIT IV

Ordered and Unordered lists: Lists – Unordered lists – Headings in a list – Ordered lists – Nested lists. (3 hours)

UNIT V

Table Handling: Tables – Table creation in HTML – Width of the Table and Cells– Cells spanning multiple rows/columns – Coloring cells – Column specification – Some sample tables.

(3 hours)

TEXT BOOK

Xavier, C. (2008). World Wide Web Design with HTML, Nineteenth Reprint, Tata McGraw Hill Publishing Company.

REFERENCE BOOKS

- Ivan Bayross, (2010). Web Enabled Commercial Application Development using HTML,
 4th revised Edition. BPB Publications.
- 2. Thomas A.Powell, (2010). The Complete Reference HTML and CSS, 5thEdition. Mc.GrawHill. Steven Holzner, (2000). HTML Black Book, Dreamtech Press.

	PO	D1	PO2	PO	D3	PO	D4	PO5	PO6	PO7
Course Code 23UMTS31	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	2	2	2	2	1	2	1	1
CO2	3	3	1	2	2	2	1	3	3	2
CO3	3	3	2	2	2	2	1	2	1	1
CO4	3	3	2	1	1	2	1	2	2	1
CO5	3	3	3	1	1	2	1	2	1	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Ms.N.Malathi

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B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester III		Hours/	Week: 2
SEC-4	STATISTICS WITH R PROGRAMMING	Cred	lits: 2
Course Code	PRACTICAL	Internal	External
23UMTS32P		40	60

COURSE OUTCOMES

On completion of the course, students will be able to

CO1: understand the given data with the ggplot2 package in R. [K2]

CO2: explain R Programme to relate the Statistical parameters. [K2]

CO3: apply R Programming for Statistical perspectives. [K3]

CO4: calculate probability distributions to solve a wide variety of problems using R. [K3]

CO5: use various significance tests and ANOVA in R Programming. [K3]

List of Practical Programs in R:

- 1. Develop a program to calculate mean, median, mode, standard deviation, variance minimum value, maximum value, quartile, interquartile range.
- 2. Write a program to present the data in tabulation and graphical representation.
- 3. Develop a program in R using t –test.
- 4. Develop a program in R using F –test.
- 5. Develop a program in R using chi-square test.
- 6. Develop a program to calculate one way ANOVA
- 7. Develop a program to calculate pdf and cdf for some special distributions.
- 8. Develop a program to calculate correlation.
- 9. Develop a program to find the regression lines.
- 10. Develop a program to find the moment generating functions in R.

REFERENCE BOOKS

- 1. Peter Dalgaard (2008), Introductory Statistics with R, Second Edition, Springer.
- 2. Michael J. Crawley (2015), Statistics An Introduction Using R, Second Edition, John Wiley & Sons, Ltd

Course Code	P	01	PO2	2 PO3		PO4		PO5	PO6	PO7
23UMTS32P	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	2	2	2	1	1	3	2	-
CO2	3	3	2	2	2	1	1	3	2	-
CO3	3	3	2	2	2	1	1	3	2	-
CO4	3	3	2	2	2	1	1	3	2	-
CO5	3	3	2	2	2	1	1	3	2	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

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B.Sc. MATHEMATICS

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Semester IV		Hours/Week:4			
Core Course-7	INDUSTRIAL STATISTICS	Credits:4			
Course Code		Internal	External		
23UMTC41		25	75		

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: retrieve the basic statistical quality control techniques, limits, and sampling plans in industrial production processes.[K1]

CO2: understand the concepts of control charts and their interpretations for various attributes.

[K2]

CO3: explain the sampling techniques to the attributes of industrial applications.[K2]

CO4: use the time series for measuring trends and to predict the seasonal variations arising in the industrial production processes [K3]

CO5: apply statistical methods to solve the real life problems.[K3]

UNIT I

Statistical Quality Control: Introduction – Basis of SQC – Benefits of SQC – Process Control and Product control – Control Charts – Tools for SQC - Control chart for variables – control chart for mean (X chart) ,Range Chart (R chart) Standard deviation chart (σ chart)

(12 hours)

UNIT II

Control chart for attributes - Natural Tolerance limits and specification limits - Acceptance of sampling plans for attributes - single, double, Multiples and sequential sampling plans

(12 hours)

UNIT III

Analysis of Time Series: Components – Analysis – Measurement of Trend – Measurement of Seasonal variation- Index of Industrial production (12 hours)

UNIT IV

Analysis of Variance: Introduction – One way classification – two way classifications with one observation per cell. (12 hours)

UNIT V

Design of Experiments: Introduction – Three Principles of Experimental Design – Completely Randomised Design – Randomised Block Design. (12 hours)

TEXT BOOK

- 1. Montogomery, D. C. (2009): Introduction to Statistical Quality Control, 6th Edition, Wiley India Pvt. Ltd.
- 2. Gupta, S. C. and Kapoor, V.K. (2008): Fundamentals of Applied Statistics, 4th Edition (Reprint), Sultan Chand & Sons

REFERENCE BOOKS

- 1. S. Leavenworth (1988) Statistical Quality Control (Sixth Edition), McGrawhill Book co, New York.
- 2. Goon, A. M., M.K. Gupta and B. Dasgupta (1987) Fundamentals of Statistics, Vol. II. World Press, Kolkata.
- 3. Mahajan (1997) Statistical Quality Control, DhanpatRai & sons, New Delhi.
- 4. Papoulis A. Probability, Random Variables and Stochastic process, Tata McGraw Hill Education Pvt. Ltd., New Delhi.
- 5. Baisnab A., Jas M., Elements of Probability and Statistics, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 1993.

WEBSITE & E-LEARNING SOURCE

- 1. https://www.mathwarehouse.com/
- 2. https://www.mathhelp.com/
- 3. https://www.mathsisfun.com/
- 4. https://nptel.ac.in

INDUSTRIAL STATISTICS PRACTICAL ASSIGNMENT

- ✓ Construction of control chart for mean using Excel / R /SPSS
- ✓ Control charts for mean using Range in Excel / R /SPSS
- ✓ Control Charts for Mean using Standard Deviation in Excel / R /SPSS
- ✓ Control Charts for Range using Excel / R /SPSS
- ✓ Control Charts for Standard Deviation using Excel / R /SPSS

Note:

- 1. There will be no practical exam for Industrial Statistics.
- 2. The above activity is mainly intended for providing practical knowledge in Industrial Statistics.

	P	01	PO2	P	03	PC)4	PO5	PO6	PO7
Course Code	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
23UMTC41	1.a	1.b	2	3.a	3.b	4. a	4.b	5	6	7
CO1	3	3	2	2	2	1	1	2	1	-
CO2	3	3	2	2	2	1	1	2	1	-
CO3	3	3	2	2	2	1	1	2	1	-
CO4	3	3	2	2	2	1	1	2	1	-
CO5	3	3	2	2	2	1	1	2	1	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr.M.Uma Maheswari

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B.Sc. MATHEMATICS

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Semester IV		Hours/	Week:4
Core Course-8	ELEMENTS OF MATHEMATICAL	Cred	lits:4
Course Code	ANALYSIS	Internal	External
23UMTC42		25	/5

COURSE OUTCOMES

On completion of the course, students will be able to

CO1: define set, function, sequence, series, limits, metric space and its properties. [K1]

CO2: understand the basic concepts of sets, functions, sequences and series with examples.[K2]

CO3: explain about the metric spaces and functions continuous on a Metric space. [K2]

CO4: apply the logical arguments for proving characterization, equivalence criterions in sequences and series. [K3].

CO5: utilize various results to find the behavior of sequences, series, alternating series, function continuous on a metric space. [K3]

UNIT I

Sets and Functions: Sets and elements- Operations on sets- functions- real valued functions- equivalence-countability- real numbers- least upper bounds. (12 hours)

UNIT II

Sequences of Real Numbers: Definition of a sequence and subsequence-limit of a sequence – convergent sequences– divergent sequences- bounded sequences-monotone sequences (12 hours)

UNIT III

Operations on convergent sequences – operations on divergent sequences – limit superior and limit inferior-Cauchy sequences. (12 hours)

UNIT IV

Series of Real Numbers: Convergence and divergence – series with non –negative termsalternating series-conditional convergence and absolute convergence- tests for absolute convergence. (12 hours)

UNIT V

Limits and Metric Spaces: Limit of a function on a real line - Metric spaces - Limits in metric spaces - Continuous Functions on Metric Spaces: Function continuous at a point on there a line- Function continuous on a metric space. (12 hours)

TEXT BOOK

1. Methods of Real Analysis, Richard R. Goldberg, Oxford and IBH Publishing, (1 January 2020).

REFERENCE BOOKS

- 1. T. M. Apostol, Calculus (Vol. I), John Wiley and Sons (Asia) P. Ltd., 2002.
- 2. R.G. Bartle and D. R Sherbert, Introduction to Real Analysis, John Wiley and Sons (Asia) P. Ltd., 2000.
- 3. E. Fischer, Intermediate Real Analysis, Springer Verlag, 1983.
- 4. K.A. Ross, Elementary Analysis- The Theory of Calculus Series- Undergraduate Texts in Mathematics, Springer Verlag, 2003.

