V.V.Vanniaperumal College for Women

(Belonging to Virudhunagar Hindu Nadars)

An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai

Re-accredited with 'A' Grade (3rd Cycle) by NAAC
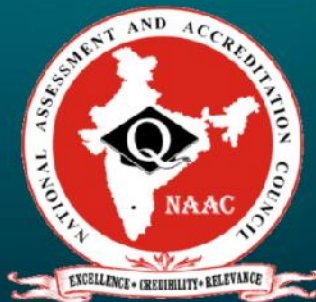
Virudhunagar

Internal Quality Assurance Cell

Annual Quality Assurance Report

2020-2021

Submitted to

National Assessment and Accrediation Council

An Autonomous Instituion of the University Grants Commission

Bangalore - 569 072, India

YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	V.V.VANNIAPERUMAL COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	Dr. S.M. Meena Rani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04562243540
• Alternate phone No.	04562243540
• Mobile No. (Principal)	9489088703
• Registered e-mail ID (Principal)	principal@vvvcollege.org
• Address	NH7, Madurai Road
• City/Town	Virudhunagar
• State/UT	Tamil Nadu
• Pin Code	626001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	11/06/2009
• Type of Institution	Women
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. R. Barani**
• Phone No.	**9489088720**
• Mobile No:	**9790429048**
• IQAC e-mail ID	**vvvciqac@vvvcollege.org**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://vvvcollege.org/iqac/AQAR/AQAR1920.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vvvcollege.org/iqac/Calendar/2020-21CALENDAR.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**-**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.24**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.04**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**08/08/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
V.V.Vanniaperumal College For Women Details of the Selected UG Science Departments 1. Physics 2. Chemistry 3. Zoology 4. Mathematics & Computer Science 5. Botany & Biotechnology 6. Biochemistry	DBT Star College Scheme	Deparment of Biotechnology, Ministry of Science and Technology, New Delhi	11/05/2020	81 lakhs

8.Provide details regarding the composition of the IQAC:			
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File		
9.No. of IQAC meetings held during the year	4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes		

• If yes, mention the amount	Rs.45500/-

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized 12 Faculty Development Programmes for Teachers, 3 Administrative Training Programmes for nonteaching Faculty and 2 Personality Development Programmes for students.

Initiated the implemention of Outcome Based Education for the I UG and I PG students.

Organized Workshops for Teachers on effective question setting to fulfill the OBE standards.

Conducted a National level Conference on "Innovations, Distinctiveness and Best Practices: Benchmarking in HEIs".

Empowered the Teachers with digital skills to develop e-content materials for their respective subjects and developed e-content resources for Value Added Courses.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
• To implement Outcome Based Education for the students who have enrolled in the first year UG and PG programme in the academic year 2020 – 2021.	• The restructured and revised curriculum, approved by the Academic Council held on 07.12.2019, came into effect for the I year UG & PG students of all programmes. The revised syllabi for the II year UG & II year PG students was also placed before the Board of Studies on 17.02.2021 & 19.02.2021 and was approved by the Academic Council on 02.03.2021.
• To apply for new Vocational Courses for B. Voc Programme under NSQF	• Certificate Course in Digital Marketing, Latex and Diploma Course in Makeover Artist have been approved under NSQF and is to be conducted in the offline mode from the ensuing year
• To upgrade the PG departments into Research Centres.	• The Department of Biochemistry has been upgraded into Research Centre from the academic year

	2020-2021.
• To create awareness among the faculty on IPR & Patent Rights.	• Under DBT Star College Scheme the Department of Zoology in collaboration with Research Academia conducted a FDP on Intellectual Property Rights on 23.03.2021 to motivate Faculty and Research Scholars to materialize intellectual innovations.
• To organize a conference on Benchmarking in HEIs.	• The IQAC organized a National level conference on "Innovations, Distinctiveness and Best Practices: Benchmarking in HEIs" on 22.10.2020, during which the resource persons Prof. P. Geetha, Former Professor, School of Letters, MG University, Kottayam & Prof. V.N.Rajasekharan Pillai, Vice Chancelor, Somaiya Vidyavihar University, Mumbai and Dr. R. Srivaramangai, Head, Department of Information Technology, University of Mumbai highlighted on the current scenario of the Higher Educational Institutions and the methods to uplift them in meeting the standards expected by the NAAC.
• To enlighten the teachers regarding effective curriculum design and Question paper setting under Outcome Based Education Pattern.	• A Webinar was conducted by the IQAC on 14.05.2020 & 15.05.2020 for the teaching faculty during which Mrs. S. Sathya, M.Sc., M.Phil., P.B.D.C.S., IQAC Advisor, S.F.R. College for Women, Sivakasi, shared her expertise on 'Outcome Based Curriculum Design'. Mrs. S. Sathya, M.Sc., M.Phil., P.B.D.C.S., also enlightened the teachers on 'OBE Assessment Tools and Methods' on 01.06.2020. The IQAC organised

	workshops on 27.02.2021 and 06.03.2021 for the teaching faculty of the Arts discipline and the science discipline respectively on 'Setting Effective Questions Papers for Testing the Knowledge Levels of the Students'.
• To equip the teachers with the modern tools of digital teaching.	• 5 Webinars were conducted to train the faculty in using technological tools for better online teaching and evaluation.
• To collaborate with external agencies for promoting the welfare of the students.	• RYLA 2020 was organised for the students in collaboration with the Rotary Club of Virudhunagar Elite on 06.03.2021 & 07.03.2021 to chisel the students into full-fledged personality.
• To organize webinars and special programmes on Gender Sensitisation.	• Motivational Lectures were organised on 'Women Entrepreneurship' and a Training Programme on 'Art of Self-Defence' was conducted on 03.03.2021 and Health Programmes on Aids Awareness and 'Health during Pandemic' on 21.11.2020 & 24.06.2020 respectively.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Managing Board	24/03/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-2021	**26/02/2022**

Extended Profile

1.Programme

1.1	**45**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.Student

2.1	**4675**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File]()

2.2	**1628**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3	**4521**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1	**1177**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**229**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3	**231**
Number of sanctioned posts for the year:	

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2153**
4.2 Total number of Classrooms and Seminar halls	**130**
4.3 Total number of computers on campus for academic purposes	**598**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**81.25 Lakhs**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is revised periodically to meet the changing needs of the stakeholders and to strike a balance between the local requirements and the global demands.

In Part-II English the students are trained in English Language skills to ease their career advancement at local, national and global levels. To sensitize the students in identifying ways to uplift the local community, Part-V Courses like NSS, YRC and RRC are offered.

'NCC' offered as a Part-V Course helps the students to develop their national spirit and also motivate them to work in Indian Defence. SET/NET Preparation Course helps the students to face competitive examinations conducted by the Government at national level.

Cultural History of India and Tourism in India offered under Programmes of History are compatible in instilling a sense of national affinity and fervor. Income Tax Law & Practice, Business Legislations and Industrial Law are few of the Courses that enable the students gain knowledge about Indian Business Scenario.

Literary Courses like Comparative Literature, History oriented Courses like Main Currents of Modern World, Techno oriented Courses like Communications Electronics, Network Security and Cryptography, Life Science oriented Courses like Plant Biochemistry, Biodiversity and Conservation have high relevance to global developmental needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

584

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum is designed to make the students, job ready and focus is always given on inculcating values required for an ethical career

in their respective fields. To name a few, Journalism and Mass Communication, Food Safety and Quality Control, Banking Theory Law and Practice.

With the motive of sensitizing the students on Gender Issues and Human rights and duties, Courses like Human Rights, Constitution of India, have been presented as Generic Elective Courses and Consumer Rights and Protection as a Part V Course. To focus on Women Empowerment, a Course on Women Studies is offered as a Generic Elective Course.

The Curriculum Development Cell of the College is aware of the need to instill eco-consciousness and moral values in the young minds and hence has included Courses like Environmental Science, Value Education under Part IV. The Eco Club offers Eco Science as a Part V Course. The Department of Zoology offers Environmental Biotechnology and Ecology as Discipline Specific Elective Courses. Green Chemistry is offered by the Department of Chemistry, Environmental Biochemistry, Biochemical and Environmental Toxicology by the Department of Biochemistry. Green Management by the Department of Business Administration adds momentum in addressing issues relevant to Environment and Sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

45

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2510

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1085

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://vvvcollege.org/iqac/Stakeholders_Feedback_Report_2020_21.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following   **C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	http://vvvcollege.org/iqac/Stakeholders_Feedback_Report_2020_21.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1619

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1612

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A bridge course is offered to the first year students on computer basics,communication skills,personality development and time management. Part-II English Course is imparted on a streamline basis after categorizing them into 3 streams on the basis of their performance in their screening in English Language Test.

The staff-in-charge of the respective classes of UG and PG extend their valid support in classifying the students into slow learners and advanced learners with reports based on observation, class

tests, and internal periodic tests. For slow learners, coaching classes are conducted weekly thrice after the regular class hours to improve their academic performance.

Advanced learners are encouraged to enroll in MOOC Courses-Swayam, NPTEL, EdX. A maximum of 15 credits are allotted for the completion of Open Online Courses offered by MOOC to the students. They are also encouraged to attend coaching classes for competitive exams, SET/NET exams, to participate and present papers in Seminars/Conferences/Workshops/Inter-Collegiate Competitions organized in the campus and also in other colleges. They are given opportunities to carry on mini projects based on their curriculum.

Gold medals and Proficiency prizes are awarded to the academic toppers to boost their spirit and it also serves as an inspiration for the other students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/11/2020	4675	229

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning

An average of six hours a week is allotted for Laboratory Practical classes for students to enhance their experiential learning. Students are learning through working and non-working models. Internship training/Industrial Visits/Field Trips/Field Survey/Field work are introduced in the curriculum to enrich their practical

knowledge. Extension activities, Exhibitions, Workshops are arranged to promote their interests. Students are provided the opportunity to do Projects, compile Department magazine, co-ordinate the events of association activities.

Participative Learning

Students actively participate in academic activities like class room Seminars, Group Discussion, Role play, Assignments and Model preparation. They take active part in Forums and Cells, NCC/NSS and Sports. Students' role in Union cabinet helps them in moulding their leadership skills. They opt for self-study extra credit courses to enhance their knowledge.

