



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	V.V.VANNIAPERUMAL COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	Dr. S.M. Meena Rani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04562243540
• Alternate phone No.	04562243540
• Mobile No. (Principal)	9489088703
• Registered e-mail ID (Principal)	principal@vvvcollege.org
• Address	NH7, Madurai Road
• City/Town	Virudhunagar
• State/UT	Tamil Nadu
• Pin Code	626001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	11/06/2009
• Type of Institution	Women
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. S.Cinthana				
• Phone No.	9489088703				
• Mobile No:	9715524009				
• IQAC e-mail ID	vvvcigac@vvvcollege.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vvvcollege.org/igac/AQAR/AQAR2122.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vvvcollege.org/igac/Calendar/2022-23CALENDAR.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	-	2004	16/09/2004	15/09/2009
Cycle 2	A	3.24	2010	28/03/2010	27/03/2015
Cycle 2	A	3.04	2018	03/07/2018	02/07/2023
6.Date of Establishment of IQAC			08/08/2003		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Annapoorani P	Student Project Scheme	Tamil Nadu State Council for Science and Technology	03/03/2023	7500
Hemalatha R	Student Project Scheme	Tamil Nadu State Council for Science and Technology	03/03/2023	7500
Jeevarathina m A	Student Project Scheme	Tamil Nadu State Council for Science and Technology	03/03/2023	7500

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	8	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organized One Day State Level Seminar on "NEP 2020: Challenges and Opportunities in Higher Education" in collaboration with NAAC	
Organized Professional Development Programme on 'MS Excel for Non Teaching Faculty	
Organized 5 Days National Level FDP on "NEP 2020"	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Plan to work for NAAC 4th cycle	Criterion Head with Members and Members of Steering Committee are formed to work for 4th cycle
Categorizing and Reporting Student activities in the prescribed format	Associations , Clubs and Forums submitted the reports of the activities in the format required for NAAC
Strengthening the Research Caliber of the Faculty	Research Proposals, Projects and Mobilization of more financial assistance for research Projects are streamlined through Reserach Academia
Enhancing the Entrepreneurial skills of the students	Campus Companies exhibited their entrepreneurial skills via Stalls during College Festivals and Functions
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Managing Board	13/08/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2021-2022	15/02/2023

15. Multidisciplinary / interdisciplinary

V.V.Vanniaperumal College for Women, Virudhunagar envisions a holistic development of all the rural womenfolk enrolled into various Programmes of the Institution. To achieve the purpose, the curriculum is framed to encompass various facets of each subject under Outcome Based Education followed with Choice Based Credit System curriculum. Language skills in Tamil and English is imparted to all the students of Under Graduate Programmes as Part-I and Part-II Courses respectively. Under Part III, the Departments of Physics, Chemistry, and Zoology offer their subject as Allied courses to the students of Mathematics and Home Science. The faculty of Mathematics handle the Allied Courses for the students of Computer Science, Physics, Chemistry, BCA. and Information Technology and Skill Based Courses to the students of Commerce. The Department of Commerce offers a Skill Enhancement Course on Fundamentals of Accounting for the students of Mathematics and in turn the Department of Mathematics offers a Skill Enhancement Course on Mathematics for Competitive Examination for the Commerce Students. In addition, the students of both UG and PG are offered a mandatory Non Major Elective Course by which integration of Humanities and Science is achieved. Environmental Studies and Value Education offered as Part - IV Courses instill ethics and eco-sense among the students. Under Part - V Courses, the students are provided with opportunities to engage in active community service. The Institution also offers Value-Added Courses at Interdepartmental level for both UG and PG Students that enable them to gain multidisciplinary knowledge. The Institution's curriculum framework ensures flexibility by providing the students with choices of Courses under Generic Elective Courses, Discipline Specific Elective Courses, Non Major Elective Courses and Part V Courses. Specially designed software is used to enable the student's selection of NME and Part V Courses. The curriculum incorporates many innovative Courses like Fantasy Fiction, Bio Entrepreneur and Museology. Apart from the mandatory credits, the students shall also earn Extra Credits by opting for Self-Study Courses or undertaking Projects. Extra Credits are also provided for the completion of Online Courses offered through different portals, based on the duration of the Course. The Institution has plans to offer more Courses that are cross disciplinary in nature combining the Arts and Science Programmes. The students of different disciplines shall also be encouraged to collaborate in carrying out field projects and

publishing research papers. The Best Practice of the Institution in view of NEP 2020 is that the management has sponsored Seed Money to the teachers for 7 Minor Research Projects that are interdisciplinary in nature.

16.Academic bank of credits (ABC):

The Institution follows the framework prescribed by the UGC in designing the Programme structure with its clearly defined POs, PSOs, PEOs and COs. The number of Core, Allied, Elective, Skill courses aligns with the general OBE pattern and adheres to the minimum of 140 credits for UG and 90 credits for PG Programmes. These practices enable a strong degree of equivalence for all students enrolled into any Programme of the Institution. The basic requirements of ABC is fulfilled by making multiple entries and exits also possible during the course of completing any Programme. On the successful completion of each Course the students earn the allotted credits. The credits obtained by each individual student are stored digitally in the Institution. Equivalence Certificates are provided to students on request during their exit in the middle of the Programme, after a scrutiny by the Curriculum Development Cell and the office of the Controller of Examinations. Once when the parent University gets registered into the Academic Bank of Credits, the Institution ensures that every student has an account in the Academic Bank of Credits. The innovative curriculum designed is supported with Text Books and Learning Materials customized by the faculty for the learners. The teachers also publish e-lessons in VVVC DigiHub, the Institution's YouTube Channel. The Course materials for Value Added Courses are also available as e-contents for the benefit of the students. The good practice of the Institution is that it has designed the curriculum in compliance with the regulations prescribed by the UGC so as to enroll in the Academic Bank of Credits as soon as the Parent University provides its slot.

17.Skill development:

The Institution offers skill based courses in all programmes to promote the skills needed in the respective discipline. Communication skills in English forms an integral part in the General English offered to the students of all Programmes. Due weightage is given to spoken English in the evaluation process as well. The students are trained in soft skills through curriculum as well as various platforms provided by the Placement Cell and other support Forums. Entrepreneurial skills are imparted by the field-experts. Students are given Hands-on- Training in jewellery making, toy making, phenyl preparation, mushroom cultivation, hydro ponics,

soap oil preparation, pickle & jam preparation, cake baking, so on to create future entrepreneurs through the Entrepreneurship and Talent Development Cell. Vocational Courses train the students in Shorthand, Typewriting, Tailoring, Silambam, Yoga and Zumba. Value Education is offered to all the undergraduate students. Examinations on Gandhian thought and Indian Philosophy and Spirituality is conducted every year for all the students through The Valliammal Institution, Madurai and Vivekananda Kendra, Kanyakumari. The Best Practice of the Institution is that it imparts life skills to the students through the functional Life Style Club in the Institution. It conducts a programme on every Friday to inculcate Life Skills, Family Ideals and other social values to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution strives to promote the vernacular language, literature and culture. The Department of Tamil has been upgraded into a Research Centre making substantial research output feasible in the field of Tamil Literature. B.A. History is offered in Tamil medium and few of the Courses in B.Com and BCA are also offered in Tamil. Apart from Tamil, students are given an option to choose Hindi as well under Part - I. The students of Hindi are also insisted to learn Tamil under NME to fulfill the learning of vernacular language. The mode of teaching is usually bilingual - both in English and Tamil and the medium of writing the examinations in certain Courses like Value Education, Environmental Science, Psychology, Gandhian Thought is also optional - either Tamil or English. Accordingly the learning materials are provided to the students in both languages. Diploma in Yoga and Holistic Health enables the students learn and practice Yoga. Silambam, one of the ancient martial arts in Tamil Nadu is taught in the campus. Folk Arts skills is nurtured by the Department of Youth Welfare and many students play on parai, sing melodious Folk songs and perform many varieties of Indian dance forms. Indian Cuisine is also learnt by the students of Home Science and the traditional millet recipes are prepared and sold through the Campus Company Virutcham. The good practice in the Institution is that it offers courses on Tamil Medicine- Maruthuva Thavaraviyal, Epigraphy- Suvadhiyal, Computers through Tamil- Kannini Tamil and also instills a sense of the heritage of the soil by celebrating Pongal Festival in a grand manner.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome Based Education is in practice and the Courses are designed to achieve the learning outcomes based on Blooms Taxonomy.

The Higher Order Thinking skills are promoted in the students through appropriate teaching techniques and evaluation methodology. The PO and CO attainment is calculated and revisions in the curriculum are done accordingly fulfilling the needs of the stakeholders identified through the feedback collected from them. New Courses are introduced when required to suit the global and local needs. The employability and Entrepreneurial skills are also catered to through the Course Contents. The Good Practice is incorporating Courses on Indian Knowledge System and teaching in bilingual mode allowing the students to write the examinations for select Courses in Tamil.

20.Distance education/online education:

The Institution adopts ICT blended teaching-learning pedagogy along with the traditional Chalk and Talk Method. Smart tools assist the class room teaching to make the impact stronger. E-content prepared by the faculty is shared in YouTube channels. Google platforms are utilized to share learning materials and Assignments. The UG students are offered Courses - Core Course Assessment - Online, Practice for Competitive Examination, and the PG Students are offered a Course - Practice for NET/SET Examination for which examinations are conducted online. Quiz for SEC-Foundation Course and Non-Major Elective Course in UG Programmes is conducted online in the Summative Examinations. The Value Added Courses are also offered through online classes and the learning materials are made available as e-contents for the easy retrieval. The Institution's good practice is that it has registered itself to serve as a Learners Support Centre for Madurai Kamaraj University, Madurai to offer a chance to the students to pursue dual degree.

Extended Profile

1.Programme

1.1 34

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3941

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1499

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3836

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1195

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

213

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	34
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	3941
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1499
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	3836
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	1195
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	213
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	215
Number of sanctioned posts for the year:	
4.Institution	
4.1	829
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	124
Total number of Classrooms and Seminar halls	
4.3	812
Total number of computers on campus for academic purposes	
4.4	1070.47
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curriculum is designed to address local, regional, national, and global developmental needs, aligning programme outcomes (POs) and course outcomes (COs). It provides holistic education, focusing on empowering rural women to face challenges confidently. Following UGC's guidelines, the curriculum implements the Choice Based Credit System and Outcome-Based Education, promoting lifelong learning with ethical values.

In UG programmes, language proficiency is fostered through Tamil/Hindi and English courses, while core, elective, and interdisciplinary courses equip students with domain-specific and broader skills. Extension activities promote social responsibility. PG programmes focus on advanced courses to prepare students for research, career growth, and competitive exams like SET/NET.

Locally, courses address industry needs, such as food analysis and packaging, tailored for nearby industries. Regionally and nationally, courses cover Indian history, economics, and advancements in science and technology, fostering national growth. Additionally, students engage in nation-building through community service activities.

Globally, the curriculum includes subjects like Global Literature, Nanotechnology, and Environmental Science, developing students' global perspectives and understanding of issues with worldwide impact. This comprehensive approach ensures students develop critical thinking, digital literacy, and ethical awareness.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

894

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

106

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution emphasizes inclusive quality education in line

with the National Education Policy (NEP) 2020. Its curriculum, structured under Outcome-Based Education (OBE), addresses key themes like professional ethics, gender equity, human values, and environmental sustainability to ensure equitable learning for all students.