WEBSITE & E-LEARNING SOURCE:

- 1. https://www.mathwarehouse.com/
- 2. https://www.mathhelp.com/
- 3. https://www.mathsisfun.com/
- 4. https://nptel.ac.in

Course Code	PO	D1	PO2	PO	D3	PO)4	PO5	PO6	PO7
23UMTC42	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	2	2	3	2	2	1	1	-
CO2	3	3	2	2	3	2	2	1	1	-
CO3	3	3	2	2	3	2	2	1	1	-
CO4	3	3	2	2	3	2	2	1	1	-
CO5	3	3	2	2	3	2	2	1	1	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr.R.P.Aditya

Head of the Department



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Semester IV		Hours/	Week:5
Elective Course -2		Cred	lits:4
Course Code	TRANSFORMATION TECHNIQUES	Internal	External
23UMTA41		25	7/5

COURSE OUTCOMES

On completion of this course, students will able to

CO1: define Laplace transforms, Fourier transforms, Fourier sine and cosine transforms. [K1]

CO2: explain the concepts of Laplace transforms, Fourier transforms, Fourier sine and cosine transforms and their properties. [K2]

CO3: classify the Laplace transforms, Inverse Laplace transforms, Fourier transforms, Fourier sine and cosine transforms, for the given functions. [K2]

CO4: apply Laplace transforms, Inverse Laplace transforms, Fourier transforms, Fourier sine and cosine transforms and their properties to get the solution of problems in other disciplines. [K3]

CO5: solve the integral, differential equations using Laplace transforms, Fourier transforms. [K3]

UNIT I

The Laplace transforms: Definitions, Piecewise continuity – Sufficient condition for the existence of the Laplace Transform – results derived from the definitions – Laplace Transform of Periodic functions – Some General theorems -Using Laplace Transforms evaluate certain integrals.

(15 hours)

UNIT II

 $The\ Inverse\ transforms-Modifying\ the\ results\ to\ get\ the\ inverse\ Laplace\ transforms.$

(15 hours)

UNIT III

Laplace transformation can be used to solve ordinary differential equations with constant coefficients – Solving system of differential equations—solving differential equations with variable coefficients- Solving equations involving integrals by Laplace transforms

(15 hours)

UNIT IV

Fourier Transforms: Fourier integral theorem – Fourier sine and cosine integrals -Complex form of Fourier integral – Inversion formula for complex Fourier Transform – Fourier sine and cosine transform (15 hours)

UNIT V

Properties of Fourier Transform – Convolution Theorem – Parsavel's identity.

(15 hours)

TEXT BOOKS

- 1.S. Narayanan, T.K. Manickavasagam Pillai, Calculus- Vol-III, S.Viswanathan Printers and Publishers Pvt.Ltd,(Reprint 2021)
- 2.P.R.Vittal, Differential Equations, Fourier and Laplace Transforms, Probablity (3rd Edition, Reprint 2012), Margham Publications, Chennai 600017.

REFERENCE BOOKS

1. George F.Simmons, Differential Equations with applications and Historical Notes, (12th Reprint) TATA MAGRAW-Hill Publishing Company Ltd., New Delhi.

WEB RESOURCE:

- 1. https://mathworld.wolfram.com/LaplaceTransform.html
- 2. https://mathworld.wolfram.com/FourierSeries.html

	PO	D1	PO2	PO)3	P	D4	PO5	PO6	PO7
Course Code 23UMTA41	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	2	2	2	1	2	2	-	-
CO2	3	3	2	2	2	2	2	2	-	-
CO3	3	3	3	2	1	1	2	2	-	-
CO4	3	3	2	2	2	1	2	1	-	-
CO5	3	3	2	2	1	1	2	1	-	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari Dr.P.Geetha

Head of the Department Course Designer

V.V.VANN An Autonom

V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

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VIRUDHUNAGAR

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B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester IV		Hours/\	Week:2
SEC-5	INTRODUCTION TO DATA SCIENCE	Cred	its:2
Course Code		Internal	External
23UMTS41		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: retrieve the basic concepts of Data Science, Machine learning algorithms, Hadoop framework and NoSQL [K1].

CO2: identify the different facets of data and explain the data science process. [K1]

CO3: explain Data Science Process and Model Building [K2].

CO4: understand Hadoop framework and NoSQL databases [K2].

CO5: apply the knowledge gained in Data Science to real world Data Science problems [K3].

UNIT I

Data science in a big data world

Benefits and uses – Facets of data – Data science process – Big data ecosystem and data science (6 hours)

UNIT II

The Data science process

Overview – research goals - retrieving data - transformation – Exploratory Data Analysis – Model building (6 hours)

UNIT III

Algorithms

Applications of Machine learning in Data Science - Machine learning algorithms – Modeling process – Types – Supervised – Unsupervised (6 hours)

UNIT IV

Introduction to Hadoop

Hadoop framework – Spark – replacing MapReduce (6 hours)

UNIT V

Introduction to NoSQL

$$NoSQL - ACID - CAP - BASE - types$$
 (6 hours)

TEXT BOOK

Davy Cielen, Arno D. B. Meysman, Mohamed Ali, "Introducing Data Science", manning publications 2016.

REFERENCE BOOKS

- 1. Introduction to Data Science B. Uma Maheswari , R. Sujatha WILLEY- 2021
- 2. Murtaza Haider, "Getting Started with Data Science Making Sense of Data with Analytics", IBM press, E-book.

WEB RESOURCES:

- 1. Python Data Science Handbook: Essential Tools for Working with Data by Jake
- 2. VanderPlashttps://jakevdp.github.io/PythonDataScienceHandbook/
- 3. An Introduction to Machine Learning by Alpaydin https://www.cmpe.boun.edu.tr/~ethem/i2ml2e/
- 4. https://www.open.edu/openlearn/science-maths-technology/learn-code-data-analysis/content-section-overview?active-tab=content-tab Learn to code for data analysis Free Course
- 5. https://www.w3schools.com/datascience/ Data Science Tutorial
- 6. https://www.kaggle.com/code/helgejo/an-interactive-data-science-tutorial Free data Science Tutorial
- 7. https://www.nbshare.io/ Data science learning

Course Code	PO) 1	PO 2	PO	D3	PO	D4	PO 5	PO 6	PO 7
23UMTS41	PS O 1.a	PS O 1.b	PS O 2	PS O 3.a	PS O 3.b	PS O 4.a	PS O 4.b	PS O 5	PS O 6	PS O 7
CO1	3	3	2	2	2	2	2	2	2	-
CO2	3	3	2	2	2	2	2	3	3	-
CO3	3	3	2	2	2	2	2	2	2	-
CO4	3	3	2	2	2	2	2	2	2	-
CO5	3	3	3	2	2	2	2	2	2	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari Mrs.J.Ashwini

Head of the Department Course Designer



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VIRUDHUNAGAR

Quality Education with Wisdom and Values

B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester IV		Hours/	Week:2
SEC-6	COMPUTING MATHEMATICS	Cred	lits:2
Course Cod	PRACTICAL	Internal	External
23UMTS42	P	40	60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: understand the basic principles of SCILAB. [K2]

CO2: explain programming skills. [K2]

CO3: demonstrate SCILAB programmes to perform operations on vectors and matrices. [K3]

CO4: develop program to find the sum of the digits and to reverse the given natural numbers [K3]

CO5: solve the quadratic equation using SCILAB. [K3]

LIST OF PROGRAMS

- 1. Program to implement arithmetic operations.
- 2. Program to implement arithmetic operations on vectors.
- 3. Program to implement logical operations on vectors.
- 4. Program to search an element in a vector.
- 5. Use colon operator to create
 - (a) a vector of integers with starting value -5 and ending value 3.
 - (b) a vector with all odd integers with starting value 5 and ending value -5.
- 6. Program to implement mathematical functions.
- 7. Program to find transpose of a matrix.
- 8. Program to add two matrices.
- 9. Program to multiply two matrices.
- 10. Program to
 - i) check whether the given number is odd or even
 - ii) find biggest of three numbers.
 - iii) test whether a given number is positive, negative, or zero.

- 11. Program to display the day of the week using Switch statement.
- 12. Program to Solve a Quadratic Equation $ax^2 + bx + c = 0$. The input to the function are the values "a, b, c" and the output of the function should be in the variable names "p, q" appropriately declared.
- 13. Program to compute sum of digits of a natural number 'n'.
- 14. Program to obtain a number with digits as the reverse of a given natural number 'n'.

