



V.V.VANNIAPERUMAL COLLEGE FOR WOMEN
(Belonging to Virudhunagar Hindu Nadars)
An Autonomous Institution Affiliated to Madurai Kamaraj University
Re-accredited with 'A' Grade (3rd cycle) by NAAC
Virudhunagar-626 001



FEEDBACK FROM STAKEHOLDERS

2020 – 2021

| Sl.No. | Stakeholders | Page No. |
|---------------|---------------------|-----------------|
| 1. | Students | 2 |
| 2. | Teachers | 8 |
| 3. | Employers | 10 |
| 4. | Alumni | 12 |



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STUDENTS FEEDBACK

FEEDBACK ON CURRICULUM - UG

| S.No. | Parameters | Excellent 5 | Very Good 4 | Good 3 | Fair 2 | Average 1 |
|-----------------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Part I - Tamil/Hindi | | | | | | |
| Title of the Course : ----- | | Code : ----- | | | | |
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Kindling the interest for Tamil/Hindi language and literature | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Acquisition of grammatical correctness and contextual vocabulary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Suggestions, if any : _____ | | | | | | |
| <hr/> | | | | | | |
| Part II - English | | | | | | |
| Title of the Course : ----- | | Code : ----- | | | | |
| 1 | Streamlining of the curriculum to suit the student's calibre | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Scope for honing language skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Suggestions, if any : _____ | | | | | | |
| <hr/> | | | | | | |
| Part III - Core Course | | | | | | |
| Title of the Course : ----- | | Code : ----- | | | | |
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Scope for insights into the subject | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Updated lab facilities/ learning resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Development of higher order thinking skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Suggestions, if any : _____ | | | | | | |
| <hr/> | | | | | | |
| Part III - Core Course | | | | | | |
| Title of the Course : ----- | | Code : ----- | | | | |
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Scope for insights into the subject | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Updated lab facilities/ learning resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Development of higher order thinking skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Suggestions, if any : _____ | | | | | | |
| <hr/> | | | | | | |
| Part III - Allied Course I | | | | | | |
| Title of the Course : ----- | | Code : ----- | | | | |
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- | | | | | | |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 2 | Relevance of the Course to the Programme | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Adequacy of learning resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- Suggestions, if any : _____
-

Part III - Allied Course II

Title of the Course : ----- Code : -----

- | | | | | | |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Relevance of the Course to the Programme | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Adequacy of learning resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- Suggestions, if any : _____
-

Part IV - Skill Enhancement Course

Title of the Course : ----- Code : -----

- | | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Balanced theory and practical sessions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Promotion of job/entrepreneurial skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- Suggestions, if any : _____
-

Part IV – Non-Major Elective Course

Title of the Course : ----- Code : -----

- | | | | | | |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Awareness of the current trends | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Scope for widening knowledge on new subjects | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- Suggestions, if any : _____
-

Part IV – Generic Elective Course 1 & 2

Title of the Course : ----- Code : -----

- | | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Awareness of the current trends | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Helps to take competitive exams with confidence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- Suggestions, if any : _____
-

Part IV – Internship / Field Project 1 & 2

Title of the Course : ----- Code : -----

- | | | | | | |
|---|------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Provision for practical experience | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Development of Technical skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Facilitation of applied learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- Suggestions, if any : _____
-



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FEEDBACK ON CURRICULUM- PG

| S.No. | Parameters | Excellent 5 | Very Good 4 | Good 3 | Fair 2 | Average 1 |
|-------|------------|----------------|----------------|-----------|-----------|--------------|
|-------|------------|----------------|----------------|-----------|-----------|--------------|

Core Course I

Title of the Course : -----

Code : -----

| | | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Scope for insights into the subject | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Updated lab facilities/learning resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Development of higher order thinking skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Research – oriented curriculum | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Suggestions, if any : _____

Core Course II

Title of the Course : -----

Code : -----

| | | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Scope for insights into the subject | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Updated lab facilities/learning resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Development of higher order thinking skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Research – oriented curriculum | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Suggestions, if any : _____