Professional ethics are integrated across courses, with research ethics included in postgraduate programmes. Students also learn about workplace ethics through internships and field visits. Gender sensitivity is promoted through courses on women's rights, gender justice, and legislative protections, alongside projects and extracurricular activities focused on gender equity. Human values like compassion, tolerance, and service are instilled through Value Education, literature courses, and programmes such as Gandhian Thought and Yoga. Extracurriculars further foster discipline and social commitment. Environmental sustainability is emphasized through courses on green technologies, biodiversity, and disaster management, with student participation in clubs and activities aimed at raising eco-consciousness.

Additionally, the curriculum supports other Sustainable Development Goals (SDGs), like No Poverty, Zero Hunger, and Good Health, through multidisciplinary courses. It also promotes the preservation of vernacular languages and traditional knowledge. These efforts align with NEP-2020, preparing students to become compassionate, ethical, and socially responsible citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

81

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**3272**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1943**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/file/d/18uqGiMIbGXr9m1LvLJpwUi9oeolkVYgG/view?usp=drive_link
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/file/d/1MecuhvfKpXkvWTY-d-WW2bJ6b_6QU5FM/view?usp=drive_link
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1348

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

681

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution primarily serves rural women from diverse academic, socioeconomic, and intellectual backgrounds, providing tailored support through various platforms. To assess learners' levels, a screening test is conducted during the Student Induction Programme to evaluate English proficiency, placing students in appropriate streams. Differently-abled students receive special attention, with assistive technology provided in the library.

At the start of each semester, a Learning Level Assessment Test classifies students into Slow, Intermediate, and Advanced Learners. Slow Learners receive remedial coaching, abridged materials, peer teaching, and tests, leading to improved performance. Intermediate Learners are motivated through poster presentations, group discussions, and interdepartmental competitions, which enhance their confidence. Advanced Learners are encouraged to engage in self-study, internships, online courses (MOOCs), research projects, and competitive exams. They also participate in activities like creating blogs, YouTube channels, and presenting research papers.

Advanced learners support their peers through study materials, peer teaching, and organizing quizzes and games. This tailored exposure motivates all students to pursue higher education and career development. Additionally, e-tutorials created by teachers are available on the College's YouTube channel, VVVC DigiHub, offering flexible learning for students at all levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/11/2022	3941	213

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution employs innovative, student-centric pedagogies to enhance learning and achieve Course and Programme Outcomes.

Experiential Learning involves hands-on experiences like industrial visits, field surveys, internships, and projects. In-house learning is supported through role play, mock interviews, model creation, and software design, while labs offer practical application of theoretical concepts.

Participative Learning encourages students to work collaboratively through activities like seminars, workshops, group discussions, quizzes, and peer teaching, fostering deeper understanding and engagement.

Problem Solving Methodology is emphasized to help students apply theoretical concepts in real-world problem-solving, using techniques like brainstorming, case studies, research projects, and creative problem-solving tasks.

ICT-enabled Tools enhance learning through updated digital infrastructure, including LCD projectors, smart boards, and audio-visual aids. The institution's Edu Tech Studio, Lecture Capturing System, and Audio-Visual Centre support e-learning through platforms like the College YouTube channel, VVVC DigiHub, and the English Language Lab. The digitized library serves as an e-learning hub for both students and faculty.

Blended learning incorporates digital resources like Google Apps, virtual labs, blogs, and online tutorials. Virtual conferencing platforms such as Google Meet and Zoom also enable collaborative and distant learning, preparing students to thrive in the digital era.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution employs innovative, student-centric pedagogies to enhance learning and achieve Course and Programme Outcomes.

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Blended learning incorporates digital resources like Google Apps, virtual labs, blogs, and online tutorials. Virtual conferencing platforms such as Google Meet and Zoom also enable collaborative and distant learning, preparing students to thrive in the digital era.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.vvcollege.org/infrastructure.php
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

213

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution employs effective planning and execution strategies to achieve its academic goals each year.

College Calendar and Handbook: Before the academic year begins, the Calendar Committee prepares the College Calendar, detailing working days, holidays, internal test dates, and upcoming events. This is distributed as a handbook to staff and students, aiding in programme planning at both department and institution levels. The handbook also includes the syllabus, staff details, fee structure, scholarships, and code of conduct. If changes are needed due to unforeseen circumstances, updates are communicated via circulars, WhatsApp, notice boards, and the college website. Major academic and event-related decisions are finalized during the periodic Staff Council meetings led by the Principal.

Year Planner: Each department creates a Year Planner, outlining activities such as association events, significant day celebrations, and outreach programmes. These activities are reported to the IQAC as a Diary of Events.

Teaching Plan and Syllabus Coverage: A General Time Table is

created by the Time Table Committee for common courses, followed by department-wise timetables. Faculty members prepare lesson plans, ensuring timely syllabus coverage, which is monitored through Department Student Council Meetings. These meetings assess syllabus coverage, test performance, and student attendance, and are reported to the IQAC for quality enhancement.

At the year's end, department activities are reviewed through internal and external academic audits, with expert suggestions guiding improvements.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

215

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

139

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3337.56

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

33

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution's Examination Management System is fully digitized, tracking all exam-related activities, from student data management to diploma generation.

IT Integration: Several customized software tools streamline the examination process:

- VVVC Exam Master manages student data, hall tickets, timetables, result consolidation, and mark statements.
- Myclassroom.com maintains attendance, course details, and internal marks.
- VVVC-QSet assigns question paper setters.
- COPOC calculates Course Outcome (CO) and Programme Outcome (PO) attainment.
- Campusplanner manages hall and seat allotment for exams.

Reforms through IT Integration have introduced significant improvements:

- Online mark entry for Continuous Internal Assessment (CIA).
- Examination fee payments and hall ticket generation.
- Automated hall allotment and online communication of seating.
- Online exams for quizzes, competitive exam practice, and question banks management.
- Quick result publication within 10 days of the last exam.

Other Reforms:

- Question papers follow Course Outcomes (CO) and knowledge levels per Outcome-Based Education (OBE).
- External examiners conduct English practical viva voce.
- Extra credits are awarded for MOOCs.
- Transcripts are provided for students going abroad.
- Open book assignments are introduced for select courses.
- Feedback on exams is collected from students to improve curriculum.
- Confidentiality is ensured via a Video Surveillance System in the examination office.

These IT-driven reforms enhance efficiency, accuracy, and speed in the examination process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution

are stated and displayed on the website and communicated to teachers and students

The Institution has implemented OBE for all UG and PG Programmes from the academic year 2020-2021. Distinct POs are framed for UG and PG Programmes respectively. Based on the POs, PSOs are prepared by the Departments focusing on their respective Vision and Mission. The COs are framed by the Course Designers and the syllabus is designed relevant to the Course Outcomes.

Dissemination of the POs and COs

The freshers are educated about the OBE during the Students' Induction Programme. The Curriculum along with the POs, PSOs and COs are published in the Institutional Website to give a comprehensive outlook on OBE. The POs and PSOs are displayed in the corridors of the respective Departments and the COs on the walls of the classrooms. The Course Teachers send the syllabus through Google Classroom and explain the relevance of the COs to the Course Contents at the beginning of every semester. The Assessment process based on the COs and cognitive levels is intimated through blue prints and model question papers. The students register their opinions on COs and Course Contents during Feedback on Curriculum and Course Exit Survey.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution has embraced a student-centric approach to teaching, learning, and evaluation in response to the evolving educational landscape, aiming to achieve desired Course Outcome (CO) and Programme Outcome (PO) attainment.

Course Outcomes (COs) are developed by course designers and aligned with the syllabus, which is documented in a Course Articulation Matrix (CAM).

Assessment Management Plan

The institution employs a dual approach for CO and PO attainment:

- Direct Assessment includes Internal and Summative Examination marks.
- Indirect Assessment is based on Course/Graduate Exit Surveys.

No. of students scoring more than the Target Percentage

Co Attainment =

_____ x100

Total Number of Students

PO Attainment is calculated similarly, with a focus on Internal (25) and Summative (75) marks and an overall weighted sum of direct and indirect attainment (75:25). The attainment levels are categorized as Excellent, Very Good, Good, Satisfactory, or Not Satisfactory.

Dissemination of POs and COs

During the Students' Induction Programme, newcomers learn about OBE. The curriculum, including POs, PSOs, and COs, is available on the institutional website. POs and PSOs are displayed in departmental corridors, while COs are prominently featured in classrooms. Course teachers distribute syllabi through Google Classroom and clarify the relevance of COs at the semester's start. Additionally, feedback mechanisms allow students to share their views on COs and course content, fostering continuous improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1472

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://vvvcollege.org/igac/sss/Report%202023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Academia, led by the Dean of Research, oversees and promotes research at the institution. It ensures academic integrity through the Research Ethics Committee and updates policies with the Research Advisory Committee.

Key facilities include six Research Centres, 34 science and 9 computer labs, equipped with cutting-edge technology like FIST- and DBT-funded equipment, supporting interdisciplinary research. The library, with over 67,000 books and various e-resources, fosters a strong research culture, while tools like PaperRater ensure ethical standards.

The institution secures grants from agencies like DST, DBT, UGC, and offers seed money through its VVCMB-MRP Scheme. Capacity-building initiatives, internships, and projects help strengthen research skills, while the institution supports dissemination through conferences, publications, and its biannual research journal.

Research incentives, such as cash awards and sabbatical leave, reward faculty achievements. The IPR Cell identifies patentable research and guides the patenting process, fostering innovation

and intellectual property development. These measures cultivate a robust research environment, driving academic and social progress.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.vvvcollge.org/research.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

21.71062

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

36

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution's vibrant ecosystem integrates knowledge, innovation, and technology for social upliftment and global relevance. It fosters a culture of innovation through Research Academia, Support Forums, and Start-ups/Campus Companies. Key initiatives include:

1. **Upgrading Intellectual Capital:** The Institution Innovation Council promotes innovation through lectures, competitions, and mentoring.
2. **Reviving Indian Ancient Wisdom:** The curriculum includes traditional Indian knowledge, with hands-on training in crafts, herbal medicines, and more, preserving heritage and enriching the Indian knowledge repository.
3. **Generating Patentable Products:** The IPR Cell facilitates awareness, commercializes research, and supports patent registration in areas like nanomedicine and biodegradable polymers.
4. **Accelerating Pre-incubation:** Start-ups like Virutcham and Techie Tree provide entrepreneurial support through

mentorship, financial assistance, and trade fairs.

Other initiatives include knowledge transfer via industry linkages, Entrepreneurship Development, and the Community College Programme, which trains women for economic independence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

36

File Description	Documents
URL to the research page on HEI website	https://www.vvvcollgege.org/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

55

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

111

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/15ErGaiVVAKqA0D0cxrcE20JwAWc_c_CQ/view?usp=drive_link

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

179

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

58

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.98386

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution actively engages with neighboring villages through community-focused initiatives, promoting sustainability, health, and social responsibility. Its Green India Mission encourages sapling plantations, with student G. Valarmathi donating 615 saplings and earning the Chinna Kalaivaanar Award in 2022. Women's health programmes raise awareness on menstrual hygiene and organic napkin use, reaching 10,000 students and 1,450 rural women, with ongoing research on herbal-based menstrual pads funded by ATAL Innovation Mission.

Supporting the Swachh Bharat Mission, the Institution organized 62 cleanliness campaigns and led anti-plastic and Open Defecation Free (ODF) sensitization. Student S. Ashwini inspired peers to raise rural sanitation awareness through various outreach activities. Additionally, eye care campaigns, in collaboration with registered bodies, promoted eye donation, distributing 1,000 pledge forms and resulting in 218 eye donations.