Problem-solving Methodologies

The students under OBE pattern are trained to apply the concepts in analyzing and solving problems allied to their respective disciplines. Student Faculty Research forum provides a platform to develop their research skills in solving curriculum related research problems. The union cabinet members, Class representatives, Hostel representatives, Student secretaries of associations, Forums and Cells lead the student community by finding feasible solutions to their problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our Institution encourages comprehensive use of ICT enabled tools including online resources for effective teaching and learning process. All teachers use ICT enabled learning tools to get the students exposed to advanced knowledge & practical learning. LCD Projectors, OHP, Printers, Scanners, Digital Camera, Interactive White Board, Computers, Laptops, Tablets, Pen drive, Microphones and CD/DVDs are put to optimal use. There are 8 Smart Classrooms, Seminar halls and Conference Halls with LCD facilities and Wi-Fi Connection to facilitate ICT Teaching and Learning.

The use of Google Apps for Education, Virtual labs, Online drawing tool, PPTs, Media lab facility(FIST lab), YouTube, Slideshare, Video

Editing Software, Interactive e-content applications, Blogs, Plagiarism and Paper Rater Software enable the faculty to transmit course related information-learning material, video lectures, quizzes, lab submissions and evaluations, assignments, animations, simulations, feedback etc., to improve the effectiveness of the teaching-learning process. 85 Faculties have created their own YouTube channels, websites and blogs for enhancing their teaching methodology. Students enhance their learning experience through virtual lessons via LMS. Students enhance their communication skills by their periodical visit to language laboratory. The digitized library serves as an E-learning center to meet the teaching learning demands of both the teachers and the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://vvvcollege.org/pdfs/ICT_enabled_Tools.pdf
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

229

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File]()
Circulars with regard to assigning mentors to mentees	[View File]()

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calendar is prepared at the beginning of each academic year which contains the list of working days, holidays, events to be organized, dates of internal examination, semester examination etc. It is also published on the website of the college and distributed to each student and staff. This is helpful in pre-planning all the activities by the department.

Heads of the departments conduct meeting with their respective faculty well in-advance of commencement of the semester to discuss

the course work and allocate the subjects. Each department and forum prepares a year planner for the academic year. Every faculty prepares lesson plan and syllabus coverage for their respective courses. These plans are made in advance and serve as guide for conducting sessions on time.

Academic calendar is strictly adhered to. However, in case of any unforeseen situations which are beyond the control of the institution, necessary changes are made by the authorities and the same are displayed in the notice board and website and intimated to the staff and students via the intranet circulars.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

229

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

119

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2854

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The evaluation process for all programmes has two components: Continuous Internal Assessment and External Assessment. Due to COVID-19 pandemic situation the following procedures were adopted.

Reforms in Examination Procedures:

- **The Continuous Internal Assessment was carried out through Google Classrooms.**
- **The question papers for the Summative Examinations of academic year 2020-2021 were set internally.**
- **The schemes of valuation were prepared by the question setters.**
- **Single valuation of answer scripts was carried out by internal examiners.**
- **Google meet links were created for each class.**
- **Question papers were scheduled and sent from the office of COE to institutional mail-id of students and invigilators.**
- **The students wrote the examination by joining their Google meet link and submitted the answer scripts to the mail-ids of the respective invigilators/nodal officers who uploaded in the Google drive assigned by the office of COE. The question paper, scheme of valuation, the scoring sheet and foil card were shared through the Google drive to the course teachers who were the evaluators. The evaluators sent the e-signed scoring sheet and foil cards to the office of COE, within three days of date of examination.**

The integration of IT in examination process has enhanced the quality of Examination Management System.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution implemented Outcome Based Education for all the first year UG & PG Programmes during the academic year 2020-2021.

The GAs and POs are prepared by the Deans of Curriculum Development Cell in consultation with the Principal and senior teachers. The PSOs are prepared by the respective departments focusing the POs and the Vision of the College. The COs are framed by the course designers of the courses in the respective departments.

The syllabus and the Course outcomes are discussed in the Board of Studies meeting of the respective Programmes. As per the suggestions given, necessary changes are made and presented in the Academic Council for its approval. After the approval, the curriculum of all the programmes with POs, PSOs and COs are uploaded on the college website.

The students are informed about Outcome Based Education and its significance during the Student Induction Programme. The students are explained in detail about the Course outcomes by the Course designers before teaching the course contents. A Hard copy of the complete syllabi of all the programmes is available in the Curriculum Development Cell and the office of Controller of Examinations.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

An Assessment Management Plan that details the assessment strategy both at the Programme and the Course levels is prepared.

Course Outcome is evaluated based on the performance of students in the Continuous Internal Assessments and in End Semester Examination of a Course. Once the Course Outcome is measured, the PO can be measured using a CO-PO matrix. Conventional assessment tools such as Periodic Test,Assignment,Quiz and End Semester Summative Examination are used for Direct Assessment. Indirect Assessment is done through Course exit Survey. At the end of each Course, an exit survey is conducted to collect the opinion of the students on attainment of Course Outcomes. A questionnaire is designed to collect the views of the students about the attainment of Course Outcomes. PO assessment is done by giving 75% weightage to direct assessment and 25% weightage to indirect assessment. In each course, the level of attainment of each CO is compared with the predefined targets. If the target is not reached, the Course teacher should take necessary steps for the improvement to reach the target. If the target is reached, the Course teacher can set the target as a value greater than the CO attainment of the previous year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1587

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	[https://drive.google.com/file/d/1Y4-3_ObVqjp YSpRIJ86eokXBffAsEuYO/view?usp=sharing](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[http://vvvcollege.org/iqac/Student_Satisfaction_Survey_2020-2021.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our Institution provides a conducive research environment to the Faculty, Research Scholars and Students. The College website is update with the details of the research departments, research supervisors in approved and non-approved research departments, number of scholars pursuing Ph.D. and their date of registration.

Faculty Development Programmes are arranged to orient the teachers is availing the grants from funding agencies.

The College Managing board provides seed money to the faculty for attending Seminars/Workshops/Conferences. The Management disburses an amount of Rs.1 lakh annually to support the faculty of self-financing stream to carry out Minor Research Project. The Management has inculcated the best practice of honouring the faculty with cash prizes for their publication of books, chapters in books and research articles with h/i index. Faculty members and students are encouraged to do the interdisciplinary projects to promote trans disciplinary ideas for the betterment of society. The International Multidisciplinary Innovative Research Journal published by Research Academia provides a platform for worldwide researchers to publish their articles.

Paper Rater, an Anti-plagiarism e-Resource tool is used to ensure the academic integrity of the research publications.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	http://vvvcollege.org/ResearchPromotionPolicy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.11993

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<u>View File</u>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<u>View File</u>
List of teachers receiving grant and details of grant received	<u>View File</u>
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

30

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Students are encouraged to actively involve in the application of Technology for societal needs. The College Management honours the Faculty for their Research contributions every year. The College periodically upgrades the infrastructure facilities to make research work more feasible. Students of final year PG are motivated to present their project work in the Student Faculty Research Forum. Industrial visits are arranged to tune the interests of the students

in the field of research.

The Department of Biotechnology, Government of India, New Delhi has sanctioned a grant of Rs.121.00 lakhs under Star College Scheme. In September 2020, with the release of an amount of Rs.81.00 lakhs, the core instrumentation resources have been improved by procuring new equipment.

The Centreof Entrepreneurship Development has been systematically guiding and motivating the students to become Entrepreneurs and to initiate Start-ups. Students are provided with opportunities to interact directly with outstanding entrepreneurs excelling in their field.

Management sponsored seminars and workshops have been organized by the Institution. The College has a functional social Entrepreneurship, Swachhta and Rural Engagement Cell (SES REC) registered under the Mahatma Gandhi National Council of Rural Education, Government of India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

78

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research B. Any 3 of the above

methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

11

File Description	Documents
URL to the research page on HEI website	http://vvvcollege.org/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.096

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.118

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1jTXQlG5pwt5 t1CRgfRhqvwWbdtYJVbjb/view?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.6437

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	*View File*
List of consultants and revenue generated by them	*View File*
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to sensitize the students towards community needs. The students of our college actively participate in these community based activities leading to their overall development.

The college extension organized a Leprosy Awareness Program Survey on 15/03/2021 at Chatrareddiyapatti. This activity has given the participants awareness about the symptoms of Leprosy. This enabled the common public of Chatrareddiyapatti to know more about the serious impact of Leprosy and the continuous measures to prevent it.

Under DBT Star College Scheme, 29 students from III B.Sc. Zoology visited K.Usilampatti in Virudhunagar district and conducted a Rally on "Women's Health Awareness" (10/03/2021). The participants discussed few common women health problems like anaemia, irregular menstrual cycle, breast cancer, osteoporosis with the residents and suggested nutritious food to prevent those health issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

130

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

75

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution is spread across 29.59 acres of land which ensures adequate availability and optimal utilization of physical infrastructures. There are 17 building blocks with classrooms and laboratories. TMB extension counter with ATM facility is easily accessible by students and faculty. Stationary with all the necessary items for students and Canteen providing hygienic and

nutritious food are available in the campus.

There are 128 classrooms well-lit and ventilated with wide corridors. Each department has ICT enabled classrooms with LCD projector facility to enhance the teaching learning process. There are 7 seminar halls with seating capacity of more than 150 students with LCD projectors and white board. There are 16 well equipped science laboratories, 12 computer laboratories,English Language Lab,Mathematics Lab and History Museum to provide rich learning ambience. Under FIST,sophisticated instruments were purchased. Additional number of equipment,apparatus,glassware and chemicals were purchased under DBT star college scheme.

Institution has separate, confidential and automated Controller of Examination building. DTP centre and Xerox centre are available. Medical facilities are provided by qualified medical professionals within the campus. RO Plant assures the supply of clean drinking water to students. All Departments,Administrative Office,COE Office,Dean Office,IQAC Office and Library are also equipped with sufficient number of computers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution has a playground of 5 acres encircled with an open outdoor stadium spacious enough to accommodate spectators. Two volleyball courts and one basketball court with flood light, two ball badminton courts, a kabaddi court, a kho-kho court, a hockey field, 400m track with 8 lanes, one volley ball practice wall and table tennis board are available. Sports students are accommodated in a separate special sports hostel.

A well-equipped gymnasium (15.5m x 8.65m) with tummy vibrator, gym bike, double twister, tread mills, rowing machine and tumbles is used by nearly 200 students per day. An 8-shaped acupuncture path to boost up the holistic health of women and is used by 100 students every day. Diploma course in "Yoga Meditation and Holistic Health" is offered to impart the art of controlling body mind and soul.

Cultural activities performed under the Youth Welfare scheme promote intellectual and moral development of students. A separate room is allotted for the students interested in cultural activities. The college has a Multi-purpose Hall (110m x 25m) with ventilated and sound system facilities for organizing various cultural events. Students interested in music are involved in the orchestra troupe "V3 young Rocking Stars".