REFERENCE BOOKS

- Numerical methods kit for Matlab, Scilab and octave user RohanVerma University of Delhi, 2020
- 2. Computer based numerical and Statistical Techniques M.Goyal Infinity Press, 2008

WEB RESOURCES

1.MathWorks: https://www.mathworks.com/

2. Wolfram MathWorld: http://mathworld.wolfram.com/

3. Numerical Recipes: https://www.nr.com/

4. MATLAB Academy: https://matlabacademy.mathworks.com/

C C- 1-	P	01	PO2	PO3		PO4		PO5	PO6	PO7
Course Code 23UMTS42P	PSO									
	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	2	2	2	1	1	3	2	-
CO2	3	3	2	2	2	1	1	3	2	-
CO3	3	3	2	2	2	1	1	3	2	-
CO4	3	3	2	2	2	1	1	3	2	-
CO5	3	3	2	2	2	1	1	3	2	-

Strong (3) Medium (2) Low (1)

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Head of the Department Course Designer



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Quality Education with Wisdom and Values

B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester V		Hours	/Week:6
Core Course-9	ABSTRACT ALGEBRA	Cre	dits:6
Course Code		Internal	External
23UMTC51		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: define the notion of group theory and ring theory. [K1]

CO2: explain the fundamental concepts of different types of groups and some classes of rings and characterize its properties. [K2]

CO3: understand the abstract algebraic structures and prove lemmas and theorems [K2]

CO4: apply the properties of groups and rings to solve problems related to algebraic structures. [K3]

CO5: use abstract algebraic concepts and structures to prove theorems and resolve illustrative examples. [K3]

UNIT I Introduction to groups- Subgroups- cyclic groups and properties of cyclic groups-Lagrange's

Theorem-A counting principle – Examples.

(18 Hours)

UNITI I Normal subgroups and Quotient group- Homomorphism- Automorphism - Examples.

(18 Hours)

UNIT III Cayley's Theorem-Permutation groups – Examples.

(18 Hours)

UNIT IV Definition and examples of ring- Some special classes of rings- homomorphism of rings-Ideals and quotient rings- More ideals and quotient rings. (18 Hours)

UNIT V: The field of quotients of an integral domain-Euclidean Rings - The particular Euclidean Ring - Examples. (18 Hours)

TEXT BOOK:

Herstein I.N, (2006), *Topis in Algebra*, Wiley Eastern Ltd, 2nd Edition.

REFERENCE BOOKS:

- 1. John B. Fraleigh, (2002). A First Course in Abstract Algebra, 7th Ed., Pearson,
- 2. Artin.M, (2011). Abstract Algebra, 2nd Ed., Pearson,
- 3. Joseph A Gallian, (1999). Contemporary Abstract Algebra, 4th Ed., Narosa.

Website and e- Learning Source: https://nptel.ac.in

	P	01	PO2	P	03	P	04	PO5	PO6	PO7
Course Code	PSO	PSO	PSO	PSO						
23UMTC51	1.a	1.b	2	3.a	3.b	4.a	4. b	5	6	7
CO1	3	3	3	2	2	1	1	2	1	1
CO2	3	3	3	2	2	2	2	2	1	1
CO3	3	3	3	2	2	2	2	3	1	1
CO4	3	3	3	3	3	3	3	3	1	1
CO5	3	3	3	3	3	3	3	3	2	2

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr.P.Geetha

Head of the Department



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B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester V		Hours	/Week:6
Core Course-10	REAL ANALYSIS	Cre	dits:6
Course Code		Internal	External
23UMTC52		25	75

COURSE OUTCOMES

On completion of the course, students will be able to

- CO1: define continuous function, Connectedness, Completeness, Compactness on metric spaces, measure, Riemann integral, and the point wise and uniform convergence of sequence of functions. [K1]
- CO2: understand the basic concepts of Continuous and Discontinuous functions, open and closed sets, Connectedness, Completeness, Compactness on metric spaces with examples.[K2]
- CO3: explain the concepts of calculus and the sequence and series of functions to derive results. [K2]
- CO4: apply the logical arguments for proving characterization, equivalence criterions in real analysis. [K3].
- CO5: utilize various results to find the behavior of continuous function, Connectedness, Completeness, Compactness on a metric spaces. [K3]

UNIT I

Open sets– Closed sets–Discontinuous function on R¹.

(18 Hours)

UNIT II

More about open sets-Connected sets-Bounded sets and totally bounded sets- Complete metric spaces. (18 Hours)

UNIT III

Compact metric spaces-Continuous functions on a compact metric space-Continuity of inverse functions-Uniform continuity. (18 Hours)

UNIT IV

Sets of measure zero- Definition of the Riemann integral- Existence of the Riemann integral-Properties of Riemann integral. (18 Hours)

UNIT V

Derivatives-Rolle's theorem-The law of the mean-Fundamental theorems of calculus.

(18 Hours)

TEXT BOOK

Richard R. Goldberg (1st January 2020). *Methods of Real Analysis*, (John Wiley & sons, 2nd edition) (Indian edition –Oxford and IBH Publishing Co, New Delhi,)

REFERENCE BOOKS

- 1. Walter Rudin, (1st July 2017). *Principles of Mathematical Analysis*, Tata McGraw Hill Education, Third edition.
- 2. Tom Apostal M, (1974), *Mathematical Analysis*, Publishing House, 2nd edition Addison-Wesley publishing company, New Delhi, Narosa.

Website and e-Learning Source: https://nptel.ac.in

Course Code	P	01	PO2	P	03	P	04	PO5	PO6	PO7
23UMTC52	PSO									
	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	2	2	3	2	2	1	1	-
CO2	3	3	2	2	3	2	2	1	1	-
CO3	3	3	2	2	3	2	2	1	1	-
CO4	3	3	2	2	3	2	2	1	1	-
CO5	3	3	2	2	3	2	2	1	1	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr.R.P.Aditya

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B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester V		Hours	/Week:5
Core Course-11		Cre	dits:4
Course Code	MATHEMATICAL MODELLING	Internal	External
23UMTC53		25	75

COURSE OUTCOMES

- CO 1: define the simple situations and the characteristics of Linear, non-linear Growth and Decay Models and compartmental models. [K1]
- CO 2: explain model using differential equations in-terms of linear growth and Decay models. [K2]
- CO 3: understand ordinary differential equations of first order, various models for Epidemics and Medicine. [K2]
- CO 4: apply analytical techniques to solve difference equations. [K3]
- CO 5: use difference equations for different mathematical models in real life situation. [K3]

UNIT I

Mathematical Modelling: Simple situations requiring mathematical modelling, characteristics of mathematical models. (15 Hours)

UNIT II

Mathematical modelling through differential equations: Linear Growth and Decay Models. Non-Linear growth and decay models, Compartment models. (15 Hours)

UNIT III

Mathematical Modelling, through system of Ordinary differential equations of first order: Preypredator models, Compartment models, Model with removal and model with Immigrations.

Epidemics: simple epidemic model, Susceptible-infected- susceptible (SIS) model, SIS model with constant number of carriers. Medicine: Model for Diabetes Mellitus. (15 Hours)

UNIT IV Introduction to difference equations.

(15 Hours)

UNIT V Mathematical Modelling through difference equations: Harrod Model, cob web model application to Actuarial Science. (15 Hours)

TEXT BOOK:

Kapur J.N, (2009). *Mathematical Modeling*, New Age International publishers.

REFERENCE BOOKS:

- 1. Bimalk. Mishra and Dipak K.Satpathi, (1 January 2009) *Mathematical Modeling*, Ane Books Pvt. Ltd.
- 2. Sandip Banerjee, (2017) *Mathematical Modeling Models, Analysis and Applications*, CRC Press, Taylor & Francis group.
- 3. Jonas Hall & Thomas , *Mathematical Modeling applications with Geogebra* Ligefjard, John Wiley & Sons.
- 4.Mark M. Meerschaert: (2007). Mathematical Modeling, Elsevier Publ.
- 5.Edward A. Bender: ,(2002). An introduction to mathematical Modeling, CRC Press
- 6. Walter J.(2000) Meyer, Concepts of Mathematical Modeling, Dover Publ.