The Institution's extensive community service efforts have earned multiple accolades, including Green Warrior, Eco Warrior, and Eco Ambassador, highlighting its commitment to environmental sustainability, health education, and social improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

133

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2643

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

85

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

63

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution, located on NH-7 and spanning 29.17 acres, offers advanced physical and digital infrastructure to meet modern educational needs. It features 18 blocks with 118 spacious classrooms, 42 laboratories, and 6 seminar halls (5 AC). The Science, English, and Maths labs, along with the DBT- and DST-sponsored Central Instrumentation Centres, support hands-on learning and research. The library system, with 67,279 books and digital resources, further enhances learning.

ICT-enabled facilities include campus-wide Wi-Fi, smart boards, and an LMS powered by VVVC EduTech Studio, providing e-tutorials via Google Classroom and blogs.

Extracurricular activities are equally supported with a 5-acre playground, courts for various sports, a yoga center, gymnasium, and cultural performance spaces. The institution offers UGC-sponsored sports accommodations and training in Zumba and

Silambam. The Multipurpose Hall seats 5,000 people for events, while facilities like the DTP center, canteen, and eco-friendly energy systems add convenience and sustainability to campus life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution, sprawling over 29.17 acres, has a state-of-the-art physical and digital infrastructure. The Institution pays equal focus in promoting the facilities for extracurricular activities of the students. The Youth Welfare Organization functions in a separate room with a good stock of paraphernalia for cultural performances. The VVVC Young Rocking Stars Orchestra tunes the taste for music in the younger generation.

The Playground spreads over 5 acres with an open outdoor stadium. Two Volleyball courts and one Basketball court with flood lights, two Ball Badminton courts, a Kabaddi court, a Kho-kho court, a Hockey field, 400m track with 8 lanes, a Volleyball practice wall and an indoor Table Tennis court are the top-notch amenities. The best players are accommodated in a separate UGC Sponsored Sports Hostel. Facilities for training in Zumba and Silambam help the students to become robust. The Yoga Centre, the Meditation Hall and 8-Shaped Acupressure Pebble Path are beneficial for the physical, mental and spiritual well-being of the students. The Institution has a well-equipped gymnasium to make the students physically fit. The Multipurpose Hall is capacious, accommodating 5000 spectators during meetings, cultural activities and competitions.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

43

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

553.37

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution's Automated Library enhances quality education with a rich collection of academic resources. Integrated Library Management System (ILMS) uses CDS/ISIS, a UNESCO freeware, and barcode-based circulation through Foxpro. The automated serial control system and WebOPACs are accessible via a dedicated website.

The Virtual Library, built on Google Blogger and Google Sites, has over 400,000 users, offering services like Current Awareness Service (CAS) and Selective Dissemination of Information (SDI). The library subscribes to e-resources like DELNET, INFLIBNET N-LIST, and Amazon Kindle Unlimited, and uses PaperRater for anti-plagiarism checks. As an NDLI member, the institution ranks among the top NDLI clubs.

The library supports disabled students with resources like NVDA and Braille magazines. It also hosts events like Library Carnivals and Reading Marathons, and offers remote access to college

materials via its website and app.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
**e-journals e-ShodhSindhu Shodhganga
 Membership e-books Databases Remote
 access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.60

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

65527

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution continually enhances its IT infrastructure for academic and administrative purposes, allocating funds annually for upgrades. Its Information Technology Infrastructure Policy governs hardware, software, network, cloud storage, Wi-Fi, ICT tools, and security systems. In the past five years, 215 computers, 14 printers, and 3 scanners were purchased, and 33 computers had RAM upgrades. New software acquisitions include Tally, MATLAB, and Adobe Creative Cloud, with customized in-house and outsourced software supporting various institutional functions.

The network infrastructure has expanded with upgraded hubs, switches, and bandwidth, offering full campus-wide Wi-Fi. Cloud storage has also been increased to maintain the Virtual Institutional Repository.

For digital teaching, G Suite is used for blended learning, and G Suite Enterprise Edition supports high-quality video meetings. Classrooms have been enhanced with 39 LCD projectors, 11 smart boards, and VVVC Audio Visual Centre for interactive learning. E-tutorials are created through VVVC EduTech Studio and shared via the YouTube channel. Security is ensured through a Sophos XGS 2100 Firewall and campus-wide surveillance with 28 cameras. Additionally, LED Display Boards notify students of events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1T6ifELH7wrOl_L1097eCMJtlvWEyEjsH/view?usp=drive link

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3941	692

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **A. All four of the above**
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****507.75**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution, certified under ISO 9001:2015, has established comprehensive policies for maintaining and utilizing its physical, academic, and support facilities. The Province Management Committee, comprising key members like the Chairman and Team Coordinator, ensures campus upkeep with the support of gardeners and cleaning staff. Classrooms, laboratories, and restrooms are cleaned daily, and the campus follows environmental practices such as Green Thursday (No Vehicle Day) and rainwater harvesting. Facilities like RO plants, CCTV, biogas plants, and LED boards are maintained systematically.

Academic facilities are carefully managed. The College Library preserves books with neem leaves and naphthalene balls, and regular stock verification ensures the proper upkeep of resources. Laboratory equipment is calibrated, and broken or outdated items are promptly replaced. The playground, gymnasium, and courts are well-maintained, and ICT equipment is regularly serviced.

Support facilities like computers, air conditioners, and printers have AMCs or PMCs for maintenance, while energy-efficient devices are procured to reduce power consumption. The maintenance and Maintenance and Utilization procedures involve a structured approach where repairs are initiated via Office Notes, scrutinized by the Principal, and documented in registers. Facilities are also used for outreach programmes, government meetings, and state-level sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3008

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

361

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.vvvcollege.org/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1730

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

542

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

287

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

48

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

53

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institution places students at the core of its activities, with the College Students' Union Cabinet serving as the primary representative body. Members, including a Chairman, Vice Chairman, Secretary, Joint Secretary, and various ministers, are elected democratically online and act as a liaison between the student

body and the administration to address student issues. They also organize significant campus celebrations like Independence Day and College Day.

The Student Welfare Committee, which includes representatives from all disciplines, facilitates direct communication with higher authorities about student concerns. Each department has a Department Student Council consisting of two students per class (one advanced and one slow learner) that meets regularly to discuss teaching and evaluation, forwarding suggestions to the IQAC for action.

Students actively participate in academic and administrative bodies, including a nominated member on the Board of Studies to provide input on curriculum development. They also serve as secretaries for departmental associations, contribute to department magazines, and lead activities in service organizations like NSS and NCC.

Involvement in these bodies enhances students' communication, management, leadership, and decision-making skills. The inclusive environment fosters a sense of responsibility, as students also manage hostel affairs and contribute to meal planning, promoting a vibrant community spirit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

34

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

V.V. Vanniaperumal College for Women boasts a strong legacy of thousands of women graduates who serve as ambassadors for the institution. The Old Students Association, founded in 1970 and registered as the V.V.Vanniaperumal Pengal Kalloori Pazhaya Maanaviyar Sangam in 2017, is guided by dedicated office bearers with the Principal as the ex-officio Secretary.

Alumnae Day, celebrated on the last Saturday of December, invites alumni from various batches to share their successes and participate in cultural activities. The alumnae generously supported the institution financially by raising funds for the construction of a rest room for the physically disabled and sponsoring a gold medal for the top Costume Design and Fashion student since 2021-2022.

Each department maintains its own alumnae network, contributing to curriculum development and providing motivational talks. The association also engages in community initiatives, including donating essential items, hosting an annual Candle Lighting Ceremony for outgoing students, and contributing saplings to adopted villages while organizing blood donation camps.

Through these efforts, the V.V.Vanniaperumal Pengal Kalloori Pazhaya Maanaviyar Sangam exemplifies a commitment to education and social responsibility, leaving a lasting impact on society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Founding and Vision Established in 1962, the institution aims to uplift rural women through quality education and empowerment.

Mission V.V. Vanniaperumal College (VVVC) is committed to providing liberal education that cultivates globally competent individuals with essential life skills, integrity, leadership, and a service-oriented mindset.

Governance The College is managed by a Board of 66 members representing various Mahamais, with key positions held by female office bearers to ensure effective administration in this women-only institution. The Principal, along with faculty and students, fosters efficient institutional governance.

Decentralization and Participation Stakeholders, including students, faculty, parents, alumni, and employers, actively contribute to governance through established bodies. The Principal oversees decentralized operations, supported by Deans and coordinators, facilitating participation at all levels.

Goals and Sustainable Growth The institution's short-term goals include integrating digital education, implementing Outcome-Based Education (OBE), and preparing for the National Education Policy (NEP) 2020, with initiatives such as regional language exams and promoting ethical values. Long-term goals focus on becoming a Research and Consultancy Hub and a Centre of Excellence for Women Empowerment. VVVC strives for self-sustainability to ensure continued growth and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution is governed by the College Managing Board, constituted by a Trust consisting of 66 members who represent various Mahamais. The Office Bearers - President, Vice-President, Secretary, Joint Secretary and Treasurer are the ex-officio

members from the Board directing the Institution ably towards achieving the Vision. Female representation is ensured by electing female members for Vice President and Joint Secretary, thus enabling smooth administration of this women-only Institution. The efficient leadership of the Managing Board along with the Principal, teaching and the non-teaching faculty and the students accomplish effective Institutional Governance.

The stakeholders of the Institution participate in various capacities and contribute towards the fulfilment of the Vision. To carry out the Mission, statutory and non-statutory bodies are established ensuring participation from all levels. The decentralised functioning of these bodies is governed by the Principal. She is assisted by Deans, Controller of Examinations, IQAC Coordinator and Heads of the Departments, Committees, Forums, Cells, and Clubs. The primary stakeholders, the students, teachers and the non-teaching faculty appropriately participate in the activities for constructive development of the Institution. The secondary stakeholders include parents, alumnae and the employers take fair participation in the governance by giving necessary suggestions for sustained Institutional growth.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The V.V. Vanniaperumal College for Women is governed by a Managing Board associated with the Virudhunagar Hindu Nadars. The Board consists of one Patron, a legal heir of the founder, and 66 members nominated from various Mahamais for a term of four years. It operates through two committees, with separate office bearers elected for each. The first committee manages the institution for the first two years, followed by the second committee for the next two.

The Managing Committee comprises 15 members, including five office

bearers, six female members, and four male members. The College Committee, formed under the Tamil Nadu Private Colleges Regulation Act (1976), includes the Patron, office bearers, two female members from the Managing Committee, the Principal, a University Nominee, two senior professors, the Office Superintendent, and four male members from the College Managing Board.

The Secretary is responsible for enhancing and maintaining infrastructure, while the Joint Secretary serves as the Correspondent. Faculty appointments adhere to UGC norms and the Tamil Nadu reservation policy. The Principal oversees academic and holistic development. Various committees and bodies, including the IQAC, ensure quality enhancement and compliance with regulations, creating a conducive environment for learning and growth.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The V.V. Vanniaperumal College for Women is governed by a Managing Board from the Virudhunagar Hindu Nadars community, with one Patron from the Founder's family and 66 members from various Mahamais serving a four-year term. The Board divides into two committees, with each committee governing the Institution for two years through elected Office Bearers. The Managing Committee, including 15 members (5 Office Bearers, 6 women, and 4 men), oversees administration alongside the College Committee, which complies with the Tamil Nadu Private Colleges Regulation Act of 1976.