Core Course III

Title of the Course : -----

Code : -----

| | | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Scope for insights into the subject | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Updated lab facilities/learning resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Development of higher order thinking skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Research – oriented curriculum | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Suggestions, if any : _____

| S.No. | Parameters | Excellent 5 | Very Good 4 | Good 3 | Fair 2 |
|-------|------------|----------------|----------------|-----------|-----------|
|-------|------------|----------------|----------------|-----------|-----------|

Core Course IV

Title of the Course : -----

Code : -----

| | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Scope for insights into the subject | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Updated lab facilities/learning resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Development of higher order thinking skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Research – oriented curriculum | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Suggestions, if any : _____

Discipline Specific Elective Course

Title of the Course : -----

Code : -----

| | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Adequate options for choice of Courses | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Content of the Course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Relevance of the Course to the Programme | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Adequacy of learning resources/lab facilities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Promotion of job/entrepreneurial skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Suggestions, if any : _____

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Students' Feedback on Curriculum and the Actions to be taken
2020-2021 (Odd Semester)

| Programme | Course & Course Code | Feedback | Actions to be taken |
|-----------------------|--|---|---|
| II M.Sc. Chemistry | Organic Spectroscopy, Rearrangement, Reagents and synthetic methods – 18PCHC31N | Need update in lab facilities. | New laboratory is under construction. |
| B.Sc Zoology | Cell and Molecular - 18UZYC31 | <ul style="list-style-type: none"> Need advanced practicals | Equipment purchased under DBT Star College Scheme, advanced practicals are to be included. |
| | Sericulture - 18UZYS51 | <ul style="list-style-type: none"> Real life experience in sericulture needed for better understanding | Necessary arrangements will be made to visit sericulture unit in the neighbourhood. |
| III B.Com. | Income Tax Law and Practice – I 18UCOC52 | Unit - 3 is vast and dry. | Usage of various teaching aids will be increased to make the syllabus easy and interesting. |
| II M.A. English | English Literature for Competitive Examination – 18PENC34 | Additional training is needed to face Internal and Summative Examinations. | More number of Practice Tests will be conducted. |
| II B.A. English | Fiction– 18UENC32 | Lighter and interesting Novels could be prescribed | <p>In Unit III, Virginia Woolf's 'Mrs.Dalloway's is to be replaced by Gerooge Orwell's 'Animal Farm'.</p> <p>In Unit V, Kazuo Ishiguro's 'Never Let Me Go' is to be replaced by two novelas: 1.Jerome K.Jerome's 'Three Men in a Boat' 2. Henry James' 'Daisy Miller'</p> |

[Signature]
DEANS

[Signature]
PRINCIPAL



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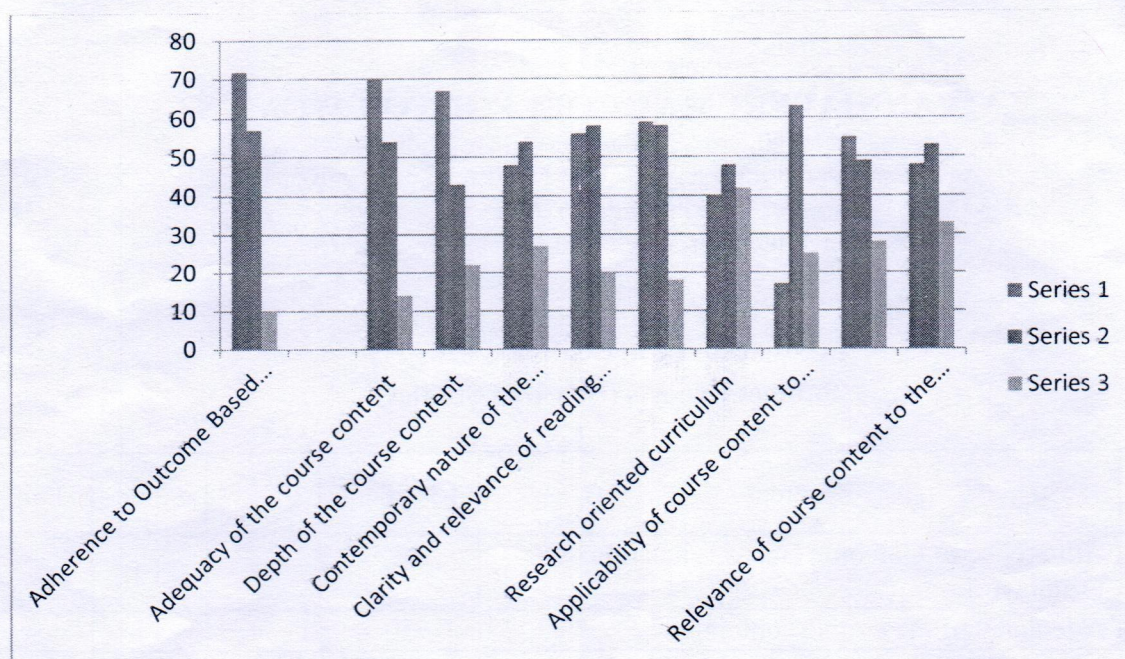