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

135.88

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software:

- **CDS/ISIS (Computer Documentation System/Integrated Set of Information System) freeware from UNESCO, Nature of automation (full or partial):Full, Version:3.08,Year of automation:2001**
- **Foxpro, Nature of automation (full or partial):Full, Version: 2.06,Year of automation:2001**

Automation has been implemented in the College library to impart quality education using the international standard Common Communication Format (CCF). To fulfill the future needs and to ensure interoperability and portability, the bibliographic details of the printed resources are fully automated using CDS/ISIS 3.08 version, the freeware from UNESCO since 2002. Details about new books, journals and magazines are immediately enlisted in the computer. Web OPAC assists the users to search books remotely in no time and with less effort. The automated serial control system (parallel in MS-EXCEL from 2015) running as a separate module of the ILMS is now available on the web developed under Google Sites. Integrated Library Management System is achieved through separate modules as per the requirements of the library. Digitized circulation system using bar code is a striking attribute which saves the time of the students and faculty and provides an error-free environment from 2003 onwards. CD-ROMs and back issues of magazines are also provided to users through circulation from 2014 onwards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.86907

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1958

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our Institution has a clear IT policy that provides a framework and mechanism for establishment and maintenance of IT infrastructure. The College has a proper budget for the expansion and updation of IT facilities every year.

Hardware Facilities

- **681 desktop computers.**
- **9 Interactive Smart Boards and 27 LCD Projectors with Internet connection.**

Software Facilities

- **Accounting Soft and dMate for Finance and Accounts.**
- **College Soft to maintain the admission details.**
- **Student Database System to maintain students' personal**

details.

- Hostel-Management Soft for Hostel data maintenance.
- VVVC Exam Master and Question Paper Setter Allotment Software in COE Office.
- Online-Exam Soft to conduct "Core Courses Quiz-Online" for UG and "Practice for SET/NET-General Paper" for PG.
- myklassroom.com portal to support OBE.
- NME-Selection Soft.
- Digi-Election Soft for students' Union Cabinet election.
- Digitalized Feedback System for SSS.
- Licensed Software(MATLAB,Adobe Creative Cloud,CHEMDraw-NMR Predictor,Clarity English Success and TUKAcad LE).
- Paper Rater to enforce Anti-plagiarism.

Networking Facilities

- Three leased lines for Internet Connectivity(BSNL NMS-40Mbps,Jio ILL-50Mbps and Mercury Fiber-150Mbps).
- Intranet-Portal to upload Circulars,Internal Question Papers and Internal Assessment Marks.
- LAN connectivity to the Departments and Offices.

Security Features

- Network Security with SOPHOS XGS 2100 firewall.
- 16 CCTV surveillance cameras for security.

Online Services

- Online Fee Payment
- Online Result
- Official Mailing System

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4675	598

File Description	Documents
Upload any additional information	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File]()
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

81.25

File Description	Documents
Audited statements of accounts	[View File]()
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The infrastructure pertaining to physical,academic and support facilities in the institution are regularly maintained by adopting a systematic procedure to ensure that they are of maximum benefit to the students, teaching and non-teaching staff.

Laboratories are equipped with sufficient number of experimental setups. The lab assistants keep vigil over the lab maintenance to keep the instruments in proper condition. Stock register,accession register and service register are maintained regularly.

Library functions on all working days and Sundays except on holidays. Students are provided with a bar coded ID card with which they can borrow books. The teaching and non-teaching staff are provided with bar coded library ticket. The worn-out rare books are given for binding annually. The tattered books are auctioned. Neem leaves wrapped in clothes and Naphthalene balls are used to preserve the books from insects.

Playground is utilized to conduct coaching and selection camps and organize inter-collegiate tournaments and friendly matches. The sports goods purchased are entered in the stock register. Damaged goods are auctioned regularly.

The IMF centre with a technician maintains the computers,scanners and printers. AMC technicians assist with systems operation and other technical support issues. Building-Stability license, Fire-safety license and Sanitary license are renewed every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1526

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

220

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://vvvcollege.org/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1645

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

354

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

386

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

16

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

42

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

College Students Union Cabinet is constituted by electing a student Chairman, Vice – Chairman, Secretary, Joint Secretary and ministers of Health, Education, Discipline, Environment and PRO. Students actively participate in the celebration of Independence Day, Republic Day, Gandhi Jeyanthi, Thai Pongal, 'Teachers' Day' and

'International Women's Day'.

Student Welfare Committee is constituted by the Dean of Student Endeavours with student members from every department. The meetings were conducted in the presence of Secretary, the Joint secretary, the Treasurer, the Principal and the Student Union Cabinet. During the Department Student Council Meetings, the students voice forth their opinions on Teaching, Learning and Evaluation.

Students render their support as representatives in all Service & Support Forums, Hostel Cabinet and programme-specific associations. In Board of Studies, Student representatives give their suggestions regarding the curriculum. Students also play a crucial role in Internal Quality Assurance Cell as student members in executive committee. The students involved in Publication of Department and College magazines. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, and resource management skills and builds confidence in each and every student.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Board meetings are conducted periodically to pass various resolutions regarding the Alumni Association activities. Annual General Meetings are also conducted to enroll the new life members

and to discuss about the Alumnae Day Celebration. Alumnae Day was celebrated on 26.12.2020 in our college premises. On 08.01.2021, an amount of Rs.42,000/- from the alumnae fund was given to 42 deserving students as scholarship.On 13.03.2021, an amount of Rs.1,00,000/- was contributed as an endowment to the V.V.Vanniaperumal College for Women Managing Board for the Gold medal in the name of "V.V.Vanniaperumal Pengal Kalloori Pazhaiya Maanaviyar Sangam" to the Topper in all the parts put together in B.Sc. (Costume Design and Fashion). 12 saplings were planted in Sivaganapuram Village on 31.03.2021. During the Alumnae meetings, conducted in the Departments of Home Science, Costume Design and Fashion, Computer Application, Commerce (PA), Tamil, History, Commerce (CA) (SF), Business Administration, Biochemistry, Biotechnology, Zoology, Commerce (Aided), Mathematics (Aided), Microbiology, Physics (Aided & SF), Chemistry, Computer Science (SF), English (Aided and SF), Information Technology, Computer Science (Aided) and Commerce (SF) the Alumnae motivated the students and gave feedbacks about the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the college is to impart Quality Education to rural womenfolk and to empower them with knowledge and leadership quality. The mission of the college is to impart liberal education committed to quality and excellence. Its quest is to mould learners into globally competent individuals,instilling in them life-oriented skills,personal integrity,leadership qualities and service mindedness.

Under the governance of Patron, the college is administered by the College Managing Board having 66 members nominated by various Mahamai Societies. The Office Bearers-President,Vice-President,Secretary, Joint-Secretary and Treasurer are the ex-officio members of the two functional units of the College Managing Board-Managing Committee and College Committee. The governing system in the college functions by the coordinated efforts of the members of the Managing Board,Governing Body,Academic Council,Board of Studies,College Committee,Office of COE,IQAC,Planning and Development committee and Finance Committee.

The IQAC of the college ensures the quality by organising Faculty Development Programmes, Personality Development Programmes, Capacity Building Programmes,signing of MoUs,implementing the schemes of MHRD and UGC. The Principal, envisions futuristic goals and executes participatory action plans.

The functional bodies, committed faculty members, Service and Support forums, progressive students enable the college march towards excellence, quality sustenance in tune with the Vision and Mission statements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The core leadership team comprises of Patron, Members of Managing Board - President, Vice-President, Secretary, Joint Secretary, Treasurer, and Principal. All the policies and processes of College activities are decided by the team, and disseminated to the Heads of the departments through Principal in the Staff Council Meeting. The decisions are executed by Deans- Dean Arts, Dean Science, Dean Research, Dean Student Endeavours. Dean Arts, and Dean Science regulate all the academic affairs, Dean Research manages all the research and consultancy activities, Dean Student Endeavours monitors Student related activities. Student Union Cabinet acts as a bridge between Management, Principal and Students, and it comprises Union Chairman, Union Vice Chairman, Secretary, Joint Secretary, and Ministers.

The student representation is recognized in all the levels - curricular, co-curricular, extracurricular activities through associations, service and support forums. Student representatives from each class represent the students' opinion in Student Welfare Committee meeting organized by College Management, and in Student Council Meet conducted by the departments.

Overall functioning of the College is guided by the IQAC with the IQAC Co-ordinator and the thirteen Senior faculty members, one Senior Administrative Officer, and two student representatives. Evaluation and Assessment are steered by the Controller Office of Examinations.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As per the strategic plan laid in the last academic year (2019-2020), it was decided to implement Outcome Based Education system as per the UGC guidelines, and revise and restructure the curriculum for UG, and PG Programmes based on OBE. For the fruitful implementation, many workshops and Faculty Development Programmes on OBE were organized by Internal Quality Assurance Cell to get acquainted with OBE. As a result of sequential Programmes on OBE organized by IQAC, the Outcome Based Education System was implemented successfully in the curriculum to develop the Higher Order Thinking Skills of the students. The curriculum for UG, and PG Programmes was revised based on OBE, and got approved in the Academic Council Meeting held in 02.03.2021. The course content was delivered by the teachers using many innovative digital techniques to satisfy the requirements of the mixed ability students. The evaluation was processed on the basis of OBE, and the attainment of course outcomes was measured. Course Exit Survey was taken and the positive feedback was received from the first batch of students under OBE. With the zeal of progress in the analytical capability of the students, the Outcome Based Education System is continued in the

forthcoming years.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Promotional Policies are designed to march towards excellence in Women Education. The faculty members are recruited to maintain a good student-teacher ratio. The statutory bodies-Governing Body, Academic Council, Finance Committee and Board of Studies are duly constituted and functioned regularly. The non-statutory bodies, Service and Support Forums discharge their respective duties.

The Governing Body- Patron, 66 nominated members from mahamai, approves the budget proposals. The Board of Studies scrutinize the syllabi and the suggested changes are approved by the Academic Council. The Finance Committee analyses the budget estimates of the grants received from the UGC. The IQAC coordinates all the activities of the college. The Staff council includesPrincipal,Heads of the Departments, Coordinator of IQAC, Deans, Controller of the Examinations. The elected Office Bearers-the President,Vice-President, Secretary, Joint-Secretary and Treasurer are in power for 2 years.

The Managing Committeecomprises of fifteen members-Office Bearers of the Board, four male members and six female members in the then committee of directors. The College Committee comprises of Patron, Office Bearers of the Board, two female members from the Managing Committee, Principal, one University nominee, two senior professors, Office Supervisor and four male members of the College Managing Board.