Website and e-Learning Source: https://nptel.ac.in

Course Code	P	01	PO2	P	03	P	04	PO5	PO6	PO7
23UMTC53	PSO	PSO	PSO	PSO						
	1.a	1.b	2	3.a	3.b	4.a	4. b	5	6	7
CO1	3	3	2	2	3	2	2	1	1	-
CO2	3	3	2	2	3	2	2	1	1	-
CO3	3	3	2	2	3	2	2	1	1	-
CO4	3	3	2	2	3	2	1	1	1	-
CO5	3	3	2	2	3	2	1	1	1	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr.M.Uma Maheswari

Head of the Department



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B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester V		Hours	/Week:1
Core Course-11		Cred	dits: 1
Course Code	PROJECT	Internal	External
23UMTC54PR		100	-

COURSE OUTCOMES

On completion of the practical, the students will be able to

CO1: understand the concepts to select projects in Mathematics and related fields. [K2]

CO2: understand the technical skills in finding the solutions to the problems [K2]

CO3: apply the theoretical knowledge to model the real life problem to calculate the required parameters [K3]

CO4: apply the theoretical results and communicate academic knowledge orally. [K3]

CO5: demonstrate the project through viva-voce to meet the challenges at higher education level/society level. [K3]

Students are expected to select a project in the field of Mathematics and related interdisciplinary fields. Projects can be done individually or in a group of two or three students.

Minimum pages for project report should be 20 pages. Two typed copies of the report on the completed project will be submitted to the Controller of Examination through the Head of the department in the month of November during V semester. Evaluation will be done internally.

Project work & Report - 60 marks

Presentation & Viva-voce - 40 marks

Course Code										
	PO1		PO2 PO3		PO4		PO5	PO6	PO7	
23UMTC54PR	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	3	3	3	2	2	2	2	1
CO2	3	3	3	3	3	2	3	2	2	1
CO3	3	3	3	3	3	3	3	2	2	1
CO4	3	3	3	3	3	3	3	2	2	1
CO5	3	3	3	3	3	2	3	2	2	1

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr.M.C.Maheswari

Head of the Department



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B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester V		Hours	/Week:5
Elective Course	NUMERICAL METHODS WITH	Cre	dits:3
Course Code	APPLICATIONS	Internal	External
23UMTE51		25	75

COURSE OUTCOMES

On completion of this course, students will able to

CO1: define the fundamental concepts in numerical Methods. [K1]

CO2: explain the various numerical methods in finding the solution of numerical problems. [K2]

CO3: identify the appropriate numerical method to solve various type of problems. [K2]

CO4: apply the numerical methods to obtain appropriate solutions to mathematical problems [K3]

CO5: apply the numerical techniques to find the solution of numerical problems arising real life situations. [K3]

UNIT I

Introduction-The Bisection Method – Method of Succesive Approximations or the Iteration Method – The Method of False Position(Regula Falsi Method) – Newton's Iteration method or Newton– Raphson method.

Introduction-Gauss Elimination Method – Gauss Jordan Method – Computation of the Inverse of a matrix using Gauss's elimination method – Iterative Methods. (15 hours)

UNIT II

Introduction-First Differences – Higher differences – Difference Tables –To express any value of y in terms of initial value y_0 and the differences - Backward differences-To express any value of y in terms of y_n and the backward differences- Central difference Notation – Properties of the operator Δ – Differences of a polynomial – Factorial Polynomials – The Operator E - Relation between the operators E and Δ – Relation between the operators D and Δ - Other Difference Operators - Relation between the operators.

(15 hours)

UNIT III

Introduction- Linear interpolation – Gregory-Newton Forward Interpolation Formula – Gregory-Newton Backward Interpolation Formula – Equidistant terms with one or more missing values.

Central Difference Tables-Central Difference Interpolation Formula – Gauss's forward interpolation formula – Gauss's Backward Interpolation Formula – Stirling's Formula.

Divided Differences- Properties of Divided Differences-Newton's interpolation formula for unequal intervals-Lagrange's Interpolation formula. (15 hours)

UNIT IV

Introduction- Newton's forward difference formula to compute the derivatives - Newton's backward difference formula to compute the Derivatives - Derivatives using Stirling's formula - Maxima and Minima of a tabulated function. (15 hours)

UNIT V

Numerical Integration - The Trapezoidal Rule - Truncation error in the Trapezoidal formula - Romberg's method - Simpson's Rule - Truncation error in Simpson's formula – Practical Applications of Simpson's rule.

(15 hours)

TEXT BOOK

Venkataraman. M.K. (2013), *Numerical Methods in Science and Engineering*, The National Publishing Co., 5th Edition.

REFERENCE BOOKS

- 1. P.Kandasamy, K.Thilagavathy, K.Gunavathy. (Reprint 2002) *Numerical Method*, S.Chand and company Ltd., New Delhi.
- 2. M.K.Jain, S.R.K.Iyankar, R.K.Jain, *Numerical Methods for Scientific and Engineering Computations* Sixth Edition, New Age International (P) Ltd., Publishers New Delhi.

Web Resources

https://nm.mathforcollege.com/textbook-numerical -methods-with-applications/

Course Code	P	01	PO2	P	03	P	04	PO5	PO6	PO7
23UMTE51	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1.a	1.b	2	3.a	3.b	4. a	4. b	5	6	7
CO1	3	3	3	3	3	3	3	2	2	2
CO2	3	3	3	3	3	3	3	2	2	2
CO3	3	3	3	3	3	3	2	2	2	1
CO4	3	3	3	2	3	3	3	2	2	1
CO5	3	3	3	3	3	3	3	2	2	1

Dr.M.C.Maheswari

Dr.S.Kohila

Head of the Department



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B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester V		Hours	Week:5	
Elective Course	COMBINATORIAL MATHEMATICS	Credits:3		
Course Code		Internal	External	
23UMTE52		25	75	

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: define the fundamental concepts of combinatorics. [K1]

CO2: understand the elementary counting techniques by the sum and product rules, permutations, combinations and pigeonhole principle. [K2]

CO3: explain the concepts of permutations, combinations and recurrence relations [K2]

CO4: Apply combinatorial principles and techniques to solve counting problems.[K3]

CO5: use combinations, arrangements and generation functions to solve problems arising in real life situations. [K3]

UNIT I

Permutations and Combinations: Introduction - The rules of sum and product - Permutations - Combinations - Distributions of distinct objects - Distributions of non-distinct objects - Stirling's formula. (15 Hours)

UNIT II

Generating Functions: Introduction - Generating functions for combinations – Enumerators for permutations - Distributions of distinct objects into non distinct cells – Partitions of integers – The Ferrers Graph (15Hours)

UNIT III

Recurrence Relations: Introduction - Linear recurrence relations with constant coefficients – Solution by the technique of generating functions - Recurrence relations with two indices.

(15 Hours)

UNIT IV

The Principle of Inclusion and Exclusion: Introduction - The principle of inclusion and exclusion - The general formula - Derangements - Permutations with restrictions on relative positions - The Rook polynomials. (15 Hours)

UNIT V

Polya's Theory of Counting: Introduction - Sets, relations and groups - Equivalence classes under permutation Group - Equivalence classes of functions – Weights and inventories of functions – Polya's fundamental theorem – Generalization of Polya's theorem. (15Hours)

TEXT BOOK

C.L.Liu, (1968), Introduction to Combinatorial Mathematics, McGraw Hill,

REFERENCE BOOKS

- 1. Richard A. Brualdi, 2010. Introductory Combinatorics, V Edition, China Machine Press.
- 2. Alan Tucker, 2012. Applied Combinatorics, VI Edition, John Wiley & Sons Inc.

Course Code	PO1		PO2	PO3 PO4		PO5	PO6	PO7	
23UMTE52	PSO 1.a	PSO 1.b	PSO 2	PSO 3	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	2	2	2	2	1	2	1
CO2	3	3	2	2	2	2	1	2	1
CO3	3	3	2	2	2	2	1	2	1
CO4	3	3	2	2	2	2	1	2	1
CO5	3	3	-	2	2	2	1	2	1

Strong (3) Medium (2) Low (1)

Dr.M.C.Maheswari

Dr.P. Sooriyakala

Head of the Department



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VIRUDHUNAGAR Ouality Education with Wisdom and Values

B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester V		Hours	/Week:5
Elective Course	GRAPH THEORY AND	Cre	edits:3
Course Code	APPLICATIONS	Internal	External
23UMTE53		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: define the basic concepts in Graph Theory. [K1]

CO2: explain the concept of Connectedness, Eulerian, Hamiltonian, Trees, Matchings, Planarity and Colouring in graphs. [K2]

CO3: understand the graph using the concepts of various parameters and their applications in Graph Theory. [K2]

CO4: develop a graph theoretical model for a real life situations. [K3]

CO5: apply the appropriate theories, principles and concepts relevant to Graph Theory. [K3]

UNIT I

Graphs – Subgraphs – Isomorphism and degrees – Walks and connected graphs –

Cycles in graphs – Cut vertices and cut edges. (15 Hours)

UNIT II

Eulerian graphs – Fleury's algorithm – Hamiltonian graphs – Weighted graphs (15 Hours)

UNIT III

Bipartite graphs – Marriage problem – Trees – Connector problem. Matrix representations – Vector spaces associated with graphs – Cycle space – Cut-Set space. (15 Hours)

UNIT IV

Planar graphs – Euler formula – Platonic solids – Dual of a plane graph –

Characterization of planar graphs. (15 Hours)

UNIT V Vertex colouring – Edge colouring – An algorithm for vertex colouring – Directed graphs.(15 Hours)

TEXT BOOK

S. A. Choudum.(2000). A First course in Graph Theory, Macmillan Publishers India Pvt Ltd,

REFERENCE BOOKS

- 1.F. Harary.(2001). *Graph Theory*, Narosa Publishing Company.
- 2.NarsinghDeo, (1997) *Graph Theory with applications to Engineering & Computer Science*, Prentice Hall of India ,New Delhi.