The College Secretary, assisted by administrative staff, manages infrastructural improvements, while the Joint Secretary serves as Correspondent and Secretary of the College. Recruitment of teaching staff aligns with UGC norms and state reservation policies, and the Principal is responsible for academic leadership. Non-teaching staff are hired per state guidelines.

The Institution has a Governing Body, Finance Committee, Academic

Council, and IQAC (Internal Quality Assurance Cell), all following UGC standards to sustain quality and autonomy. Regulatory and support bodies ensure a positive campus environment, with activities enhancing student learning. Codes of conduct are maintained for students, faculty, and administrators, supported by a decentralized structure and transparent operating procedures.

File Description	Documents
Paste link to Organogram on the institution webpage	https://vvvcollege.org/pdfs/Organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

.V. Vanniaperumal College for Women recognizes that the institution's excellence depends on the quality performance and job satisfaction of its employees. To promote their upliftment, the college implements various measures, including a robust Performance Appraisal System managed by the Internal Quality Assurance Cell (IQAC). At the end of each academic year, feedback is collected from students and department heads, while teachers submit self-appraisal forms evaluated by senior faculty. This process generates consolidated performance reports sent to individual email addresses for further improvement.

Welfare Measures The institution prioritizes employee welfare with numerous initiatives:

For Teaching Faculty:

- Financial assistance for research projects and online courses.
- Cash rewards for publishing in UGC CARE journals.
- Diwali bonuses and cash prizes for 100% attendance.
- Reimbursement for professional memberships and conference fees.
- Sabbatical leave for Ph.D. thesis submission.
- Insurance coverage and encashment of surrendered leave.

For Non-Teaching Faculty:

- Waived conveyance fees and free uniforms for support staff.
- Diwali bonuses and cash prizes for full attendance.
- Insurance coverage and special conveyance facilities.
- Admission for their children in preferred programmes and training programmes for skill enhancement.

Career Development The college actively promotes career development by encouraging teachers to organize workshops and apply for research funding. Faculty are motivated to seek national and international awards, engage in knowledge-sharing roles, and participate in various committees and forums to enhance their professional growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

49

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

208

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

V.V. Vanniaperumal College for Women maintains rigorous internal and external auditing practices to ensure financial integrity and compliance. The College Managing Board appoints a certified Internal Auditor who conducts daily inspections of the institution's Books of Accounts. An External Auditor is also engaged to perform the annual statutory audit.

Internal Audit

The Internal Auditor reviews accounts daily, submitting a monthly audit statement to the Board. This process minimizes financial irregularities, with any discrepancies promptly reported to the Secretary for action.

External Audit

The External Auditor conducts an annual audit, consulting the Internal Auditor and management as needed. Audited statements are presented to the College Board and submitted to government authorities to meet statutory requirements.

Regional Joint Directorate of Collegiate Education Audit Accounts in the Government-Aided stream undergo audits by the Regional Joint Directorate of Collegiate Education. Any issues raised are addressed by the Office Superintendent, Secretary, and Principal, with resolutions certified by the Joint Director.

Audit by Accountant General's Office

In addition to internal and external audits, the Accountant General's Office conducts an annual audit, identifying any discrepancies that may have been overlooked in previous audits, thereby ensuring comprehensive oversight of the institution's financial practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

46.60

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

V.V. Vanniaperumal College for Women has established a comprehensive policy for mobilizing financial resources and ensuring their optimal utilization for institutional benefit. Key sources of funding include:

- Grants from UGC, DBT, ICHR, ICSSR, and TNSCST
- Income generated from the institution's building assets
- Donations from private trusts and charities
- Endowments created by well-wishers
- Bursaries from the Alumnae Association and retired staff

The annual budget is prepared by the Secretary of the College Managing Board, with input from the Principal and administrative staff, and requires approval from the Managing Board. Funds are allocated and spent under the supervision of the Secretary and Principal, with strict oversight from the Finance Committee, which includes the Secretary, Principal, and a senior teacher.

Funds are used for student welfare, developmental activities, infrastructure and curriculum enhancement, seminars, workshops, scholarships, and research promotion. The institution emphasizes total transparency in financial transactions, with periodic internal audits and annual external audits by qualified auditors. Government audits further ensure the accuracy of expenditures related to government funds. V.V. Vanniaperumal College takes pride in its honest and effective fund management practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

To foster excellence, the Internal Quality Assurance Cell (IQAC) at V.V. Vanniaperumal College has implemented numerous constructive initiatives across various institutional activities. These initiatives have led to significant improvements in curriculum development, teaching-learning processes, research, extension activities, innovation, infrastructure, student support, and e-governance.

Key Initiatives:

1. **Self-Made Software for Effective e-Governance:** The IQAC has developed customized software to digitize campus operations, involving postgraduate students and faculty from Computer Science programmes. Key software includes:
 - NMEP5 Soft and VACSelect Soft: Automate course selection for students.
 - VVVC-QSet: Selects question paper setters and evaluators for examinations.
 - Online Exam Soft: Facilitates online assessments for competitive examinations and core courses.
 - DigiElect Soft: Enables digital polling for student union elections.
 - DigiFeedback Soft: Automates student feedback collection and analysis.
 - COPOC: Developed to accurately calculate Course Outcome (CO), Programme Specific Outcome (PSO), and Programme Outcome (PO) attainment.
2. **Value-Added Courses for Everyone:** To enhance employability and practical skills, the IQAC offers at least one value-added course to all students each year. Each undergraduate department provides two departmental and one inter-departmental course, while postgraduate departments offer one departmental and one inter-departmental course. Students receive certificates upon successful completion, promoting interdisciplinary learning and skill development.

Through these quality initiatives, the IQAC has significantly advanced the institution's educational standards, encouraging both

teachers and students to engage in practical problem-solving and real-time application of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) at V.V. Vanniaperumal College has established a structured system to assess curriculum, teaching methods, infrastructure, and both academic and non-academic activities. Key processes include a feedback mechanism, self-appraisal, audits, online exam preparation, and ICT-enabled teaching.

The feedback system gathers input from stakeholders like students, faculty, alumni, employers, and parents, which is analyzed and forwarded for necessary action. Faculty performance is evaluated through a self-appraisal system, helping teachers identify their strengths and areas for improvement. To drive continuous improvement, annual academic and administrative audits are conducted alongside syllabus reviews.

In response to parental feedback, self-study courses for final-year undergraduates and NET/SET preparation for postgraduates were introduced, supplemented with a question bank accessible online. Additionally, the college responded to student feedback on digital learning by installing smart boards and LCD projectors campus-wide, launching the VVVC EduTech Studio and Audio Visual Centre, and organizing faculty training on ICT tools. The IQAC envisions transforming all classrooms into smart classrooms, furthering its commitment to quality education and modern teaching practices for a dynamic learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution actively promotes gender sensitization and women's empowerment through a dedicated curriculum and various programmes.

Curriculum Highlights

- **Courses Offered:** Students gain awareness of gender issues through courses like Women Studies, Human Rights, and Adolescent Psychology.
- **Health and Career Development:** Courses on Nutrition, Health, Entrepreneurship, and Leadership Skills enhance knowledge and career readiness.
- **Focus on Working Women:** The Prevention of Harassment at Workplace course addresses challenges faced by women in the workforce.
- **Engagement Programmes:** Seminars and workshops on topics such as Women Entrepreneurship and legal rights empower students.
- **Competitions:** Activities like essay writing and rangoli

foster independent thinking on women's empowerment.

Co-Curricular Activities

- Women Empowerment Cell: This group conducts motivational speeches and personality development programmes, celebrating Women's Day with awards for outstanding female students.
- Skill Development: Initiatives include driving classes and fitness programmes (Zumba, Yoga) to enhance physical and mental well-being.
- Scholarships: On the International Day of the Single Girl Child, scholarships are awarded to disadvantaged students.

Recognition

- The institution has been recognized in the Asia and India Book of Records for its extensive women empowerment lessons.

Facilities for Women

The Institution provides essential facilities for the well-being of the women in the campus.

Security and Health

- 24x7 Security Guard
- CCTV-Surveillance Camera
- Medical facility
- College Transport Facility
- Gymnasium
- Grievance Redressal Cell
- Internal Complaint Cell
- Anti-ragging Cell
- Anti-drug Cell

Counselling

- Availability of a professional counsellor
- Student Counselling Forum
- Tutor-Ward System

Other Facilities

- Student's Lounge
- Sick Rooms
- Beauty Parlour

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution implements effective waste management measures to prevent environmental and health risks from waste accumulation.

Solid Waste Management: Food waste from hostels and canteens is converted into biogas for kitchen use and fed to cows. A student-led composting initiative, Come-aur-Cut, composts dry leaves for campus use and shares surplus with farmers. The Zoology Department produces vermicompost, and sanitary waste is incinerated. Recyclable materials like paper, metal, and plastic are segregated and sold to recycling units, with the local Panchayat and Garbage Bank aiding eco-friendly disposal.

Liquid Waste Management: An Effluent Treatment Plant (ETP) processes lab wastewater, while RO plant discharge is reused in restrooms, and greywater irrigates plants.

Biomedical and E-Waste Management: Biomedical waste, like needles, is sterilized and safely disposed of. E-waste, such as non-functional electronics, is managed through a partnership with Jai Ganeshan Waste Management Company.

Recycling and Hazardous Waste Management: Food waste is converted to compost and biogas, reducing fossil fuel reliance, while treated ETP water irrigates plants. Hazardous chemicals are

neutralized before disposal, ensuring a safe, sustainable campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Promotion of Equality and Harmony

The institution promotes an inclusive environment, celebrating diverse cultures and traditions while instilling values like empathy and tolerance through the Part IV Course: Value Education.

Cultural and Regional Harmony

- Gandhian Thought Course: Encourages Gandhian ideals and fosters tolerance.
- Cultural Celebrations: Festivals like Pongal and Handloom Week promote traditional practices and Tamil heritage.
- Folk Arts Promotion: Students are encouraged to engage in regional dance forms and arts.
- Cultural Heritage Museum: The Department of History maintains a museum showcasing India's cultural legacy.

Linguistic Harmony

- Common Instruction Medium: Equal opportunities in classrooms with a focus on English proficiency through the Spoken English Club.
- Language Celebrations: Observance of events like Ulagathaimozhi Dinam enhances linguistic tolerance.

Communal Harmony

- Universal Prayer: Daily chanting fosters a sense of community.
- UnoAnimo Club: Organizes multi-faith events to promote nationalism and spiritual awareness.

- **Yoga and Holistic Health:** Courses enhance physical and spiritual well-being.

Socioeconomic Support

- **House System:** Promotes camaraderie among students.
- **Scholarships:** Available for socially and economically disadvantaged students.
- **Entrepreneurial Initiatives:** Programmes encourage skill development and social responsibility.
- **Support Programmes:** Free mid-day meals and the Suspended Coffee Scheme provide assistance to those in need.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Sensitization to Constitutional Obligations

The institution promotes awareness of constitutional responsibilities through various curricular, co-curricular, and extracurricular activities:

- **Courses Offered:** Subjects like the Constitution of India, Human Rights, and Value Education equip students with an understanding of their rights and responsibilities. Research ethics embedded in research programmes emphasize integrity.
- **Awareness Campaigns:** Organized by the Electoral Literacy Club and NSS, these campaigns promote electoral responsibilities, including voter ID issuance in collaboration with the Election Commission. Students participate in the annual Students' Union Cabinet Election.
- **National Consciousness:** Observance of various national days (e.g., National Integrity Day, Republic Day) and theme-based rallies fosters a spirit of nationalism.
- **Motivational Talks and Social Responsibility:** Forums

organize talks that encourage students to engage in social duties, such as road safety campaigns, blood donation camps, and charity initiatives with organizations like orphanages and old-age homes.