File Description	Documents
Paste link to Organogram on the institution webpage	http://vvvcollege.org/pdfs/Organogram.pdf
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Measures by the Management for

Teaching Faculty

- **Financial assistance of Rs.1 Lakh to undertake Minor Research Project and Rs.5,600 to pursue NPTEL course.**
- **Star Performer Award for overall achievers.**
- **Cash reward for the publication of research papers in Scopus, and Web of Science indexed journals.**
- **Prizes for attending the maximum number of webinars.**
- **Online International Multidisciplinary Innovative Research Journal – Publishes articles of the faculty members of the Parent institution at free of cost.**
- **Organization of 28 Faculty Development Programmes, 10 Workshop and 7 Webinars by IQAC.**
- **Diwali Bonus for Self-finance staff.**
- **Conduct of Covid-19 Vaccination Campaign at regular intervals.**

Non-Teaching Faculty

- Organization of 4 Administrative Training Programmes for non-teaching staff by IQAC.
- Life Insurance facility covering unexpected risks.
- Bank Extension Counter and ATM facility inside the campus.
- Diwali Bonus for Self-finance staff.
- Prizes for having 100% attendance.
- Priority in admission for the daughters of the faculty.
- Provision of vehicles for office staff to carry out official duties inside and outside the campus.
- Provision of free transportation to Self-finance staff.
- Spacious parking lot for non-teaching staff.
- Conduct of Covid-19 Vaccination Campaign at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

37

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

213

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has a separate mechanism of external and internal Audit for both the Government and the Management accounts. Internal Financial Audit is done by the Chartered Accountant appointed by the Management. The Auditor verifies all the statutory obligation records and the report is submitted to the Management. External Financial Audit is done by the external Chartered Accountant. All the financial statements for the various funds are scrutinized and approved by the Finance Committee. The audit report is issued by the auditor along with the utilization certificate and all the ratified Statements of Account are submitted to the concerned sanctioned authorities. Annual Audit is done by the Joint Directorate of Collegiate Education, Madurai. The audit team verifies all the financial documents relating to the public funds utilized. After receiving the convincing clarifications, the accounts are settled finally. The Accountant General, Tamil Nadu also conducts periodical verifications of all the funds sanctioned by the Government. Their suggestions and directions are incorporated for further utilization of funds. At the end of every year, the financial statements are finalized and submitted along with the audit report for approval

during the Meeting of the Managing Board.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

13.05

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Secretary of the College Managing Board is the authorized person for making decisions and overall financial management of funds. The Secretary of the College is the authorized signatory approved by the Director of Collegiate Education for salary grant and other financial purposes of the aided section and is responsible for overall monitoring and allocation of funds. The Principal is responsible for approval of funds for various academic and administrative purposes, and effective utilization of the funds. The annual budget for the institution is prepared by the Principal, recommended by the Secretary of the College, and approved by the Secretary of the College Managing Board. The allocation of budget for various academic/non-academic activities is done by the Principal considering the suggestions from Heads of the departments in the Staff Council Meet. The statement of statutory requirements and other expenditures are submitted for prior approval of higher authorities and the required funds are disbursed by the management.

The funds received from various funding agencies are utilized for its specific purpose, and the audited utilization certificate is submitted to the authorities. The honorarium for the resource person is paid through software,monitored by the Central Government portal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

With the continuous perseverance and strenuous motivation of IQAC, many incremental improvements were made to upgrade the quality of the campus. Some of the initiatives taken in 2020-2021 are as follows:

- **The Outcome Based Education System was implemented in the curriculum to develop the Higher Order Thinking Skills of the students.**
- **Myklassroom software was installed for the easy access of Students' Database, attendance, circulars and staff activities**
- **22 Departmental, and 23 Interdepartmental Value added Courses were introduced to enhance the creative thinking of the students.**
- **Online Student Orientation was given for the smooth ongoing of Online classes during Covid lockdown.**
- **The sanctioned amount of 1.23 crores under DBT Star College scheme was utilized effectively by organizing Outreach Programmes, Faculty Development Programmes, Administrative training programmes, significant day celebration and Extension services.**
- **E-Governance was applied in the selection of Part V, NME and Value Added Courses by students through the college website.**
- **Faculty members started their own youtube channel, created their individual website, developed e-contents as a result of the Faculty Development Programme organized by IQAC.**
- **28 research papers were published by faculty members in SCOPUS, Web of Science journals.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The academic performance of the students is assessed periodically with three Internal written tests, three written quizzes, and two assignments. At the end of every internal test, Student Council Meeting is conducted in all the Departments. Teaching faculty and Student representatives from all the classes share their feedback and suggestions regarding teaching-learning process, and evaluation. The necessary actions are taken as per the feedback and reported to the IQAC. At the end of every semester, Internal audit is done by IQAC for curriculum, structure and methodologies of teaching-learning, and document verification. Syllabus audit is also done by Curriculum Development Cell through IQAC to improve the quality of the syllabi. The Student Welfare Committee organizes meetings every semester, wherein the student representatives from all the disciplines interact with the Principal and the Managing Board, and express their suggestions and ideas regarding the overall functioning of the College. The external experts, Industrialists express their views and opinions on curriculum during Board of Studies Meets and Academic Council meetings. The IQAC collects feedback regarding curriculum, teaching-learning process from parents, students, and alumnae, and takes necessary action, based on their feedback.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or

A. Any 4 or all of the above

international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	http://vvvcollege.org/pdfs/Annual_Report_2020_21.pdf
Upload e-copies of accreditations and certification	[View File]()
Upload details of quality assurance initiatives of the institution	[View File]()
Upload any additional information	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is evident by the following activities:

· Students are offered courses like 'Women Studies', 'Adolescent Psychology' and 'Women and Health'.

· Department of Home Science organized a workshop on "Herbal Sanitary Napkin Making".

· A special meeting on "Role of Women in Family" was conducted by Department of History.

· A National Conference on "Adolescent and Youth Psychology and maintaining stable EQ" was organized by the Department of Biochemistry.

· Webinars were organized on 'Aids Awareness', 'Stay fit and Healthy' and 'Personal Hygiene' by the RRC.

· Competitions like Elocution on "Wonder Women inside you" and Poster making on "Empower Women empowered Women" and a workshop on "Art of Self Defense" were conducted by Women Empowerment Cell.

· Department of IT organized a guest lecture on "Cyber Woman".

· A guest lecture on "Synergizing the Skills for development of Women Entrepreneurship in India" was organized by Department of MBA.

·NCC wing was begun to promote courage, responsibility and discipline among girl students.

·NSS encourages the students to render selfless service to the society.

The institution celebrates "Women's day" in a grand manner and the outstanding students are motivated by bestowing Sakalakalavalli awards.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Activities are taken up under Swatchhta Action Plan to promote a carbon-free campus by reducing, reusing and recycling solid and liquid wastes.

· Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

· Colour coded dustbins are used for different types of wastes. Green for wet and blue for solid waste.

· Waste materials like plastic, papers etc. are collected and sold

out to scrap vendors from time to time.

· Efforts have been taken to produce compost by using solid waste and it is used in herbal garden.

· The water mixed with waste chemicals from laboratory passes through concealed pipe lines into soak pits & recycled water is used for the watering trees or non-potable usage.

· All waste water lines from toilets; bathrooms etc. are connected with main drainage.

· The E-waste collected is stored in store room and disposed every year accordingly.

· The E-wastes such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc are disposed off through vendors.

· Worn-out active and passive components like transistor, FET, resistors, capacitors are used for demonstration.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

By celebrating National and International Days,Events and Festivals, institution brings tolerance and harmony among the students and staff.

To ensure cultural harmony among students, "PONGAL" festival is celebrated in which students show their enthusiastic involvement by wearing traditional attire and thereby upholding the Tamil culture.

On the occasions of Independence and Republic Day celebrations, 'Readings from Holy Scriptures' is performed by the Communal Harmony Club. Communal Harmony Week Celebration,National Integrity Day, New Year & Navarathiri celebrations also add-up to the communal harmony among students.

Hindi is offered under Part I and as an NME course. Spoken English club to encourage the students to speak fluent in English and learn new vocabularies. Observation of Ulagathaimozhi Vizha,Pulavar Vizha and Valluvar Vizha help in stimulating the spirit of linguistic harmony. Youth Welfare Organization provides an opportunity for the

students to exhibit and excel in regional arts and dance forms.

The breach between the economically weaker and the financially well-off students is balanced by the provision of numerous opportunities to avail scholarships. The Earn While You Learn programme,Equal Opportunity Centre,WUS,Start-up Programmes,Social Service League, Community College Programme and Thatha Paati Kuzhu enable the students to imbibe the social responsibility and service mindedness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The mandatory Value Education course moulds the students into good citizens. Women Empowerment Cell, Union Cabinet,Life Style Club organize motivational talks by eminent personalities.

Professional Values are instilled in the employees by organizing Workshops,Faculty Orientation and Administrative Training Programmes through IQAC and ICT Cell. Students imbibe the professional ethics through activities conducted by Placement Cell,Study Circle,Equal opportunity Centre and EDC.

National values are inculcated by observing National and International days. NCC,Consumer Forum,Eco Club and Green Club activities infuse sensitization towards constitutional obligations,values,rights,duties and responsibilities of citizens. Gandhian Thought exam instills the spirit of patriotism and non-violence.

Social Values are ingrained in both students and employers by the activities undertaken through service forums. The employers are ready to contribute their share of help and assistance at the time of crisis. Students contribute their old books and materials to the Charity Corner which is of immense use to the needy students. Grievance Redressal Committee opens up opportunity to duly recognize the students' grievances and rectify them then and there.

The students imbibe spiritual value by chanting universal prayer daily. Meditation Hall boosts up the energy level of students.

Diploma Course in Yoga, meditation and Holistic Health is offered to students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution believes in augmenting the social responsibilities and patriotism of students by celebrating national and international commemorative days, events and festivals. It is an integral part of learning and helps in building a strong cultural belief in students. The events and festivals are often celebrated with great pomp and gaiety. Various days like World Wetland Day, International Yoga Day, World Kidney Day, Independence Day, Republic Day, International Women's Day, National Unity Day, Youth Awakening Day, Energy Conservation Week celebration, National Science Day, National

Integrity Day, World Tourism day, Ulagathaimozhi Vizha, Wildlife Week celebration, National Nutrition Week, World Heart Day, World Hand Washing Day, World Food Day, Teachers Day, Postal Week celebration, World Forest Day, National Periodic Table Day, World Immunization Day, National Pollution Control Day were celebrated. Birth Anniversaries of Mahatma Gandhi, Srinivasa Ramanujam, Dr. APJ Abdul Kalam and Nethaji Subash Chandra Bose were observed.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

1. Title of the Practice

Cultivating the Art of Good Living

2. Objectives of the Practice

The Life Style Club aims to develop the right perspective towards life among students.