Feedback on Curriculum (2020 -21)

Subject Experts (Board of Studies)

| S.No | Content | Excellent | Very good | Good | Fair |
|------|--|-----------|-----------|------|------|
| 1. | Adherence to Outcome Based Education Framework | 72 | 57 | 10 | - |
| 2. | Adequacy of the course content | 70 | 54 | 14 | - |
| 3. | Depth of the course content | 67 | 43 | 22 | - |
| 4. | Contemporary nature of the course content | 48 | 54 | 27 | - |
| 5. | Clarity and relevance of reading and reference materials | 56 | 58 | 20 | - |
| 6. | Enhancement of technical and analytical skills | 59 | 58 | 18 | - |
| 7. | Research oriented curriculum | 40 | 48 | 42 | 1 |
| 8. | Applicability of course content to real life situations | 17 | 63 | 25 | 2 |
| 9. | Relevance of curriculum for getting placement | 55 | 49 | 28 | 2 |
| 10. | Relevance of course content to the needs of society | 48 | 53 | 33 | - |

Acquiring Feedback from the teachers has become mandatory in Higher Education Institution to enhance the quality of the Curriculum and teaching – learning process. The Feedback was collected from the subject experts nominated for the Board of Studies meeting of various programme. They remarked that the structure and the course content of all programmes adhere to the Outcome Based Education frame work excellently. They commented that the course contents would enhance the technical and analytical skill of the students. They also suggested to introduce new courses relevant to the current need of the society, to frame the course contents applicable to the real life situations and include scope for Research in Curriculum over all the analysis report of the acquired feedback states that the Curriculum designed focusing on Outcome Based Education is very good.



Dinal

DEAN

S. M. Meena

PRINCIPAL



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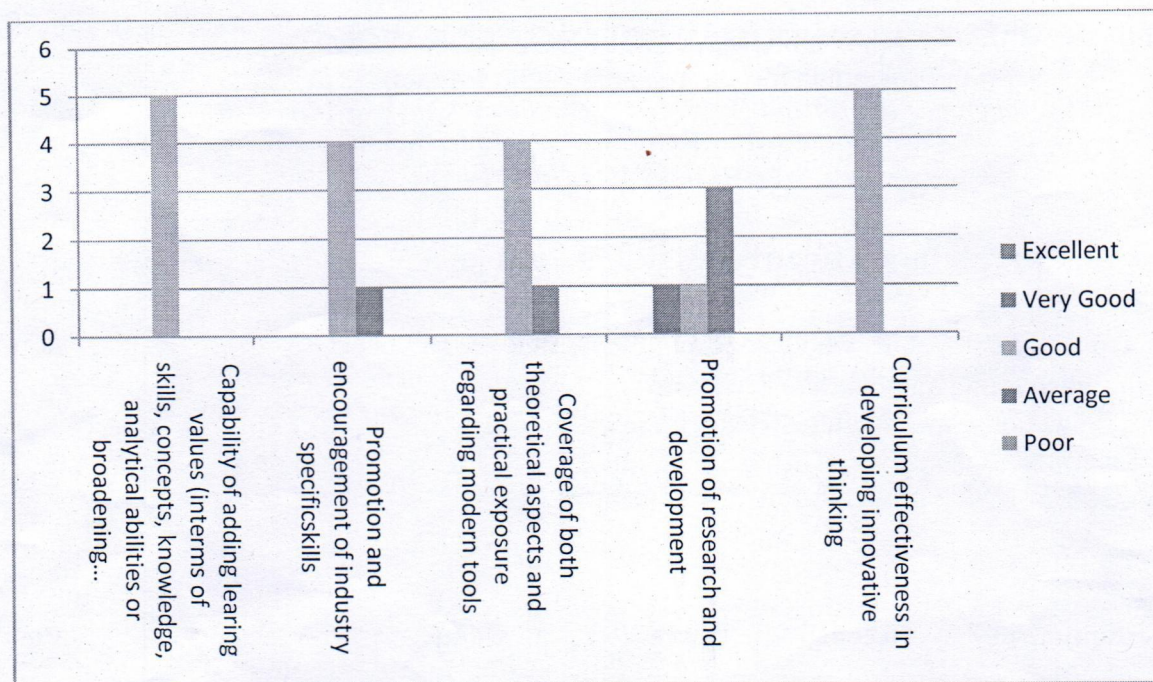