- **Consumer Rights Education:** Activities by the Consumer Forum, including guest lectures and role plays, educate students on their consumer rights and responsibilities.
- **Environmental Awareness:** The Eco Club and Green Club promote environmental consciousness through various initiatives.
- **Employee Engagement:** Faculty participate in civic duties during elections and contribute to community support during natural disasters and through initiatives like the Suspended Coffee Scheme.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to enhancing students' sense of social responsibility and

patriotism through the observance of national and international commemorative days, events,

and festivals. These celebrations play a vital role in the learning process and help foster

strong cultural values among students. The following national and international days and

festivals are celebrated at the institution: International Yoga Day Celebration, International

Day Against Drug Abuse and Illicit Trafficking, Kamarajar 121th Birthday Celebration,

International Day Celebration for Nelson Mandela, World Breastfeeding Week Celebration,

Handloom Week Celebration, Book Lovers Day Celebration, Independence Day Celebration,

National Sports Day Celebration, Teachers Day Celebration, National Nutrition Week

Celebration, World Ozone Day, Social Justice Day, World Tourism Day - 2023, World

Environmental Health Day, Ulaga Mozhi Peyarppu Thinam, Gandhi Jayanthi Day

Celebration, Wildlife Week Celebration, National Postal Week Celebration, World Space

Week Celebration 2023, National Online Bank Day, Birth Anniversary of A.P.J.Abdul Kalam,

Myths and Legends Day, Energy Conservation Week Celebration, 136th Birth Anniversary of

Srinivasa Ramanujam, Human Trafficking Awareness Day, Paavai

Vizha, National Youth

Day Celebration, Nethaji Subhash Chandra Bose- Birthday, National Girl Child Day,

Republic Day Celebration, Pulavar Vizha, Valluvar Vizha, Ulaga Thai Mozhi Thina Vizha,

National Science Day and International Women Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice I: Ekalavya

Objectives: Motivate self-learning, foster curiosity, build self-confidence, and introduce online resources.

Context: Learning should be spontaneous, allowing students to enjoy the process and expand their knowledge. The institution's autonomy enables a curriculum that encourages self-directed learning.

Implementation: Curriculum includes self-study components, optional self-study courses for extra credits, and mandatory courses for PG students. Completion of MOOCs is required for PG students, with extra credits for those who finish.

Evidence of Success: 1,936 students earned extra credits; 4,814 completed self-study courses; and 1,211 completed online courses. Many received Elite certificates in NPTEL courses.

Challenges: Reluctance among first-generation learners, lack of awareness about online courses, time constraints, limited internet access, and the need for awareness programmes.

Practice II: Reaching the Unreached

Objectives: Enhance academic standards in rural schools, improve infrastructure, and update teachers.

Context: Many surrounding schools lack essential infrastructure and resources, affecting teaching quality.

Implementation: Outreach activities for students include practical sessions and competitions, while teachers receive training on revised syllabi and teaching methods. Infrastructure support includes donations and refurbishments.

Evidence of Success: Benefited 9,787 students and 901 teachers, contributing resources worth \$1,27,312.

Challenges: Scheduling conflicts, access difficulties for students, and the need for financial assistance.

File Description	Documents
Best practices in the Institutional website	https://www.vvvcollege.org/NAACCycle4_SSR/CriterionVII/7.2.1/7.2.1Front_Page.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institution is committed to the empowerment of rural women, viewing entrepreneurship as a crucial pathway for achieving this goal. To cultivate entrepreneurial skills, a comprehensive curriculum includes courses like Entrepreneurship Development, Business Communication, Bio-entrepreneurship, and Practical Advertising, alongside vocational training in areas such as Tailoring and Yoga.

Workshops and hands-on training in Bonsai cultivation, baking, and

medical coding offer experiential learning opportunities. The Entrepreneurship and Talent Development Cell encourages participation in short-term courses on topics like Organic Farming and Graphics Designing, providing mentorship for aspiring entrepreneurs.

Students have formed Campus Companies—such as Young Minds and Virutcham—where they engage in micro-level production and sales within the campus. Events like the College Bazaar and collaboration with local Self-Help Groups showcase students' handmade products, with profits shared among members.

The "Earn While You Learn" scheme allows students to sell self-prepared household products, supporting their educational expenses. Graduates have successfully become Online Traders, Nutripreneurs, and business owners across various sectors, demonstrating the initiative's impact. Through these efforts, the Institution empowers women to become resourceful entrepreneurs, contributing to their communities and the nation's economic growth.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curriculum is designed to address local, regional, national, and global developmental needs, aligning programme outcomes (POs) and course outcomes (COs). It provides holistic education, focusing on empowering rural women to face challenges confidently. Following UGC's guidelines, the curriculum implements the Choice Based Credit System and Outcome-Based Education, promoting lifelong learning with ethical values.

In UG programmes, language proficiency is fostered through Tamil/Hindi and English courses, while core, elective, and interdisciplinary courses equip students with domain-specific and broader skills. Extension activities promote social responsibility. PG programmes focus on advanced courses to prepare students for research, career growth, and competitive exams like SET/NET.

Locally, courses address industry needs, such as food analysis and packaging, tailored for nearby industries. Regionally and nationally, courses cover Indian history, economics, and advancements in science and technology, fostering national growth. Additionally, students engage in nation-building through community service activities.

Globally, the curriculum includes subjects like Global Literature, Nanotechnology, and Environmental Science, developing students' global perspectives and understanding of issues with worldwide impact. This comprehensive approach ensures students develop critical thinking, digital literacy, and ethical awareness.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

894

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

106

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution emphasizes inclusive quality education in line with the National Education Policy (NEP) 2020. Its curriculum, structured under Outcome-Based Education (OBE), addresses key themes like professional ethics, gender equity, human values, and environmental sustainability to ensure equitable learning for all students.

Professional ethics are integrated across courses, with research ethics included in postgraduate programmes. Students also learn about workplace ethics through internships and field visits. Gender sensitivity is promoted through courses on women's rights, gender justice, and legislative protections, alongside projects and extracurricular activities focused on gender equity. Human values like compassion, tolerance, and service are instilled through Value Education, literature courses, and programmes such as Gandhian Thought and Yoga. Extracurriculars further foster discipline and social commitment. Environmental sustainability is emphasized through courses on green technologies, biodiversity, and disaster management, with student participation in clubs and activities

aimed at raising eco-consciousness.

Additionally, the curriculum supports other Sustainable Development Goals (SDGs), like No Poverty, Zero Hunger, and Good Health, through multidisciplinary courses. It also promotes the preservation of vernacular languages and traditional knowledge. These efforts align with NEP-2020, preparing students to become compassionate, ethical, and socially responsible citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

81

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3272

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1943

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/file/d/18uqGiMIbGXR9m1LvLJpwUi9oeolkVYgG/view?usp=drive_link
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/file/d/1MecuhvfKpXkvWTY-d-WW2bJ6b_6QU5FM/view?usp=drive_link
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1348	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

681	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution primarily serves rural women from diverse academic, socioeconomic, and intellectual backgrounds, providing tailored support through various platforms. To assess learners' levels, a screening test is conducted during the Student Induction Programme to evaluate English proficiency, placing students in appropriate streams. Differently-abled students receive special attention, with assistive technology provided in the library.

At the start of each semester, a Learning Level Assessment Test classifies students into Slow, Intermediate, and Advanced Learners. Slow Learners receive remedial coaching, abridged materials, peer teaching, and tests, leading to improved performance. Intermediate Learners are motivated through poster presentations, group discussions, and interdepartmental competitions, which enhance their confidence. Advanced Learners are encouraged to engage in self-study, internships, online courses (MOOCs), research projects, and competitive exams. They also participate in activities like creating blogs, YouTube channels, and presenting research papers.

Advanced learners support their peers through study materials, peer teaching, and organizing quizzes and games. This tailored

exposure motivates all students to pursue higher education and career development. Additionally, e-tutorials created by teachers are available on the College's YouTube channel, VVVC DigiHub, offering flexible learning for students at all levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/11/2022	3941	213

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution employs innovative, student-centric pedagogies to enhance learning and achieve Course and Programme Outcomes.

Experiential Learning involves hands-on experiences like industrial visits, field surveys, internships, and projects. In-house learning is supported through role play, mock interviews, model creation, and software design, while labs offer practical application of theoretical concepts.

Participative Learning encourages students to work collaboratively through activities like seminars, workshops, group discussions, quizzes, and peer teaching, fostering deeper understanding and engagement.

Problem Solving Methodology is emphasized to help students apply theoretical concepts in real-world problem-solving, using techniques like brainstorming, case studies, research projects, and creative problem-solving tasks.

ICT-enabled Tools enhance learning through updated digital infrastructure, including LCD projectors, smart boards, and audio-visual aids. The institution's Edu Tech Studio, Lecture Capturing System, and Audio-Visual Centre support e-learning through platforms like the College YouTube channel, VVC DigiHub, and the English Language Lab. The digitized library serves as an e-learning hub for both students and faculty.

Blended learning incorporates digital resources like Google Apps, virtual labs, blogs, and online tutorials. Virtual conferencing platforms such as Google Meet and Zoom also enable collaborative and distant learning, preparing students to thrive in the digital era.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution employs innovative, student-centric pedagogies to enhance learning and achieve Course and Programme Outcomes.

Experiential Learning involves hands-on experiences like industrial visits, field surveys, internships, and projects. In-house learning is supported through role play, mock interviews, model creation, and software design, while labs offer practical application of theoretical concepts.

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Capturing System, and Audio-Visual Centre support e-learning through platforms like the College YouTube channel, VVC DigiHub, and the English Language Lab. The digitized library serves as an e-learning hub for both students and faculty.

Blended learning incorporates digital resources like Google Apps, virtual labs, blogs, and online tutorials. Virtual conferencing platforms such as Google Meet and Zoom also enable collaborative and distant learning, preparing students to thrive in the digital era.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.vvcollege.org/infrastructure.php
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

213

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution employs effective planning and execution strategies to achieve its academic goals each year.

College Calendar and Handbook: Before the academic year begins, the Calendar Committee prepares the College Calendar, detailing working days, holidays, internal test dates, and upcoming events. This is distributed as a handbook to staff and students, aiding in programme planning at both department and institution levels. The handbook also includes the syllabus, staff details, fee structure, scholarships, and code of conduct. If changes are needed due to unforeseen circumstances,

updates are communicated via circulars, WhatsApp, notice boards, and the college website. Major academic and event-related decisions are finalized during the periodic Staff Council meetings led by the Principal.

Year Planner: Each department creates a Year Planner, outlining activities such as association events, significant day celebrations, and outreach programmes. These activities are reported to the IQAC as a Diary of Events.

Teaching Plan and Syllabus Coverage: A General Time Table is created by the Time Table Committee for common courses, followed by department-wise timetables. Faculty members prepare lesson plans, ensuring timely syllabus coverage, which is monitored through Department Student Council Meetings. These meetings assess syllabus coverage, test performance, and student attendance, and are reported to the IQAC for quality enhancement.

At the year's end, department activities are reviewed through internal and external academic audits, with expert suggestions guiding improvements.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

215

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

139

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3337.56

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

33

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution's Examination Management System is fully digitized, tracking all exam-related activities, from student data management to diploma generation.