3. The Context

The need to rejuvenate the students was felt amidst the present day digitalized generation.

4. The Practice

'Personality Development Programmes' were arranged periodically for the final year students.

5. Evidence of Success

Students felt that the programmes organized under Life Style Club

have helped a lot to groom their attitude to life.

6. Problems Encountered and Resources Required

Unexpected technical glitches were faced during meetings conducted through online mode.

Best Practice 2:

1. Title of the Practice

Entrepreneurial Drive

2. Objectives of the Practice

'Earn While You Learn Scheme', EDC and 'Start-Up Companies' aim to instill the spirit of entrepreneurship in students and make them self-reliant and self-sustained.

3. The Context

The need to develop a drive to create business opportunities was felt and hence activities were undertaken under 'Earn While You Learn Scheme', EDC and 'Start-Up Companies'.

4. The Practice

The Start-up companies-train the students to prepare of household cleaning products that are sold within the campus, DTP work and taking coaching classes for jewel making.

5. Evidence of Success

There are instances of alumna students who have emerged as successful entrepreneurs.

6. Problems Encountered and Resources Required

It was felt that special professionals and International experts could be invited if sufficient financial resource is available.

File Description	Documents
Best practices in the Institutional website	http://vvvcollege.org/pdfs/BestPractices.pdf
Any other relevant information	https://drive.google.com/file/d/1t2z2fRwKd_wYQylggE8aPz728CCIgmhI/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The motto of the institution emphasizes the virtue of discipline. Admission into the college is sought from far and wide solely for the reason that the college imparts strict disciplinary ideals. Special emphasis is laid on value-based education. Discipline committee keeps a vigilant watch over students'behaviour and strictly warns them against undisciplined behaviour. Students who misbehave are directed to Counseling Forum which positively guides to behave in a well-disciplined manner.

Discipline is fostered by engaging students in various service forum activities. Communal Harmony Club and Life Style Club inculcate good behaviour in students. Special attention is paid to make students dress modestly by pinning their shawls and they are abstained from wearing leggings. The practice of wearing sarees by the UG final year and PG students on Fridays and on special occasions like Pongal celebration, Farewell and Candle Lighting Ceremony make them adhere to the Tamil culture. Students keep up well-disciplined demeanour during public gatherings.

The strict adherence to discipline never curtails the academic and extra-curricular achievements of students, but aids in augmenting their talents. The institutional distinctiveness of imparting discipline to students is indeed the secret behind the success of producing thousands of self-confident and self-supporting citizens.

Part B	

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is revised periodically to meet the changing needs of the stakeholders and to strike a balance between the local requirements and the global demands.

In Part-II English the students are trained in English Language skills to ease their career advancement at local, national and global levels. To sensitize the students in identifying ways to uplift the local community, Part-V Courses like NSS, YRC and RRC are offered.

'NCC' offered as a Part-V Course helps the students to develop their national spirit and also motivate them to work in Indian Defence. SET/NET Preparation Course helps the students to face competitive examinations conducted by the Government at national level.

Cultural History of India and Tourism in India offered under Programmes of History are compatible in instilling a sense of national affinity and fervor. Income Tax Law & Practice, Business Legislations and Industrial Law are few of the Courses that enable the students gain knowledge about Indian Business Scenario.

Literary Courses like Comparative Literature, History oriented Courses like Main Currents of Modern World, Techno oriented Courses like Communications Electronics, Network Security and Cryptography, Life Science oriented Courses like Plant Biochemistry, Biodiversity and Conservation have high relevance to global developmental needs.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

584

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum is designed to make the students, job ready and focus is always given on inculcating values required for an ethical career in their respective fields. To name a few, Journalism and Mass Communication, Food Safety and Quality Control, Banking Theory Law and Practice.

With the motive of sensitizing the students on Gender Issues and Human rights and duties, Courses like Human Rights, Constitution of India, have been presented as Generic Elective Courses and Consumer Rights and Protection as a Part V Course. To focus on Women Empowerment, a Course on Women Studies is offered as a Generic Elective Course.

The Curriculum Development Cell of the College is aware of the need to instill eco-consciousness and moral values in the young minds and hence has included Courses like Environmental Science, Value Education under Part IV. The Eco Club offers Eco Science as a Part V Course. The Department of Zoology offers Environmental Biotechnology and Ecology as Discipline Specific Elective Courses. Green Chemistry is offered by the Department of Chemistry, Environmental Biochemistry, Biochemical and Environmental Toxicology by the Department of Biochemistry. Green Management by the Department of Business Administration adds momentum in addressing issues relevant to Environment and Sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

45

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2510

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1085

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the	**A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	http://vvvcollege.org/iqac/Stakeholders_Feedback_Report_2020_21.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following | **C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	http://vvvcollege.org/iqac/Stakeholders_Feedback_Report_2020_21.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1619

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1612

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A bridge course is offered to the first year students on computer basics,communication skills,personality development and time management. Part-II English Course is imparted on a streamline basis after categorizing them into 3 streams on the basis of their performance in their screening in English Language Test.

The staff-in-charge of the respective classes of UG and PG extend their valid support in classifying the students into slow learners and advanced learners with reports based on observation, class tests, and internal periodic tests. For slow learners, coaching classes are conducted weekly thrice after the regular class hours to improve their academic performance.

Advanced learners are encouraged to enroll in MOOC Courses-Swayam, NPTEL, EdX. A maximum of 15 credits are allotted for the completion of Open Online Courses offered by MOOC to the students. They are also encouraged to attend coaching classes for competitive exams, SET/NET exams, to participate and present papers in Seminars/Conferences/Workshops/Inter-Collegiate Competitions organized in the campus and also in other colleges. They are given opportunities to carry on mini projects based on their curriculum.

Gold medals and Proficiency prizes are awarded to the academic toppers to boost their spirit and it also serves as an inspiration for the other students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/11/2020	4675	229

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning

An average of six hours a week is allotted for Laboratory Practical classes for students to enhance their experiential learning. Students are learning through working and non-working models. Internship training/Industrial Visits/Field Trips/Field Survey/Field work are introduced in the curriculum to enrich their practical knowledge. Extension activities, Exhibitions, Workshops are arranged to promote their interests. Students are provided the opportunity to do Projects, compile Department magazine, co-ordinate the events of association activities.

Participative Learning

Students actively participate in academic activities like class room Seminars, Group Discussion, Role play, Assignments and Model preparation. They take active part in Forums and Cells, NCC/NSS and Sports. Students' role in Union cabinet helps them in moulding their leadership skills. They opt for self-study extra credit courses to enhance their knowledge.

Problem-solving Methodologies

The students under OBE pattern are trained to apply the concepts in analyzing and solving problems allied to their respective disciplines. Student Faculty Research forum provides a platform to develop their research skills in solving curriculum related research problems. The union cabinet members, Class representatives, Hostel representatives, Student secretaries of associations, Forums and Cells lead the student community by finding feasible solutions to their problems.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our Institution encourages comprehensive use of ICT enabled tools including online resources for effective teaching and learning process. All teachers use ICT enabled learning tools to get the students exposed to advanced knowledge & practical learning. LCD Projectors, OHP, Printers, Scanners, Digital Camera, Interactive White Board, Computers, Laptops, Tablets, Pen drive, Microphones and CD/DVDs are put to optimal use. There are 8 Smart Classrooms, Seminar halls and Conference Halls with LCD facilities and Wi-Fi Connection to facilitate ICT Teaching and Learning.

The use of Google Apps for Education, Virtual labs, Online drawing tool, PPTs, Media lab facility(FIST lab), YouTube, Slideshare, Video Editing Software, Interactive e-content applications, Blogs, Plagiarism and Paper Rater Software enable the faculty to transmit course related information-learning material, video lectures, quizzes, lab submissions and evaluations, assignments, animations, simulations, feedback etc., to improve the effectiveness of the teaching-learning process. 85 Faculties have created their own YouTube channels, websites and blogs for enhancing their teaching methodology. Students enhance their learning experience through virtual lessons via LMS. Students enhance their communication skills by their periodical visit to language laboratory. The digitized library serves as an E-learning center to meet the teaching learning demands of both the teachers and the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://vvvcollege.org/pdfs/ICT_enabled_Tools.pdf
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

229

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calendar is prepared at the beginning of each academic year which contains the list of working days, holidays, events to be organized, dates of internal examination, semester examination etc. It is also published on the website of the college and distributed to each student and staff. This is helpful in pre-planning all the activities by the department.

Heads of the departments conduct meeting with their respective faculty well in-advance of commencement of the semester to discuss the course work and allocate the subjects. Each department and forum prepares a year planner for the academic year. Every faculty prepares lesson plan and syllabus coverage for their respective courses. These plans are made in advance and serve as guide for conducting sessions on time.

Academic calendar is strictly adhered to. However, in case of any unforeseen situations which are beyond the control of the institution, necessary changes are made by the authorities and the same are displayed in the notice board and website and intimated to the staff and students via the intranet circulars.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

229

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

119

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2854

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The evaluation process for all programmes has two components: Continuous Internal Assessment and External Assessment. Due to COVID-19 pandemic situation the following procedures were adopted.

Reforms in Examination Procedures:

- The Continuous Internal Assessment was carried out through Google Classrooms.
- The question papers for the Summative Examinations of academic year 2020-2021 were set internally.
- The schemes of valuation were prepared by the question setters.
- Single valuation of answer scripts was carried out by internal examiners.
- Google meet links were created for each class.
- Question papers were scheduled and sent from the office of COE to institutional mail-id of students and invigilators.
- The students wrote the examination by joining their Google meet link and submitted the answer scripts to the mail-ids of the respective invigilators/nodal officers who uploaded

in the Google drive assigned by the office of COE. The question paper, scheme of valuation, the scoring sheet and foil card were shared through the Google drive to the course teachers who were the evaluators. The evaluators sent the e-signed scoring sheet and foil cards to the office of COE, within three days of date of examination.

The integration of IT in examination process has enhanced the quality of Examination Management System.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution implemented Outcome Based Education for all the first year UG & PG Programmes during the academic year 2020-2021.

The GAs and POs are prepared by the Deans of Curriculum Development Cell in consultation with the Principal and senior teachers. The PSOs are prepared by the respective departments focusing the POs and the Vision of the College. The COs are framed by the course designers of the courses in the respective departments.

The syllabus and the Course outcomes are discussed in the Board of Studies meeting of the respective Programmes. As per the suggestions given, necessary changes are made and presented in the Academic Council for its approval. After the approval, the curriculum of all the programmes with POs, PSOs and COs are uploaded on the college website.