Web Resources:

- 1. https://d3gt.com/
- Learn Graph Theory Interactively
- 2. https://www.mathsisfun.com/graph/index.html
- 3.https://brilliant.org/courses/graph-theory-intro/
- 4. http://mathworld.wolfram.com/GraphTheory.
- 5 .<u>https://www.javatpoint.com/graph-theory</u> Graph Theory Tutorial

Course	PO	01	PO2	PC)3	P	O4	PO5	PO6	PO7
Code	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
23UMTE53	1.a	1.b	2	3.a	3.b	4. a	4. b	5	6	7
CO1	3	3	3	2	2	2	2	2	2	1
CO2	3	3	3	2	2	2	2	2	2	1
CO3	3	3	3	3	3	3	3	2	2	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	3	3	3	3	3	3	2	2	2

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr. P. Getchial Pon Packiavathi

Head of the Department



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VIRUDHUNAGAR

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B.Sc. MATHEMATICS

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Semester V		Hours/	Week: 5
Elective Course	STOCHASTIC PROCESSES	Cre	dits:3
Course Code		Internal	External
23UMTE54		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: define the random variables, Stochastic Process, Markov chains and Markov Process. [K1]

CO2: understand the concepts of Generating functions, Markov chain and Poisson Process.[K2]

CO3: explain the properties of Markov chain, Poison Process, birth-death and renewal process. [K2]

CO4: apply the concepts gained in random variables, Markov process to find transition matrix, transition matrix, transition probabilities and stability Markov systems. [K3]

CO5: develop the concepts of Markov process with discrete state spaces and derive the form of the distribution of the inter-arrival times. [K3]

UNIT I

Generating Functions: Introduction - Probability Generating Functions: Mean and Variance –Sum of (a fixed number of) random variables –Sum of a random number of Discrete Random Variables(Stochastic Sum) –Generating Function of Bivariate Distribution –Stochastic Processes: An introduction -Specification of Stochastic Process. (15 Hours)

UNIT II

Definition and Examples - Transition Matrix -Order of a Markov Chain - Markov Chains as Graphs - Higher Transition Probabilities - Generalization of Independent Bernoulli Trails: Sequence of Chain - Dependent Trails - Markov - Bernoulli Chain Correlated Randomwalk. (15 Hours)

UNIT III

Stability of a Markov System –Computation of the Equilibrium Probabilities –Graph theoretic

Approach –Markov Chain with Denumerable Number of States –Reducible Chains –Finite Reducible

Chains with a Single Closed Class – Chain with one single class of Persistent Non-null Aperiodic States

-Absorbing Markov Chains (15 Hours)

UNIT IV

Poisson Process: Introduction - Postulates of Poisson Process - Properties of Poisson Process - Poisson Process and Related Distributions - Inter arrival Time - Further Interesting Properties of Poisson Process.

(15 Hours)

UNIT V

Generalizations of Poisson Process: Poisson Process in Higher Dimensions – Poisson Cluster Process – Pure Birth Process: Yule - Furry Process – Birth-Immigration Process – Time dependent Poisson Processes – Random Variation of the Parameter λ – Renewal Process – Birth and Death Process – Particular Cases (15 Hours)

TEXT BOOK

Medhi, J.(Third Edition, Reprint 2013). *Stochastic Processes*, New Delhi: New Age International Publishers.

REFERENCE BOOKS

- 1. Basu, K.(2003). Introduction to Stochastic Process, Narosa Publishing House, New Delhi.
- 2. Goswami and Rao, B. V. (2011). *A Course in Applied Stochastic Processes*, Hindustan Book Agency, New Delhi.
- 3. G. Grimmett, G and Stirzaker, D.(2001). *Probability and Random Processes*, 3rd Ed., Oxford University Press, New York.

Course Code	P	01	PO2	P	03	P	04	PO5	PO6	PO7
23UMTE54	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	3	3	3	2	2	2	2	2
CO2	3	3	3	3	3	2	2	2	2	2
CO3	3	3	3	3	3	2	2	2	2	2
CO4	3	3	3	2	3	3	3	2	2	2
CO5	3	3	3	3	3	3	3	2	2	2

Strong (3) Medium (2) Low (1)

Dr.M.C.Maheswari

Mrs.P.Getchial Pon Packiavathi

Head of the Department



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B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester V		Hours/We	ek:
PART IV	INTERNSHIP	Credit: 1	
Course Code		Internal	External
23UMTI51		100	-

COURSE OUTCOMES

On completion of the Internship/Field Project, students will be able to

CO1: relate their theoretical insights with hands-on experience. [K2]

CO2: develop technical skills to their respective field of study. [K3]

CO3: demonstrate the attributes such as observational skills, team spirit and inter personal skills built through site visits. [K3]

CO4: exhibit the written communication skills acquired through internship/field project. [K3] CO5: analyze the observations and results and communicate their academic and

technological knowledge appropriately oral means. [K4]

Guidelines/ Regulations:

- Each student must go for Internship training in a reputed Industry / Company / Organization/ Educational Institution.
- Students should produce the completion certificate after the completion of Internship period.
- ❖ A report of 10-15 pages must be submitted by each student after the completion of the Internship period.
- ❖ Internal Viva-voce examination will be conducted.
- Students with diverse disabilities must complete a 10 day internship programme at their preferred places.

Course Code 23UMTI51	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	3	2	2	2	1
CO2	3	3	3	3	2	2	1
CO3	3	3	3	3	2	2	3
CO4	3	3	3	3	2	2	1
CO5	3	3	3	3	2	2	1

Dr.M.C.Maheswari **Head of the Department** Dr.M.C.Maheswari Course Designer





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Semester V		Hours	Week: -
Extra Credit	Visualizing Data through	Cre	dits:2
Course Code	SAGEMATH	Internal	External
23UMTO51		100	-

COURSE OUTCOMES

On completion of the course, students will be able to

CO1: gain knowledge on Computational Mathematics using SageMath. [K1]

CO2: understand the fundamental concepts in SageMath. [K2]

CO3: identify the usage of SageMath in abstract and applied Mathematics. [K2]

CO4: apply algorithms to solve problems numerically, algebraically and graphically. [K3]

CO5: analyse the problems in Algebra, Analysis and Differential Equations using SageMath.

[K4]

UNIT I

Elementary functions and Usual Constants-Online help and Automatic Completion-Python variables-Symbolic variables –First Graphics

UNIT II

Symbolic Expressions-Transforming Expressions-Usual - Mathematical Expressions-Assumptions-Some Pitfalls –Explicit Solving-Equations with no explicit solution.

UNIT III

Sums-Limits-Sequences- Power Series Expansions-Series- Derivatives-Partial Derivatives-Integrals

UNIT IV

Solving Linear Systems-Vector Computations-Matrix Computations-Reduction of a Square Matrix.

UNIT V

Graphical Representation of a Function-Parametric Curve-Curve in Polar Coordinates-Curve defined by an implicit equation.

TEXT BOOK

Computational Mathematics with SageMath by Paul Zimmermann and others, 2018.