IT Integration: Several customized software tools streamline the examination process:

- VVVC Exam Master manages student data, hall tickets, timetables, result consolidation, and mark statements.
- Myclassroom.com maintains attendance, course details, and internal marks.
- VVVC-QSet assigns question paper setters.
- COPOC calculates Course Outcome (CO) and Programme Outcome (PO) attainment.
- Campusplanner manages hall and seat allotment for exams.

Reforms through IT Integration have introduced significant improvements:

- Online mark entry for Continuous Internal Assessment (CIA).
- Examination fee payments and hall ticket generation.
- Automated hall allotment and online communication of seating.
- Online exams for quizzes, competitive exam practice, and question banks management.
- Quick result publication within 10 days of the last exam.

Other Reforms:

- Question papers follow Course Outcomes (CO) and knowledge levels per Outcome-Based Education (OBE).
- External examiners conduct English practical viva voce.

- Extra credits are awarded for MOOCs.
- Transcripts are provided for students going abroad.
- Open book assignments are introduced for select courses.
- Feedback on exams is collected from students to improve curriculum.
- Confidentiality is ensured via a Video Surveillance System in the examination office.

These IT-driven reforms enhance efficiency, accuracy, and speed in the examination process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution has implemented OBE for all UG and PG Programmes from the academic year 2020-2021. Distinct POs are framed for UG and PG Programmes respectively. Based on the POs, PSOs are prepared by the Departments focusing on their respective Vision and Mission. The COs are framed by the Course Designers and the syllabus is designed relevant to the Course Outcomes.

Dissemination of the POs and COs

The freshers are educated about the OBE during the Students' Induction Programme. The Curriculum along with the POs, PSOs and COs are published in the Institutional Website to give a comprehensive outlook on OBE. The POs and PSOs are displayed in the corridors of the respective Departments and the COs on the walls of the classrooms. The Course Teachers send the syllabus through Google Classroom and explain the relevance of the COs to the Course Contents at the beginning of every semester. The Assessment process based on the COs and cognitive levels is intimated through blue prints and model question papers. The students register their opinions on COs and Course Contents during Feedback on Curriculum and Course Exit Survey.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution has embraced a student-centric approach to teaching, learning, and evaluation in response to the evolving educational landscape, aiming to achieve desired Course Outcome (CO) and Programme Outcome (PO) attainment.

Course Outcomes (COs) are developed by course designers and aligned with the syllabus, which is documented in a Course Articulation Matrix (CAM).

Assessment Management Plan

The institution employs a dual approach for CO and PO attainment:

- Direct Assessment includes Internal and Summative Examination marks.
- Indirect Assessment is based on Course/Graduate Exit Surveys.

No. of students scoring more than the Target Percentage

Co Attainment =

_____ x100

Total Number of Students

PO Attainment is calculated similarly, with a focus on Internal (25) and Summative (75) marks and an overall weighted sum of direct and indirect attainment (75:25). The attainment levels are categorized as Excellent, Very Good, Good, Satisfactory, or Not Satisfactory.

Dissemination of POs and COs

During the Students' Induction Programme, newcomers learn about OBE. The curriculum, including POs, PSOs, and COs, is available on the institutional website. POs and PSOs are displayed in departmental corridors, while COs are prominently featured in classrooms. Course teachers distribute syllabi through Google Classroom and clarify the relevance of COs at the semester's start. Additionally, feedback mechanisms allow students to share their views on COs and course content, fostering continuous improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1472

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://vvvcollege.org/igac/sss/Report%202023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Academia, led by the Dean of Research, oversees and promotes research at the institution. It ensures academic integrity through the Research Ethics Committee and updates policies with the Research Advisory Committee.

Key facilities include six Research Centres, 34 science and 9 computer labs, equipped with cutting-edge technology like FIST- and DBT-funded equipment, supporting interdisciplinary research. The library, with over 67,000 books and various e-resources, fosters a strong research culture, while tools like PaperRater ensure ethical standards.

The institution secures grants from agencies like DST, DBT, UGC, and offers seed money through its VVCMB-MRP Scheme. Capacity-building initiatives, internships, and projects help strengthen research skills, while the institution supports dissemination through conferences, publications, and its biannual research journal.

Research incentives, such as cash awards and sabbatical leave, reward faculty achievements. The IPR Cell identifies patentable research and guides the patenting process, fostering innovation and intellectual property development. These measures cultivate a robust research environment, driving academic and social progress.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.vvvcollege.org/research.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**21.71062**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**2**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****3**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

36

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution's vibrant ecosystem integrates knowledge, innovation, and technology for social upliftment and global relevance. It fosters a culture of innovation through Research Academia, Support Forums, and Start-ups/Campus Companies. Key initiatives include:

1. **Upgrading Intellectual Capital:** The Institution Innovation Council promotes innovation through lectures, competitions, and mentoring.
2. **Reviving Indian Ancient Wisdom:** The curriculum includes traditional Indian knowledge, with hands-on training in crafts, herbal medicines, and more, preserving heritage and enriching the Indian knowledge repository.
3. **Generating Patentable Products:** The IPR Cell facilitates awareness, commercializes research, and supports patent registration in areas like nanomedicine and biodegradable polymers.
4. **Accelerating Pre-incubation:** Start-ups like Virutcham and Techie Tree provide entrepreneurial support through mentorship, financial assistance, and trade fairs.

Other initiatives include knowledge transfer via industry linkages, Entrepreneurship Development, and the Community College Programme, which trains women for economic independence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

36

File Description	Documents
URL to the research page on HEI website	https://www.vvvcollege.org/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

55

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

111

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/15ErGAiVVAKqA0D0cxrcE20JwAWc_c_C0/view?usp=drive_l ink

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

179

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

58

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.98386

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution actively engages with neighboring villages through community-focused initiatives, promoting sustainability, health, and social responsibility. Its Green India Mission encourages sapling plantations, with student G. Valarmathi donating 615 saplings and earning the Chinna Kalaivaanar Award in 2022. Women's health programmes raise awareness on menstrual hygiene and organic napkin use, reaching 10,000 students and 1,450 rural women, with ongoing research on herbal-based menstrual pads funded by ATAL Innovation Mission.

Supporting the Swachh Bharat Mission, the Institution organized 62 cleanliness campaigns and led anti-plastic and Open Defecation Free (ODF) sensitization. Student S. Ashwini inspired peers to raise rural sanitation awareness through various outreach activities. Additionally, eye care campaigns, in collaboration with registered bodies, promoted eye donation, distributing 1,000 pledge forms and resulting in 218 eye donations.

The Institution's extensive community service efforts have earned multiple accolades, including Green Warrior, Eco Warrior, and Eco Ambassador, highlighting its commitment to environmental sustainability, health education, and social improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

133

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2643

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

85

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

63

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution, located on NH-7 and spanning 29.17 acres, offers advanced physical and digital infrastructure to meet modern educational needs. It features 18 blocks with 118 spacious classrooms, 42 laboratories, and 6 seminar halls (5 AC). The Science, English, and Maths labs, along with the DBT- and DST-sponsored Central Instrumentation Centres, support hands-on learning and research. The library system, with 67,279 books and digital resources, further enhances learning.

ICT-enabled facilities include campus-wide Wi-Fi, smart boards, and an LMS powered by VVVC EduTech Studio, providing e-tutorials via Google Classroom and blogs.

Extracurricular activities are equally supported with a 5-acre playground, courts for various sports, a yoga center, gymnasium, and cultural performance spaces. The institution offers UGC-sponsored sports accommodations and training in Zumba and Silambam. The Multipurpose Hall seats 5,000 people for events, while facilities like the DTP center, canteen, and eco-friendly energy systems add convenience and sustainability to campus life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution, sprawling over 29.17 acres, has a state-of-the-art physical and digital infrastructure. The Institution pays equal focus in promoting the facilities for extracurricular activities of the students. The Youth Welfare Organization functions in a separate room with a good stock of paraphernalia for cultural performances. The VVVC Young Rocking Stars Orchestra tunes the taste for music in the younger generation.

The Playground spreads over 5 acres with an open outdoor stadium. Two Volleyball courts and one Basketball court with flood lights, two Ball Badminton courts, a Kabaddi court, a Kho-kho court, a Hockey field, 400m track with 8 lanes, a Volleyball practice wall and an indoor Table Tennis court are the top-notch amenities. The best players are accommodated in a separate UGC Sponsored Sports Hostel. Facilities for training in Zumba and Silambam help the students to become robust. The Yoga Centre, the Meditation Hall and 8-Shaped Acupressure Pebble Path are beneficial for the physical, mental and spiritual well-being of the students. The Institution has a well-equipped gymnasium to make the students physically fit. The Multipurpose Hall is capacious, accommodating 5000 spectators during meetings, cultural activities and competitions.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

43

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

553.37

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution's Automated Library enhances quality education with a rich collection of academic resources. Integrated Library Management System (ILMS) uses CDS/ISIS, a UNESCO freeware, and barcode-based circulation through Foxpro. The automated serial control system and WebOPACs are accessible via a dedicated website.

The Virtual Library, built on Google Blogger and Google Sites,

has over 400,000 users, offering services like Current Awareness Service (CAS) and Selective Dissemination of Information (SDI). The library subscribes to e-resources like DELNET, INFLIBNET N-LIST, and Amazon Kindle Unlimited, and uses PaperRater for anti-plagiarism checks. As an NDLI member, the institution ranks among the top NDLI clubs.

The library supports disabled students with resources like NVDA and Braille magazines. It also hosts events like Library Carnivals and Reading Marathons, and offers remote access to college materials via its website and app.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.60

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

65527

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution continually enhances its IT infrastructure for academic and administrative purposes, allocating funds annually for upgrades. Its Information Technology Infrastructure Policy governs hardware, software, network, cloud storage, Wi-Fi, ICT tools, and security systems. In the past five years, 215 computers, 14 printers, and 3 scanners were purchased, and 33 computers had RAM upgrades. New software acquisitions include Tally, MATLAB, and Adobe Creative Cloud, with customized in-house and outsourced software supporting various institutional functions.

The network infrastructure has expanded with upgraded hubs, switches, and bandwidth, offering full campus-wide Wi-Fi. Cloud storage has also been increased to maintain the Virtual Institutional Repository.

For digital teaching, G Suite is used for blended learning, and G Suite Enterprise Edition supports high-quality video meetings. Classrooms have been enhanced with 39 LCD projectors, 11 smart boards, and VVC Audio Visual Centre for interactive learning. E-tutorials are created through VVC EduTech Studio and shared via the YouTube channel. Security is ensured through a Sophos XGS 2100 Firewall and campus-wide surveillance with 28 cameras. Additionally, LED Display Boards notify students of events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1T6ifELH7wrO1_L1097eCMJtlvWEyEjsH/view?usp=drive_link

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3941	692

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

507.75

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution, certified under ISO 9001:2015, has established comprehensive policies for maintaining and utilizing its physical, academic, and support facilities. The Province Management Committee, comprising key members like the Chairman and Team Coordinator, ensures campus upkeep with the support of gardeners and cleaning staff. Classrooms, laboratories, and restrooms are cleaned daily, and the campus follows environmental practices such as Green Thursday (No Vehicle Day) and rainwater harvesting. Facilities like RO plants, CCTV, biogas plants, and LED boards are maintained systematically.

Academic facilities are carefully managed. The College Library preserves books with neem leaves and naphthalene balls, and regular stock verification ensures the proper upkeep of resources. Laboratory equipment is calibrated, and broken or outdated items are promptly replaced. The playground, gymnasium, and courts are well-maintained, and ICT equipment is regularly serviced.