The students are informed about Outcome Based Education and its significance during the Student Induction Programme. The students are explained in detail about the Course outcomes by the Course designers before teaching the course contents. A Hard copy of the complete syllabi of all the programmes is available in the Curriculum Development Cell and the office of Controller of Examinations.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

An Assessment Management Plan that details the assessment strategy both at the Programme and the Course levels is prepared.

Course Outcome is evaluated based on the performance of students in the Continuous Internal Assessments and in End Semester Examination of a Course. Once the Course Outcome is measured, the PO can be measured using a CO-PO matrix. Conventional assessment tools such as Periodic Test,Assignment,Quiz and End Semester Summative Examination are used for Direct Assessment. Indirect Assessment is done through Course exit Survey. At the end of each Course, an exit survey is conducted to collect the opinion of the students on attainment of Course Outcomes. A questionnaire is designed to collect the views of the students about the attainment of Course Outcomes. PO assessment is done by giving 75% weightage to direct assessment and 25% weightage to indirect assessment. In each course, the level of attainment of each CO is compared with the predefined targets. If the target is not reached, the Course teacher should take necessary steps for the improvement to reach the target. If the target is reached, the Course teacher can set the target as a value greater than the CO attainment of the previous year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1587

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	[https://drive.google.com/file/d/1Y4-3_ObVq jpYSpRIJ86eokXBffAsEuYO/view?usp=sharing](https://drive.google.com/file/d/1Y4-3_ObVqjpYSpRIJ86eokXBffAsEuYO/view?usp=sharing)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://vvvcollege.org/iqac/Student_Satisfaction_Survey_2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our Institution provides a conducive research environment to the Faculty, Research Scholars and Students. The College website is update with the details of the research departments, research supervisors in approved and non-approved research departments, number of scholars pursuing Ph.D. and their date of registration.

Faculty Development Programmes are arranged to orient the teachers is availing the grants from funding agencies.

The College Managing board provides seed money to the faculty for attending Seminars/Workshops/Conferences. The Management disburses an amount of Rs.1 lakh annually to support the faculty of self-financing stream to carry out Minor Research Project. The Management has inculcated the best practice of honouring the faculty with cash prizes for their publication of books, chapters in books and research articles with h/i index. Faculty members and students are encouraged to do the interdisciplinary projects to promote trans disciplinary ideas for the betterment of society. The International Multidisciplinary Innovative Research Journal published by Research Academia provides a platform for

worldwide researchers to publish their articles.

Paper Rater, an Anti-plagiarism e-Resource tool is used to ensure the academic integrity of the research publications.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://vvvcollege.org/ResearchPromotionPolicy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.11993

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

30

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Students are encouraged to actively involve in the application of Technology for societal needs. The College Management honours the Faculty for their Research contributions every year. The College periodically upgrades the infrastructure facilities to make research work more feasible. Students of final year PG are motivated to present their project work in the Student Faculty Research Forum. Industrial visits are arranged to tune the interests of the students in the field of research.

The Department of Biotechnology, Government of India, New Delhi has sanctioned a grant of Rs.121.00 lakhs under Star College Scheme. In September 2020, with the release of an amount of Rs.81.00 lakhs, the core instrumentation resources have been improved by procuring new equipment.

The Centreof Entrepreneurship Development has been systematically guiding and motivating the students to become Entrepreneurs and to initiate Start-ups. Students are provided with opportunities to interact directly with outstanding entrepreneurs excelling in

their field.

Management sponsored seminars and workshops have been organized by the Institution. The College has a functional social Entrepreneurship, Swachhta and Rural Engagement Cell (SES REC) registered under the Mahatma Gandhi National Council of Rural Education, Government of India.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

78

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

11

File Description	Documents
URL to the research page on HEI website	http://vvvcollege.org/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.096

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.118

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1jTXQlG5pwt5t1CRgfRhqvwWbdtYJVbjb/view?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.6437

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to sensitize the students towards community needs. The students of our college actively participate in these community based activities leading to their overall development.

The college extension organized a Leprosy Awareness Program Survey on 15/03/2021 at Chatrareddiyapatti. This activity has given the participants awareness about the symptoms of Leprosy. This enabled the common public of Chatrareddiyapatti to know more about the serious impact of Leprosy and the continuous measures to prevent it.

Under DBT Star College Scheme, 29 students from III B.Sc. Zoology visited K.Usilampatti in Virudhunagar district and conducted a Rally on "Women's Health Awareness" (10/03/2021). The participants discussed few common women health problems like anaemia, irregular menstrual cycle, breast cancer, osteoporosis with the residents and suggested nutritious food to prevent those health issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

130

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

75

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution is spread across 29.59 acres of land which ensures adequate availability and optimal utilization of physical infrastructures. There are 17 building blocks with classrooms and laboratories. TMB extension counter with ATM facility is easily accessible by students and faculty. Stationary with all the necessary items for students and Canteen providing hygienic and

nutritious food are available in the campus.

There are 128 classrooms well-lit and ventilated with wide corridors. Each department has ICT enabled classrooms with LCD projector facility to enhance the teaching learning process. There are 7 seminar halls with seating capacity of more than 150 students with LCD projectors and white board. There are 16 well equipped science laboratories, 12 computer laboratories,English Language Lab,Mathematics Lab and History Museum to provide rich learning ambience. Under FIST,sophisticated instruments were purchased. Additional number of equipment,apparatus,glassware and chemicals were purchased under DBT star college scheme.

Institution has separate, confidential and automated Controller of Examination building. DTP centre and Xerox centre are available. Medical facilities are provided by qualified medical professionals within the campus. RO Plant assures the supply of clean drinking water to students. All Departments,Administrative Office,COE Office,Dean Office,IQAC Office and Library are also equipped with sufficient number of computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution has a playground of 5 acres encircled with an open outdoor stadium spacious enough to accommodate spectators. Two volleyball courts and one basketball court with flood light, two ball badminton courts, a kabaddi court, a kho-kho court, a hockey field, 400m track with 8 lanes, one volley ball practice wall and table tennis board are available. Sports students are accommodated in a separate special sports hostel.

A well-equipped gymnasium (15.5m x 8.65m) with tummy vibrator, gym bike, double twister, tread mills, rowing machine and tumbles is used by nearly 200 students per day. An 8-shaped acupuncture path to boost up the holistic health of women and is used by 100 students every day. Diploma course in "Yoga Meditation and Holistic Health" is offered to impart the art of controlling body mind and soul.

Cultural activities performed under the Youth Welfare scheme promote intellectual and moral development of students. A separate room is allotted for the students interested in cultural activities. The college has a Multi-purpose Hall (110m x 25m) with ventilated and sound system facilities for organizing various cultural events. Students interested in music are involved in the orchestra troupe "V3 young Rocking Stars".

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

135.88

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software:

- CDS/ISIS (Computer Documentation System/Integrated Set of Information System) freeware from UNESCO, Nature of automation (full or partial):Full, Version:3.08,Year of automation:2001
- Foxpro, Nature of automation (full or partial):Full, Version: 2.06,Year of automation:2001

Automation has been implemented in the College library to impart quality education using the international standard Common Communication Format (CCF). To fulfill the future needs and to ensure interoperability and portability, the bibliographic details of the printed resources are fully automated using CDS/ISIS 3.08 version, the freeware from UNESCO since 2002. Details about new books, journals and magazines are immediately enlisted in the computer. Web OPAC assists the users to search books remotely in no time and with less effort. The automated serial control system (parallel in MS-EXCEL from 2015) running as a separate module of the ILMS is now available on the web developed under Google Sites. Integrated Library Management System is achieved through separate modules as per the requirements of the library. Digitized circulation system using bar code is a striking attribute which saves the time of the students and faculty and provides an error-free environment from 2003 onwards. CD-ROMs and back issues of magazines are also provided to users through circulation from 2014 onwards.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.86907

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1958

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our Institution has a clear IT policy that provides a framework and mechanism for establishment and maintenance of IT infrastructure. The College has a proper budget for the expansion and updation of IT facilities every year.

Hardware Facilities

- **681 desktop computers.**

- 9 Interactive Smart Boards and 27 LCD Projectors with Internet connection.

Software Facilities

- Accounting Soft and dMate for Finance and Accounts.
- College Soft to maintain the admission details.
- Student Database System to maintain students' personal details.
- Hostel-Management Soft for Hostel data maintenance.
- VVVC Exam Master and Question Paper Setter Allotment Software in COE Office.
- Online-Exam Soft to conduct "Core Courses Quiz-Online" for UG and "Practice for SET/NET-General Paper" for PG.
- myklassroom.com portal to support OBE.
- NME-Selection Soft.
- Digi-Election Soft for students' Union Cabinet election.
- Digitalized Feedback System for SSS.
- Licensed Software(MATLAB,Adobe Creative Cloud,CHEMDraw-NMR Predictor,Clarity English Success and TUKAcad LE).
- Paper Rater to enforce Anti-plagiarism.

Networking Facilities

- Three leased lines for Internet Connectivity(BSNL NMS-40Mbps,Jio ILL-50Mbps and Mercury Fiber-150Mbps).
- Intranet-Portal to upload Circulars,Internal Question Papers and Internal Assessment Marks.
- LAN connectivity to the Departments and Offices.

Security Features

- Network Security with SOPHOS XGS 2100 firewall.
- 16 CCTV surveillance cameras for security.

Online Services

- Online Fee Payment
- Online Result
- Official Mailing System

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4675	**598**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

81.25

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The infrastructure pertaining to physical,academic and support facilities in the institution are regularly maintained by adopting a systematic procedure to ensure that they are of maximum benefit to the students, teaching and non-teaching staff.

Laboratories are equipped with sufficient number of experimental setups. The lab assistants keep vigil over the lab maintenance to keep the instruments in proper condition. Stock register,accession register and service register are maintained regularly.

Library functions on all working days and Sundays except on holidays. Students are provided with a bar coded ID card with which they can borrow books. The teaching and non-teaching staff are provided with bar coded library ticket. The worn-out rare books are given for binding annually. The tattered books are auctioned. Neem leaves wrapped in clothes and Naphthalene balls are used to preserve the books from insects.

Playground is utilized to conduct coaching and selection camps and organize inter-collegiate tournaments and friendly matches. The sports goods purchased are entered in the stock register. Damaged goods are auctioned regularly.

The IMF centre with a technician maintains the computers,scanners and printers. AMC technicians assist with systems operation and other technical support issues. Building-Stability license, Fire-safety license and Sanitary license are renewed every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1526

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

220

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	http://vvvcollege.org/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1645

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

354

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

386

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

16

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

42

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

College Students Union Cabinet is constituted by electing a student Chairman, Vice – Chairman, Secretary, Joint Secretary and ministers of Health, Education, Discipline, Environment and PRO. Students actively participate in the celebration of Independence Day, Republic Day, Gandhi Jeyanthi, Thai Pongal, 'Teachers' Day' and 'International Women's Day'.