Curriculum Effectiveness 2020-2021

These are the list of companies who have given their employer feedback:

- 1) Smart English Language Institute, Sivakasi
- 2) Sairam Educational and Welfare Trust, Virudhunagar
- 3) TVR Enterprises, Chennai
- 4) TECHVOLT Software private Limited, Coimbatore

| S. No | Questionnaire | Excellent | Very Good | Good | Average | Poor |
|-------|--|-----------|-----------|------|---------|------|
| 1 | Capability of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in employees | | | 5 | | |
| 2 | Promotion and encouragement of industry specific skills | | | 4 | 1 | |
| 3 | Coverage of both theoretical aspects and practical exposure regarding modern tools | | | 4 | 1 | |
| 4 | Promotion of research and development | | 1 | 1 | 3 | |
| 5 | Curriculum effectiveness in developing innovative thinking | | | 5 | | |



Inference:

Curriculum needs more focus on motivating research and development activities from employers' feedback. Industry specific skills, modern tools regarding theoretical aspects and practical exposure has been provided to the students to meet the expectation of the employers.

C. Anitha
Placement In-charge

J. M. Mani
Principal



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ALUMNAE FEEDBACK REPORT- 2020-2021

CURRICULUM:

| Particulars | Excellent | Very Good | Good | Average | Fair | TOTAL |
|---|------------|------------|------------|-----------|-----------|-------------|
| Course Content of the Programme | 257 | 151 | 50 | - | 1 | 459 |
| Prospects to pursue Higher Studies/promote Research Caliber | 197 | 171 | 84 | 5 | 2 | 459 |
| Scope for Employment Opportunities and Entrepreneurship | 192 | 155 | 92 | 17 | 3 | 459 |
| Opportunities to develop Communication Skills and Soft Skills | 180 | 175 | 82 | 19 | 3 | 459 |
| Acquisition of knowledge to crack Government Examinations (NET/SET/ TNPSC /Bank/Railway) and other Competitive Examinations | 158 | 160 | 114 | 25 | 2 | 459 |
| TOTAL | 984 | 812 | 422 | 66 | 11 | 2295 |

INFERENCE

Course content of the programme:

It is inferred that out of 459 alumnae students 56% of the students felt that the course content of all the programmes was excellent. Only one of the alumni felt that it was fair.

Prospects to pursue Higher Studies/promote Research Caliber:

Among 459 alumnae students, 42.9 % of the students felt that the scope to pursue higher studies and research in the curriculum was excellent. Only 2 old students felt that it was fair.

Scope for Employment Opportunities and Entrepreneurship:

41.8 % of the alumnae students inferred that, there was a greater scope for employment opportunities and entrepreneurship. Only 3 of the students inferred that it was fair.

Opportunities to develop Communication Skills and Soft Skills:

It was noted that, 39.2% of the alumnae felt that the curriculum provides greater opportunities to develop communication and soft skills.