Support facilities like computers, air conditioners, and printers have AMCs or PMCs for maintenance, while energy-efficient devices are procured to reduce power consumption. The maintenance and Maintenance and Utilization procedures involve a structured approach where repairs are initiated via Office Notes, scrutinized by the Principal, and documented in registers. Facilities are also used for outreach programmes, government meetings, and state-level sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3008

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

361

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vvcollege.org/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1730

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
542	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
287	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
48	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
53	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institution places students at the core of its activities, with the College Students' Union Cabinet serving as the primary representative body. Members, including a Chairman, Vice Chairman, Secretary, Joint Secretary, and various ministers, are elected democratically online and act as a liaison between the student body and the administration to address student issues. They also organize significant campus celebrations like Independence Day and College Day.

The Student Welfare Committee, which includes representatives from all disciplines, facilitates direct communication with higher authorities about student concerns. Each department has a Department Student Council consisting of two students per class (one advanced and one slow learner) that meets regularly to discuss teaching and evaluation, forwarding suggestions to the IQAC for action.

Students actively participate in academic and administrative bodies, including a nominated member on the Board of Studies to provide input on curriculum development. They also serve as secretaries for departmental associations, contribute to department magazines, and lead activities in service organizations like NSS and NCC.

Involvement in these bodies enhances students' communication, management, leadership, and decision-making skills. The inclusive environment fosters a sense of responsibility, as students also manage hostel affairs and contribute to meal planning, promoting a vibrant community spirit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

34

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

V.V. Vanniaperumal College for Women boasts a strong legacy of thousands of women graduates who serve as ambassadors for the institution. The Old Students Association, founded in 1970 and registered as the V.V.Vanniaperumal Pengal Kalloori Pazhaya Maanaviyar Sangam in 2017, is guided by dedicated office bearers with the Principal as the ex-officio Secretary.

Alumnae Day, celebrated on the last Saturday of December, invites alumni from various batches to share their successes and participate in cultural activities. The alumnae generously supported the institution financially by raising funds for the construction of a rest room for the physically disabled and sponsoring a gold medal for the top Costume Design and Fashion student since 2021-2022.

Each department maintains its own alumnae network, contributing to curriculum development and providing motivational talks. The association also engages in community initiatives, including donating essential items, hosting an annual Candle Lighting Ceremony for outgoing students, and contributing saplings to adopted villages while organizing blood donation camps.

Through these efforts, the V.V.Vanniaperumal Pengal Kalloori Pazhaya Maanaviyar Sangam exemplifies a commitment to education and social responsibility, leaving a lasting impact on society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Founding and Vision Established in 1962, the institution aims to uplift rural women through quality education and empowerment.

Mission V.V. Vanniaperumal College (VVVC) is committed to providing liberal education that cultivates globally competent individuals with essential life skills, integrity, leadership, and a service-oriented mindset.

Governance The College is managed by a Board of 66 members representing various Mahamais, with key positions held by female office bearers to ensure effective administration in this women-only institution. The Principal, along with faculty and students, fosters efficient institutional governance.

Decentralization and Participation Stakeholders, including students, faculty, parents, alumni, and employers, actively contribute to governance through established bodies. The Principal oversees decentralized operations, supported by Deans and coordinators, facilitating participation at all levels.

Goals and Sustainable Growth The institution's short-term goals include integrating digital education, implementing Outcome-Based Education (OBE), and preparing for the National Education Policy (NEP) 2020, with initiatives such as regional language

exams and promoting ethical values. Long-term goals focus on becoming a Research and Consultancy Hub and a Centre of Excellence for Women Empowerment. VVVC strives for self-sustainability to ensure continued growth and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution is governed by the College Managing Board, constituted by a Trust consisting of 66 members who represent various Mahamais. The Office Bearers - President, Vice-President, Secretary, Joint Secretary and Treasurer are the ex-officio members from the Board directing the Institution ably towards achieving the Vision. Female representation is ensured by electing female members for Vice President and Joint Secretary, thus enabling smooth administration of this women-only Institution. The efficient leadership of the Managing Board along with the Principal, teaching and the non-teaching faculty and the students accomplish effective Institutional Governance.

The stakeholders of the Institution participate in various capacities and contribute towards the fulfilment of the Vision. To carry out the Mission, statutory and non-statutory bodies are established ensuring participation from all levels. The decentralised functioning of these bodies is governed by the Principal. She is assisted by Deans, Controller of Examinations, IQAC Coordinator and Heads of the Departments, Committees, Forums, Cells, and Clubs. The primary stakeholders, the students, teachers and the non-teaching faculty appropriately participate in the activities for constructive development of the Institution. The secondary stakeholders include parents, alumnae and the employers take fair participation in the governance by giving necessary suggestions for sustained Institutional growth.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The V.V. Vanniaperumal College for Women is governed by a Managing Board associated with the Virudhunagar Hindu Nadars. The Board consists of one Patron, a legal heir of the founder, and 66 members nominated from various Mahamais for a term of four years. It operates through two committees, with separate office bearers elected for each. The first committee manages the institution for the first two years, followed by the second committee for the next two.

The Managing Committee comprises 15 members, including five office bearers, six female members, and four male members. The College Committee, formed under the Tamil Nadu Private Colleges Regulation Act (1976), includes the Patron, office bearers, two female members from the Managing Committee, the Principal, a University Nominee, two senior professors, the Office Superintendent, and four male members from the College Managing Board.

The Secretary is responsible for enhancing and maintaining infrastructure, while the Joint Secretary serves as the Correspondent. Faculty appointments adhere to UGC norms and the Tamil Nadu reservation policy. The Principal oversees academic and holistic development. Various committees and bodies, including the IQAC, ensure quality enhancement and compliance with regulations, creating a conducive environment for learning and growth.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The V.V. Vanniaperumal College for Women is governed by a Managing Board from the Virudhunagar Hindu Nadars community, with one Patron from the Founder's family and 66 members from various Mahamais serving a four-year term. The Board divides into two committees, with each committee governing the Institution for two years through elected Office Bearers. The Managing Committee, including 15 members (5 Office Bearers, 6 women, and 4 men), oversees administration alongside the College Committee, which complies with the Tamil Nadu Private Colleges Regulation Act of 1976.

The College Secretary, assisted by administrative staff, manages infrastructural improvements, while the Joint Secretary serves as Correspondent and Secretary of the College. Recruitment of teaching staff aligns with UGC norms and state reservation policies, and the Principal is responsible for academic leadership. Non-teaching staff are hired per state guidelines.

The Institution has a Governing Body, Finance Committee, Academic Council, and IQAC (Internal Quality Assurance Cell), all following UGC standards to sustain quality and autonomy. Regulatory and support bodies ensure a positive campus environment, with activities enhancing student learning. Codes of conduct are maintained for students, faculty, and administrators, supported by a decentralized structure and transparent operating procedures.

File Description	Documents
Paste link to Organogram on the institution webpage	https://vvvcollege.org/pdfs/Organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

.V. Vanniaperumal College for Women recognizes that the institution's excellence depends on the quality performance and job satisfaction of its employees. To promote their upliftment, the college implements various measures, including a robust Performance Appraisal System managed by the Internal Quality Assurance Cell (IQAC). At the end of each academic year, feedback is collected from students and department heads, while teachers submit self-appraisal forms evaluated by senior faculty. This process generates consolidated performance reports sent to individual email addresses for further improvement.

Welfare Measures The institution prioritizes employee welfare with numerous initiatives:

For Teaching Faculty:

- Financial assistance for research projects and online courses.
- Cash rewards for publishing in UGC CARE journals.
- Diwali bonuses and cash prizes for 100% attendance.
- Reimbursement for professional memberships and conference fees.
- Sabbatical leave for Ph.D. thesis submission.
- Insurance coverage and encashment of surrendered leave.

For Non-Teaching Faculty:

- Waived conveyance fees and free uniforms for support staff.
- Diwali bonuses and cash prizes for full attendance.
- Insurance coverage and special conveyance facilities.
- Admission for their children in preferred programmes and training programmes for skill enhancement.

Career Development The college actively promotes career development by encouraging teachers to organize workshops and apply for research funding. Faculty are motivated to seek national and international awards, engage in knowledge-sharing roles, and participate in various committees and forums to enhance their professional growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

49

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

208

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

V.V. Vanniaperumal College for Women maintains rigorous internal and external auditing practices to ensure financial integrity and compliance. The College Managing Board appoints a certified Internal Auditor who conducts daily inspections of

the institution's Books of Accounts. An External Auditor is also engaged to perform the annual statutory audit.

Internal Audit

The Internal Auditor reviews accounts daily, submitting a monthly audit statement to the Board. This process minimizes financial irregularities, with any discrepancies promptly reported to the Secretary for action.

External Audit

The External Auditor conducts an annual audit, consulting the Internal Auditor and management as needed. Audited statements are presented to the College Board and submitted to government authorities to meet statutory requirements.

Regional Joint Directorate of Collegiate Education Audit Accounts in the Government-Aided stream undergo audits by the Regional Joint Directorate of Collegiate Education. Any issues raised are addressed by the Office Superintendent, Secretary, and Principal, with resolutions certified by the Joint Director.

Audit by Accountant General's Office

In addition to internal and external audits, the Accountant General's Office conducts an annual audit, identifying any discrepancies that may have been overlooked in previous audits, thereby ensuring comprehensive oversight of the institution's financial practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

46.60

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

V.V. Vanniaperumal College for Women has established a comprehensive policy for mobilizing financial resources and ensuring their optimal utilization for institutional benefit. Key sources of funding include:

- Grants from UGC, DBT, ICHR, ICSSR, and TNSCST
- Income generated from the institution's building assets
- Donations from private trusts and charities
- Endowments created by well-wishers
- Bursaries from the Alumnae Association and retired staff

The annual budget is prepared by the Secretary of the College Managing Board, with input from the Principal and administrative staff, and requires approval from the Managing Board. Funds are allocated and spent under the supervision of the Secretary and Principal, with strict oversight from the Finance Committee, which includes the Secretary, Principal, and a senior teacher.

Funds are used for student welfare, developmental activities, infrastructure and curriculum enhancement, seminars, workshops, scholarships, and research promotion. The institution emphasizes total transparency in financial transactions, with periodic internal audits and annual external audits by qualified auditors. Government audits further ensure the accuracy of expenditures related to government funds. V.V. Vanniaperumal College takes pride in its honest and effective fund management practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

To foster excellence, the Internal Quality Assurance Cell (IQAC) at V.V. Vanniaperumal College has implemented numerous constructive initiatives across various institutional activities. These initiatives have led to significant improvements in curriculum development, teaching-learning processes, research, extension activities, innovation, infrastructure, student support, and e-governance.

Key Initiatives:

1. **Self-Made Software for Effective e-Governance:** The IQAC has developed customized software to digitize campus operations, involving postgraduate students and faculty from Computer Science programmes. Key software includes:
 - NMEP5 Soft and VACSelect Soft: Automate course selection for students.
 - VVVC-QSet: Selects question paper setters and evaluators for examinations.
 - Online Exam Soft: Facilitates online assessments for competitive examinations and core courses.
 - DigiElect Soft: Enables digital polling for student union elections.
 - DigiFeedback Soft: Automates student feedback collection and analysis.
 - COPOC: Developed to accurately calculate Course Outcome (CO), Programme Specific Outcome (PSO), and Programme Outcome (PO) attainment.
2. **Value-Added Courses for Everyone:** To enhance employability and practical skills, the IQAC offers at least one value-added course to all students each year. Each undergraduate department provides two departmental

and one inter-departmental course, while postgraduate departments offer one departmental and one inter-departmental course. Students receive certificates upon successful completion, promoting interdisciplinary learning and skill development.