Student Welfare Committee is constituted by the Dean of Student Endeavours with student members from every department. The meetings were conducted in the presence of Secretary, the Joint secretary, the Treasurer, the Principal and the Student Union Cabinet. During the Department Student Council Meetings, the students voice forth their opinions on Teaching, Learning and Evaluation.

Students render their support as representatives in all Service & Support Forums, Hostel Cabinet and programme-specific associations. In Board of Studies, Student representatives give their suggestions regarding the curriculum. Students also play a crucial role in Internal Quality Assurance Cell as student members in executive committee. The students involved in Publication of Department and College magazines. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, and resource management skills and builds confidence in each and every student.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Board meetings are conducted periodically to pass various resolutions regarding the Alumni Association activities. Annual General Meetings are also conducted to enroll the new life members and to discuss about the Alumnae Day Celebration. Alumnae Day was celebrated on 26.12.2020 in our college premises. On 08.01.2021, an amount of Rs.42,000/- from the alumnae fund was given to 42 deserving students as scholarship.On 13.03.2021, an amount of Rs.1,00,000/- was contributed as an endowment to the V.V.Vanniaperumal College for Women Managing Board for the Gold medal in the name of "V.V.Vanniaperumal Pengal Kalloori Pazhaiya Maanaviyar Sangam" to the Topper in all the parts put together in B.Sc. (Costume Design and Fashion). 12 saplings were planted in Sivaganapuram Village on 31.03.2021. During the Alumnae meetings, conducted in the Departments of Home Science, Costume Design and Fashion, Computer Application, Commerce (PA), Tamil, History, Commerce (CA) (SF), Business Administration, Biochemistry, Biotechnology, Zoology, Commerce (Aided), Mathematics (Aided), Microbiology, Physics (Aided & SF), Chemistry, Computer Science (SF), English (Aided and SF), Information Technology, Computer Science (Aided) and Commerce (SF) the Alumnae motivated the students and gave feedbacks about the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the college is to impart Quality Education to rural womenfolk and to empower them with knowledge and leadership quality. The mission of the college is to impart liberal education committed to quality and excellence. Its quest is to mould learners into globally competent individuals,instilling in them life-oriented skills,personal integrity,leadership qualities and service mindedness.

Under the governance of Patron, the college is administered by the College Managing Board having 66 members nominated by various Mahamai Societies. The Office Bearers-President,Vice-President,Secretary, Joint-Secretary and Treasurer are the ex-officio members of the two functional units of the College Managing Board—Managing Committee and College Committee. The governing system in the college functions by the coordinated efforts of the members of the Managing Board,Governing Body,Academic Council,Board of Studies,College Committee,Office of COE,IQAC,Planning and Development committee and Finance Committee.

The IQAC of the college ensures the quality by organising Faculty Development Programmes, Personality Development Programmes, Capacity Building Programmes,signing of MoUs,implementing the schemes of MHRD and UGC. The Principal, envisions futuristic goals and executes participatory action plans.

The functional bodies, committed faculty members, Service and Support forums, progressive students enable the college march towards excellence, quality sustenance in tune with the Vision and Mission statements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The core leadership team comprises of Patron, Members of Managing Board – President, Vice-President, Secretary, Joint Secretary, Treasurer, and Principal. All the policies and processes of College activities are decided by the team, and disseminated to the Heads of the departments through Principal in the Staff Council Meeting. The decisions are executed by Deans- Dean Arts, Dean Science, Dean Research, Dean Student Endeavours. Dean Arts, and Dean Science regulate all the academic affairs, Dean Research manages all the research and consultancy activities, Dean Student Endeavours monitors Student related activities. Student Union Cabinet acts as a bridge between Management, Principal and Students, and it comprises Union Chairman, Union Vice Chairman, Secretary, Joint Secretary, and Ministers.

The student representation is recognized in all the levels - curricular, co-curricular, extracurricular activities through associations, service and support forums. Student representatives from each class represent the students' opinion in Student Welfare Committee meeting organized by College Management, and in Student Council Meet conducted by the departments.

Overall functioning of the College is guided by the IQAC with the IQAC Co-ordinator and the thirteen Senior faculty members, one Senior Administrative Officer, and two student representatives. Evaluation and Assessment are steered by the Controller Office of Examinations.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As per the strategic plan laid in the last academic year (2019-2020), it was decided to implement Outcome Based Education system as per the UGC guidelines, and revise and restructure the curriculum for UG, and PG Programmes based on OBE. For the fruitful implementation, many workshops and Faculty Development Programmes on OBE were organized by Internal Quality Assurance Cell to get acquainted with OBE. As a result of sequential Programmes on OBE organized by IQAC, the Outcome Based Education System was implemented successfully in the curriculum to develop the Higher Order Thinking Skills of the students. The curriculum for UG, and PG Programmes was revised based on OBE, and got approved in the Academic Council Meeting held in 02.03.2021. The course content was delivered by the teachers using many innovative digital techniques to satisfy the requirements of the mixed ability students. The evaluation was processed on the basis of OBE, and the attainment of course outcomes was measured. Course Exit Survey was taken and the positive feedback was received from the first batch of students under OBE. With the zeal of progress in the analytical capability of the students, the Outcome Based Education System is continued in the forthcoming years.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Promotional Policies are designed to march towards excellence in Women Education. The faculty members are recruited to maintain a good student-teacher ratio. The statutory bodies-Governing Body, Academic Council, Finance Committee and Board of Studies are duly constituted and functioned regularly. The non-statutory bodies, Service and Support Forums discharge their respective duties.

The Governing Body- Patron, 66 nominated members from mahamai, approves the budget proposals. The Board of Studies scrutinize the syllabi and the suggested changes are approved by the Academic Council. The Finance Committee analyses the budget estimates of the grants received from the UGC. The IQAC coordinates all the activities of the college. The Staff council includesPrincipal,Heads of the Departments, Coordinator of IQAC, Deans, Controller of the Examinations. The elected Office Bearers- the President,Vice-President, Secretary, Joint-Secretary and Treasurer are in power for 2 years.

The Managing Committeecomprises of fifteen members-Office Bearers of the Board, four male members and six female members in the then committee of directors. The College Committee comprises of Patron, Office Bearers of the Board, two female members from the Managing Committee, Principal, one University nominee, two senior professors, Office Supervisor and four male members of the College Managing Board.

File Description	Documents
Paste link to Organogram on the institution webpage	http://vvvcollege.org/pdfs/Organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Measures by the Management for

Teaching Faculty

- **Financial assistance of Rs.1 Lakh to undertake Minor Research Project and Rs.5,600 to pursue NPTEL course.**
- **Star Performer Award for overall achievers.**
- **Cash reward for the publication of research papers in Scopus, and Web of Science indexed journals.**
- **Prizes for attending the maximum number of webinars.**
- **Online International Multidisciplinary Innovative Research Journal – Publishes articles of the faculty members of the Parent institution at free of cost.**
- **Organization of 28 Faculty Development Programmes, 10 Workshop and 7 Webinars by IQAC.**
- **Diwali Bonus for Self-finance staff.**
- **Conduct of Covid-19 Vaccination Campaign at regular intervals.**

Non-Teaching Faculty

- **Organization of 4 Administrative Training Programmes for non-teaching staff by IQAC.**
- **Life Insurance facility covering unexpected risks.**
- **Bank Extension Counter and ATM facility inside the campus.**
- **Diwali Bonus for Self-finance staff.**
- **Prizes for having 100% attendance.**
- **Priority in admission for the daughters of the faculty.**
- **Provision of vehicles for office staff to carry out official duties inside and outside the campus.**
- **Provision of free transportation to Self-finance staff.**
- **Spacious parking lot for non-teaching staff.**
- **Conduct of Covid-19 Vaccination Campaign at regular intervals.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences /

workshops and towards payment of membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

37

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

213

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has a separate mechanism of external and internal Audit for both the Government and the Management accounts.

Internal Financial Audit is done by the Chartered Accountant appointed by the Management. The Auditor verifies all the statutory obligation records and the report is submitted to the Management. External Financial Audit is done by the external Chartered Accountant. All the financial statements for the various funds are scrutinized and approved by the Finance Committee. The audit report is issued by the auditor along with the utilization certificate and all the ratified Statements of Account are submitted to the concerned sanctioned authorities. Annual Audit is done by the Joint Directorate of Collegiate Education, Madurai. The audit team verifies all the financial documents relating to the public funds utilized. After receiving the convincing clarifications, the accounts are settled finally. The Accountant General, Tamil Nadu also conducts periodical verifications of all the funds sanctioned by the Government. Their suggestions and directions are incorporated for further utilization of funds. At the end of every year, the financial statements are finalized and submitted along with the audit report for approval during the Meeting of the Managing Board.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

13.05

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Secretary of the College Managing Board is the authorized person for making decisions and overall financial management of funds. The Secretary of the College is the authorized signatory

approved by the Director of Collegiate Education for salary grant and other financial purposes of the aided section and is responsible for overall monitoring and allocation of funds. The Principal is responsible for approval of funds for various academic and administrative purposes, and effective utilization of the funds. The annual budget for the institution is prepared by the Principal, recommended by the Secretary of the College, and approved by the Secretary of the College Managing Board. The allocation of budget for various academic/non-academic activities is done by the Principal considering the suggestions from Heads of the departments in the Staff Council Meet. The statement of statutory requirements and other expenditures are submitted for prior approval of higher authorities and the required funds are disbursed by the management.