REFERENCE BOOKS

- 1. Gregory V. Bard; Sage for Undergraduates(online version)
- 2. Craig Finch; Sage Biginner's Guide; PACKT Publishing(Open Source)

Website and e-Learning Source

1.https://onlinecourses.nptel.ac.in/noc21_ma29/preview

2.https://mosullivan.sdsu.edu/Teaching/sdsu-sage-tutorial/sageprog.html

Course Code	PO	D1	P	O2	PO3	PO4	PO5	PO6	PO7	PO8
23UMTO51	PSO 1.a	PSO 1.b	PSO 2. a	PSO 2.b	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	3	1	3	3	1	-	3	3	1	-
CO2	3	2	3	1	2	2	3	3	1	-
CO3	3	2	3	1	2	2	3	3	1	-
CO4	3	1	2	3	2	2	2	3	1	_
CO5	3	1	1	2	3	3	2	3	1	-

Strong (3) Medium (2) Low (1)

Dr.M.C. Maheswari **Head of the Department** Dr.R.P.Aditya Course Designer



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B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester VI		Hours/	Week: 6
Core Course-12		Cre	dits:5
Course Code 23UMTC61	LINEAR ALGEBRA	Internal 25	External 75

COURSE OUTCOMES

On completion of the course, students will be able to

CO1: define the concepts in vector spaces, inner product spaces and theory of matrices. [K1]

CO2: explain the fundamental concepts of Linear Algebra. [K2]

CO3: explain the concepts of Linear Dependence, Linear Independence, Bases and Dimension, Linear Transformations, their Matrix representation and the dual spaces [K2]

CO4: make use of properties of vector spaces, linear transformations, inner product spaces and matrices to solve variety of problems. [K3]

CO5: find the dimension, rank, nullity, matrices from a linear transformation and inner product of a vector space. [K3]

UNIT I

Vector Spaces – Subspaces – Linear Combinations and linear span - Systems of Linear equations Homogenous Equations – Non-homogenous Equations – Elementary Matrices – Row reduced -Echelon form. (18 Hours)

UNIT II

Linear Dependence and Linear Independence – Bases and Dimensions

(18 Hours)

UNIT III

Linear Transformations, Null spaces and Ranges – The Matrix Representation of a Linear Transformation –Invertibility and Isomorphisms – Dual spaces (18 Hours)

UNIT IV

Eigenvalues and Eigenvectors, Diagonalizability – Invariant Subspaces and the Cayley–

Hamilton Theorem (18 Hours)

UNIT V

Inner Products and Norms – The Gram Schmidt Orthogonalization Process and Orthogonal Complements (18 Hours)

TEXT BOOK

Stephen H Friedberg, Arnold J Insel and Lawrence E Spence (2018), *Linear Algebra*, Pearson 5th edition.

REFERENCE BOOKS

- 1. I.N.Herstein, (2006.) *Topics in Algebra*, Wiley EasternLtd. Second Edition, N.S.Gopalakrishnan, *University Algebra*, New Age International Publications, Wiley Eastern Ltd.
- 2. John B.Fraleigh, First course in Algebra, Addison Wesley.
- 3. David C. Lay.(2007). *Linear Algebra and its Applications*, 3rd Ed., Pearson Education Asia, Indian Reprint.
- 4. S. Lang, (2005) . Introduction to Linear Algebra, 2nd Ed., Springer.
- 5. Gilbert Strang.(2007). Linear Algebra and its Applications, Thomson.
- 6. S. Kumaresan, (2004) Linear Algebra: A Geometric Approach, Prentice-Hall of India Ltd.

Website and e-Learning Source: https://nptel.ac.in

Course Code	P	01	PO2	P	03	P	04	PO5	PO6	PO7
23UMTC61	PSO	PSO	PSO	PSO						
	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	2	2	3	2	2	1	1	-
CO2	3	3	2	2	3	2	2	1	-	-
CO3	3	3	2	2	3	2	2	1	-	-
CO4	3	3	2	2	3	2	2	1	1	-
CO5	3	3	2	2	3	2	2	1	1	-

Strong (3) Medium (2) Low (1)

Dr.M.C.Maheswari **Head of the Department**

Ms. J. Ashwini Course Designer



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B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester VI		Hours/	Week: 6
Core Course- 13		Cre	dits: 5
Course Code	COMPLEX ANALYSIS	Internal	External
23UMTC62		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO 1: Define the basic concepts of analytic functions, conformal mapping, definite integrals, power series, residues and poles. [K1]
- CO 2: Explain the concept of Conformal mappings and mappings by linear transformations and linear fractional transformations.[K2].
- CO 3: Explain about the integrations of functions over simply and multiply connected domains and to derive the Cauchy integral formula, Liouvlle's theorem, Fundamental theorem of Algebra and Maximum Module Principle. [K2]
- CO 4: Apply the results and theorems in complex analysis to other discipline. [K3]
- CO 5: Find the nature of singularities, to find the residue of a given function at a given singular point, to Explain about zeros and poles and to evaluate real improper integrals [K3]

UNITI

Functions of a Complex variable –Limits –Theorem on limits –Continuity – Derivatives – Differentiation formulae – Cauchy Riemann equation – conditions for differentiability – Polar coordinates – Analytic functions – Harmonic functions. (18 Hours)

UNITII

Mappings – Mapping by exponential function – Linear transformation – The transformation $w = \frac{1}{z}$ – Mappings by $\frac{1}{z}$ – Linear fractional transformations (bilinear)

(18 Hours)

UNIT III

Contour integrals—Some examples—Simply and Multiply connected domains—Cauchy integral formula—Formula for derivatives—Liouville's theorem—Fundamental theorem of Algebra—Maximum modulus principle. (18 Hours)

UNIT IV

Convergence of sequences – Convergence of series – Taylor's series – Laurent series – Absolute and uniform convergence of power Series – Continuity of sums of power series – Integration & differentiation of power series. (18 Hours)

UNIT V

Isolated singular points – Residues – Cauchy Residue theorem – Residue at infinity – The three types of isolated singular points – Residues at poles – Zeros of analytical functions – Zeros and poles – Evaluation of real improper integrals (excluding poles on the real axis).

(18 Hours)

TEXT BOOK

James Ward Brown and Ruel V. Churchill, (2009), *Complex variables and application*, Seventh Edition by, Mc-Graw Hill Book Co., International Edition.

REFERENCE BOOKS

- 1. Theodore W. Gamelan. (2008). Complex Analysis, Springer Verlag.
- 2. Joseph Bak and Donald J. Newman. (1997). *Complex Analysis*, 2nd Ed., Undergraduate Texts in Mathematics, Springer-Verlag New York, Inc., New York.
- 3. Richard A. Silverman. (1972). *Introductory Complex Analysis*. Dover Publications.
- 4. S. Ponnusamy and H. Silverman (2006). *Complex variables with applications*, Birkhauser.

Website and e-Learning Source: https://nptel.ac.in

	P	01	PO2	P	O3	P	O4	PO5	PO6	PO7
Course Code	PSO									
23UMTC62	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	3	3	2	1	2	2	1	1
CO2	3	3	2	3	3	2	2	3	1	1
CO3	3	3	3	3	3	2	2	3	1	1
CO4	3	3	3	3	3	3	3	3	2	2
CO5	3	3	3	3	3	3	3	3	2	2

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr.M.C.Maheswari

Head of the Department



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B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester VI		Hours	/Week:6
Core Course- 14		Cre	dits:4
Course Code	MECHANICS	Internal	External
23UMTC63		25	75

COURSE OUTCOMES

On completion of this course, students will able to

- CO 1: define resultant, component of a force, coplanar forces, like and unlike parallel forces, equilibrium of a particle, limiting equilibrium of a particle on an inclined plane. [K1]
- CO 2: understand the moment of a force, couple parallel forces, forces acting along frictional forces. [K2]
- CO 3: explain work, energy, power, rectilinear motions under varying forces, simple harmonic motion and its geometrical representation. [K2]
- CO 4: apply the concepts of projectile, direct and oblique impact of smooth elastic spheres arising in real life situations. [K3]
- CO 5: solve the problems related to central orbits, conic as centered orbits. [K3]

UNIT I Force: Newton's laws of motion – Resultant of two forces on a particle - Equilibrium of a Particle: Equilibrium of a particle – Limiting equilibrium of a particle on an inclined plane.

(18 Hours)

UNIT II Forces on a Rigid Body: Moment of a Force – General motion of a body – Equivalent systems of forces- Parallel Forces – Forces acting along a Triangle - A specific reduction of Forces: Reduction of coplanar forces into a force and couple – Problems involving frictional forces.

(18 Hours)

UNIT III Work, Energy and Power: Work – Conservative field of force – Power -Rectilinear Motion under Varying Force: Simple Harmonic Motion - along a horizontal line – along a vertical line.

(18 Hours)

UNIT IV Projectiles: Forces on a projectile – Projectile projected on an inclined plane.

(18 Hours)

UNIT V Central Orbits: General orbits – Central orbit – Conic as a centered orbit (18 Hours)

TEXT BOOKS

- 1. Ruina, Pratap, (2014), Introduction to Statics and Dynamics, Oxford University Press.
- 2. S.L.Loney, (1904), *The Elements of Statics and Dynamics*, Cambridge University Press.

REFERENCE BOOKS

- 1. J.L. Meriam and L.G. Kraige,(2012), *Engineering Mechanics: Statics*, Seventh Edition, Wiley and sons Pvt ltd., New York.
- 2. J.L. Meriam, L. G. Kraige, and J.N. Bolton, (2015). *Engineering Mechanics: Dynamics*, 8thedn, Wiley and sons Pvt ltd., New York.
- 3. A. K. Dhiman, P.Dhinam and D. Kulshreshtha, (2015). *Engineering Mechanics* (Statics and Dynamics), McGraw Hill Education (India) Private Limited, New Delhi.