Through these quality initiatives, the IQAC has significantly advanced the institution's educational standards, encouraging both teachers and students to engage in practical problem-solving and real-time application of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) at V.V. Vanniaperumal College has established a structured system to assess curriculum, teaching methods, infrastructure, and both academic and non-academic activities. Key processes include a feedback mechanism, self-appraisal, audits, online exam preparation, and ICT-enabled teaching.

The feedback system gathers input from stakeholders like students, faculty, alumni, employers, and parents, which is analyzed and forwarded for necessary action. Faculty performance is evaluated through a self-appraisal system, helping teachers identify their strengths and areas for improvement. To drive continuous improvement, annual academic and administrative audits are conducted alongside syllabus reviews.

In response to parental feedback, self-study courses for final-year undergraduates and NET/SET preparation for postgraduates were introduced, supplemented with a question bank accessible online. Additionally, the college responded to student feedback on digital learning by installing smart boards and LCD projectors campus-wide, launching the VVC EduTech Studio and Audio Visual Centre, and organizing faculty training on ICT tools. The IQAC envisions transforming all classrooms into smart classrooms, furthering its commitment to quality

education and modern teaching practices for a dynamic learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution actively promotes gender sensitization and women's empowerment through a dedicated curriculum and various programmes.

Curriculum Highlights

- **Courses Offered:** Students gain awareness of gender issues through courses like Women Studies, Human Rights, and

Adolescent Psychology.

- Health and Career Development: Courses on Nutrition, Health, Entrepreneurship, and Leadership Skills enhance knowledge and career readiness.
- Focus on Working Women: The Prevention of Harassment at Workplace course addresses challenges faced by women in the workforce.
- Engagement Programmes: Seminars and workshops on topics such as Women Entrepreneurship and legal rights empower students.
- Competitions: Activities like essay writing and rangoli foster independent thinking on women's empowerment.

Co-Curricular Activities

- Women Empowerment Cell: This group conducts motivational speeches and personality development programmes, celebrating Women's Day with awards for outstanding female students.
- Skill Development: Initiatives include driving classes and fitness programmes (Zumba, Yoga) to enhance physical and mental well-being.
- Scholarships: On the International Day of the Single Girl Child, scholarships are awarded to disadvantaged students.

Recognition

- The institution has been recognized in the Asia and India Book of Records for its extensive women empowerment lessons.

Facilities for Women

The Institution provides essential facilities for the well-being of the women in the campus.

Security and Health

- 24x7 Security Guard
- CCTV-Surveillance Camera
- Medical facility
- College Transport Facility
- Gymnasium
- Grievance Redressal Cell

- Internal Complaint Cell
- Anti-ragging Cell
- Anti-drug Cell

Counselling

- Availability of a professional counsellor
- Student Counselling Forum
- Tutor-Ward System

Other Facilities

- Student's Lounge
- Sick Rooms
- Beauty Parlour

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution implements effective waste management measures to prevent environmental and health risks from waste accumulation.

Solid Waste Management: Food waste from hostels and canteens is converted into biogas for kitchen use and fed to cows. A student-led composting initiative, Come-aur-Cut, composts dry leaves for campus use and shares surplus with farmers. The

Zoology Department produces vermicompost, and sanitary waste is incinerated. Recyclable materials like paper, metal, and plastic are segregated and sold to recycling units, with the local Panchayat and Garbage Bank aiding eco-friendly disposal.

Liquid Waste Management: An Effluent Treatment Plant (ETP) processes lab wastewater, while RO plant discharge is reused in restrooms, and greywater irrigates plants.

Biomedical and E-Waste Management: Biomedical waste, like needles, is sterilized and safely disposed of. E-waste, such as non-functional electronics, is managed through a partnership with Jai Ganeshan Waste Management Company.

Recycling and Hazardous Waste Management: Food waste is converted to compost and biogas, reducing fossil fuel reliance, while treated ETP water irrigates plants. Hazardous chemicals are neutralized before disposal, ensuring a safe, sustainable campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

<p>7.1.6 - Quality audits on environment and energy undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Promotion of Equality and Harmony

The institution promotes an inclusive environment, celebrating diverse cultures and traditions while instilling values like empathy and tolerance through the Part IV Course: Value Education.

Cultural and Regional Harmony

- **Gandhian Thought Course: Encourages Gandhian ideals and fosters tolerance.**
- **Cultural Celebrations: Festivals like Pongal and Handloom Week promote traditional practices and Tamil heritage.**
- **Folk Arts Promotion: Students are encouraged to engage in regional dance forms and arts.**

- **Cultural Heritage Museum:** The Department of History maintains a museum showcasing India's cultural legacy.

Linguistic Harmony

- **Common Instruction Medium:** Equal opportunities in classrooms with a focus on English proficiency through the Spoken English Club.
- **Language Celebrations:** Observance of events like Ulagathaimozhi Dinam enhances linguistic tolerance.

Communal Harmony

- **Universal Prayer:** Daily chanting fosters a sense of community.
- **UnoAnimo Club:** Organizes multi-faith events to promote nationalism and spiritual awareness.
- **Yoga and Holistic Health:** Courses enhance physical and spiritual well-being.

Socioeconomic Support

- **House System:** Promotes camaraderie among students.
- **Scholarships:** Available for socially and economically disadvantaged students.
- **Entrepreneurial Initiatives:** Programmes encourage skill development and social responsibility.
- **Support Programmes:** Free mid-day meals and the Suspended Coffee Scheme provide assistance to those in need.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Sensitization to Constitutional Obligations

The institution promotes awareness of constitutional responsibilities through various curricular, co-curricular, and extracurricular activities:

- **Courses Offered:** Subjects like the Constitution of India, Human Rights, and Value Education equip students with an understanding of their rights and responsibilities. Research ethics embedded in research programmes emphasize integrity.
- **Awareness Campaigns:** Organized by the Electoral Literacy Club and NSS, these campaigns promote electoral responsibilities, including voter ID issuance in collaboration with the Election Commission. Students participate in the annual Students' Union Cabinet Election.
- **National Consciousness:** Observance of various national days (e.g., National Integrity Day, Republic Day) and theme-based rallies fosters a spirit of nationalism.
- **Motivational Talks and Social Responsibility:** Forums organize talks that encourage students to engage in social duties, such as road safety campaigns, blood donation camps, and charity initiatives with organizations like orphanages and old-age homes.
- **Consumer Rights Education:** Activities by the Consumer Forum, including guest lectures and role plays, educate students on their consumer rights and responsibilities.
- **Environmental Awareness:** The Eco Club and Green Club promote environmental consciousness through various initiatives.
- **Employee Engagement:** Faculty participate in civic duties during elections and contribute to community support during natural disasters and through initiatives like the Suspended Coffee Scheme.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization

A. All of the above

programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to enhancing students' sense of social responsibility and patriotism through the observance of national and international commemorative days, events, and festivals. These celebrations play a vital role in the learning process and help foster strong cultural values among students. The following national and international days and festivals are celebrated at the institution: International Yoga Day Celebration, International Day Against Drug Abuse and Illicit Trafficking, Kamarajar 121th Birthday Celebration, International Day Celebration for Nelson Mandela, World Breastfeeding Week Celebration,

Handloom Week Celebration, Book Lovers Day Celebration, Independence Day Celebration,

National Sports Day Celebration, Teachers Day Celebration, National Nutrition Week

Celebration, World Ozone Day, Social Justice Day, World Tourism Day - 2023, World

Environmental Health Day, Ulaga Mozhi Peyarppu Thinam, Gandhi Jayanthi Day

Celebration, Wildlife Week Celebration, National Postal Week Celebration, World Space

Week Celebration 2023, National Online Bank Day, Birth Anniversary of A.P.J.Abdul Kalam,

Myths and Legends Day, Energy Conservation Week Celebration, 136th Birth Anniversary of

Srinivasa Ramanujam, Human Trafficking Awareness Day, Paavai Vizha, National Youth

Day Celebration, Nethaji Subhash Chandra Bose- Birthday, National Girl Child Day,

Republic Day Celebration, Pulavar Vizha, Valluvar Vizha, Ulaga Thai Mozhi Thina Vizha,

National Science Day and International Women Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice I: Ekalavya

Objectives: Motivate self-learning, foster curiosity, build self-confidence, and introduce online resources.

Context: Learning should be spontaneous, allowing students to enjoy the process and expand their knowledge. The institution's autonomy enables a curriculum that encourages self-directed learning.

Implementation: Curriculum includes self-study components, optional self-study courses for extra credits, and mandatory courses for PG students. Completion of MOOCs is required for PG students, with extra credits for those who finish.

Evidence of Success: 1,936 students earned extra credits; 4,814 completed self-study courses; and 1,211 completed online courses. Many received Elite certificates in NPTEL courses.

Challenges: Reluctance among first-generation learners, lack of awareness about online courses, time constraints, limited internet access, and the need for awareness programmes.

Practice II: Reaching the Unreached

Objectives: Enhance academic standards in rural schools, improve infrastructure, and update teachers.

Context: Many surrounding schools lack essential infrastructure and resources, affecting teaching quality.

Implementation: Outreach activities for students include practical sessions and competitions, while teachers receive training on revised syllabi and teaching methods. Infrastructure support includes donations and refurbishments.

Evidence of Success: Benefited 9,787 students and 901 teachers, contributing resources worth \$1,27,312.

Challenges: Scheduling conflicts, access difficulties for students, and the need for financial assistance.

File Description	Documents
Best practices in the Institutional website	https://www.vvvcollege.org/NAACCycle4_SSR/CriterionVII/7.2.1/7.2.1Front_Page.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institution is committed to the empowerment of rural women, viewing entrepreneurship as a crucial pathway for achieving this goal. To cultivate entrepreneurial skills, a comprehensive curriculum includes courses like Entrepreneurship Development, Business Communication, Bio-entrepreneurship, and Practical Advertising, alongside vocational training in areas such as Tailoring and Yoga.

Workshops and hands-on training in Bonsai cultivation, baking, and medical coding offer experiential learning opportunities. The Entrepreneurship and Talent Development Cell encourages participation in short-term courses on topics like Organic Farming and Graphics Designing, providing mentorship for aspiring entrepreneurs.

Students have formed Campus Companies—such as Young Minds and Virutcham—where they engage in micro-level production and sales within the campus. Events like the College Bazaar and collaboration with local Self-Help Groups showcase students' handmade products, with profits shared among members.

The "Earn While You Learn" scheme allows students to sell self-prepared household products, supporting their educational expenses. Graduates have successfully become Online Traders, Nutripreneurs, and business owners across various sectors, demonstrating the initiative's impact. Through these efforts, the Institution empowers women to become resourceful entrepreneurs, contributing to their communities and the nation's economic growth.

File Description	Documents
Appropriate link in the institutional website	https://vvvcollege.org/igac/naac4/7.3.1.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To work towards Submission of SSR and to score A++ Grade in the fourth cycle.
2. To Introduce new programmes related to the latest technology, B.Sc.Data Science and P G Programme in Bio.Technology
3. To increase the Placement Percentage of the Students through more On campus and Off Campus Recruitments.
3. To strengthen the Student centric Associations, Clubs and Forums.
4. To Strengthen the alumnae contribution to the Almamater through various activities.
5. To enhance the digital and Physical Infrastructure.
6. To increase the number of Research Proposals and Projects and mobilizing more financial assistance for Research Projects.
7. To increase more number of Startup Programmes thereby equipping the students with Entrepreneurial Skills.