The funds received from various funding agencies are utilized for its specific purpose, and the audited utilization certificate is submitted to the authorities. The honorarium for the resource person is paid through software,monitored by the Central Government portal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

With the continuous perseverance and strenuous motivation of IQAC, many incremental improvements were made to upgrade the quality of the campus. Some of the initiatives taken in 2020-2021 are as follows:

- The Outcome Based Education System was implemented in the curriculum to develop the Higher Order Thinking Skills of the students.
- Myklassroom software was installed for the easy access of Students' Database, attendance, circulars and staff activities

- **22 Departmental, and 23 Interdepartmental Value added Courses were introduced to enhance the creative thinking of the students.**
- **Online Student Orientation was given for the smooth ongoing of Online classes during Covid lockdown.**
- **The sanctioned amount of 1.23 crores under DBT Star College scheme was utilized effectively by organizing Outreach Programmes, Faculty Development Programmes, Administrative training programmes, significant day celebration and Extension services.**
- **E-Governance was applied in the selection of Part V, NME and Value Added Courses by students through the college website.**
- **Faculty members started their own youtube channel, created their individual website, developed e-contents as a result of the Faculty Development Programme organized by IQAC.**
- **28 research papers were published by faculty members in SCOPUS, Web of Science journals.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The academic performance of the students is assessed periodically with three Internal written tests, three written quizzes, and two assignments. At the end of every internal test, Student Council Meeting is conducted in all the Departments. Teaching faculty and Student representatives from all the classes share their feedback and suggestions regarding teaching-learning process, and evaluation. The necessary actions are taken as per the feedback and reported to the IQAC. At the end of every semester, Internal audit is done by IQAC for curriculum, structure and methodologies of teaching-learning, and document verification. Syllabus audit is also done by Curriculum Development Cell through IQAC to improve the quality of the syllabi. The Student Welfare Committee organizes meetings every semester, wherein the student representatives from all the disciplines interact with the Principal and the Managing Board, and express their suggestions and ideas regarding the overall functioning of the College. The external experts, Industrialists express their views and opinions

on curriculum during Board of Studies Meets and Academic Council meetings. The IQAC collects feedback regarding curriculum, teaching-learning process from parents, students, and alumnae, and takes necessary action, based on their feedback.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://vvvcollege.org/pdfs/Annual_Report_2 020_21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is evident by the following activities:

• Students are offered courses like 'Women Studies', 'Adolescent Psychology' and 'Women and Health'.

- Department of Home Science organized a workshop on "Herbal Sanitary Napkin Making".

- A special meeting on "Role of Women in Family" was conducted by Department of History.

- A National Conference on "Adolescent and Youth Psychology and maintaining stable EQ" was organized by the Department of Biochemistry.

- Webinars were organized on 'Aids Awareness', 'Stay fit and Healthy' and 'Personal Hygiene' by the RRC.

- Competitions like Elocution on "Wonder Women inside you" and Poster making on "Empower Women empowered Women" and a workshop on "Art of Self Defense" were conducted by Women Empowerment Cell.

- Department of IT organized a guest lecture on "Cyber Woman".

- A guest lecture on "Synergizing the Skills for development of Women Entrepreneurship in India" was organized by Department of MBA.

- NCC wing was begun to promote courage, responsibility and discipline among girl students.

- NSS encourages the students to render selfless service to the society.

The institution celebrates "Women's day" in a grand manner and the outstanding students are motivated by bestowing Sakalakalavalli awards.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ | C. Any 2 of the above |

power-efficient equipment

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Activities are taken up under Swatchhta Action Plan to promote a carbon-free campus by reducing, reusing and recycling solid and liquid wastes.

• Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

• Colour coded dustbins are used for different types of wastes. Green for wet and blue for solid waste.

• Waste materials like plastic, papers etc. are collected and sold out to scrap vendors from time to time.

• Efforts have been taken to produce compost by using solid waste and it is used in herbal garden.

• The water mixed with waste chemicals from laboratory passes through concealed pipe lines into soak pits & recycled water is used for the watering trees or non-potable usage.

• All waste water lines from toilets; bathrooms etc. are connected with main drainage.

• The E-waste collected is stored in store room and disposed every year accordingly.

• The E-wastes such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc are disposed off through vendors.

• Worn-out active and passive components like transistor, FET, resistors, capacitors are used for demonstration.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

By celebrating National and International Days,Events and Festivals, institution brings tolerance and harmony among the students and staff.

To ensure cultural harmony among students, "PONGAL" festival is celebrated in which students show their enthusiastic involvement by wearing traditional attire and thereby upholding the Tamil culture.

On the occasions of Independence and Republic Day celebrations, 'Readings from Holy Scriptures' is performed by the Communal Harmony Club. Communal Harmony Week Celebration,National Integrity Day, New Year & Navarathiri celebrations also add-up to the communal harmony among students.

Hindi is offered under Part I and as an NME course. Spoken English club to encourage the students to speak fluent in English and learn new vocabularies. Observation of Ulagathaimozhi Vizha,Pulavar Vizha and Valluvar Vizha help in stimulating the spirit of linguistic harmony. Youth Welfare Organization provides an opportunity for the students to exhibit and excel in regional arts and dance forms.

The breach between the economically weaker and the financially well-off students is balanced by the provision of numerous opportunities to avail scholarships. The Earn While You Learn programme,Equal Opportunity Centre,WUS,Start-up Programmes,Social Service League, Community College Programme and Thatha Paati Kuzhu enable the students to imbibe the social responsibility and service mindedness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The mandatory Value Education course moulds the students into good citizens. Women Empowerment Cell, Union Cabinet,Life Style Club organize motivational talks by eminent personalities.

Professional Values are instilled in the employees by organizing Workshops,Faculty Orientation and Administrative Training Programmes through IQAC and ICT Cell. Students imbibe the professional ethics through activities conducted by Placement Cell,Study Circle,Equal opportunity Centre and EDC.

National values are inculcated by observing National and International days. NCC,Consumer Forum,Eco Club and Green Club activities infuse sensitization towards constitutional obligations,values,rights,duties and responsibilities of citizens. Gandhian Thought exam instills the spirit of patriotism and non-violence.

Social Values are ingrained in both students and employers by the activities undertaken through service forums. The employers are ready to contribute their share of help and assistance at the time of crisis. Students contribute their old books and materials to the Charity Corner which is of immense use to the needy students. Grievance Redressal Committee opens up opportunity to duly recognize the students' grievances and rectify them then and there.

The students imbibe spiritual value by chanting universal prayer daily. Meditation Hall boosts up the energy level of students. Diploma Course in Yoga, meditation and Holistic Health is offered to students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution believes in augmenting the social responsibilities and patriotism of students by celebrating national and international commemorative days, events and festivals. It is an integral part of learning and helps in building a strong cultural belief in students. The events and festivals are often celebrated with great pomp and gaiety. Various days like World Wetland Day, International Yoga Day, World Kidney Day, Independence Day, Republic Day, International Women's Day, National Unity Day, Youth Awakening Day, Energy Conservation Week celebration, National Science Day, National

Integrity Day, World Tourism day, Ulagathaimozhi Vizha, Wildlife Week celebration, National Nutrition Week, World Heart Day, World Hand Washing Day, World Food Day, Teachers Day, Postal Week celebration, World Forest Day, National Periodic Table Day, World Immunization Day, National Pollution Control Day were celebrated. Birth Anniversaries of Mahatma Gandhi, Srinivasa Ramanujam, Dr. APJ Abdul Kalam and Nethaji Subash Chandra Bose were observed.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

1. Title of the Practice

Cultivating the Art of Good Living

2. Objectives of the Practice

The Life Style Club aims to develop the right perspective towards life among students.

3. The Context

The need to rejuvenate the students was felt amidst the present day digitalized generation.

4. The Practice

'Personality Development Programmes' were arranged periodically for the final year students.

5. Evidence of Success

Students felt that the programmes organized under Life Style Club have helped a lot to groom their attitude to life.

6. Problems Encountered and Resources Required

Unexpected technical glitches were faced during meetings conducted through online mode.

Best Practice 2:

1. Title of the Practice

Entrepreneurial Drive

2. Objectives of the Practice

'Earn While You Learn Scheme', EDC and 'Start-Up Companies' aim to instill the spirit of entrepreneurship in students and make them self-reliant and self-sustained.

3. The Context

The need to develop a drive to create business opportunities was felt and hence activities were undertaken under 'Earn While You Learn Scheme', EDC and 'Start-Up Companies'.

4. The Practice

The Start-up companies-train the students to prepare of household cleaning products that are sold within the campus, DTP work and taking coaching classes for jewel making.

5. Evidence of Success

There are instances of alumna students who have emerged as successful entrepreneurs.

6. Problems Encountered and Resources Required

It was felt that special professionals and International experts could be invited if sufficient financial resource is available.

File Description	Documents
Best practices in the Institutional website	http://vvvcollege.org/pdfs/BestPractices.pdf
Any other relevant information	https://drive.google.com/file/d/1t2z2fRwKd_wYQylggE8aPz728CCIgmhI/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The motto of the institution emphasizes the virtue of discipline. Admission into the college is sought from far and wide solely for the reason that the college imparts strict disciplinary ideals. Special emphasis is laid on value-based education. Discipline committee keeps a vigilant watch over students'behaviour and strictly warns them against undisciplined behaviour. Students who misbehave are directed to Counseling Forum which positively guides to behave in a well-disciplined manner.

Discipline is fostered by engaging students in various service forum activities. Communal Harmony Club and Life Style Club inculcate good behaviour in students. Special attention is paid to make students dress modestly by pinning their shawls and they are abstained from wearing leggings. The practice of wearing sarees by the UG final year and PG students on Fridays and on special occasions like Pongal celebration, Farewell and Candle Lighting Ceremony make them adhere to the Tamil culture. Students keep up well-disciplined demeanour during public gatherings.

The strict adherence to discipline never curtails the academic and extra-curricular achievements of students, but aids in augmenting their talents. The institutional distinctiveness of imparting discipline to students is indeed the secret behind the success of producing thousands of self-confident and self-supporting citizens.

File Description	Documents
Appropriate link in the institutional website	http://vvvcollege.org/pdfs/InstitutionalDistinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introducing new Certificate and Diploma Courses.
- Introducing Project in the UG curriculum.
- Offering Value-added course as an online course.
- Involving all the first year UG students in Extension Activities.
- Introducing Self-study course-Practice for Competitive Exams for all the final year UG students.
- Arranging conferences on NEP 2020.
- Broadening the usage of OBE Supporting Software.
- Constructing a state-of-the-art Recording Centre.
- Enthusing the faculty members to design Courses in Online Learning Undertaking the Staff-Student Exchange Programme by targeting the neighboring states.
- Implementing Open Book Assessment system.
- Improving and strengthening the LMS.
- Motivating the Departments to launch Discipline Specific Research Journals.
- Upgrading all PG Departments into Research Centres.
- Establishing an IPR Cell to motivate the Faculty Members to get Patent Rights.
- Strengthening the tie-ups and consultancy services with industries.
- Launching an Incubation Centre.
- Encouraging the faculty members to undertake inter-departmental and inter-institutional funded projects.
- Organising inter-departmental collaborative activities.
- Constructing an indoor stadium.
- Encouraging students' participation in Sports and Cultural Activities at National/International Levels.
- Implementing an Integrated Cloud based fully automated Student Data Management System and Mobile Apps.
- Bringing-in Single-Window Office Administration System.
- Conduct of Green and Energy Audit by external expert team.
- Celebrating Diamond Jubilee Anniversary of the College in a grand manner.

V.V.Vanniaperumal College for Women
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Virudhunagar

E- mail   : vvvciqac@vvvcollege.org
Website : www.vvvcollege.org