Website and e-Learning Source: https://nptel.ac.in

Course Code	P	01	PO2	P	03	P	04	PO5	PO6	PO7
23UMTC63	PSO									
	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	2	2	3	2	2	1	1	-
CO2	3	3	2	2	3	2	2	1	-	-
CO3	3	3	2	2	3	2	2	1	-	-
CO4	3	3	2	2	3	2	2	1	1	-
CO5	3	3	2	2	3	2	2	1	1	-

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari **Head of the Department**

Dr.M.Uma Maheswari Course Designer



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B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester VI		Hours/	Week: 5
ELECTIVE	STATISTICAL METHODS	Cred	dits: 3
COURSE	STATISTICAL METHODS		
Course Code		Internal	External
23UMTE61		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: define the basic concepts in statistics. [K1]

CO2: understand the scope and necessity of Statistics. [K2]

CO3: explain various statistical methods and techniques in solving problems. [K2]

CO4: apply attributes, correlation and regression to draw conclusion for a given data. [K3]

CO5: apply statistical methods to solve the real life problems. [K3]

UNIT I

Arithmetic Mean – Properties of Arithmetic Mean - Merits and Demerits of Arithmetic Mean - Weighted Mean – Median - Derivation of Median Formula - Merits and Demerits of Median – Mode - Derivation of Mode Formula - Merits and Demerits of Mode - Geometric Mean - Merits and Demerits of Geometric Mean - Harmonic Mean - Merits and Demerits of Harmonic Mean - Selection of an Average - Partition Values.

Measures of Dispersion – Range - Quartile Deviation - Mean Deviation - Standard Deviation (σ) and Root Mean Square Deviation (s) - Relation between (σ) and s - Different Formulae for Calculating Variance - Coefficient of Dispersion - Coefficient of Variation (15 Hours)

UNIT II

Moments – Relation Between Moments About Mean in Terms of Moments About Any Point and Vice Versa - Effect of Change of Origin and Scale on Moments – Sheppard's Correction for Moments - Charlier's Checks - Pearson's β and γ Coefficients - Factorial Moments - Absolute Moments – Skewness - Kurtosis. (15 Hours)

UNIT III

Curve Fitting - Fitting of a Straight Line - Fitting of a Second Degree Parabola - Fitting of a Polynomial of k^{th} Degree - Change of Origin - Most Plausible Solution of a System of linear Equations - Conversion of Data to Linear Form - Selection of Type of Curve to be Fitted (15 Hours)

UNIT IV

Karl Pearson Coefficient of Correlation – Limits for Correlation Coefficient - Assumptions Underlying
Karl Pearson's Correlation Coefficient - Rank Correlation - Tied Ranks - Repeated Ranks (Continued)
- Limits for Rank Correlation Coefficient – Regression - Lines of Regression - Regression Curves Regression Coefficients - Properties of Regression Coefficients - Angle Between Two Lines of
Regression. (15 Hours)

UNIT V

Introduction – Notations – Dichotomy – Classes and Class Frequencies - Order of Classes and Class Frequencies - Relation between Class Frequencies – Class Symbols as Operators – Consistency of Data – Conditions for Consistency of Data – Independence of Attributes – Criterion of Independence – Symbols $(AB)_0$ and δ – Association of Attributes – Yule's Coefficient of Association – Coefficient of Colligation. (15 Hours)

TEXT BOOK

S.C.Gupta & V.K.Kapoor (Reprint 2002), Fundamentals of Mathematical Statistics, Tenth Revised Edition, Sultan Chand & sons Educational Publishers, New Delhi.

REFERENCE BOOKS

- 1. Bansilal and Arora (1989). New Mathematical Statistics, Satya Prakashan, New Delhi.
- 2. Kapoor, J.N. &Saxena, H.C. (1976). *Mathematical Statistics*, Sultan Chand and Sons Pvt. Ltd, New Delhi.

WEB RESOURCES

- 1. Statistics e-labs http://home.ubalt.edu/ntsbarsh/STAT-DATA/javastat.htm
- 2. Statistical Analysis Lab https://onlinestatbook.com/stat_analysis/index.html
- 3. https://www.w3schools.com/statistics/index.php Interactive Statistics Tutorial
- 4. https://www.open.edu/openlearn/pluginfile.php/1061809/mod_resource/content/4/Medical

 $\% 20 statistics \% 20 PDF.pdf-Medical\ Statistics$

	PO1		PO2	PO3		PO	4	PO5	PO6	PO7
Course Code 23UMTE61	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4.a	PSO 4.b	PSO 5	PSO 6	PSO 7
CO1	3	3	3	3	3	2	2	2	1	-
CO2	3	3	3	3	3	2	3	2	1	-
CO3	3	3	3	3	3	3	3	2	1	-
CO4	3	3	2	3	3	2	3	2	1	-
CO5	3	3	2	3	3	2	3	2	1	-

Dr.M.C.Maheswari Ms.J.Ashwini

Head of the Department Course Designer



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B.Sc. MATHEMATICS

(for those who join in 2023-2024)

Semester VI		Hours/	Week: 5
Elective Course	NUMBER THEORY AND CRYPTOGRAPHY	Cred	dits: 3
Course Code 23UMTE62	CRIFIOGRAFIII	Internal 25	External 75
20 01/11202			

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: define several basic concepts in Number Theory. [K1]

CO2: understand the context of theory of numbers to encrypt and decrypt a message using public key cryptography. [K2]

CO3: explain results using arithmetical functions, congruences, various transformations for encryption and decryption. [K2]

CO4: apply the various concepts related to theory of numbers. [K3]

CO5: use the results in number theory in various real life situations. [K3]

UNIT I

Introduction – Divisibility - Greatest common divisor - Prime numbers - The fundamental theorem of arithmetic - The series of reciprocals of the primes - The Euclidean algorithm - The greatest common divisor of more than two numbers (15 Hours)

The Mobius function $\mu(n)$ - The Euler totient function $\varphi(n)$ - A relation connecting φ and μ - A product formula for $\varphi(n)$ -The Dirichlet product of arithmetical functions. (15 Hours)

Curriculum for B.Sc. Mathematics

UNIT II

Multiplicative functions - Multiplicative functions and Dirichlet multiplication - The inverse of a

completely multiplicative function- Liouville's function $\lambda(n)$ -The divisor functions $\sigma_{\alpha}(n)$ -Generalized

convolutions -Formal power series - The Bell series of an arithmetical function - Bell series and Dirichlet

multiplication -Derivatives of arithmetical functions - The Selberg identity.

(15 Hours)

UNIT III

Definition and basic properties of congruences - Residue classes and complete residue systems - Linear

congruences - Reduced residue systems and the Euler-Fermat theorem -Polynomial congruences

modulo p - Langrange's theorem - Applications of Lagrange's theorem - Simultaneous linear

congruences, The Chinese remainder theorem.

(15 Hours)

UNIT IV

Some simple crypto systems – Enciphering matrices.

(15 Hours)

UNIT V

The idea of public key Cryptography- RSA - Discrete log (the index- calculus algorithm is excluded) -

Knapsack.

(15 Hours)

TEXT BOOKS

1. Tom M.Apostol, (Eighth Reprint 1998). Introduction to Analytic Number Theory, Narosa Publishing

House, New Delhi, Springer International Student Edition.

2. Neal Koblitz, (Second edition, fourth Indian reprint 2010). A Course in Number Theory and

Cryptography, Springer International Edition.

REFERENCE BOOKS

1. Ivan Niven, Herbert S. Zuckerman and Hugh L.Montgomery, (2008). (Fifth edition), An Introduction

to the Theory of Numbers, John Wiley & sons.

2. Richard A.Mollin, (2006). An introduction to cryptography, Chapman and Hall / CRC, Second

Edition.

Website and e-Learning Source: https://nptel.ac.in

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20th Academic Council Meeting 30.05.2025

Course Code	P	01	PO2	P	03	P	04	PO5	PO6	PO7
23UMTE62	PSO	PSO	PSO	PSO						
	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	3	2	3	3	2	3	3	1
CO2	3	3	3	2	3	3	2	3	3	1
CO3	3	3	3	2	3	3	2	3	3	1
CO4	3	3	3	2	3	3	2	3	3	1
CO5	3	3	3	2	3	3	2	3	3	1

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr.M.Uma Maheswari

Head of the Department



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Semester VI		Hours	/Week:5
Elective Course	OPERATIONS RESEARCH	Cre	dits:3
Course Code	OFERATIONS RESEARCH	Internal	External
23UMTE63		25	75

COURSE OUTCOMES

On completion of this course, students will able to

CO1: define the basic concepts in simplex method, assignment problem, transportation problems. [K1]

CO2: explain the fundamental concepts in sequencing and replacement and game theory concept to solve linear programming problems [K2]

CO3: classify the algorithms of optimization techniques to solve contextual problems [K2]

CO4: apply the graphical methods waiting line problems using single-channel and multi-channel models and apply them to solve real-world problems. [K3]

CO5: apply the project network diagrams and CPM/PERT techniques for project management and scheduling and obtain the optimal solutions to problems in real life situations. [K3]

UNIT I

Linear programming - Problem formulation, graphical solution, simplex method, artificial variables techniques, Big-M method. (15 Hours)

UNIT II

Transportation problem - Formulation, optimal solution, unbalanced transportation problem, Degeneracy; Assignment problem, formulation, optimal solution, variants of Assignment problem. (15 Hours)

UNIT III

Sequencing - Introduction, flow, shop sequencing, n jobs through two machines, n jobs through three machines.