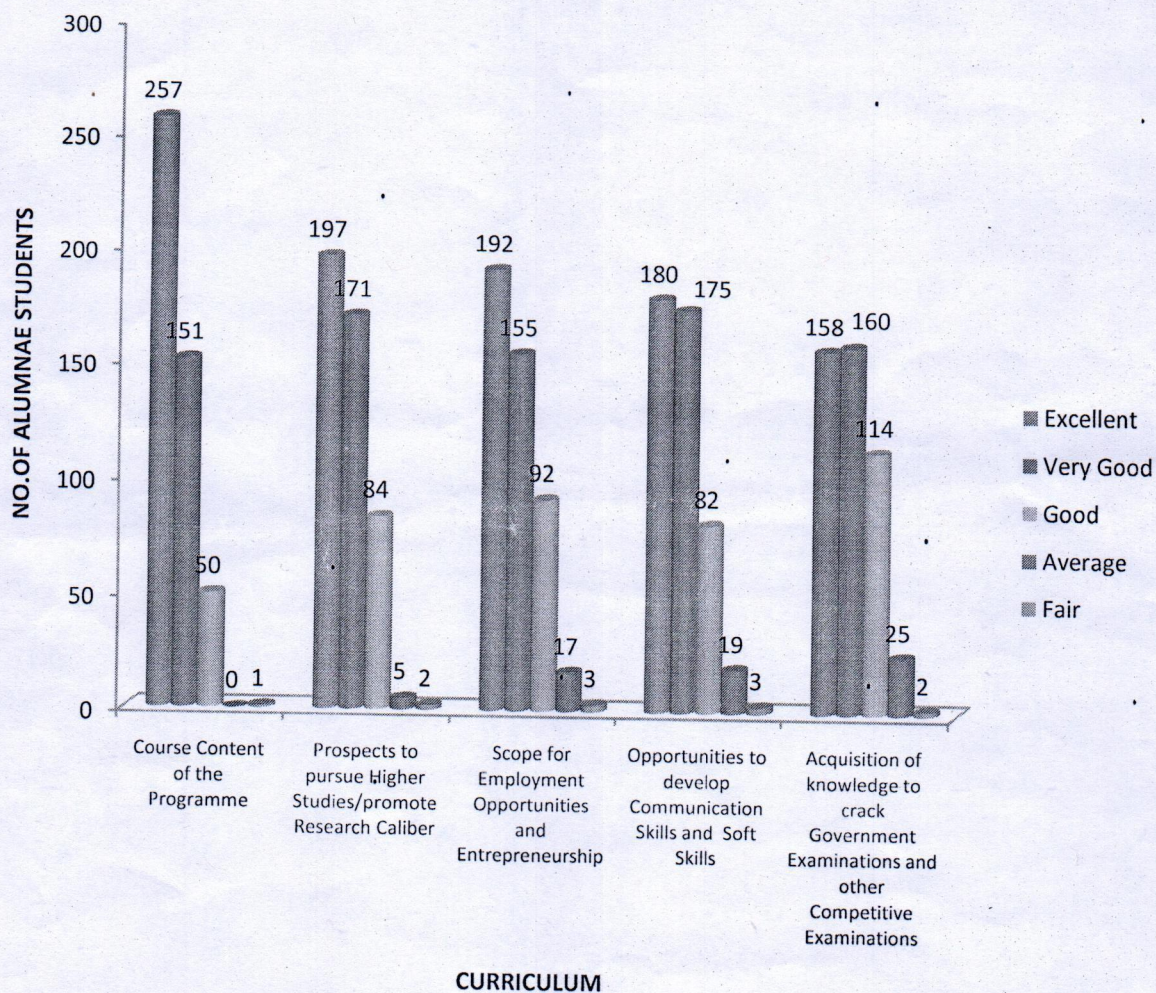
Acquisition of knowledge to crack Government Examinations (NET/SET/ TNPSC /Bank/Railway) and other Competitive Examinations:

Among the 459 alumnae students, 35.9 % of the students inferred that, acquisition of knowledge to crack Government Examinations (NET/SET/ TNPSC /Bank/Railway) and other Competitive Examinations was very good.

Conclusion:

It is observed from the above table, alumnae students opined that, the **curriculum of our college** related to Course content of the programme, Prospects to pursue Higher Studies/promote Research Caliber, Scope for Employment Opportunities and Entrepreneurship, Opportunities to develop Communication Skills and Soft Skills were excellent. They suggested to give more focus to acquire knowledge to crack Government Examinations introduce courses and other Competitive Examination.

ALUMNAE FEEDBACK RELATED TO CURRICULUM



P. P. Shanthi
J.R.S.
STAFF IN CHARGE

S. V. Rama Rao
PRINCIPAL