Replacement - Introduction: Replacement of items that deteriorate with time, when money value is not considered, replacement of items when money value is considered. (15 Hours)

UNIT IV

Theory of Games - Introduction - Terminology, Solution of games with saddle points and without

saddle points, 2×2 games, dominance principle, m X 2 & 2 X n games, Graphical method.

(15 Hours)

UNIT V

Waiting Lines - Introduction, Terminology, Single Channel, Poisson arrivals and exponential service times with infinite population and finite population models, Multichannel, Poisson arrivals and exponential service times with infinite population

Network - Project Network diagram – CPM and PERT computations. (15 Hours)

TEXT BOOK

- 1. Sundaresan V, Ganapathy Subramaian K.S and Ganesan.K,(2002). *Resource Management Techniques*, A.R Publications, (Unit I to Unit IV)
- 2. Gupta, Operations Research, (2020), Krishna Prakashan India (P), Meerut Publications.
- 3. Sharma.S.D, *Operations Research*, Kedar Nath Ram Nath &Co. (Unit V)

REFERENCE BOOKS

- 1. Gupta P.K. and Hira D.S.,(2014) Problems in Operations Research S.Chand & Co.,
- 2. Kanti Swaroop, Gupta P.K and Manmohan, (2014), *Problems in Operations Research*, Sultan Chand & Sons.

Web Resources

- 1. https://www.linearprogramming.info/Solve a Linear Programming model with OpenSolver- Excel Add-in that solves optimization models.
- 2. https://realpython.com/linear-programming-python/ Linear Programming With Python
- 3. https://www.princeton.edu/~rvdb/LPbook/101

Course Code	P	01	PO2	P	03	P	04	PO5	PO6	PO7
23UMTE63	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1.a	1.b	2	3.a	3.b	4. a	4. b	5	6	7
CO1	3	3	3	3	3	3	3	2	3	2
CO2	3	3	3	3	3	3	3	3	2	2
CO3	3	3	3	3	3	3	2	3	2	2
CO4	3	3	3	2	3	3	3	3	2	2
CO5	3	3	3	3	3	3	3	3	3	2

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari Dr.S.Kohila

Head of the Department



(Belonging to Virudhunagar Hindu Nadars)

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VIRUDHUNAGAR

Quality Education with Wisdom and Values

B.Sc. MATHEMATICS (for those who join in 2023-2024)

Semester VI		Hours/	Week: 5
Elective	DISCRETE MATHEMATICS	Cre	dits:3
Course			
Course Code		Internal	External
23UMTE64		25	75

COURSE OUTCOMES

On completion of the course, the students will be able to

- CO 1: define the basic concepts in propositional logic, Combinatorics and Lattices & Boolean Algebra. [K1]
- CO 2: understand the mathematical concepts in predicate logic. [K2]
- CO 3: apply the concepts of Propositional Logic, Lattices & Boolean Algebra, BNF- Finite state Machine [K2]
- CO 4: Solve problems in Input output strings, Combinatorics, Predicate Logic. [K3]
- CO 5: apply the concepts of truth table techniques, predicate formulas and formal languages. [K3]

UNIT I

Propositional Logic: Definition, Connectives, Statements & Notation, Truth Values, Tautology and contradiction, Statement Formulae & Truth Tables, Well-formed Formulae, Equivalence of Formulae, Duality Law, Tautological Implications, normal forms Examples. (15 Hours)

UNIT II

Theory of inference, Truth table technique, Rules of inference, Indirect method of proof, Predicate Logic: Definition of Predicates; Statement functions, Variables, Quantifiers, Predicate Formulae, Free & Bound Variables; Valid Formulae& Equivalences, The Universe of Discourse Examples.

(15 Hours)

UNIT III

Lattices - Properties of lattices - Lattice as Algebraic System-Sub lattices - lattice Homomorphism-Special Lattices - Boolean Algebra- sub algebra- Boolean Expression and Boolean functions-expression of a Boolean function in canonical form. (15 Hours)

UNIT IV

Permutations and Combinations, Pascal's identity, Permutation with repetition, The Pigeonhole Principle, Generalisation of Pigeonhole principle, Principles of Inclusion-Exclusion Principle.

(15 Hours)

UNIT V

Introduction- Phrase -Structure Grammar- Types - BNF- Finite state Machine - Input output strings-Finite state Automata. (15 Hours)

TEXT BOOK

T. Veerarajan, (2017), Discrete Mathematics, McGraw Hill Education.

REFERENCE BOOKS

- 1. Tremblay and Manohar, (1997), *Discrete Mathematical Structures* with application to Computer Science, (Tata McGraw Hill, New Delhi).
- 2. Venkataraman M.K. and others, (2000) Discrete mathematics, The National Publishing Company.

Web Resources

https://www.javatpoint.com/discrete-mathematics-tutorial - Discrete mathematics Tutorial
https://www.khanacademy.org/computing/computer-science/algorithms/intro-to-algorithms/v/discrete-mathematics

Course	PO	D1	PO2	PC)3	P	04	PO5	PO6	PO7
Code	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
23UMTE64	1.a	1.b	2	3.a	3.b	4. a	4.b	5	6	7
CO1	3	3	3	2	2	2	2	2	2	1
CO2	3	3	3	2	2	2	2	2	2	1
CO3	3	3	3	3	3	3	3	2	1	2
CO4	3	3	3	3	3	3	3	2	1	2
CO5	3	3	3	3	3	3	3	2	1	2

Strong (3) Medium(2) Low(1)

Dr.M.C.Maheswari

Dr. M.Uma Maheswari

Head of the Department



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VIRUDHUNAGAR

Quality Education with Wisdom and Values

B.Sc. MATHEMATICS

(for those who join in 2023-2024)

	Semester VI		Hours/	Week: 2
	SEC- 7	MATHEMATICS FOR	Cre	dits: 2
•	Course Code 23UMTS61	COMPETITIVE EXAMINATIONS	Internal 25	External 75

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: retrieve the basic concepts in arithmetic problems. [K1]

CO2: understand the application of Mathematics in real life. [K1]

CO3: Understand in Time and work short cuts, Problems on numbers reasoning. [K2]

CO4: explain the shortcut methods of finding solutions to problems. [K2]

CO5: apply the analytical reasoning, non-verbal reasoning and computational skills in solving problems. [K3]

UNIT I

Problems on numbers - Problems on Ages

(6 Hours)

UNIT II

Surds and Indices-Problems on Trains.

(6 Hours)

UNIT III

Calendar – Clocks- Permutations and Combinations

(6 Hours)

UNIT IV

Verbal Reasoning: Analogy - Coding and decoding - Directions and Distance- Blood relation.

(6 Hours)

UNIT V

Analytical Reasoning: Data sufficiency. Non – Verbal Reasoning: Analogy, Classification and series (6 Hours)

TEXT BOOKS

- 1. R.S.Aggarwal, (2007). Quantitative Aptitude, S.Chand & Company Ltd., Ram Nagar, New Delhi.
- 2. R.S.Aggarwal, (2009). A Modern Approach to Verbal and Non-Verbal Reasoning, S.Chand and company Ltd, Reprint

REFERENCE BOOKS

- 1. U. Mohan Rao, (2016), *Quantitative Aptitude for Competitive Examinations*, Scitech publications.
- 2. Dr.M.Manoharan, Dr.C.Elango and Prof K.L.Eswaran, (Reprint 2013), *BusinessMathematics*, Palani paramount Publications.

Web Resources: https://tamilnaducareerservices.tn.gov.in

Course Code	PO1		PO2	PO3		PO4		PO5	PO6	PO7
	PSO									
23UMTS61	1.a	1.b	2	3.a	3.b	4.a	4.b	5	6	7
CO1	3	3	2	2	2	2	2	3	2	1
CO2	3	3	3	2	2	2	2	3	2	1
CO3	3	3	3	3	3	3	3	3	2	2
CO4	3	3	3	3	3	3	3	3	2	2
CO5	3	3	3	3	3	3	3	3	2	2

Dr.M.C.Maheswari

Dr. P.Sooriyakala

Head of the Department